Introduced by
Representatives Murphy, Ista, Jonas, O'Brien, Sanford, Timmons, Warrey
Senator Barta

A BILL for an Act to amend and reenact section 15.1-27-03.1 of the North Dakota Century Code, relating to the weighted average daily membership.

## BE IT ENACTED BY THE LEGISLATIVE ASSEMBLY OF NORTH DAKOTA:

SECTION 1. AMENDMENT. Section 15.1-27-03.1 of the North Dakota Century Code is amended and reenacted as follows:
15.1-27-03.1. Weighted average daily membership - Determination. (Effective through dune 30, 2021)

1. For each school district, the superintendent of public instruction shall multiply by:
a. 4.00 the number of full-time equivalent students enrolled in an extended educational program in accordance with section 15.1-32-17;
b. 0.60 the number of full-time equivalent students enrolled in a summer education program, including a migrant summer education program;
e. 0.40 the number of full-time equivalent students who:
(1) On a test of English language proficiency approved by the superintendent of public instruction are determined to be least proficient and placed in the first of six categories of proficiency; and
(2) Are enrolled in a program of instruction for English language learners;
d. 0.28 the number of full-time equivalent students who:
(1) On a test of English language proficiency approved by the superintendent of public instruction are determined to be more proficient than students placed in the first of six categories of proficiency and therefore placed in the second of six categories of proficiency; and
(2) Are enrolled in a program of instruction for English language learners;
e. 0.25 the number of full-time equivalent students under the age of twenty-oneenrolled in grades nine through twelve in an alternative high school;
f. $\quad 0.20$ the number of full-time equivalent students enrolled in a home-based education program and monitored by the school district under chapter 15.1-23;
g. 0.17 the number of full-time equivalent students enrolled in an early childhood special education program;
h. 0.15 the number of full-time equivalent students in grades six through eight enrolled in an alternative education program for at least an average of fifteen hours per week;
i. 0.10 the number of students enrolled in average daily membership, if the district has fewer than one hundred students enrolled in average daily membership and the district consists of an area greater than two hundred seventy-five squaremiles [19424.9 hectares], provided that any school district consisting of an areagreater than six hundred square miles [155399 hectares] and enrolling fewer than fifty students in average daily membership must be deemed to have an enrollment equal to fifty students in average daily membership;
j. 0.082 the number of students enrolled in average daily membership, in order to support the provision of special education services;
k. 0.07 the number of full-time equivalent students who:
(1) On a test of English language proficiency approved by the superintendent of public instruction are determined to be more proficient than students placed in the second of six categories of proficiency and therefore placed in thethird of six categories of proficiency;
(2) Are enrolled in a program of instruction for English language learners; and
(3) Have not been in the third of six categories of proficiency for more than three years;
2. 0.025 the number of students representing that percentage of the total number of students in average daily membership which is equivalent to the three-year average pereentage of students in grades three through eight who are eligible for free or reduced lunches under the Richard B. Russell National School Lunch Act [42 U.S.G. 1751 et seq.];
m. 0.002 the number of students enrolled in average daily membership in a schoot district that is a participating member of a regional education association meeting the requirements of chapter 15.1-09.1; and
A. 0.50 the number of students by which the district's September tenth enrollment report exceeds the number of students in the prior year's average daily membership.
3. The superintendent of public instruction shall determine each school district's weighted average daily membership by adding the products derived under subsection 1 to thedistrict's average daily membership.

Weighted average daily membership - Determination. (Effective after June 30, 2021)

1. For each school district, the superintendent of public instruction shall multiply by:
a. $\quad 1.00$ the number of full-time equivalent students enrolled in an extended educational program in accordance with section 15.1-32-17;
b. $\quad 0.60$ the number of full-time equivalent students enrolled in a summer education program, including a migrant summer education program;
c. $\quad 0.40$ the number of full-time equivalent students who:
(1) On a test of English language proficiency approved by the superintendent of public instruction are determined to be least proficient and placed in the first of six categories of proficiency; and
(2) Are enrolled in a program of instruction for English language learners;
d. 0.28 the number of full-time equivalent students who:
(1) On a test of English language proficiency approved by the superintendent of public instruction are determined to be more proficient than students placed in the first of six categories of proficiency and therefore placed in the second of six categories of proficiency; and
(2) Are enrolled in a program of instruction for English language learners;
e. $\quad 0.25$ the number of full-time equivalent students under the age of twenty-one enrolled in grades nine through twelve in an alternative high school;
f. $\quad 0.20$ the number of full-time equivalent students enrolled in a home-based education program and monitored by the school district under chapter 15.1-23;
g. $\quad 0.17$ the number of full-time equivalent students enrolled in an early childhood special education program;
h. 0.15 the number of full-time equivalent students in grades six through eight enrolled in an alternative education program for at least an average of fifteen hours per week;
i. $\quad 0.10$ the number of students enrolled in average daily membership, if the district has fewer than one hundred students enrolled in average daily membership and the district consists of an area greater than two hundred seventy-five square miles [19424.9 hectares], provided that any school district consisting of an area greater than six hundred square miles [155399 hectares] and enrolling fewer than fifty students in average daily membership must be deemed to have an enrollment equal to fifty students in average daily membership;
j. $\quad 0.0820 .125$ the number of students enrolled in average daily membership, in order to support the provision of special education services;
k. $\quad 0.07$ the number of full-time equivalent students who:
(1) On a test of English language proficiency approved by the superintendent of public instruction are determined to be more proficient than students placed in the second of six categories of proficiency and therefore placed in the third of six categories of proficiency;
(2) Are enrolled in a program of instruction for English language learners; and
(3) Have not been in the third of six categories of proficiency for more than three years;
I. 0.025 the number of students representing that percentage of the total number of students in average daily membership which is equivalent to the three-year average percentage of students in grades three through eight who are eligible for free or reduced lunches under the Richard B. Russell National School Lunch Act [42 U.S.C. 1751 et seq.];
m. 0.002 the number of students enrolled in average daily membership in a school district that is a participating member of a regional education association meeting the requirements of chapter 15.1-09.1;
n. $\quad 0.60$ the number of students by which the district's September tenth enrollment report exceeds the number of students in the prior year's average daily membership increasing the factor annually by 0.10 , not to exceed 1.00 ; and
o. For districts paid based on September tenth enrollment in the prior year, 0.50 the number of students determined by deducting the number of students in the prior year's September tenth enrollment from the prior year's average daily membership, increasing the factor annually by 0.10 , not to exceed 1.00 . If the prior year's September tenth enrollment exceeds the prior year's average daily membership, then a deduction of 0.50 the number of excess students, increasing the factor annually by 0.10 , not to exceed 1.00 .
2. The superintendent of public instruction shall determine each school district's weighted average daily membership by adding the products derived under subsection 1 to the district's average daily membership.
