1999 HOUSE EDUCATION

HCR 3007

1999 HOUSE STANDING COMMITTEE MINUTES

BILL/RESOLUTION NO. 3007

House Education Committee

□ Conference Committee

Hearing Date January 6, 1999

Tape Number	Side A	Side B	Meter #		
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Committee Clerk Signature Sarry Wagner - Jed					

Minutes:

SEN. HOLMBER: Introduced bill. House Concurrent resolution is a continuation of a study that was an outgrowth of an performance audit of the Department of Education after the 1995 session. The study was a lot of work. Three fourths of the way through the study we found that we could not do justice to all the sections of Title 15 and come out with a good product. We decided to cut the study in half and continue with 16 sections of title 15. These sections will appear in this committee as HB 1034. The other thing the committee did was to put together a study resolution asking that the study continue. The oportunity of this continuing study is that a lot of the preliminary work is already done. The entire title 15 was put in a more logical order. All the information is in the legislative council report. What this resolution does is ask that the legislative council continue and complete the study.

REP. MUELLER: Could the 16 sections you worked with be acted upon and passed.

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HOLMBERG: Yes. HB1034 will deal with those 16 sections.

REP NOWATZKI: Line 10 and 11. Were previous legislators illogical.

HOLMBER: Perhaps.

JOE WESTBY, Director of North Dakota Education Association: Supports HCR 3007. He

reiterated that it was best to do only half because it was such a large task.

REP GRUMBO: Did you find that history made it hard to keep on top of things.

WESTBY: Yes, but there was a lot to look over that needed updating.

RON TORGESON, Council of Education Leaders: He supports bill. HB1034 is a great improvement.

TOM DECKER, Director of School District Finance and Organization: See written testimony attached to hearing minutes. This is more than updating of title 15. It provides a major opportunity to update policy issues.

REP BRUSEGAARD: Are you suggesting policy changes.

DECKER: Certainly should raise policy issues and identify issues for interim study resolutions or to direct other appropriate committees or study groups.

BRUSEGAARD: Would you suggest amending HCR 3007.

DECKER: I am not sure you need to amend the resolution to do that. The resolution will get this process completed through an interim study.

REP NELSON: As big as this project is. We have been waiting for rules. Is it conceivable that the Rules committee can complete its task.

DECKER: Considering the everything that needs to be done we will complete the rules within the time that the legislature has given October, 1999.

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REP HAAS: Is it true that chapter 15 is a study of reorganization and does not include any substantive change.

REP KELSCH: That is correct.

REP HAAS: Then if there is not substantive change then the current rules apply to the new

organization as well as the old.

DECKER: If we are rethinking something major that the Department will do it is more than that.

REP HAAS: Then what you are telling me that bringing your rules under guidelines of what the

legislature required in the last session you are doing some revision of those rules.

DECKER: We have the opportunity to change some things since moving from administrative

guidelines to rules.

REP KELSCH: Asked for more testimony for or against HCR 3007

Closed hearing.

ACTION TAKEN: Do Pass and Placed on the Consent Calendar MOTION MADE BY: Jon O. Nelson SECONDED BY: Rep Brusegaard TOTAL VOTE: Yes - 14 No - 0 Absent - 1 FLOOR ASSIGNMENT: Rep Brusegaard





Date: *1-6-99* Roll Call Vote #: *[*

1999 HOUSE STANDING COMMITTEE ROLL CALL VOTES BILL/RESOLUTION NO. 3007

House <u>Education</u>				Committee	
Subcommittee on	2				
or					
Conference Committee					
Legislative Council Amendment Nun	nber _	5			
Action Taken Do Pass a	nd Pi	laced	on the Consont		
Motion Made By		Se	conded Thomas Ba		
fon O. Ne	lson	By	Thomas Bi	usegai	nd
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Representatives	Yes	No	Representatives	Yes	No
Rep. ReaAnn Kelsch-Chairperson	V		Rep. Dorvan Solberg	V	
Rep. David Drovdal-Vice Chair	V				
Rep. Michael D. Brandenburg	K				
Rep. Thomas T. Brusegaard	\checkmark				
Rep. C. B. Haas	r				
Rep. Dennis E. Johnson	r				
Rep. Jon O. Nelson	~				ļ
Rep. Darrell D. Nottestad					
Rep. Laurel Thoreson	r				
Rep. Howard Grumbo	V				
Rep. Lyle Hanson					
Rep. Deb Lundgren					
Rep. Phillip Mueller	V				
Rep. Robert E. Nowatzki	V				
Total (Yes) <u>/4</u> Absent /		No	oO		
Floor Assignment <u>Buseyaa</u>	rd				

If the vote is on an amendment, briefly indicate intent:





REPORT OF STANDING COMMITTEE

HCR 3007: Education Committee (Rep. R. Kelsch, Chairman) recommends DO PASS and BE PLACED ON THE CONSENT CALENDAR (14 YEAS, 0 NAYS, 1 ABSENT AND NOT VOTING). HCR 3007 was placed on the Tenth order on the calendar. 1999 SENATE EDUCATION

HCR 3007

1999 SENATE STANDING COMMITTEE MINUTES

BILL/RESOLUTION NO. HCR 3007

Senate Education Committee

□ Conference Committee

Hearing Date March 15, 1999

Tape Number	Side A	Side B	Meter #		
1		Х	543-895		
Committee Clerk Signature Jinda Christman					

Minutes:

SENATOR FREBORG opened the hearing on HCR 3007. All committee members were present.

ANITA THOMAS, LEGISLATIVE COUNCIL testified in neutral position of HCR 3007. When the Interim Education Committee began its work on the rewrite of Title 15 it wanted to address all facets. It wanted to ensure the rewritten sections actually reflected the manner in which business was conducted at the school level, school district level and the DPI. The ultimate objective was to create a document that would clearly indicate rights, duties, obligations and consequences with respect to the division of elementary and secondary education in the state. During this undertaking we divided the Title into 36 chapters, during the past interim the committee was able to address the following 16. (Anita proceeded to read them all.) The Page 2 Senate Education Committee Bill/Resolution Number Ed HCR 3007 Hearing Date March 15, 1999

following twenty must still be done. (Anita proceeded to read them all.) HCR 3007 asks that the

Legislative Assembly approve the continuation of the Title rewrite.

SENATOR FREBORG closed the hearing.

SENATOR COOK: I move a DO PASS and put it on the consent calendar.

SENATOR FLAKOLL: 2nd

Vote: 5 Yes 0 No 2 Absent

CARRIER: SENATOR FLAKOLL

Roll Ca	Dat all Vote	e: #:	3/15/4	9		
1999 SENATE STANI BILL/RESOLUTION	DING C	OMMI	TTEE RO		VOTES	
Senate EDUCATION					Com	mittee
Subcommittee on						
Legislative Council Amendment Nur	-					
Action Taken Do 1 Motion Made By	Passi	⊃	put on conded	sthe Co 	roent Cal koll	2.
Senators	Yes	No	5	Senators	Yes	No
Senator Freborg, Chairman						
Senator Cook, Vice Chairman	V					
Senator Flakoll						
Senator Wanzek						
Senator Kelsh	\checkmark					
Senator O'Connell						
Senator Redlin	\checkmark					
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Total (Yes) 5		No		0		
Absent						

If the vote is on an amendment, briefly indicate intent:

REPORT OF STANDING COMMITTEE

HCR 3007: Education Committee (Sen. Freborg, Chairman) recommends DO PASS and BE PLACED ON THE CONSENT CALENDAR (5 YEAS, 0 NAYS, 2 ABSENT AND NOT VOTING). HCR 3007 was placed on the Tenth order on the calendar.

1999 TESTIMONY

HCR 3007

TESTIMONY ON HCR 3007 HOUSE EDUCATION COMMITTEE Wednesday, January 06, 1999 By Tom Decker, Director School District Finance & Organization 328-2267 Department of Public Instruction

Madam Chairperson Kelsch and members of the committee:

My name is Tom Decker and I am the Director of School District Finance and Organization for the Department of Public Instruction. I am here today to testify in support of HCR 3007.

The resolution proposes a continuation of the process begun the last biennium. The goal is to update all provisions of Title 15 relating to elementary and secondary education. While a substantial part of this title was reviewed and is before the legislature in the form of House Bill 1034 hopefully the review and updating process can be completed in the next interim and finalized by the 2001 legislative session.

Madam Chairperson, if there are questions I would be happy to try to answer them.



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