

**SECOND ENGROSSMENT
with Senate Amendments
REENGROSSED HOUSE BILL NO. 1388**

Introduced by

Representative Owens

Senator Schaible

1 A BILL for an Act to create and enact a new subsection to section 15.1-06-04, a new section to
2 chapter 15.1-07, a new section to chapter 15.1-13, and a new section to chapter 15.1-21 of the
3 North Dakota Century Code, relating to virtual learning, school calendar length, reading
4 competency requirements, and teacher professional development and licensure; to amend and
5 reenact section 15.1-01-04, subsection 4 of section 15.1-06-04, subdivision e of subsection 1 of
6 section 15.1-06-06, section 15.1-06-13, subsection 2 of section 15.1-09.1-02.1, and sections
7 15.1-20-01, 15.1-27-03.2, 15.1-27-04.1, 15.1-27-35, and 15.1-31-07 of the North Dakota
8 Century Code, relating to membership of the kindergarten through grade twelve education
9 coordination council, adjustments to school district size weighting factors, the education
10 foundation aid funding formula transition maximum and payment rates, student attendance and
11 enrollment, school approval, school compliance, regional education association services,
12 average daily membership, and school calendars; to provide for a legislative management
13 study; to provide a legislative management report; to provide an appropriation; and to provide
14 an effective date.

15 **BE IT ENACTED BY THE LEGISLATIVE ASSEMBLY OF NORTH DAKOTA:**

16 **SECTION 1. AMENDMENT.** Section 15.1-01-04 of the North Dakota Century Code is
17 amended and reenacted as follows:

18 **15.1-01-04. Kindergarten through grade twelve education coordination council.**

- 19 1. The state board of public school education shall oversee the creation and ongoing
20 operation of the kindergarten through grade twelve education coordination council.
- 21 2. The council consists of:
- 22 a. Three members of the legislative assembly, one member of the majority party
23 from each chamber of the legislative assembly, selected by the respective

- 1 majority leader of the chamber, and one member of the minority party selected
2 through collaboration between the respective minority leaders of each chamber;
- 3 b. The governor or the governor's designee;
- 4 c. The superintendent of public instruction or the superintendent's designee;
- 5 d. The president of the state board for career and technical education or the
6 president's designee;
- 7 e. The president of the board of the North Dakota council of educational leaders or
8 the president's designee;
- 9 f. The president of the board of North Dakota united or the president's designee;
- 10 g. The president of the board of the North Dakota school boards association or the
11 president's designee;
- 12 h. The president of the board of the North Dakota small organized schools or the
13 president's designee;
- 14 i. The president of the board of the North Dakota school counselor association or
15 the president's designee; and
- 16 j. The president of the North Dakota special education study council or the
17 president's designee;
- 18 k. The president of the North Dakota regional education association or the
19 president's designee; and
- 20 l. The following gubernatorial appointees:
- 21 (1) An individual representing the statewide longitudinal data system
22 committee;
- 23 (2) An individual representing a tribal school;
- 24 (3) ~~An individual employed as a public school administrator;~~
- 25 (4) An individual employed as a public school principal; and
- 26 (5)(4) An individual employed as a public school teacher;
- 27 (6) ~~A director of a special education unit; and~~
- 28 (7) ~~A director of a regional education association.~~
- 29 3. The term of office for a member appointed by the governor is four years. The governor
30 may stagger the initial appointments to the council so no more than three members'
31 terms expire in any year.

- 1 4. The council shall select a presiding officer annually from among its members.
- 2 5. A member of the council who is a member of the legislative assembly is entitled to
- 3 receive per diem compensation at the rate provided under section 54-35-10 for each
- 4 day performing official duties of the council and to reimbursement for travel and
- 5 expenses as provided by law, to be paid by the legislative council. A member of the
- 6 council who is not a state employee is entitled to receive as compensation sixty-two
- 7 dollars and fifty cents per day and to reimbursement of expenses as provided by law
- 8 for state officers while attending meetings of the council, to be paid by the state board
- 9 of public school education. A state employee who is a member of the council is entitled
- 10 to receive that employee's regular salary and is entitled to reimbursement for mileage
- 11 and expenses, to be paid by the employing agency.
- 12 6. The council may hire an executive director.
- 13 7. The council shall:
 - 14 a. Assist in the implementation, dissemination, and communication of the statewide
 - 15 strategic vision and evaluate progress toward meeting the identified goals and
 - 16 strategies.
 - 17 b. Perform a continuous review of the effectiveness and efficiency of access and
 - 18 delivery of education services and programs in the state.
 - 19 c. Identify opportunities for increased collaboration among state education entities
 - 20 and stakeholders.
 - 21 d. Identify gaps or duplications in education services and programs and provide
 - 22 recommendations for addressing those gaps or duplications.
 - 23 e. Study and evaluate new and emerging educational initiatives and trends and
 - 24 provide recommendations for policy changes to state entities or the legislative
 - 25 assembly if necessary.
 - 26 f. Support the implementation, dissemination, and communication of local or
 - 27 regional educational initiatives and practices, including innovative education
 - 28 programs, on a statewide level.
 - 29 g. ~~Establish a one-stop communication and~~Coordinate and communicate
 - 30 information ~~hub~~available on state websites to provide the public and interested

1 parties with seamless access to state entities that deliver education services and
2 programs.

3 h. Develop and utilize subcommittees as needed.

4 i. Seek advice and input from interested parties not appointed to the council as
5 needed.

6 8. The council shall meet at least four times per calendar year.

7 9. The council shall prepare and present an annual report of council activities to the state
8 board of public school education and to the legislative management.

9 **SECTION 2. AMENDMENT.** Subsection 4 of section 15.1-06-04 of the North Dakota

10 Century Code is amended and reenacted as follows:

11 4. For purposes of this section, a full day of instruction at a physical school plant consists
12 of:

13 a. At least five and one-half hours for kindergarten and elementary students, during
14 which time the students are required to be in attendance for the purpose of
15 receiving curricular instruction; and

16 b. At least six hours for high school students, during which time the students are
17 required to be in attendance for the purpose of receiving curricular instruction.

18 **SECTION 3.** A new subsection to section 15.1-06-04 of the North Dakota Century Code is
19 created and enacted as follows:

20 If a school district intends to provide virtual instruction, the instruction must comply
21 with the requirements under subsection 4. The attendance of students participating in
22 virtual instruction must be verified by monitoring the student's progress on academic
23 pacing guides developed by the school district to ensure students are in attendance
24 and receiving sufficient curricular instruction, as defined in rules adopted by the
25 superintendent of public instruction.

26 **SECTION 4. AMENDMENT.** Subdivision e of subsection 1 of section 15.1-06-06 of the
27 North Dakota Century Code is amended and reenacted as follows:

28 e. The physical school plant has been inspected by the state fire marshal or the
29 state fire marshal's designee in accordance with section 15.1-06-09 and:

30 (1) Has no unremedied deficiency; or

- 1 (2) Has deficiencies that have been addressed in a plan of correction which
2 was submitted to and approved by the state fire marshal or the state fire
3 marshal's designee;

4 **SECTION 5. AMENDMENT.** Section 15.1-06-13 of the North Dakota Century Code is
5 amended and reenacted as follows:

6 **15.1-06-13. Schools - Compliance with health, safety, and sanitation requirements.**

7 The superintendent of each school district shall ensure that the ~~schools~~physical school
8 plants in the district comply with all health, safety, and sanitation requirements.

9 **SECTION 6.** A new section to chapter 15.1-07 of the North Dakota Century Code is created
10 and enacted as follows:

11 **School districts - Policy - Virtual learning - Report to legislative management.**

12 The board of a school district or governing board of a nonpublic school that operates a
13 physical school plant may adopt a policy to allow students to engage in virtual instruction and
14 qualify for average daily membership in the district. The superintendent of public instruction
15 shall adopt rules governing policies under this section. A policy adopted by a school district
16 under this section must comply with the rules adopted by the superintendent of public
17 instruction. The superintendent of public instruction shall provide biennial reports to the
18 legislative management regarding the academic performance metrics of students participating
19 in virtual instruction under this section.

20 **SECTION 7. AMENDMENT.** Subsection 2 of section 15.1-09.1-02.1 of the North Dakota
21 Century Code is amended and reenacted as follows:

- 22 2. Subsection 1 does not preclude a regional education association from offering
23 additional services ~~to its member districts.~~

24 **SECTION 8.** A new section to chapter 15.1-13 of the North Dakota Century Code is created
25 and enacted as follows:

26 **Teaching license - Reading instruction competency.**

- 27 1. The board shall ensure a candidate for teacher licensure demonstrates competencies
28 in beginning reading instruction based on scientifically and research-based best
29 practices. Competencies must include the acquisition of knowledge of the essential
30 components of beginning reading instruction, including:

- 31 a. Phonemic awareness;

- 1 b. Phonics;
- 2 c. Fluency;
- 3 d. Vocabulary;
- 4 e. Comprehension;
- 5 f. How to assess student reading ability; and
- 6 g. How to identify and correct reading difficulties.
- 7 2. A prekindergarten, kindergarten, elementary, and special education initial teacher
- 8 licensure candidate must complete at least nine semester hours of reading which
- 9 include a focus on the components under subsection 1.
- 10 3. A prekindergarten through grade twelve and a secondary education initial teacher
- 11 licensure candidate must complete at least three semester hours of reading in the
- 12 content area to be taught which includes a focus on vocabulary, comprehension, and
- 13 writing.
- 14 4. A teacher licensure candidate satisfies the requirements of this section if the candidate
- 15 demonstrates the candidate has received training in competencies related to reading
- 16 instruction from an accredited or approved program, or demonstrates mastery of the
- 17 topics provided under subsection 1. The board may issue a provisional license for up
- 18 to two years to a teacher licensure candidate who does not meet the requirements of
- 19 this section.

20 **SECTION 9. AMENDMENT.** Section 15.1-20-01 of the North Dakota Century Code is
21 amended and reenacted as follows:

22 **15.1-20-01. Compulsory attendance.**

- 23 1. Any person having responsibility for a child between the ages of seven and sixteen
- 24 years shall ensure ~~that the child is in attendance at~~attends a public school for the
- 25 duration of each school year.
- 26 2. If a person enrolls a child of age six in a public school, the person shall ensure ~~that the~~
- 27 ~~child is in attendance at~~attends the public school for the duration of each school year.
- 28 The person may withdraw a child of age six from the public school. However, once the
- 29 child is withdrawn, the person may not re-enroll the child until the following school
- 30 year. This subsection does not apply if the reason for the withdrawal is the child's
- 31 relocation to another school district.

1 3. This section does not apply if a child is exempted under the provisions of section
2 15.1-20-02.

3 4. The attendance of students participating in virtual instruction must be verified by
4 monitoring the student's progress on academic pacing guides developed by the school
5 district to ensure students are in attendance and receiving sufficient curricular
6 instruction, as defined in rules adopted by the superintendent of public instruction.

7 **SECTION 10.** A new section to chapter 15.1-21 of the North Dakota Century Code is
8 created and enacted as follows:

9 **Reading curriculum - Content - Professional development - Reports to legislative**
10 **management.**

11 1. Beginning July 1, 2022, each school district and nonpublic school shall ensure the
12 portion of its curriculum which is related to reading:

13 a. Is scientifically based, evidence based, and research based;

14 b. Focuses on:

15 (1) Phonemic awareness;

16 (2) Phonics;

17 (3) Fluency;

18 (4) Vocabulary; and

19 (5) Comprehension; and

20 c. Uses systematic direct instruction for students in kindergarten through grade
21 three to ensure all students obtain necessary early reading skills.

22 2. Before the 2022-23 school year, each teacher who teaches kindergarten through
23 grade three at a school district or nonpublic school, and each principal of a public or
24 nonpublic school with kindergarten through grade three, shall attend
25 teacher-approved, professional development training that includes training in the
26 topics provided under subsection 1.

27 3. Each teacher or principal hired by a school district or nonpublic school that provides
28 instruction in kindergarten through grade three shall complete the training under
29 subsection 2, or demonstrate mastery of the topics provided under subsection 1,
30 within one year of the teacher's or principal's first year of placement in the grade level
31 or at the school.

- 1 4. To be approved by the superintendent of public instruction, each public and nonpublic
2 school shall certify to the superintendent of public instruction that the district or school:
 - 3 a. Ensures the placement of highly effective teachers in kindergarten through grade
4 three;
 - 5 b. Has integrated reading instruments used to diagnose reading development and
6 comprehension; and
 - 7 c. Has integrated evidence-based resources to support reading development and
8 comprehension.
- 9 5. The superintendent of public instruction shall provide ongoing assistance to school
10 districts and nonpublic schools to be in and maintain compliance with this section.
- 11 6. The superintendent of public instruction, in collaboration with the kindergarten through
12 grade twelve education coordination council, shall adopt rules to implement this
13 section, including rules to monitor implementation and compliance with this section.
- 14 7. The superintendent of public instruction shall provide periodic reports to the legislative
15 management on the implementation and effectiveness of this section in improving
16 educational outcomes and reading competency of students.

17 **SECTION 11. AMENDMENT.** Section 15.1-27-03.2 of the North Dakota Century Code is
18 amended and reenacted as follows:

19 **15.1-27-03.2. School district size weighting factor - Weighted student units.**

- 20 1. For each high school district in the state, the superintendent of public instruction shall
21 assign a baseline school district size weighting factor of:
 - 22 a. 1.36 if the students in average daily membership number fewer than 110;
 - 23 b. 1.35 if the students in average daily membership number at least 110 but fewer
24 than 125;
 - 25 c. 1.34 if the students in average daily membership number at least 125 but fewer
26 than 130;
 - 27 d. 1.33 if the students in average daily membership number at least 130 but fewer
28 than 135;
 - 29 e. 1.32 if the students in average daily membership number at least 135 but fewer
30 than 140;

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- 1 f. 1.31 if the students in average daily membership number at least 140 but fewer
2 than 145;
- 3 g. 1.30 if the students in average daily membership number at least 145 but fewer
4 than 150;
- 5 h. 1.29 if the students in average daily membership number at least 150 but fewer
6 than 155;
- 7 i. 1.28 if the students in average daily membership number at least 155 but fewer
8 than 160;
- 9 j. 1.27 if the students in average daily membership number at least 160 but fewer
10 than 165;
- 11 k. 1.26 if the students in average daily membership number at least 165 but fewer
12 than 175;
- 13 l. 1.25 if the students in average daily membership number at least 175 but fewer
14 than 185;
- 15 m. 1.24 if the students in average daily membership number at least 185 but fewer
16 than 200;
- 17 n. 1.23 if the students in average daily membership number at least 200 but fewer
18 than 215;
- 19 o. 1.22 if the students in average daily membership number at least 215 but fewer
20 than 230;
- 21 p. 1.21 if the students in average daily membership number at least 230 but fewer
22 than 245;
- 23 q. 1.20 if the students in average daily membership number at least 245 but fewer
24 than 260;
- 25 r. 1.19 if the students in average daily membership number at least 260 but fewer
26 than 270;
- 27 s. 1.18 if the students in average daily membership number at least 270 but fewer
28 than 275;
- 29 t. 1.17 if the students in average daily membership number at least 275 but fewer
30 than 280;

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- 1 u. 1.16 if the students in average daily membership number at least 280 but fewer
2 than 285;
- 3 v. 1.15 if the students in average daily membership number at least 285 but fewer
4 than 290;
- 5 w. 1.14 if the students in average daily membership number at least 290 but fewer
6 than 295;
- 7 x. 1.13 if the students in average daily membership number at least 295 but fewer
8 than 300;
- 9 y. 1.12 if the students in average daily membership number at least 300 but fewer
10 than 305;
- 11 z. 1.11 if the students in average daily membership number at least 305 but fewer
12 than 310;
- 13 aa. 1.10 if the students in average daily membership number at least 310 but fewer
14 than 320;
- 15 bb. 1.09 if the students in average daily membership number at least 320 but fewer
16 than 335;
- 17 cc. 1.08 if the students in average daily membership number at least 335 but fewer
18 than 350;
- 19 dd. 1.07 if the students in average daily membership number at least 350 but fewer
20 than 360;
- 21 ee. 1.06 if the students in average daily membership number at least 360 but fewer
22 than 370;
- 23 ff. 1.05 if the students in average daily membership number at least 370 but fewer
24 than 380;
- 25 gg. 1.04 if the students in average daily membership number at least 380 but fewer
26 than 390;
- 27 hh. 1.03 if the students in average daily membership number at least 390 but fewer
28 than 400;
- 29 ii. 1.02 if the students in average daily membership number at least 400 but fewer
30 than 600;

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- 1 jj. 1.01 if the students in average daily membership number at least 600 but fewer
2 than 900; and
- 3 kk. 1.00 if the students in average daily membership number at least 900.
- 4 2. ~~For each elementary district in the state~~Beginning with the 2021-22 school year and
5 each school year thereafter until the 2027-28 school year, the superintendent of public
6 instruction shall assign a school district size weighting factor determined by increasing
7 the baseline weighting factor under subsection 1 each year by fourteen and
8 twenty-nine hundredths percent of the difference between the weighting factor under
9 this subsection and the baseline weighting factor under subsection 1 for the same
10 school district size. For the 2027-28 school year and each school year thereafter, the
11 superintendent of public instruction shall assign a school district size weighting factor
12 of:
- 13 a. ~~1.25~~1.72 if the students in average daily membership number fewer than ~~125~~110;
14 b. ~~1.17~~1.68 if the students in average daily membership number at least ~~125~~110 but
15 fewer than ~~200~~125; and
- 16 c. ~~1.00~~1.64 if the students in average daily membership number at least ~~200~~125 but
17 fewer than 130;
- 18 d. 1.60 if the students in average daily membership number at least 130 but fewer
19 than 135;
- 20 e. 1.56 if the students in average daily membership number at least 135 but fewer
21 than 140;
- 22 f. 1.52 if the students in average daily membership number at least 140 but fewer
23 than 145;
- 24 g. 1.49 if the students in average daily membership number at least 145 but fewer
25 than 150;
- 26 h. 1.45 if the students in average daily membership number at least 150 but fewer
27 than 155;
- 28 i. 1.42 if the students in average daily membership number at least 155 but fewer
29 than 160;
- 30 j. 1.39 if the students in average daily membership number at least 160 but fewer
31 than 165;

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- 1 k. 1.36 if the students in average daily membership number at least 165 but fewer
2 than 175;
- 3 l. 1.33 if the students in average daily membership number at least 175 but fewer
4 than 185;
- 5 m. 1.30 if the students in average daily membership number at least 185 but fewer
6 than 200;
- 7 n. 1.27 if the students in average daily membership number at least 200 but fewer
8 than 215;
- 9 o. 1.25 if the students in average daily membership number at least 215 but fewer
10 than 230;
- 11 p. 1.22 if the students in average daily membership number at least 230 but fewer
12 than 245;
- 13 q. 1.20 if the students in average daily membership number at least 245 but fewer
14 than 260;
- 15 r. 1.19 if the students in average daily membership number at least 260 but fewer
16 than 270;
- 17 s. 1.18 if the students in average daily membership number at least 270 but fewer
18 than 275;
- 19 t. 1.17 if the students in average daily membership number at least 275 but fewer
20 than 280;
- 21 u. 1.16 if the students in average daily membership number at least 280 but fewer
22 than 285;
- 23 v. 1.15 if the students in average daily membership number at least 285 but fewer
24 than 290;
- 25 w. 1.14 if the students in average daily membership number at least 290 but fewer
26 than 295;
- 27 x. 1.13 if the students in average daily membership number at least 295 but fewer
28 than 300;
- 29 y. 1.12 if the students in average daily membership number at least 300 but fewer
30 than 305;

- 1 z. 1.11 if the students in average daily membership number at least 305 but fewer
2 than 310;
- 3 aa. 1.10 if the students in average daily membership number at least 310 but fewer
4 than 320;
- 5 bb. 1.09 if the students in average daily membership number at least 320 but fewer
6 than 335;
- 7 cc. 1.08 if the students in average daily membership number at least 335 but fewer
8 than 350;
- 9 dd. 1.07 if the students in average daily membership number at least 350 but fewer
10 than 360;
- 11 ee. 1.06 if the students in average daily membership number at least 360 but fewer
12 than 370;
- 13 ff. 1.05 if the students in average daily membership number at least 370 but fewer
14 than 380;
- 15 gg. 1.04 if the students in average daily membership number at least 380 but fewer
16 than 390;
- 17 hh. 1.03 if the students in average daily membership number at least 390 but fewer
18 than 400;
- 19 ii. 1.02 if the students in average daily membership number at least 400 but fewer
20 than 600;
- 21 jj. 1.01 if the students in average daily membership number at least 600 but fewer
22 than 900; and
- 23 kk. 1.00 if the students in average daily membership number at least 900.
- 24 3. The superintendent of public instruction shall impute an average daily membership for
25 each school district that does not include a high school and use the imputed average
26 daily membership to determine the school district size weighting factor under this
27 section. To determine the imputed average daily membership, the superintendent of
28 public instruction shall divide the school district's average daily membership by 0.60.
- 29 4. The school district size weighting factor determined under this section and multiplied
30 by a school district's weighted average daily membership equals the district's weighted
31 student units.

1 4.5. Notwithstanding the provisions of this section, the school district size weighting factor
2 assigned to a district may not be less than the factor arrived at when the highest
3 number of students possible in average daily membership is multiplied by the school
4 district size weighting factor for the subdivision immediately preceding the district's
5 actual subdivision and then divided by the district's average daily membership.

6 **SECTION 12. AMENDMENT.** Section 15.1-27-04.1 of the North Dakota Century Code is
7 amended and reenacted as follows:

8 **15.1-27-04.1. Baseline funding - Establishment - Determination of state aid. (Effective**
9 **through June 30, 2025)**

- 10 1. To determine the amount of state aid payable to each district, the superintendent of
11 public instruction shall establish each district's baseline funding. A district's baseline
12 funding consists of:
- 13 a. All state aid received by the district in accordance with chapter 15.1-27 during the
14 2018-19 school year;
 - 15 b. An amount equal to the property tax deducted by the superintendent of public
16 instruction to determine the 2018-19 state aid payment;
 - 17 c. An amount equal to seventy-five percent of the revenue received by the school
18 district during the 2017-18 school year for the following revenue types:
 - 19 (1) Revenue reported under code 2000 of the North Dakota school district
20 financial accounting and reporting manual, as developed by the
21 superintendent of public instruction in accordance with section 15.1-02-08;
 - 22 (2) Mineral revenue received by the school district through direct allocation from
23 the state treasurer and not reported under code 2000 of the North Dakota
24 school district financial accounting and reporting manual, as developed by
25 the superintendent of public instruction in accordance with section
26 15.1-02-08;
 - 27 (3) Tuition reported under code 1300 of the North Dakota school district
28 financial accounting and reporting manual, as developed by the
29 superintendent of public instruction in accordance with section 15.1-02-08,
30 with the exception of revenue received specifically for the operation of an

- 1 educational program provided at a residential treatment facility and tuition
2 received for the provision of an adult farm management program;
- 3 (4) Revenue from payments in lieu of taxes on the distribution and transmission
4 of electric power;
- 5 (5) Revenue from payments in lieu of taxes on electricity generated from
6 sources other than coal;
- 7 (6) Revenue from the leasing of land acquired by the United States for which
8 compensation is allocated to the state under 33 U.S.C. 701(c)(3); and
- 9 d. An amount equal to the total revenue received by the school district during the
10 2017-18 school year for the following revenue types:
- 11 (1) Mobile home tax revenue;
- 12 (2) Telecommunications tax revenue; and
- 13 (3) Revenue from payments in lieu of taxes and state reimbursement of the
14 homestead credit and disabled veterans credit; and
- 15 e. Beginning with the 2020-21 school year, the superintendent shall reduce the
16 baseline funding for any school district that becomes an elementary district
17 pursuant to section 15.1-07-27 after the 2012-13 school year. The reduction must
18 be proportional to the number of weighted student units in the grades that are
19 offered through another school district relative to the total number of weighted
20 student units the school district offered in the year before the school district
21 became an elementary district. The reduced baseline funding applies to the
22 calculation of state aid for the first school year in which the school district
23 becomes an elementary district and for each year thereafter. For districts that
24 become an elementary district prior to the 2020-21 school year, the
25 superintendent shall use the reduced baseline funding to calculate state aid for
26 the 2020-21 school year and for each year thereafter.
- 27 2. a. The superintendent shall divide the district's baseline funding determined in
28 subsection 1 by the district's 2017-18 weighted student units to determine the
29 district's baseline funding per weighted student unit.
- 30 b. For any school district that becomes an elementary district pursuant to section
31 15.1-07-27 after the 2017-18 school year, the superintendent shall adjust the

1 district's baseline funding per weighted student unit used to calculate state aid.

2 The superintendent shall divide the district's baseline funding determined in
3 subsection 1 by the district's weighted student units after the school district
4 becomes an elementary district to determine the district's adjusted baseline
5 funding per weighted student unit. The superintendent shall use the district's
6 adjusted baseline funding per weighted student unit in the calculation of state aid
7 for the first school year in which the school district becomes an elementary
8 district and for each year thereafter.

- 9 c. Beginning with the 2021-22 school year and for each school year thereafter, the
10 superintendent shall reduce the district's baseline funding per weighted student
11 unit. Each year the superintendent shall calculate the amount by which the
12 district's baseline funding per weighted student unit exceeds the payment per
13 weighted student unit provided in subsection 3. The superintendent shall reduce
14 the district's baseline funding per weighted student unit by fifteen percent of the
15 amount by which the district's baseline funding per weighted student unit exceeds
16 the payment per weighted student unit for the 2021-22 school year. For each
17 year thereafter, the reduction percentage is increased by an additional fifteen
18 percent. However, the district's baseline funding per weighted student unit, after
19 the reduction, may not be less than the payment per weighted student unit
20 provided in subsection 3.

- 21 3. a. For the ~~2019-20~~2021-22 school year, the superintendent shall calculate state aid
22 as the greater of:

- 23 (1) The district's weighted student units multiplied by ~~nine thousand eight-~~
24 ~~hundred thirty-nineteen~~ thousand one hundred thirty-six dollars;
- 25 (2) One hundred ~~one~~two percent of the district's baseline funding per weighted
26 student unit, as established in subsection 2, multiplied by the district's
27 weighted student units, not to exceed the district's 2017-18 baseline
28 weighted student units, plus any weighted student units in excess of the
29 2017-18 baseline weighted student units multiplied by ~~nine thousand eight-~~
30 ~~hundred thirty-nineteen~~ thousand one hundred thirty-six dollars; or

- 1 (3) The district's baseline funding as established in subsection 1 less the
2 amount in paragraph 1, with the difference reduced by fifteen percent and
3 then the difference added to the amount determined in paragraph 1.
- 4 b. For the ~~2020-21~~2022-23 school year and each school year thereafter, the
5 superintendent shall calculate state aid as the greater of:
- 6 (1) The district's weighted student units multiplied by ten thousand ~~thirty-six~~two
7 hundred thirty-seven dollars;
- 8 (2) One hundred two percent of the district's baseline funding per weighted
9 student unit, as established in subsection 2, multiplied by the district's
10 weighted student units, not to exceed the district's 2017-18 baseline
11 weighted student units, plus any weighted student units in excess of the
12 2017-18 baseline weighted student units multiplied by ten thousand
13 ~~thirty-six~~two hundred thirty-seven dollars; or
- 14 (3) The district's baseline funding as established in subsection 1 less the
15 amount in paragraph 1, with the difference reduced by ~~fifteen~~thirty percent
16 for the ~~2021-22~~2022-23 school year and the reduction percentage
17 increasing by fifteen percent each school year thereafter until the difference
18 is reduced to zero, and then the difference added to the amount determined
19 in paragraph 1.
- 20 c. The superintendent also shall adjust state aid determined in this subsection to
21 ensure the amount does not exceed the transition maximum as follows:
- 22 (1) For the ~~2019-20~~2021-22 school year, ~~to ensure the amount does not~~
23 ~~exceed~~the transition maximum rate is one hundred ~~five~~fifteen percent of the
24 district's baseline funding per weighted student unit, as established in
25 subsection 2, ~~multiplied~~plus fifteen percent of the difference between the
26 rate under paragraph 1 of subdivision a of this subsection and one hundred
27 fifteen percent of the district's baseline funding per weighted student unit.
28 The transition maximum is determined by multiplying the transition
29 maximum rate, which may not exceed the rate under paragraph 1 of
30 subdivision a of this subsection, by the district's weighted student units from
31 the previous school year.

- 1 (2) ~~For the 2020-21~~2022-23 school year and each school year thereafter, to-
- 2 ensure ~~the amount does not exceed~~the transition maximum rate is one
- 3 hundred ~~ten~~twenty percent of the district's baseline funding per weighted
- 4 student unit, as established in subsection 2, ~~multiplied~~plus thirty percent of
- 5 the difference between the rate under paragraph 1 of subdivision b of this
- 6 subsection and one hundred twenty percent of the district's baseline funding
- 7 per weighted student unit. The transition maximum is determined by
- 8 multiplying the transition maximum rate, which may not exceed the rate
- 9 under paragraph 1 of subdivision b of this subsection, by the district's
- 10 weighted student units from the previous school year.
- 11 (3) For the 2023-24 school year, the transition maximum rate is one hundred
- 12 twenty percent of the district's baseline funding per weighted student unit,
- 13 as established in subsection 2, plus forty-five percent of the difference
- 14 between the rate under paragraph 1 of subdivision b of this subsection and
- 15 one hundred twenty percent of the district's baseline funding per weighted
- 16 student unit. The transition maximum is determined by multiplying the
- 17 transition maximum rate, which may not exceed the rate under paragraph 1
- 18 of subdivision b of this subsection, by the district's weighted student units
- 19 from the previous school year.
- 20 (4) For the 2024-25 school year, the transition maximum rate is one hundred
- 21 twenty percent of the district's baseline funding per weighted student unit,
- 22 as established in subsection 2, plus sixty percent of the difference between
- 23 the rate under paragraph 1 of subdivision b of this subsection and one
- 24 hundred twenty percent of the district's baseline funding per weighted
- 25 student unit. The transition maximum is determined by multiplying the
- 26 transition maximum rate, which may not exceed the rate under paragraph 1
- 27 of subdivision b of this subsection, by the district's weighted student units
- 28 from the previous school year.
- 29 (5) For the 2025-26 school year, the transition maximum rate is one hundred
- 30 twenty percent of the district's baseline funding per weighted student unit,
- 31 as established in subsection 2, plus seventy-five percent of the difference

1 between the rate under paragraph 1 of subdivision b of this subsection and
2 one hundred twenty percent of the district's baseline funding per weighted
3 student unit. The transition maximum is determined by multiplying the
4 transition maximum rate, which may not exceed the rate under paragraph 1
5 of subdivision b of this subsection, by the district's weighted student units
6 from the previous school year.

7 (6) For the 2026-27 school year, the transition maximum rate is one hundred
8 twenty percent of the district's baseline funding per weighted student unit,
9 as established in subsection 2, plus ninety percent of the difference
10 between the rate under paragraph 1 of subdivision b of this subsection and
11 one hundred twenty percent of the district's baseline funding per weighted
12 student unit. The transition maximum is determined by multiplying the
13 transition maximum rate, which may not exceed the rate under paragraph 1
14 of subdivision b of this subsection, by the district's weighted student units
15 from the previous school year.

16 (7) For the 2027-28 school year, the transition maximum rate is one hundred
17 twenty percent of the district's baseline funding per weighted student unit,
18 as established in subsection 2, plus the difference between the rate under
19 paragraph 1 of subdivision b of this subsection and one hundred twenty
20 percent of the district's baseline funding per weighted student unit. The
21 transition maximum is determined by multiplying the transition maximum
22 rate, which may not exceed the rate under paragraph 1 of subdivision b of
23 this subsection, by the district's weighted student units from the previous
24 school year.

25 4. After determining the product in accordance with subsection 3, the superintendent of
26 public instruction shall:

27 a. Subtract an amount equal to sixty mills multiplied by the taxable valuation of the
28 school district, except the amount in dollars subtracted for purposes of this
29 subdivision may not exceed the previous year's amount in dollars subtracted for
30 purposes of this subdivision by more than twelve percent, adjusted pursuant to
31 section 15.1-27-04.3; and

- 1 b. Subtract an amount equal to seventy-five percent of all revenue types listed in
2 subdivisions c and d of subsection 1. Before determining the deduction for
3 seventy-five percent of all revenue types, the superintendent of public instruction
4 shall adjust revenues as follows:
- 5 (1) Tuition revenue shall be adjusted as follows:
- 6 (a) In addition to deducting tuition revenue received specifically for the
7 operation of an educational program provided at a residential
8 treatment facility and tuition revenue received for the provision of an
9 adult farm management program as directed in paragraph 3 of
10 subdivision c of subsection 1, the superintendent of public instruction
11 also shall reduce the total tuition reported by the school district by the
12 amount of tuition revenue received for the education of students not
13 residing in the state and for which the state has not entered a cross-
14 border education contract; and
- 15 (b) The superintendent of public instruction also shall reduce the total
16 tuition reported by admitting school districts meeting the requirements
17 of subdivision e of subsection 2 of section 15.1-29-12 by the amount
18 of tuition revenue received for the education of students residing in an
19 adjacent school district.
- 20 (2) After adjusting tuition revenue as provided in paragraph 1, the
21 superintendent shall reduce all remaining revenues from all revenue types
22 by the percentage of mills levied in ~~2018~~2020 by the school district for
23 sinking and interest relative to the total mills levied in ~~2018~~2020 by the
24 school district for all purposes.
- 25 5. The amount remaining after the computation required under subsection 4 is the
26 amount of state aid to which a school district is entitled, subject to any other statutory
27 requirements or limitations.
- 28 6. On or before June thirtieth of each year, the school board shall certify to the
29 superintendent of public instruction the final average daily membership for the current
30 school year.

- 1 7. For purposes of the calculation in subsection 4, each county auditor, in collaboration
2 with the school districts, shall report the following to the superintendent of public
3 instruction on an annual basis:
- 4 a. The amount of revenue received by each school district in the county during the
5 previous school year for each type of revenue identified in subdivisions c and d of
6 subsection 1;
- 7 b. The total number of mills levied in the previous calendar year by each school
8 district for all purposes; and
- 9 c. The number of mills levied in the previous calendar year by each school district
10 for sinking and interest fund purposes.

11 **Baseline funding - Establishment - Determination of state aid. (Effective after**
12 **June 30, 2025)**

- 13 1. To determine the amount of state aid payable to each district, the superintendent of
14 public instruction shall establish each district's baseline funding. A district's baseline
15 funding consists of:
- 16 a. All state aid received by the district in accordance with chapter 15.1-27 during the
17 2018-19 school year;
- 18 b. An amount equal to the property tax deducted by the superintendent of public
19 instruction to determine the 2018-19 state aid payment;
- 20 c. An amount equal to seventy-five percent of the revenue received by the school
21 district during the 2017-18 school year for the following revenue types:
- 22 (1) Revenue reported under code 2000 of the North Dakota school district
23 financial accounting and reporting manual, as developed by the
24 superintendent of public instruction in accordance with section 15.1-02-08;
- 25 (2) Mineral revenue received by the school district through direct allocation from
26 the state treasurer and not reported under code 2000 of the North Dakota
27 school district financial accounting and reporting manual, as developed by
28 the superintendent of public instruction in accordance with section
29 15.1-02-08;
- 30 (3) Tuition reported under code 1300 of the North Dakota school district
31 financial accounting and reporting manual, as developed by the

- 1 superintendent of public instruction in accordance with section 15.1-02-08,
2 with the exception of revenue received specifically for the operation of an
3 educational program provided at a residential treatment facility and tuition
4 received for the provision of an adult farm management program;
- 5 (4) Revenue from payments in lieu of taxes on the distribution and transmission
6 of electric power;
- 7 (5) Revenue from payments in lieu of taxes on electricity generated from
8 sources other than coal;
- 9 (6) Revenue from the leasing of land acquired by the United States for which
10 compensation is allocated to the state under 33 U.S.C. 701(c)(3); and
- 11 d. An amount equal to the total revenue received by the school district during the
12 2017-18 school year for the following revenue types:
- 13 (1) Mobile home tax revenue;
- 14 (2) Telecommunications tax revenue; and
- 15 (3) Revenue from payments in lieu of taxes and state reimbursement of the
16 homestead credit and disabled veterans credit.
- 17 e. Beginning with the 2020-21 school year, the superintendent shall reduce the
18 baseline funding for any school district that becomes an elementary district
19 pursuant to section 15.1-07-27 after the 2012-13 school year. The reduction must
20 be proportional to the number of weighted student units in the grades that are
21 offered through another school district relative to the total number of weighted
22 student units the school district offered in the year before the school district
23 became an elementary district. The reduced baseline funding applies to the
24 calculation of state aid for the first school year in which the school district
25 becomes an elementary district and for each year thereafter. For districts that
26 become an elementary district prior to the 2020-21 school year, the
27 superintendent shall use the reduced baseline funding to calculate state aid for
28 the 2020-21 school year and for each year thereafter.
- 29 2. a. The superintendent shall divide the district's baseline funding determined in
30 subsection 1 by the district's 2017-18 weighted student units to determine the
31 district's baseline funding per weighted student unit.

- 1 b. For any school district that becomes an elementary district pursuant to section
2 15.1-07-27 after the 2017-18 school year, the superintendent shall adjust the
3 district's baseline funding per weighted student unit used to calculate state aid.
4 The superintendent shall divide the district's baseline funding determined in
5 subsection 1 by the district's weighted student units after the school district
6 becomes an elementary district to determine the district's adjusted baseline
7 funding per weighted student unit. The superintendent shall use the district's
8 adjusted baseline funding per weighted student unit in the calculation of state aid
9 for the first school year in which the school district becomes an elementary
10 district and for each year thereafter.
- 11 c. Beginning with the 2021-22 school year and for each school year thereafter, the
12 superintendent shall reduce the district's baseline funding per weighted student
13 unit. Each year the superintendent shall calculate the amount by which the
14 district's baseline funding per weighted student unit exceeds the payment per
15 weighted student unit provided in subsection 3. The superintendent shall reduce
16 the district's baseline funding per weighted student unit by fifteen percent of the
17 amount by which the district's baseline funding per weighted student unit exceeds
18 the payment per weighted student unit for the 2021-22 school year. For each
19 year thereafter, the reduction percentage is increased by an additional fifteen
20 percent. However, the district's baseline funding per weighted student unit, after
21 the reduction, may not be less than the payment per weighted student unit
22 provided in subsection 3.
- 23 3. a. For the ~~2019-20~~2021-22 school year, the superintendent shall calculate state aid
24 as the greater of:
- 25 (1) The district's weighted student units multiplied by ~~nine thousand eight-~~
26 ~~hundred thirty-nineteen thousand one hundred thirty-six~~ dollars;
27 (2) One hundred ~~one~~two percent of the district's baseline funding per weighted
28 student unit, as established in subsection 2, multiplied by the district's
29 weighted student units, not to exceed the district's 2017-18 baseline
30 weighted student units, plus any weighted student units in excess of the

- 1 2017-18 baseline weighted student units multiplied by ~~nine thousand eight-~~
2 ~~hundred thirty-nineteen thousand one hundred thirty-six~~ dollars; or
- 3 (3) The district's baseline funding as established in subsection 1 less the
4 amount in paragraph 1, with the difference reduced by fifteen percent and
5 then the difference added to the amount determined in paragraph 1.
- 6 b. For the ~~2020-21~~2022-23 school year and each school year thereafter, the
7 superintendent shall calculate state aid as the greater of:
- 8 (1) The district's weighted student units multiplied by ten thousand ~~thirty-six~~two
9 hundred thirty-seven dollars;
- 10 (2) One hundred two percent of the district's baseline funding per weighted
11 student unit, as established in subsection 2, multiplied by the district's
12 weighted student units, not to exceed the district's 2017-18 baseline
13 weighted student units, plus any weighted student units in excess of the
14 2017-18 baseline weighted student units multiplied by ten thousand
15 ~~thirty-six~~two hundred thirty-seven dollars; or
- 16 (3) The district's baseline funding as established in subsection 1 less the
17 amount in paragraph 1, with the difference reduced by ~~fifteen~~thirty percent
18 for the ~~2021-22~~2022-23 school year and the reduction percentage
19 increasing by fifteen percent each school year thereafter until the difference
20 is reduced to zero, and then the difference added to the amount determined
21 in paragraph 1.
- 22 c. The superintendent also shall adjust state aid determined in this subsection to
23 ensure the amount does not exceed the transition maximum as follows:
- 24 (1) For the ~~2019-20~~2021-22 school year, ~~to ensure the amount does not~~
25 ~~exceed~~the transition maximum rate is one hundred fivefifteen percent of the
26 district's baseline funding per weighted student unit, as established in
27 subsection 2, ~~multiplied~~plus fifteen percent of the difference between the
28 rate under paragraph 1 of subdivision a of this subsection and one hundred
29 fifteen percent of the district's baseline funding per weighted student unit.
30 The transition maximum is determined by multiplying the transition
31 maximum rate, which may not exceed the rate under paragraph 1 of

- 1 subdivision a of this subsection, by the district's weighted student units from
2 the previous school year.
- 3 (2) For the ~~2020-21~~2022-23 school year and each school year thereafter, to
4 ~~ensure the amount does not exceed~~the transition maximum rate is one
5 ~~hundred tent~~twenty percent of the district's baseline funding per weighted
6 student unit, as established in subsection 2, ~~multiplied~~plus thirty percent of
7 the difference between the rate under paragraph 1 of subdivision b of this
8 subsection and one hundred twenty percent of the district's baseline funding
9 per weighted student unit. The transition maximum is determined by
10 multiplying the transition maximum rate, which may not exceed the rate
11 under paragraph 1 of subdivision b of this subsection, by the district's
12 weighted student units from the previous school year.
- 13 (3) For the 2023-24 school year, the transition maximum rate is one hundred
14 twenty percent of the district's baseline funding per weighted student unit,
15 as established in subsection 2, plus forty-five percent of the difference
16 between the rate under paragraph 1 of subdivision b of this subsection and
17 one hundred twenty percent of the district's baseline funding per weighted
18 student unit. The transition maximum is determined by multiplying the
19 transition maximum rate, which may not exceed the rate under paragraph 1
20 of subdivision b of this subsection, by the district's weighted student units
21 from the previous school year.
- 22 (4) For the 2024-25 school year, the transition maximum rate is one hundred
23 twenty percent of the district's baseline funding per weighted student unit,
24 as established in subsection 2, plus sixty percent of the difference between
25 the rate under paragraph 1 of subdivision b of this subsection and one
26 hundred twenty percent of the district's baseline funding per weighted
27 student unit. The transition maximum is determined by multiplying the
28 transition maximum rate, which may not exceed the rate under paragraph 1
29 of subdivision b of this subsection, by the district's weighted student units
30 from the previous school year.

1 (5) For the 2025-26 school year, the transition maximum rate is one hundred
2 twenty percent of the district's baseline funding per weighted student unit,
3 as established in subsection 2, plus seventy-five percent of the difference
4 between the rate under paragraph 1 of subdivision b of this subsection and
5 one hundred twenty percent of the district's baseline funding per weighted
6 student unit. The transition maximum is determined by multiplying the
7 transition maximum rate, which may not exceed the rate under paragraph 1
8 of subdivision b of this subsection, by the district's weighted student units
9 from the previous school year.

10 (6) For the 2026-27 school year, the transition maximum rate is one hundred
11 twenty percent of the district's baseline funding per weighted student unit,
12 as established in subsection 2, plus ninety percent of the difference
13 between the rate under paragraph 1 of subdivision b of this subsection and
14 one hundred twenty percent of the district's baseline funding per weighted
15 student unit. The transition maximum is determined by multiplying the
16 transition maximum rate, which may not exceed the rate under paragraph 1
17 of subdivision b of this subsection, by the district's weighted student units
18 from the previous school year.

19 (7) For the 2027-28 school year, the transition maximum rate is one hundred
20 twenty percent of the district's baseline funding per weighted student unit,
21 as established in subsection 2, plus the difference between the rate under
22 paragraph 1 of subdivision b of this subsection and one hundred twenty
23 percent of the district's baseline funding per weighted student unit. The
24 transition maximum is determined by multiplying the transition maximum
25 rate, which may not exceed the rate under paragraph 1 of subdivision b of
26 this subsection, by the district's weighted student units from the previous
27 school year.

- 28 4. After determining the product in accordance with subsection 3, the superintendent of
29 public instruction shall:
- 30 a. Subtract an amount equal to sixty mills multiplied by the taxable valuation of the
31 school district; and

- 1 b. Subtract an amount equal to seventy-five percent of all revenue types listed in
2 subdivisions c and d of subsection 1. Before determining the deduction for
3 seventy-five percent of all revenue types, the superintendent of public instruction
4 shall adjust revenues as follows:
- 5 (1) Tuition revenue shall be adjusted as follows:
- 6 (a) In addition to deducting tuition revenue received specifically for the
7 operation of an educational program provided at a residential
8 treatment facility and tuition revenue received for the provision of an
9 adult farm management program as directed in paragraph 3 of
10 subdivision c of subsection 1, the superintendent of public instruction
11 also shall reduce the total tuition reported by the school district by the
12 amount of tuition revenue received for the education of students not
13 residing in the state and for which the state has not entered a cross-
14 border education contract; and
- 15 (b) The superintendent of public instruction also shall reduce the total
16 tuition reported by admitting school districts meeting the requirements
17 of subdivision e of subsection 2 of section 15.1-29-12 by the amount
18 of tuition revenue received for the education of students residing in an
19 adjacent school district.
- 20 (2) After adjusting tuition revenue as provided in paragraph 1, the
21 superintendent shall reduce all remaining revenues from all revenue types
22 by the percentage of mills levied in ~~2018~~2020 by the school district for
23 sinking and interest relative to the total mills levied in ~~2018~~2020 by the
24 school district for all purposes.
- 25 5. The amount remaining after the computation required under subsection 4 is the
26 amount of state aid to which a school district is entitled, subject to any other statutory
27 requirements or limitations.
- 28 6. On or before June thirtieth of each year, the school board shall certify to the
29 superintendent of public instruction the final average daily membership for the current
30 school year.

- 1 7. For purposes of the calculation in subsection 4, each county auditor, in collaboration
2 with the school districts, shall report the following to the superintendent of public
3 instruction on an annual basis:
- 4 a. The amount of revenue received by each school district in the county during the
5 previous school year for each type of revenue identified in subdivisions c and d of
6 subsection 1;
- 7 b. The total number of mills levied in the previous calendar year by each school
8 district for all purposes; and
- 9 c. The number of mills levied in the previous calendar year by each school district
10 for sinking and interest fund purposes.

11 **SECTION 13. AMENDMENT.** Section 15.1-27-35 of the North Dakota Century Code is
12 amended and reenacted as follows:

13 **15.1-27-35. Average daily membership - Calculation.**

- 14 1. Average daily membership is calculated at the conclusion of the school year by adding
15 the total number of hours that each student in a given grade, school, or school district
16 is in attendance at the school's physical plant during a school calendar and the total
17 number of hours that each student in a given grade, school, or school district is absent
18 during a school calendar, and then dividing the sum by:
- 19 a. Nine hundred sixty-two and one-half hours for elementary school students; or
20 b. One thousand fifty hours for middle and high school students.
- 21 2. For purposes of calculating average daily membership:
- 22 a. A student enrolled full time in any grade from one through twelve may not exceed
23 an average daily membership of 1.00. The membership may be prorated for a
24 student who is enrolled less than full time.
- 25 b. A student enrolled full time in an approved regular education kindergarten
26 program may not exceed an average daily membership of 1.00. The membership
27 may be prorated for a student who is enrolled less than full time.
- 28 c. A student enrolled full time, as defined by the superintendent of public instruction,
29 in an approved early childhood special education program may not exceed an
30 average daily membership of 1.00. The membership may be prorated for a
31 student who is enrolled less than full time.

- 1 d. A student enrolled full time in virtual instruction is calculated at an average daily
2 membership of 1.00. The membership may be prorated for a student who is
3 enrolled less than full time.

4 **SECTION 14. AMENDMENT.** Section 15.1-31-07 of the North Dakota Century Code is
5 amended and reenacted as follows:

6 **15.1-31-07. Students not subject to this chapter.**

- 7 1. If a student, as a result of a school district dissolution or reorganization, resides in a
8 district other than the one the student chooses to attend at the time of the dissolution
9 or reorganization, the student is not subject to this chapter and may attend school in
10 the chosen school district.
11 2. If a student resides in a district other than the one the student is enrolled in for
12 purposes of receiving virtual instruction, the student is not subject to this chapter
13 unless a cost-sharing agreement is established between the school district of
14 residence and the receiving district.

15 **SECTION 15. TRANSITION MINIMUM REDUCTION - LEGISLATIVE MANAGEMENT**
16 **STUDY.**

- 17 1. During the 2021-22 interim, the legislative management shall consider studying
18 kindergarten through grade twelve school funding, including transition minimum
19 reduction impacts to reorganized and consolidated school districts. The study must
20 include:
21 a. A review of school districts that have two kindergarten through grade twelve
22 buildings in the district and districts that have built a new building without using
23 traditional bonding methods as a result of a multidistrict reorganization;
24 b. An analysis of high-cost students, including students who are high cost due to
25 special education needs, medical reasons, agency placements, or any other
26 reasons that increase the cost to educate the students beyond the state
27 threshold;
28 c. An ongoing review of the impacts of school districts that are off of the funding
29 formula as they transition onto the formula;

- 1 d. An analysis of human resource allocation and the duties and needs in elementary
2 and secondary school buildings with a targeted focus on student academic
3 health, behavioral health, and social and emotional health; and
4 e. A review of student performance data relevant to students participating in virtual
5 learning.
- 6 2. The legislative management shall report its findings and recommendations, together
7 with any legislation required to implement the recommendations to the sixty-eighth
8 legislative assembly.

9 **SECTION 16. APPROPRIATION.** There is appropriated out of any moneys in the general
10 fund in the state treasury, not otherwise appropriated, the sum of \$260,000, or so much of the
11 sum as may be necessary, to the department of public instruction for the purpose of providing
12 funding for the operations of the kindergarten through grade twelve education coordination
13 council, for the biennium beginning July 1, 2021, and ending June 30, 2023.

14 **SECTION 17. APPROPRIATION.** There is appropriated out of any moneys in the
15 foundation aid stabilization fund in the state treasury, not otherwise appropriated, the sum of
16 \$34,300,000, or so much of the sum as may be necessary, to the department of public
17 instruction for the purpose of increasing the per student payment rate one percent each year of
18 the biennium, for the biennium beginning July 1, 2021, and ending June 30, 2023.

19 **SECTION 18. EFFECTIVE DATE.** Section 8 of this Act becomes effective on July 1, 2022.