Sixty-fifth Legislative Assembly of North Dakota

HOUSE CONCURRENT RESOLUTION NO. 3022

Introduced by

Representative Mock

1 A concurrent resolution urging the State Board of Higher Education to develop a policy and

2 procedures for providing specific, tailored financial aid counseling to recipients of education

3 benefits under the Servicemen's Readjustment Act of 1944, as amended, and to include in the

4 counseling comparisons of those education benefits to other aid packages and financing

5 options available to the recipients.

6 WHEREAS, millions of armed forces service members have received education benefits,

7 including tuition, fees, supplies, and housing supplements, under prior and current versions of

8 the Servicemen's Readjustment Act of 1944, commonly known as the GI Bill; and

9 WHEREAS, some education benefits provided under the GI Bill may be transferred to

10 spouses and dependents of veterans; and

11 WHEREAS, some veterans and dependents may desire information on the most efficient

12 application of their education benefits to further their educations with the least amount of

13 expense required; and

WHEREAS, all eleven institutions under the control of the State Board of Higher Educationoffer financial aid counseling to their students; and

16 WHEREAS, North Dakota strongly supports and appreciates the courageous service of the

17 members of the United States armed forces and desires to help them maximize the benefits

18 accruing from their service;

19 NOW, THEREFORE, BE IT RESOLVED BY THE HOUSE OF REPRESENTATIVES OF

20 NORTH DAKOTA, THE SENATE CONCURRING THEREIN:

That the State Board of Higher Education is urged to develop a policy and procedures for providing specific, tailored financial aid counseling to recipients of education benefits under the Servicemen's Readjustment Act of 1944, as amended, and to include in the counseling

24 comparisons of those education benefits to other aid packages and financing options

25 available to the recipients; and

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- 1 **BE IT FURTHER RESOLVED**, the State Board of Higher Education report on the
- 2 status of the development of any related policy and procedures to the Legislative
- 3 Management during the 2017-18 interim.