FIRST ENGROSSMENT

Sixty-eighth Legislative Assembly of North Dakota

ENGROSSED SENATE BILL NO. 2254

Introduced by

Senators Kreun, Beard, Weber

Representatives O'Brien, Richter, Schreiber-Beck

- 1 A BILL for an Act to create and enact a new section to chapter 15.1-02 of the North Dakota
- 2 Century Code, relating to intervention by the superintendent of public instruction for a
- 3 chronically low-performing school or school district; and to provide a report; and to declare an
- 4 <u>emergency</u>.

5 BE IT ENACTED BY THE LEGISLATIVE ASSEMBLY OF NORTH DAKOTA:

6 **SECTION 1.** A new section to chapter 15.1-02 of the North Dakota Century Code is created 7 and enacted as follows:

8	Intervention for chronically low-performing schools - Report.		
9	<u>1.</u>	<u>As </u>	used in this section, unless context otherwise requires:
10		<u>a.</u>	"Chronically-low performing district" means a school district for which auditing
11			and monitoring has revealed a consistent mishandling of processes, reporting, or
12			funds resulting in inadequate educational services for the school district's
13			students and has had chronically low-performing schools within the school
14			district.
15		<u>b.</u>	"Chronically low-performing school" means a school identified by the state for
16			comprehensive support and improvement in accordance with the Every Student
17			Succeeds Act [Pub. L. 114-95; 114 Stat. 1177; 20 U.S.C. 28 et seq.] for more
18			than one cycle.
19		<u>C.</u>	"Inadequate educational services" include a lack of annual progress in academic
20			achievement, student engagement, resource allocation, teacher effectiveness,
21			chronic absenteeism, and persistent subgroup opportunity gaps.
22	<u>2.</u>	<u>The</u>	superintendent of public instruction shall intervene directly when a public school is
23		<u>a cł</u>	nronically low-performing school and when a school district is a chronically
24		low	-performing school district. The superintendent of public instruction shall conduct

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1	an assessment and a review of past interventions of a chronically low-performing			
2	school or school district to identify areas of insufficient performance and develop an			
3	improvement plan. An improvement plan under this section may include a directive			
4	from the superintendent of public instruction requiring:			
5	a. Funds to be held in escrow for the school or school district or spent as			
6	designated by the superintendent of public instruction.			
7	b. School or school district annexation, consolidation, or closure.			
8	e. Changes to curriculum, training, instruction, assessment, or the school calendar			
9	in the school or school district.			
10	d.c. Reassignment or hiring of school or school district staff to fill roles associated			
11	with school or school district needs.			
12	3. A memorandum of understanding must be entered between the department of public			
13	instruction and a chronically low-performing school or school district.			
14	4. A chronically low-performing school or school district shall complete a school board			
15	leadership program as required by the department of public instruction.			
16	5. The superintendent of public instruction annually shall report to the state board of			
17	public school education, the education standing committees of the legislative			
18	assembly during a legislative session, and an interim committee of the legislative			
19	management when the legislative assembly is not in a legislative session regarding			
20	the implementation of this section.			
21	SECTION 2. EMERGENCY. This Act is declared to be an emergency measure.			