19.0226.02007

FIRST ENGROSSMENT

Sixty-sixth Legislative Assembly of North Dakota

ENGROSSED SENATE BILL NO. 2013

Introduced by

10

Appropriations Committee

1 A BILL for an Act to provide an appropriation for defraying the expenses of the department of 2 public instruction, the state library, the school for the deaf, and the North Dakota vision 3 services - school for the blind; to amend and reenact sections 15-10-38, section 15.1-02-02-4 15.1-37-05, 15.1-37-06, and 15.1-37-08 of the North Dakota Century Code, relating to a student 5 loan forgiveness program for teachers, the salary of the superintendent of public instruction, 6 early childhood education providers, the distribution of early childhood education provider-7 grants, and early childhood education provider data collection; to provide for a report to the 8 legislative assembly; to provide for a legislative management study; to provide exemptions; and 9 to declare an emergency.

BE IT ENACTED BY THE LEGISLATIVE ASSEMBLY OF NORTH DAKOTA:

11 SECTION 1. APPROPRIATION. The funds provided in this section, or so much of the funds 12 as may be necessary, are appropriated out of any moneys in the general fund in the state 13 treasury, not otherwise appropriated, and from special funds derived from federal funds and 14 other income, to the department of public instruction, the state library, the school for the deaf, 15 and North Dakota vision services - school for the blind for the purpose of defraying the 16 expenses of those agencies, for the biennium beginning July 1, 2019, and ending June 30, 17 2021, as follows: 18 Subdivision 1. 19 DEPARTMENT OF PUBLIC INSTRUCTION 20 Adjustments or 21 Base Level <u>Enhancements</u> <u>Appropriation</u> 22 \$17,439,176 \$502,280 \$17,941,456 Salaries and wages 23 30,165,005 2.004.942 Operating expenses 32,169,947 24 Integrated formula payments 1,750,204,163 356,441,891 2,106,646,054

Sixty-sixth Legislative Assembly

1	Grants - special education	19,300,000	5,700,000	25,000,000
2	Grants - transportation	55,400,000	500,000	55,900,000
3	Grants - other grants	254,062,705	33,000,000	287,062,705
4	Grants - program grants	6,210,000	3,406,711	9,616,711
5	Grants - passthrough grants	2,898,000	(48,660)	2,849,340
6	PowerSchool	5,500,000	0	5,500,000
7	Transportation efficiency	30,000	(30,000)	0
8	National board certification	<u>120,000</u>	(12,000)	<u>108,000</u>
9	Total all funds	\$2,141,329,049	\$401,465,164	\$2,542,794,213
10	Less estimated income	705,727,065	<u>108,815,319</u>	814,542,384
11	Total general fund	\$1,435,601,984	\$292,649,845	\$1,728,251,829
12	Salaries and wages	\$17,439,176	\$511,859	\$17,951,035
13	Operating expenses	30,165,005	3,616,942	33,781,947
14	Integrated formula payments	1,750,204,163	348,398,266	2,098,602,429
15	Grants - special education	19,300,000	4,700,000	24,000,000
16	Grants - transportation	55,400,000	1,100,000	56,500,000
17	Grants - other grants	254,062,705	33,000,000	287,062,705
18	Grants - program grants	6,210,000	1,470,000	7,680,000
19	Grants - passthrough grants	2,898,000	(34,236)	2,863,764
20	PowerSchool	5,500,000	0	5,500,000
21	Transportation efficiency	30,000	(30,000)	0
22	National board certification	120,000	(12,000)	108,000
23	State automated reporting system	0	1,200,000	1,200,000
24	rewrite			
25	Total all funds	\$2,141,329,049	\$393,920,831	\$2,535,249,880
26	Less estimated income	705,727,065	108,026,678	813,753,743
27	Total general fund	\$1,435,601,984	\$285,894,153	\$1,721,496,137
			(0.00)	00.75
28	Full-time equivalent positions	91.75	(3.00)	88.75
28 29	Full-time equivalent positions Subdivision 2.	91.75	(3.00)	88.75

1			Adjustments or		
2		Base Level	Enhancements	<u>Appropriation</u>	
3	Salaries and wages	\$4,152,758	\$115,434	\$4,268,192	
4	Operating expenses	1,604,075	17,842	1,621,917	
5	Grants	<u>2,109,028</u>	<u>124,500</u>	2,233,528	
6	Total all funds	\$7,865,861	\$257,776	\$8,123,637	
7	Less estimated income	<u>2,247,560</u>	<u>119,886</u>	<u>2,367,446</u>	
8	Total general fund	\$5,618,301	\$137,890	\$5,756,191	
9	Salaries and wages	\$4,152,758	\$147,577	\$4,300,335	
10	Operating expenses	1,604,075	17,842	1,621,917	
11	Grants	2,109,028	124,500	2,233,528	
12	Total all funds	\$7,865,861	\$289,919	\$8,155,780	
13	Less estimated income	2,247,560	126,801	2,374,361	
14	Total general fund	\$5,618,301	\$163,118	\$5,781,419	
15	Full-time equivalent positions	28.75	(1.00)	27.75	
16	Subdivision 3.				
17	SCHOOL FOR THE DEAF				
18			Adjustments or		
19		Base Level	<u>Enhancements</u>	<u>Appropriation</u>	
20	Salaries and wages	\$7,588,749	\$432,098	\$8,020,847	
21	Operating expenses	2,026,543	(320,957)	1,705,586	
22	Capital assets	158,678	270,000	428,678	
23	Grants	<u>180,000</u>	(140,000)	40,000	
24	Total all funds	\$9,953,970	\$241,141	\$10,195,111	
25	Less estimated income	<u>2,465,444</u>	<u>231,752</u>	<u>2,697,196</u>	
26	Total general fund	\$7,488,526	\$9,389	\$7,497,915	
27	Salaries and wages	\$7,588,749	\$466,195	\$8,054,944	
28	Operating expenses	2,026,543	(320,957)	1,705,586	
29	Capital assets	158,678	270,000	428,678	
30	Grants	180,000	(140,000)	40,000	
31	Total all funds	\$9,953,970	\$275,238	\$10,229,208	

1	Less estimated income	2,465,444	234,914	2,700,358
2	Total general fund	\$7,488,526	\$40,324	\$7,528,850
3	Full-time equivalent positions	45.61	(1.00)	44.61
4	Subdivision 4.			
5	NORTH DAKOTA	VISION SERVICES - SC	CHOOL FOR THE BLI	IND
6			Adjustments or	
7		Base Level	<u>Enhancements</u>	<u>Appropriation</u>
8	Salaries and wages	\$4,660,995	\$253,761	\$4,914,756
9	Operating expenses	773,206	42,615	815,821
10	Capital assets	<u>39,192</u>	<u>260,500</u>	<u>299,692</u>
11	Total all funds	\$5,473,393	\$556,876	\$6,030,269
12	Less estimated income	1,079,247	<u>251,746</u>	1,330,993
13	Total general fund	\$4,394,146	\$305,130	\$4,699,276
14	Salaries and wages	\$4,660,995	\$274,296	\$4,935,291
15	Operating expenses	773,206	42,615	815,821
16	Capital assets	39,192	260,500	299,692
17	Total all funds	\$5,473,393	\$577,411	\$6,050,804
18	Less estimated income	1,079,247	253,568	1,332,815
19	Total general fund	\$4,394,146	\$323,843	\$4,717,989
20	Full-time equivalent positions	28.50	(0.60)	27.90
21	Subdivision 5.			
22		BILL TOTAL		
23			Adjustments or	
24	I	Base Level	Enhancements	<u>Appropriation</u>
25	Grand total general fund	\$1,453,102,957	\$293,102,254	\$1,746,205,211
26	Grand total special funds	<u>711,519,316</u>	<u>109,418,703</u>	<u>820,938,019</u>
27	Grand total all funds	\$2,164,622,273	\$402,520,957	\$2,567,143,230
28	Grand total general fund	\$1,453,102,957	\$286,421,438	\$1,739,524,395
29	Grand total special funds	711,519,316	108,641,961	820,161,277
30	Grand total all funds	\$2,164,622,273	\$395,063,399	\$2,559,685,672

1 SECTION 2. ONE-TIME FUNDING - EFFECT ON BASE BUDGET - REPORT TO 2 SIXTY-SEVENTH LEGISLATIVE ASSEMBLY. The following amounts reflect the one-time 3 funding items approved by the sixty-fifth legislative assembly for the 2017-19 biennium and the 4 2019-21 one-time funding items included in the appropriation in section 1 of this Act: 5 One-Time Funding Description 2019-21 2017-19 6 Department of public instruction 7 Regional education association merger grants \$100,000 \$0 8 0 North Dakota governor's school science, technology, 220,000 9 engineering, and mathematics programs 10 English language learner grants 0 500,000 11 6,000,000 0 Rapid enrollment grants 12 0 Integrated formula payments 185,000,000 13 State automated reporting system rewrite 1,200,000 14 State school aid formula rewrite 0 200,000 Total department of public instruction - \$191,820,000 15 \$200,000 16 Total department of public instruction - 191,820,000 17 18 estimated income Total department of public instruction - \$0 \$200.000 19 Total department of public instruction - \$191,820,000 \$1,400,000 20 21 all funds 22 Total department of public instruction - 191,820,000 1,200,000 23 estimated income 24 Total department of public instruction -\$0 \$200,000 25 general fund 26 School for the deaf 27 \$675,000 Extraordinary repairs \$250,000 28 28,000 20,000 Equipment 29 Video equipment and software 30,000 0 30 \$733,000 \$270,000 Total school for the deaf - estimated income 31 North Dakota vision services - school for the blind

1	Special assessments payoff	\$10,000	\$0
2	Heating and cooling upgrade	35,500	0
3	Replace water line	60,000	0
4	Carpet and reception upgrade	30,000	0
5	West wing roof repair	0	39,000
6	Other repairs	0	18,500
7	Daily living skills area remodel	0	25,000
8	South wing restroom remodel	0	120,000
9	Garage door replacement	0	16,000
10	Gymnasium floor replacement	0	42,000
11	Adaptive technology equipment	<u>0</u>	20,000
12	Total school for the blind - estimated income	\$135,500	\$280,500
13	Grand total - all funds	\$192,688,500	\$750,500
14	Grand total - estimated income	<u>192,688,500</u>	<u>550,500</u>
15	Grand total - general fund	\$0	\$200,000
16	Grand total - all funds	\$192,688,500	\$1,950,500
17	Grand total - estimated income	192,688,500	1,750,500
18	Grand total - general fund	\$0	\$200,000

The 2019-21 biennium one-time funding amounts are not a part of the entity's base budget for the 2021-23 biennium. The department of public instruction, school for the deaf, and North Dakota vision services - school for the blind shall report to the appropriations committees of the sixty-seventh legislative assembly on the use of this one-time funding for the biennium beginning July 1, 2019, and ending June 30, 2021.

SECTION 3. APPROPRIATION - ESTIMATED INCOME - TUITION APPORTIONMENT.

The sum of \$379,764,000\$377,764,000, included in the integrated formula payments line item in subdivision 1 of section 1 of this Act, is from the state tuition fund in the state treasury. Any additional amount in the state tuition fund that becomes available for distribution to public schools is appropriated to the department of public instruction for that purpose for the biennium beginning July 1, 2019, and ending June 30, 2021.

SECTION 4. ESTIMATED INCOME - FOUNDATION AID STABILIZATION FUND. The estimated income line item in subdivision 1 of section 1 of this Act includes

\$110,000,000\$111,200,000 from the foundation aid stabilization fund in the state treasury, of

2 which \$110,000,000 is for integrated formula payments and \$1,200,000 is for a rewrite of the

state automated reporting system, for the biennium beginning July 1, 2019, and ending

4 June 30, 2021.

SECTION 5. EXEMPTION - FUNDING TRANSFER - AUTHORIZATION. Notwithstanding section 54-16-04, the superintendent of public instruction may transfer up to \$4,000,000 from the integrated formula payments line item to the grants - special education line item, for the biennium beginning July 1, 2017, and ending June 30, 2019, for the purposes of providing special education grants. The superintendent of public instruction shall notify the office of management and budget of any transfer made pursuant to this section.

\$3,000,000 of the unexpended amount remaining from the appropriation for integrated formula payments, as authorized in subdivision 1 of section 1 of chapter 12 of the 2017 Session Laws, is not subject to the provisions of section 54-44.1-11 at the end of the 2017-19 biennium, and may be continued into the 2019-21 biennium for the purpose of providing computer science training for teachers.

SECTION 7. EXEMPTION - ADVANCED PLACEMENT PROGRAMS. Up to \$600,000 of the unexpended amount remaining from the appropriation for integrated formula payments, as authorized in subdivision 1 of section 1 of chapter 12 of the 2017 Session Laws, is not subject to the provisions of section 54-44.1-11 at the end of the 2017-19 biennium, and may be continued into the 2019-21 biennium for the purpose of providing advanced placement examinations, advanced placement teacher training, and the college ready English and mathematics programs.

SECTION 8. INTEGRATED FORMULA PAYMENTS AND SPECIAL EDUCATION
CONTRACTS EXPENDITURE AUTHORITY. The superintendent of public instruction may expend funds included in the integrated formula payments and grants - special education contracts line items in subdivision 1 of section 1 of this Act for paying grants for educational services that were due in the 2017-19 biennium but which were not filed, claimed, or properly supported by the education provider until after June 30, 2019. To be reimbursed under this section, claims must be properly supported and filed with the superintendent of public instruction by June 30, 2020.

SECTION 9. GRANTS - SPECIAL EDUCATION DEFICIENCY AUTHORIZATION. If funds provided to the superintendent of public instruction in subdivision 1 of section 1 of this Act for grants - special education, for the biennium beginning July 1, 2019, and ending June 30, 2021, are not sufficient to meet special education contract obligations, the superintendent of public instruction shall request supplemental funding from the sixty-seventh legislative assembly.

SECTION 10. GIFTED AND TALENTED PROGRAM - MEDICAID MATCHING FUNDING - DISTRIBUTION.

- 1. The sum of \$800,000, included in the integrated formula payments line item in subdivision 1 of section 1 of this Act, must be distributed to reimburse school districts or special education units for gifted and talented programs upon the submission of an application that is approved in accordance with guidelines adopted by the superintendent of public instruction. The superintendent of public instruction shall encourage cooperative efforts for gifted and talented programs among school districts and special education units.
- 2. State school aid payments for special education must be reduced by the amount of matching funds required to be paid by school districts or special education units for students participating in the Medicaid program. Special education funds equal to the amount of the matching funds required to be paid by the school district or special education unit must be paid by the superintendent of public instruction to the department of human services on behalf of the school district or unit.

SECTION 11. TRANSPORTATION GRANTS - DISTRIBUTION.

- During each year of the 2019-21 biennium, the superintendent of public instruction shall calculate the payment to which each school district is entitled based on the state transportation formula as it existed on June 30, 2001, except that the superintendent shall provide reimbursement at the rate of:
 - a. One dollar and <u>nineeleven</u> cents per mile for school buses having a capacity of ten or more passengers;
 - Fifty-one Fifty-two cents per mile for vehicles having a capacity of nine or fewer passengers;
 - c. Fifty cents per mile, provided;

1		((1)	The student being transported is a student with a disability, as defined in
2				chapter 15.1-32;
3		((2)	The student's individualized education program plan requires that the
4				student attend a public or a nonpublic school located outside the student's
5				school district of residence;
6		((3)	The student is transported by an adult member of the student's family;
7		((4)	The student is transported in a vehicle furnished by the student's parents;
8		((5)	The student's transportation is paid for by the student's parents; and
9		((6)	The reimbursement does not exceed two round trips daily between the
10				student's home and school.
11		d.	Fifty	cents per mile, one way, provided:
12		((1)	The student being transported resides more than two miles from the public
13				school that the student attends;
14		((2)	The student is transported by an adult member of the student's family;
15		((3)	The student is transported in a vehicle furnished by the student's parents;
16				and
17		((4)	The student's transportation is paid for by the student's parents.
18		e.	Twe	nty-nineThirty cents per student for each one-way trip.
19	2.	The s	supe	erintendent of public instruction shall use the latest available student
20		enrol	lmer	nt count in each school district in applying the provisions of subsection 1.
21	3.	This	sect	ion does not authorize the reimbursement of any costs incurred in providing
22		trans	port	ation for student attendance at extracurricular activities or events.
23	SEC	CTION	12.	PROGRAM GRANT POOL - CONTINUING EDUCATION GRANTS -
24	FUNDIN	IG - DI	STR	RIBUTION. The grants - program grants line item in subdivision 1 of section 1
25	of this A	ct inclu	ıdes	\$2,136,711\\$1,500,000 for a program grant pool. The superintendent of
26	public in	structi	on s	hall use the funding provided for various grant programs, including up to
27	\$125,00	0, or s	o mi	uch of the sum as may be necessary, for continuing education grants, for the
28	bienniun	n begir	nnin	g July 1, 2019, and ending June 30, 2021.
29	1.	The s	supe	erintendent of public instruction shall award grants in amounts up to \$1,200 to
30		eligib	le re	ecipients in chronological order, based on the date of an individual's
31		applio	catio	on. An eligible recipient must:

- a. (1) Be licensed to teach by the education standards and practices board;
 - (2) Have taught in this state during each of the last three school years; and
 - (3) Be enrolled at an institution of higher education in this state in either a master of education program in educational leadership or a program leading to a specialist diploma in educational leadership;
 - Be pursuing the requirements for a certificate in career development facilitation;
 or
 - c. Be pursuing a school counselor credential.
- If any of the amount appropriated for this purpose remains after the superintendent of
 public instruction has awarded grants to all eligible recipients, the superintendent shall
 distribute that amount as an additional per student payment on a prorated basis,
 according to the latest available average daily membership of each school district.

SECTION 13. PASSTHROUGH GRANTS - APPLICATION - DISTRIBUTION -

REPORTING. The grants - passthrough grants line item in subdivision 1 of section 1 of this Act includes \$2,215,764\$2,863,764 for passthrough grants for writing projects, an entrepreneur program, governor's school, and a mentoring program. The superintendent of public instruction shall determine the manner in which each passthrough grant is distributed but no more than one-half of the funding may be provided each year of the biennium. GranteesAnnually grantees, as a condition of receiving the grant, must establish performance measures to be reviewed by the superintendent of public instruction. Grantees shall report annually to the superintendent of public instruction regarding performance based on the measures before October 1, 2020. The superintendent may not distribute the grant payment for the second year of the biennium until the grantee submits the annual report for the first year of the biennium. The superintendent of public instruction shall report to the appropriations committees of the sixty-seventh legislative assembly regarding funds granted, performance measures established for each grantee, and whether grantees met performance expectations.

SECTION 14. REGIONAL EDUCATION ASSOCIATIONS - GRANTS- DISTRIBUTION.

The integrated formula payments line item in subdivision 1 of section 1 of this Act includes \$500,000 from the general fund for the purpose of providing annual grants to regional education associations for the biennium beginning July 1, 2019, and ending June 30, 2021. An annual grant of \$31,250 is provided to each regional education association that exists as of July 1,

- 1 2019. Regional education associations that merge during the 2019-21 biennium are entitled to
- 2 the annual grants that would have been paid to each of the member associations.
- 3 SECTION 15. EXEMPTION INDIRECT COST ALLOCATION. Notwithstanding section
- 4 54-44.1-15, the department of public instruction may deposit indirect cost recoveries in its
- 5 operating account.

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- 6 **SECTION 16. STATE AID TO PUBLIC LIBRARIES.** The grants line item in subdivision 2 of
- 7 section 1 of this Act includes \$1,737,528 for aid to public libraries, of which no more than one-
- 8 half may be expended during the fiscal year ending June 30, 2020.
- 9 SECTION 17. EXEMPTION SCHOOL FOR THE DEAF HIGHER EDUCATION
- 10 INTERPRETER GRANT PROGRAM DISTRIBUTION. The grants line item in subdivision 3 of
- section 1 of this Act is for the purpose of providing grants to assist institutions under the control
- 12 of the state board of higher education with the cost of interpreters and real-time captioning for
- 13 students who are deaf or hard of hearing, for the biennium beginning July 1, 2019, and ending
- 14 June 30, 2021. Moneys appropriated for this program are not subject to section 54-44.1-11.
- 15 Funds must be distributed pursuant to the provisions of this section:
- 1. The school for the deaf shall develop a formula to determine the grant amount for which an institution is eligible. The formula must be based on an uniform hourly reimbursement.
 - To obtain a grant under this section, an institution shall submit to the school for the deaf, at the time and in the manner directed by the school, invoices showing the amount expended for interpreters and real-time captioning for students who are deaf or hard of hearing.
 - 3. The school for the deaf may not distribute more than fifty percent of the amount appropriated during the first year of the biennium.
 - 4. If any grant moneys remain undistributed at the end of the biennium, the school for the deaf shall provide additional prorated grants to institutions that incurred, during the biennium, hourly expenses in excess of the formula reimbursement level.
- 5. At the request of an institution under the control of the state board of higher education, the school for the deaf shall consult with the institution and provide advice regarding the provision of services most appropriate to meet a student's needs.

1	SECTION 16. AMENDMENT. Section 15-10-38 of the North Dakota Century Code is
2	amended and reenacted as follows:
3	15-10-38. Loans - Teacher shortages - Loan forgiveness.
4	1. The state board of higher educationsuperintendent of public instruction shall
5	administer a student loan forgiveness program for individuals teaching at grade levels,
6	in content areas, and in geographical locations identified as having a teacher shortage
7	or critical need. The boardsuperintendent of public instruction may approve loan
8	forgiveness for no more than two teachers per year in a school district. The
9	boardsuperintendent of public instruction shall adopt rules to implement the program.
10	2. The superintendent of public instruction annually shall identify grade levels, content
11	areas, and geographical locations in which a teacher shortage or critical need exists.
12	3. To be eligible for loan forgiveness under this section, an individual:
13	a. Must have graduated from an accredited teacher preparation program and
14	signed a contract to teach at a grade level or in a content area and in a
15	geographical location identified by the superintendent of public instruction as
16	having an existing teacher shortage or critical need; and
17	b. Must have an existing student loan.
18	4. For purposes of this section, the definitions of rural school district and remote town
19	school district have the same meaning as the definitions under the national center for
20	education statistics locale codes.
21	5. If an individual is receiving loan forgiveness under any other provision, the individual
22	may not receive loan forgiveness under this section during the same application year.
23	6. An eligible individual may receive loan forgiveness under the program as follows:
24	a. If the individual accepts one of up to five positions of critical need in a nonrural
25	school district or nonremote town school district, the individual may receive up to-
26	three thousand dollars per year for a maximum of four years.
27	b. If the individual accepts a position in a rural school district or remote town school
28	district with an enrollment of fewer than one thousand students, the individual
29	may receive up to four thousand five hundred dollars per year for a maximum of
30	four years.

provision of early childhood education services within the district;

1	b. Address the coordinated utilization of facilities, personnel, and transportation, for
2	the provision of early childhood education services within the district; and
3	c. (1) Form a coalition of early childhood education service providers; and
4	(2) Provide for the selection of a coalition governing board.
5	2. The board of the school district in which the coalition of service providers is located
6	shall provide advice and guidance to the coalition in all matters pertaining to this
7	section through section 15.1-37-08.
8	3. Any early childhood service provider who agrees to participate in the coalition or on its
9	governing board may submit an application to the department of
10	commercesuperintendent of public instruction for a grant under this section, provided
11	the governing board certifies to the departmentsuperintendent that the provider:
12	a. Is a participating member in the coalition or on the governing board.
13	b. Operates an early childhood education program that:
14	(1) Is approved in accordance with section 15.1-37-01; and
15	(2) Incorporates within its curriculum at least ten hours of research-based
16	parental involvement.
17	c. Has documented the provider's willingness to admit children of all learning
18	abilities into the early childhood education program.
19	SECTION 19. AMENDMENT. Section 15.1-37-06 of the North Dakota Century Code is
20	amended and reenacted as follows:
21	— 15.1-37-06. Receipt and distribution of grants - Notification.
22	1. a. The department of commercesuperintendent of public instruction shall receive
23	applications for and distribute grants under this section to eligible members,
24	including governing board members, of a consortium formed in accordance with
25	section 15.1-37-05, in the amount of two thousand dollars for each child enrolled
26	in a program of early childhood education, if the child is eligible for free lunches
27	under the Richard B. Russell National School Lunch Act [42 U.S.C. 1751, et
28	seq.], and one thousand dollars for each child enrolled in a program of early
29	childhood education, if the child is eligible for reduced lunches under the Richard-
30	B. Russell National School Lunch Act [42 U.S.C. 1751, et seq.], provided:
31	(1) The child is a resident of this state:

1	(2) The child has reached four years of age before August first in the year of			
2	enrollment; and			
3	(3) The program has a duration of at least four hundred hours over a period of			
4	at least thirty-two consecutive weeks.			
5	b. A child enrolled in a federally funded head start program may not be counted for			
6	the purpose of determining grant eligibility under this section.			
7	2. a. Once each calendar quarter, at the time and in the manner required by the			
8	department of commercesuperintendent of public instruction, any provider			
9	receiving a grant under this section shall forward to the parent of each child-			
10	receiving services a notice indicating the total amount of the grant that was			
11	awarded to the provider for the quarter, the pro rata amount attributable to the			
12	parent's child, and the source of the grant. The department of			
13	commercesuperintendent of public instruction shall standardize the notification			
14	required by this subdivision.			
15	b. If a provider fails to meet the notification requirements of this subsection, the			
16	department of commercesuperintendent of public instruction shall reduce the			
17	amount of the provider's next grant payment by fifty percent. If a provider fails to-			
18	meet the notification requirements of this section a second time, the department-			
19	of commerce superintendent of public instruction shall determine that the provider			
20	is ineligible to participate in the grant program for a period of one year.			
21	SECTION 20. AMENDMENT. Section 15.1-37-08 of the North Dakota Century Code is			
22	amended and reenacted as follows:			
23	— 15.1-37-08. Data collection - Requirements.			
24	The superintendent of public instruction, with the advice and consent of the department of			
25	commerce, shall implement a uniform system for the accounting, budgeting, and reporting of			
26	data by any early childhood education provider to whom or to which grants are distributed in			
27	accordance with section 15.1-37-06. Grants may be withheld or forfeited, in whole or in part, if			
28	information required in accordance with this section is not submitted at the time or in the			
29	manner requested by the superintendent.			
30	SECTION 19. LEGISLATIVE MANAGEMENT STUDY. During the 2019-20 interim, the			
31	legislative management shall consider studying school transportation, including district routes,			

- 1 expenditures, reimbursement, and possible efficiencies. The legislative management shall
- 2 report its findings and recommendations, together with any legislation necessary to implement
- 3 the recommendations, to the sixty-seventh legislative assembly.
- 4 **SECTION 20. EMERGENCY.** Section 5 of this Act is declared to be an emergency
- 5 measure.