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## FIRST ENGROSSMENT

Sixty-eighth Legislative Assembly of North Dakota

## **ENGROSSED SENATE BILL NO. 2250**

Introduced by

Senators Davison, Axtman, Rust

Representatives Pyle, Schreiber-Beck

- 1 A BILL for an Act to amend and reenact sections 15.1-18.2-05 and 15.1-18.2-06 of the North
- 2 Dakota Century Code, relating to the expansion of the teacher support program to include
- 3 support for teachers in their second, third, and fourth years of teaching; and to provide an
- 4 appropriation.

## 5 BE IT ENACTED BY THE LEGISLATIVE ASSEMBLY OF NORTH DAKOTA:

- 6 **SECTION 1. AMENDMENT.** Section 15.1-18.2-05 of the North Dakota Century Code is 7 amended and reenacted as follows:
- 8 15.1-18.2-05. Teacher support program Establishment.
- 9 The education standards and practices board shall:
- 10 1. Establish and administer a teacher support program;
- 11 2. Employ an individual to serve as a <u>beginning</u> teacher support program coordinator;
- $\frac{3}{2}$  who shall:

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- Select and train experienced teachers who will serve as mentors for first-yearbeginning teachers and assist the first-yearbeginning teachers with instructional skills development; or
  - b. If a school district or other employing entity listed in section 15.1-18.2-07 is not in need of mentors for its <u>first-yearbeginning</u> teachers, select and train experienced teachers who will work with school district administrators and administrators from the other employing entities to identify the needs of the non-first-year teachers and help the non-first-year teachers address their particular needs through the use of:
- 22 (1) Research-validated interventions; and
- 23 (2) Proven instructional methods; and
- 24 (3) <u>Instructional coaching strategies.</u>

- 3. Employ staff to support the teacher support program coordinator who will work with
  school administrators to select and train experienced teachers who will serve as
  mentors for a cohort of teachers in their second, third, or fourth year of teaching. A
  teacher mentor shall facilitate support through regular sessions and other
  communication. The cohorts of teachers may include role-alike educators who may be
  from different schools and districts.
- SECTION 2. AMENDMENT. Section 15.1-18.2-06 of the North Dakota Century Code is
  amended and reenacted as follows:

## 15.1-18.2-06. Teacher support program - Availability of services.

- 1. The education standards and practices board may use any moneys it receives for the teacher support program to provide staff compensation, training, evaluation, and stipends for mentors and experienced teachers who assist first-year and non-first-year teachers participating in the programserve under subsection 2 of section 15.1-18.2-05, and to pay for any other administrative expenses resulting from the program; provided, however, that the board may not expend more than five percent of the moneys for administrative purposes.
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  2. Subject to legislative appropriations, the education standards and practices board
  shall provide compensation to:
  - a. Mentors who serve under subsection 3 of section 15.1-18.2-05; and
  - <u>b.</u> Staff employed under subsection 3 of section 15.1-18.2-05 a sum approved by
    <u>the education standards and practices board, not exceeding one hundred</u>
    thousand dollars per year for salary and benefits.

SECTION 3. APPROPRIATION - DEPARTMENT OF PUBLIC INSTRUCTION - TEACHER SUPPORT PROGRAM. There is appropriated out of any moneys in the general fund in the state treasury, not otherwise appropriated, the sum of \$300,000, or so much of the sum as may be necessary, to the department of public instruction for the purpose of providing funding to the education standards and practices board to compensate mentors and staff providing support for teachers in their second, third, and fourth years of teaching, for the biennium beginning July 1, 2023, and ending June 30, 2025.