

ARTICLE 67-01
GENERAL ADMINISTRATION

Chapter
67-01-01 Organization of Department
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CHAPTER 67-01-01
ORGANIZATION OF DEPARTMENT

Section
67-01-01-01 Organization of the Department of Public Instruction [Repealed]
67-01-01-01.1 Organization of the Department of Public Instruction
67-01-01-02 Inquiries and Contact Information

67-01-01-01. Organization of the department of public instruction.

Repealed effective December 1, 2003.

67-01-01-01.1. Organization of the department of public instruction.

1. **History.** From 1864 to statehood, North Dakota was served by a territorial school board and a superintendent. In 1889, the constitution of North Dakota provided for a state superintendent of public instruction. William Mitchell was the first state superintendent. The 1890 legislative assembly enacted a provision that the superintendent of public instruction must hold a teacher's certificate of highest grade issued in the state. Statutes were also enacted at that time to provide that the state superintendent of public instruction shall have general supervision of the common and secondary schools of the state and shall be an ex officio member of the board of university and school lands. Effective January of 1991, authority for the supervision of the state schools for the deaf and blind and the state library was transferred to the office of the superintendent.
2. **Superintendent.** The superintendent is an elected, constitutional officer who supervises the kindergarten through grade twelve education system in North Dakota. The superintendent must be a qualified elector of the state who is at least twenty-five years old. The superintendent is charged with responsibility for the general supervision of elementary and secondary schools and to assure that North Dakota public and nonpublic elementary, middle-junior high, and high schools comply with statutory minimum requirements. The superintendent administers the state accreditation and education improvement processes; manages the issuance of credentials to administrators, driver education instructors, counselors, library media personnel, and title I and special education personnel; administers summer school programs at both the elementary and high school levels; administers the statewide standardized achievement testing program; adopts and administers rules relevant to the accreditation process; and administers the school food programs and the federally funded technology grant program and is responsible for the administration and

implementation of the federal Elementary and Secondary Education Act. In 1989 the legislative assembly provided that the office of the superintendent of public instruction was to be known as the department of public instruction.

3. Administrative units.

- a. Fiscal management. This unit is responsible for maintaining the department's budget, accounting, preparation of financial statements and reports, maintaining grants and contracts, processing of payments and revenue, and payroll operations. This unit also interprets and implements state and federal program statutes, state and federal regulations, and policy directives. This unit is also responsible for activities in the area of school district finance. This unit supervises the distribution of state aid and assists with the implementation of the uniform accounting system. The unit provides technical assistance to schools and school districts regarding annexation, reorganization, and dissolution procedures; provides support and technical assistance for open enrollment; approves school construction; and manages school construction loan programs.
- b. Human resources management and office services. This unit performs personnel services for the department, including recruitment, salary administration, performance management, training, and policy development.
- c. Child nutrition and food distribution. This unit administers United States department of agriculture's child nutrition programs, nutrition education and training programs, and commodity assistance for schools, institutions, and low-income individuals.
- d. Management information systems. This unit is responsible for collecting data from all North Dakota schools for state and federal reporting. This unit also is responsible for oversight of the external and internal websites. In addition, this unit provides technical assistance and support for department staff and its partners.
- e. School approval and opportunity. This unit assists kindergarten through grade twelve schools in providing quality education, administers the accreditation program, and reviews public and nonpublic schools for statutory compliance. The unit also administers the issuance of credentials for administrators, counselors, and library media personnel. This unit administers the twenty-first century community learning centers grant, a competitive grant that provides opportunities for student academic enrichment in an afterschool or out of school time setting. This unit also is responsible for administrative rules development and updates. In addition, this unit processes and approves student applications for the North Dakota academic and career and technical education scholarship program.
- f. Education equity and support. This unit provides financial and technical assistance to state and local educational agencies to meet the needs of all

children. This office oversees title I, homeless education program, neglected and delinquent education program, and title IV. The purpose of title I is to provide instructional services and activities to meet the needs of disadvantaged children identified as failing, or most at risk of failing, the state's content standards. The purpose of title IV is to provide student support and academic enrichment, with the goal of creating safe, healthy, and well-rounded children. Multitiered systems of support, foster care programs, safe and healthy portfolios, etc. are coordinated through this office. This office also is responsible for the overall administration of school improvement grants to the lowest performing schools in the state, those identified as targeted support improvement, and comprehensive school improvement.

- g. Special education. This unit prescribes state and federal rules and regulations for special education and assists school districts and special education units in the development and administration of special education programs for the IDEA B 611 and 619 programs.
- h. Academic support. This unit encompasses multiple facets of the division of student support and innovation providing students, and the schools that serve those students, with student-centered resources as well as professional learning and development opportunities for educators. This unit closely collaborates with other units throughout the division and department, and several education and social service agencies across North Dakota. Key initiatives the unit supports span across early childhood education programs through grade twelve and include projects supporting the transition to higher education and career. These projects include leveraging the senior year; advanced coursework opportunities, including advanced placement, dual credit, and early entry; college-ready English and math developmental coursework; multiple professional learning and development opportunities; early childhood education programs through grade twelve standards development and implementation support; North Dakota comprehensive literacy program; dyslexia pilot; music education grants; leadership scholarships and opportunities; civics education supports; and the federal title II program.
- i. Assessment. This unit provides professional services and guidelines to administer the North Dakota state assessment, North Dakota alternate assessment, ACCESS for English language learners, and the ACT aspire in accordance with state and federal law. This unit also coordinates the national assessment of education progress in accordance with federal laws through the United States department of education. In providing the mentioned assessments, the office also plays a role in school accountability and measuring student learning. The adult education program, including GED testing program, provides funding and technical assistance to regional adult learning centers and monitors progress of each funded location and is also a part of this unit.
- j. ~~Early learning. This unit is responsible for the department's efforts on early childhood education programs, including early head start/head start and early childhood special education IDEA part b.~~

- ✱. j. Indian and multicultural education. This unit administers the title III and migrant summer program funding and assists school districts in the development and administration of English language learner, migrant, and Indian education programs.
- ✱. k. Outreach and engagement. This unit disseminates information about the department's initiatives and operations to families, students, educators, and other education stakeholders, as well as to legislators, policymakers, and the news media using a number of methods, including traditional and social media channels.

4. **Divisions.**

- a. North Dakota state library. The state library was established as the public library commission in 1907 and occupied a single room in the state capitol. In 1909, the library's name was changed to the state library commission. The commission consisted of three members - the superintendent of public instruction, the president of the North Dakota library association, and a member appointed by the governor. In 1927 the library was removed from the board of regents; it came under the auspices of the director of institutions until administrative authority was transferred to the superintendent of public instruction in 1989, effective January 1, 1991. The state library commission occupied the liberty memorial building on the capitol grounds from 1936-70 and later moved to the Randal building north of Bismarck. The agency's name was changed to the North Dakota state library in 1979 and in 1982 the state library returned to the liberty memorial building, its present location. Today the superintendent appoints the state librarian. The state library specializes in state-of-the-art information services to state agencies and the general public and assumes a leadership role in promoting the development of library service for all North Dakota residents. Major goals of the state library are to provide library services to state government officials and employees, provide library services to patrons without direct local library services and to persons who are blind and physically disabled, and to provide libraries with consulting services in areas of collection, development, and evaluation. The state library coordinates the sharing of resources, provides continuing educational opportunities for librarians and public trustees, and maintains the state document depository program.
- b. North Dakota vision services - school for the blind. The school for the blind was created by the constitution in 1889, established by the legislative assembly in 1895, and opened in Bathgate, North Dakota, in 1908. In 1952, a constitutional amendment authorized selection of another location. An initiated measure adopted in 1958 provided funds for a new school located near the university of North Dakota in Grand Forks. The new facilities, administered by the director of institutions, opened in September of 1961. Authority for the supervision of the school was transferred to the department of public instruction in 1989, effective January 1, 1991. The 2001 legislative assembly changed its name to North Dakota vision services - school for the blind and it now functions as a statewide, comprehensive resource center and works cooperatively with related agencies in providing a full range of services to all persons who are blind or visually

impaired, including those with multidisabilities. The superintendent of public instruction appoints the school superintendent. Land grant income and legislative appropriation support the school.

- c. North Dakota school for the deaf. The school for the deaf, created by the constitution in 1889 and established by the first legislative assembly in 1890, opened in 1890 and was located in Devils Lake, North Dakota. The school for the deaf was administered by the director of institutions until January 1, 1991, when supervision was transferred to the department of public instruction. The school provides a free educational program for deaf children between the ages of birth and twenty-one. In addition to the school's traditional role as an educational institution, North Dakota school for the deaf also has become a resource center on deafness, serving the needs of hearing-impaired citizens statewide. The school is supported by land grant income and legislative appropriation.

History: Amended effective January 1, 1982; September 1, 1983; November 1, 1985; January 1, 1986; May 1, 1988; September 1, 1988; December 1, 2003; April 1, 2021.

General Authority: NDCC 15.1-37, 28-32-02(2)

Law Implemented: NDCC 15.1-37, 28-32-02(2)

67-01-01-02. Inquiries and contact information.

The public may obtain information or make submissions or requests by contacting the department of public instruction.

1. General inquiries regarding the department of public instruction may be addressed to the superintendent of public instruction at:

North Dakota Department of Public Instruction
600 East Boulevard Avenue, Dept. 201
Floors 9, 10, and 11
Bismarck, ND 58505-0440

Telephone inquiries:

Local: (701) 328-2260
Fax: (701) 328-4770

Inquiries regarding the functions of a specific division may be addressed to the director of that division.

2. Mailing address for the North Dakota Vision Services - School for the Blind:

North Dakota Vision Services - School for the Blind
500 Stanford Road
Grand Forks, ND 58203-2799

Telephone inquiries:

Local: (701) 795-2700
Toll free: (800) 421-1181
Fax: (701) 795-2727

3. Mailing address for the North Dakota School for the Deaf:

North Dakota School for the Deaf
1401 College Drive North
Devils Lake, ND 58301

Telephone inquiries:

Local: (701) 665-4400
Fax: (701) 665-4409

4. Mailing address for the North Dakota State Library:

North Dakota State Library
604 East Boulevard Avenue, Dept. 250
Bismarck, ND 58505-0800

Telephone inquiries:

Local: (701) 328-4622
Fax: (701) 328-2040
In state toll free: (800) 472-2104

5. The Department of Public Instruction's web page address is
<http://www.dpi.state.nd.us/>.

History: Effective December 1, 2003; amended effective April 1, 2021.

General Authority: NDCC 28-32-02.1

Law Implemented: NDCC 28-32-02.1

Section

Law Implemented: NDCC 15.1-02-16

67-11-23-04. Certificate of completion standards.

To obtain a certificate of completion as a special education technician, an individual must submit a completed application form and have completed:

1. Forty semester hours of college education or an equivalent under Century Code 15.1-13-10 in the area of special education that aligns with the Council for Exceptional Children preparation standards for paraeducators, including; learner development and individual differences, legal/ethnic practices, behavior management, curricular content knowledge, assessment, instructional planning and strategies, and collaboration; and
2. A two credit transcribable practicum minimum of one hundred clock-hours of fieldwork experience which is supervised by a licensed special education teacher.

History: Effective October 1, 2021

General Authority: NDCC 15.1-02-16, 15.1-32-02; 15.1-32-09, 28-32-02

Law Implemented: NDCC 15.1-02-16

67-11-23-05. Special education technician services.

1. A special education technician may:

- a. Conduct academic and behavioral screenings following specified screening protocols developed by the supervising special education teacher;
- b. Perform documented tasks developed by the supervising special education teacher;
- c. Document student progress toward meeting goals/objectives and report this information to the supervising special education teacher;
- d. Assist the supervising special education teacher with regulatory paperwork as directed;
- e. Participate in multidisciplinary team meetings with a special education teacher or a special education provider;
- f. Prepare materials, assist with scheduling, and maintain space or equipment;
or
- g. Complete other duties as assigned by the supervising special education teacher in consultation with the local administrator.

2. A special education technician may not:

- a. Make independent decisions regarding changes to a student's individualized education program (IEP);
- b. Conduct and interpret evaluations consisting of:

(1) Standardized or non-standardized diagnostic tests; or

(2) Formal assessments unless otherwise qualified to do so; or

c. Disclose confidential information orally or in writing unless authorized by the supervising special education teacher.

History: Effective October 1, 2021

General Authority: NDCC 15.1-02-16, 15.1-32-02; 15.1-32-09, 28-32-02

Law Implemented: NDCC 15.1-02-16; 20 USC 1412(a)(14); 34 CFR 200.58

67-11-23-06. Reconsideration.

If an application for a special education technician certificate of completion is denied, the applicant will be notified of the opportunity for reconsideration. Upon receipt of a written denial, the applicant may request a reconsideration of the denial. A request for reconsideration must be in writing and must be received by the superintendent of public instruction within twenty-one days of the date the denial was mailed to the applicant by the superintendent of public instruction. Untimely requests will not be considered. The request for reconsideration must discuss:

1. The fact, law, or rule the applicant believes was erroneously interpreted or applied; and
2. The applicant's arguments on how the fact, law, or rule should have been applied, giving specific reasons and a thorough analysis.

The superintendent of public instruction will issue a final written response on the reconsideration request within twenty-one days after receiving a complete and timely reconsideration request.

History: Effective October 1, 2021

General Authority: NDCC 15.1-02-16, 15.1-32-02; 15.1-32-09, 28-32-02

Law Implemented: NDCC 15.1-02-16

67-11-23-07. Use of federal rules and policies.

Unless otherwise specified in this chapter, applicable federal law and program regulations govern special education technicians.

History: Effective October 1, 2021

General Authority: NDCC 15.1-02-16, 15.1-32-02; 15.1-32-09, 28-32-02

Law Implemented: NDCC 15.1-02-16; 20 USC 1412(a)(14); 34 CFR 200.58

ARTICLE 67-23 SPECIAL EDUCATION

Chapter

- 67-23-01 Comprehensive General Plan Requirements for Special Education Programs
- 67-23-02 State Funding for Special Education
- 67-23-03 Federal Funding for Special Education
- 67-23-04 Special Education Dispute Resolution Options and Appeals [Repealed]
- 67-23-05 Special Education Dispute Resolution
- 67-23-06 Response to Intervention

CHAPTER 67-23-01

COMPREHENSIVE GENERAL PLAN REQUIREMENTS FOR SPECIAL EDUCATION PROGRAMS

Section

- 67-23-01-01 Definitions
- 67-23-01-02 School District's Comprehensive General Plan Requirements for Education of Students With Disabilities
- 67-23-01-03 Timelines - Exception to Sixty-Day Time Frame for Initial Evaluation

67-23-01-01. Definitions.

As used in this article, the following definitions apply:

1. "Individualized education program" or "IEP" means a written statement for each child with a disability that is developed, reviewed, and revised in accordance with the IDEA section 614(d) [20 U.S.C. 1414(d)].
2. "Individuals With Disabilities Education Act" or "IDEA" means the Individuals With Disabilities Education Improvement Act of 2004, Public Law 108-446 [118 Stat. 2647; 20 U.S.C. 1400-1420].
3. "Least restrictive environment" means that to the maximum extent appropriate, children with disabilities are educated with children who are not disabled and special classes, separate schooling, or other removal of children with disabilities from the regular educational environment occurs only when the nature or severity of the disability of a child is such that education in regular classes with the use of supplementary aids and services cannot be achieved satisfactorily.
4. "Local education agency" means a school district, multidistrict special education unit organized under North Dakota Century Code chapter 15.1-33, or other legally constituted public authority for administrative control or direction of, or to perform a service function for, public elementary or secondary schools.
5. "Multidisciplinary team" means a team of professionals and parents which develops an IEP for a student with disabilities.
6. "Multidistrict special education unit" means a public corporation organized under North Dakota Century Code chapter 15.1-33 for purposes of planning and delivering special education and related services.

7. "Nonsectarian" means not affiliated with or restricted to a particular religion.
8. "Organization" includes school districts, multidistrict local education agencies, child care centers, vocational education centers, private or public residential facilities, counties, and nonprofit agencies.
9. "Related services" means transportation and developmental, corrective, or supportive services needed to help a student with disabilities to benefit from special education.
10. "Resident district" means the school district of residence of the student as determined by law.
11. "Special education unit" means a single-district special education unit or a multidistrict special education unit.
12. "Student with disabilities" or "child with disabilities" means an individual who:
 - a. Is at least three years of age but who has not reached the age of twenty-one before August first of the year in which the individual turns twenty-one, and who because of mental, physical, emotional, or learning characteristics requires regular or special education and related services designed to meet the individual's educational needs; and
 - b. Is an individual with ~~mental retardation~~ cognitive impairment, hearing impairment including deafness, speech or language impairment, visual impairment including blindness, emotional disturbance, orthopedic impairment, autism, traumatic brain injury, other health impairment, specific learning disability, deaf-blindness, or multiple disabilities.

History: Effective February 1, 2000; amended effective January 1, 2008; January 1, 2020.

General Authority: NDCC 15.1-32-09

Law Implemented: NDCC 15.1-32-09; 20 USC 1400-1419

67-23-01-02. School district's comprehensive general plan requirements for education of students with disabilities.

Each school district in the state shall have a comprehensive general plan for the education of students with disabilities between the ages of three and twenty-one who reside in that district.

The plan must:

1. Be filed with the superintendent of public instruction; and
2. Describe the multidistrict special education unit organizational and services plan or the organization of services for a single-district special education unit, including:
 - a. Description of the organization, including participating school districts in multidistrict special education units;
 - b. Structure and organization of the board;
 - c. Powers and duties of the board;
 - d. Monetary policies including fiscal management and method of apportioning administrative and program costs;

e. Procedures for withdrawing from or joining a multidistrict unit, not including single district units;

f. Services description;

g. Unit or district policies and procedures for implementing the provisions of state law and the Individuals With Disabilities Education Act; and

h. Letters of agreement from participating school districts, not including single-district units.

History: Effective February 1, 2000.

General Authority: NDCC 15-59-04, 15-59-05, 15-59.2-01

Law Implemented: NDCC 15-59-05, 15-59.2-01, 15-59.2-02, 15-59.2-05; 20 USC 1400-1419

67-23-01-03. Timelines - Exception to sixty-day time frame for initial evaluation.

The district must evaluate a referred child within sixty calendar days after obtaining parental consent for the evaluation unless:

1. An extension is necessary because of extreme weather that prevented or interfered with the evaluation and the extreme weather condition is documented; or

2. Either party establishes to the satisfaction of the department that access to a qualified evaluator is so limited that the evaluation cannot occur in the initial sixty days. The evaluation period, including an extension for the circumstances described above, may not exceed ninety calendar days.

History: Effective October 1, 2009.

General Authority: NDCC 15.1-32-09

Law Implemented: NDCC 15.1-32; 20 USC 1414

ARTICLE 67-24
SUMMER ELEMENTARY SCHOOL PROGRAMS

Chapter
67-24-01 Summer Elementary School Programs

CHAPTER 67-24-01
SUMMER ELEMENTARY SCHOOL PROGRAMS

Section

67-24-01-01 Eligibility and Application
67-24-01-02 Application [Repealed]
67-24-01-03 Courses - Summer Remedial Elementary School Grades Kindergarten Through Four Program
67-24-01-03.1 Courses - Summer Elementary School Grades Five Through Eight Program
67-24-01-04 Scheduling
67-24-01-05 Students
67-24-01-06 Monitoring
67-24-01-07 Cooperative Programs

67-24-01-01. Eligibility and application.

A school district must apply for and receive approval from the superintendent of public instruction for a summer remedial elementary grades kindergarten through four school program or summer elementary grades five through eight school program. To be considered by the superintendent, an application must be received by the department fifteen days prior to the start of the program.

History: Effective February 1, 2000; amended effective November 1, 2002; October 1, 2006; January 1, 2010; October 1, 2021.

General Authority: NDCC 15.1-27-19

Law Implemented: NDCC 15.1-21-16, 15.1-27-19

67-24-01-02. Application.

Repealed effective January 1, 2010.

67-24-01-03. Courses - Summer remedial elementary school grades kindergarten through four program.

The delivery of courses in the summer remedial elementary school grades kindergarten through four program must be developmentally appropriate instruction in remedial reading and remedial mathematics, which enables students to achieve challenging academic standards. All courses in the summer remedial elementary school grades kindergarten through program must meet the following criteria:

1. Each course must be part of the elementary curriculum as adopted by the school board and must be offered and available to all eligible elementary students.
2. Each course must be selected from courses listed in the department of public instruction's course codes and descriptions available on the department's website.
3. Teachers must be licensed to teach or approved to teach in accordance with North Dakota Century Code section 15.1-06-06.

History: Effective February 1, 2000; amended effective November 1, 2002; October 1, 2006; January 1, 2010; October 1, 2021.

General Authority: NDCC 15.1-27-19

Law Implemented: NDCC 15.1-06-06, 15.1-21-16, 15.1-27-19

67-24-01-03.1. Courses - Summer elementary school grades five through eight program.

~~After the 2009-10 school year,~~ the delivery of courses provided to students enrolled in grades five through eight may include mathematics, reading, science, and social studies. All courses offered to students enrolled in grades five through eight must:

1. Be part of the grades five through eight school curriculum as adopted by the school board and must be offered and available to all grades five through eight school students.
2. Be selected from courses listed in the department of public instruction's course codes and descriptions available on the department's website.
3. Be taught by teachers licensed to teach or approved to teach in accordance with North Dakota Century Code section 15.1-06-06.

History: Effective January 1, 2010; amended effective October 1, 2021.

General Authority: NDCC 15.1-27-19

Law Implemented: NDCC 15.1-21-16, 15.1-27-19

67-24-01-04. Scheduling.

Summer ~~remedial~~ elementary school grades kindergarten through programs and summer elementary grades five through eight school programs must be conducted between the closing date of the regular school year and the beginning date of the next regular school year.

1. ~~Eligible remedial~~ Elementary students must be enrolled:
 - a. For a minimum of sixty hours in ~~remedial~~ mathematics;
 - b. For a minimum of sixty hours in ~~remedial~~ reading; or
 - c. For a minimum of thirty hours in ~~remedial~~ mathematics and thirty hours in ~~remedial~~ reading.
2. Elementary grades five through eight school students must be enrolled:
 - a. For a minimum of sixty hours in mathematics;
 - b. For a minimum of sixty hours in reading;
 - c. For a minimum of sixty hours in science;
 - d. For a minimum of sixty hours in social studies; or
 - e. For a minimum of two 30-hour segments in mathematics, reading, science, or social studies.

History: Effective February 1, 2000; amended effective November 1, 2002; October 1, 2006; January 1, 2010; October 1, 2021.

General Authority: NDCC 15.1-27-19

Law Implemented: NDCC 15.1-21-16, 15.1-27-19

67-24-01-05. Students.

Students must be in kindergarten through grade eight based upon the grade they have actually attained at the time the course is taken for the district to qualify for proportionate payments.

1. ~~For remedial elementary students to be served, they must score:~~
 - a. ~~Below the sixtieth percentile on a standardized test;~~
 - b. ~~Below the sixtieth percentile on a teacher-developed test; or~~
 - c. ~~Have a grade of C or below in the school year that just ended.~~

Any grade kindergarten through four student is eligible to attend summer school reading or mathematics.

2. Any grade five through eight student is eligible to attend summer school reading, mathematics, science, and social studies.

3. No more than ~~fifteen~~ twenty-five students may be served by one licensed teacher in ~~remedial~~ grades kindergarten through courses.

4. No more than twenty-five students may be served by one licensed teacher in summer school grades five through eight reading, mathematics, science, or social studies courses.

History: Effective February 1, 2000; amended effective November 1, 2002; October 1, 2006; January 1, 2010; October 1, 2021.

General Authority: NDCC 15.1-27-19

Law Implemented: NDCC 15.1-21-16, 15.1-27-06(6), 15.1-27-19

67-24-01-06. Monitoring.

The department of public instruction may monitor the summer programs by conducting onsite visits.

History: Effective February 1, 2000; amended effective November 1, 2002; October 1, 2006; October 1, 2021.

General Authority: NDCC 15.1-27-19

Law Implemented: NDCC 15.1-27-19

67-24-01-07. Cooperative programs.

School districts may develop cooperative programs with other school districts. Documentation of tuition agreements must be completed and approved by the districts involved prior to the start of the summer program and must be available for review by department monitors.

History: Effective February 1, 2000; amended effective October 1, 2006; October 1, 2021.

General Authority: NDCC 15.1-27-19

Law Implemented: NDCC 15.1-27-19

67-24-01-08. Payments.

Summer school payments will be made through the state school aid system based on the number of full-time equivalent students enrolled in summer courses multiplied by the weight for summer education programs in North Dakota Century Code section 15.1-27-03.1. Full-time equivalent students are determined for all courses by dividing the total membership hours by one hundred twenty hours and multiplying by .25.

History: Effective February 1, 2000; amended effective November 1, 2002; January 1, 2010; October 1, 2021.

General Authority: NDCC 15.1-27-19

Law Implemented: NDCC 15.1-21-16, 15.1-27-03.1, 15.1-27-19