

FUNDING THE BSC POLYTECHNIC MISSION



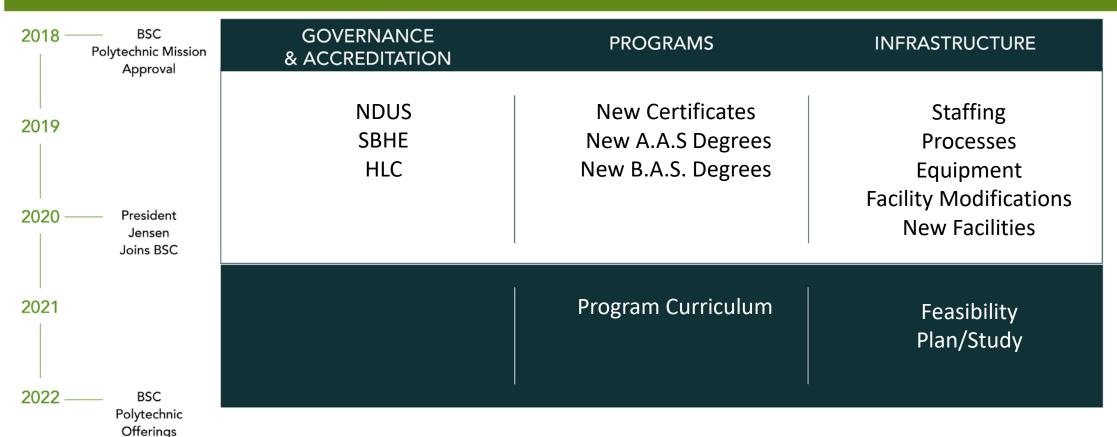
ND's Polytechnic Institution educational model

- Engages student in hands-on applied learning to develop workforce-ready knowledge,
 skills and degrees
- Incorporates knowledge and skillsets driven by private industry to develop a future, high-demand workforce (BILT)
- Combines multiple academic programs embedded with industry-recognized,
 stackable credentials
- Creates customized, locally-driven career pathways to meet student and industry needs



SBHE authorized Bismarck State College to pursue this expanded Polytechnic mission without adequate funds

BSC Polytechnic Mission Expansion



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Polytechnic Mission: Locally Driven

BSC engaged National Coalition of Advanced Technology Centers (NCATC) to assess readiness to pursue expanded Polytechnic mission

- NCATC engages 17 local stakeholder groups in a collaborative conversation and fact finding K-12, Marketing and Recruitment, Local Government and Economic Leaders, State Government, TrainND, BSC Faculty, BSC Students, Manufacturing, Energy, Cyber, Health Science, Agriculture, STEAM Stakeholders, Executive Team, Leadership Team, Polytechnic Working Group, and Futurist Group.
- NCATC Study is the foundation of the Strategic Plan for the role out of the BSC Polytechnic expanded mission

Strategic Plan includes organizational structure, Business and Industry Leadership Teams (BILT), operational, programming, equipment, and facility needs

North Dakota's Polytechnic Institution



Polytechnic Mission: Locally Driven

Gray & Associates Economic Environmental Scan and Competitive Analysis Study

• Study provided guidance on emerging and future educational needs to develop a robust talent development system for High Priority Occupations (HPOs)

Mechatronics/Robotics/Automation Engineering

Health Care Admin/Management

Business Admin and Management

Other Engineering and Digital Disciplines

Computer Science

Registered Nursing

Logistics/Materials/Supply Chain Management



Funding BSC's Polytechnic Mission

- Each new polytechnic academic program requires an *upfront* startup investment
 - Faculty with industry experience
 - Curriculum and content development
 - Instructional and lab supplies
 - Specialized equipment
 - Marketing new student populations
 - Recruitment and partnership development

4-Year Delay in State Funding

- Polytechnic programs started in Fall 2022 will not be included for state funding until FY 2026 – 2027 biennium
- Operating on student tuition only
 - Does not cover direct program operational cost
 - Does not allow for any additional student services support cost
 - Does not cover curriculum development
 - Does not cover specialized equipment

Institution	Total Raw SCH	Weighted Credits	Credit Completion Factor	Adjusted WSCH	2021-23 Base Funding Per Credit Hour	One-time Payment		2019-2021 Appropriation	\$ Change from 2019-21	% Change from 2019-21
BSC	143,405	296,335	1.1	325,969	\$98.84	\$0	\$32,084,055	\$31,068,227	\$1,015,828	3.27%
DCB	29,618	53,610	1.8	96,498	\$98.84	\$0	\$9,537,862	\$7,740,826	\$1,797,036	23.22%
LRSC	59,895	96,062	1.5	144,093	\$98.84	\$0	\$14,242,152	\$12,945,280	\$1,296,872	10.02%
NDSCS	116,370	274,170	1.3	356,421	\$98.84	\$486,119	\$35,714,792	\$36,542,022	(\$827,230)	-2.26%
WSC	38,699	67,172	1.7	114,192	\$98.84	\$0	\$11,286,737	\$10,067,743	\$1,218,994	12.11%
DSU	60,655	145,954	1.5	218,604	\$92.60	\$0	\$20,242,730	\$18,393,063	\$1,849,667	10.06%
MASU	47,623	126,079	1.6	201,726	\$92.60	\$0	\$18,679,828	\$16,420,616	\$2,259,212	13.76%
MISU	139,042	404,542	1.1	444,996	\$92.60	\$0	\$41,206,630	\$39,896,693	\$1,309,937	3.28%
VCSU	64,159	175,334	1.5	260,922	\$92.60	\$0	\$24,161,377	\$22,658,933	\$1,502,444	6.63%
NDSU	693,495	2,241,649	1.0	2,241,649	\$61.81	\$0	\$138,556,325	\$132,714,983	\$5,841,342	4.40%
UND	670,553	3,371,201	1.0	3,371,201	\$61.81	\$0	\$208,373,934	\$202,539,508	\$5,834,426	2.88%
Total	2,063,514	7,252,108		7,776,271		\$486,119	\$554,086,422	\$530,987,894	\$23,098,528	4.35%

- \$9,122,575

BSC is the 3rd
largest institution in
the NDUS and
receives less in state
funding than other
institutions with the
same credit load.

Polytechnic Infrastructure

- Non-traditional academic, collaborative learning spaces
 - Flexible, adaptive and configurable instructional spaces
 - Supports project-based learning and multidisciplinary activities





Questions/ Comments?

