### SECOND ENGROSSMENT

Sixty-sixth Legislative Assembly of North Dakota

#### **REENGROSSED HOUSE BILL NO. 1249**

Introduced by

Representatives Owens, D. Johnson, Pyle, Schreiber-Beck, Zubke

Senators Kreun, Rust

- 1 A BILL for an Act to amend and reenact section 15.1-07-34 of the North Dakota Century Code,
- 2 relating to youth behavioral health training.

#### 3 BE IT ENACTED BY THE LEGISLATIVE ASSEMBLY OF NORTH DAKOTA:

4 SECTION 1. AMENDMENT. Section 15.1-07-34 of the North Dakota Century Code is

5 amended and reenacted as follows:

# 15.1-07-34. Provision of youth behavioral health training to teachers, administrators, and ancillary staff.

- Every two years, each school district shall provide a minimum of eight hours of
   professional development on youth behavioral health to elementary, middle, and high
   school teachers, and administrators. Each school district shall encourage ancillary and
   support staff to participate in the professional development. Based on the annual
   needs assessment of the school district, these hours must be designated from the
   following categories:
- 14 a. Trauma;
- 15 b. Social and emotional learning, including resiliency;
- 16 c. Suicide prevention;
- d. Bullying;
- e. Understanding of the prevalence and impact of youth behavioral health wellness
  on family structure, education, juvenile services, law enforcement, and health
  care and treatment providers;
- 21 f. Knowledge of behavioral health symptoms, and risks;
- g. Awareness of referral sources and evidence-based strategies for appropriate
   interventions; or
- h. Other evidence-based strategies to reduce risk factors for students; or

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1		i. Current or new behavior mitigation techniques.
2	2.	Each school district shall report the professional development hours to the department
3		of public instruction.
4	3.	The superintendent of public instruction shall collaborate with regional education
5		associations to disseminate information, training materials, and notice of training
6		opportunities to school districts and nonpublic schools.