

**FISCAL NOTE**  
**Requested by Legislative Council**  
**03/31/2015**

Amendment to: SB 2346

- 1 A. **State fiscal effect:** *Identify the state fiscal effect and the fiscal effect on agency appropriations compared to funding levels and appropriations anticipated under current law.*

	2013-2015 Biennium		2015-2017 Biennium		2017-2019 Biennium	
	General Fund	Other Funds	General Fund	Other Funds	General Fund	Other Funds
<b>Revenues</b>				\$(350,000)		\$(360,000)
<b>Expenditures</b>						
<b>Appropriations</b>					\$135,000	

- 1 B. **County, city, school district and township fiscal effect:** *Identify the fiscal effect on the appropriate political subdivision.*

	2013-2015 Biennium	2015-2017 Biennium	2017-2019 Biennium
<b>Counties</b>			
<b>Cities</b>			
<b>School Districts</b>			
<b>Townships</b>			

- 2 A. **Bill and fiscal impact summary:** *Provide a brief summary of the measure, including description of the provisions having fiscal impact (limited to 300 characters).*

Requires a 90% waiver of tuition and fees for ND veteran's dependents (i.e. child, stepchild, spouse, widow, widower) with a 90% disability rating.

- B. **Fiscal impact sections:** *Identify and provide a brief description of the sections of the measure which have fiscal impact. Include any assumptions and comments relevant to the analysis.*

Sections 1 and 2 would result in additional veteran's dependents waivers, as waivers are expanded beyond the current mandatory waiver for 100% disabled, to also include a 90% tuition and fee waiver for dependents of veteran's with a 90% disability rating.

3. **State fiscal effect detail:** *For information shown under state fiscal effect in 1A, please:*

- A. **Revenues:** *Explain the revenue amounts. Provide detail, when appropriate, for each revenue type and fund affected and any amounts included in the executive budget.*

Additional waivers would result in estimated revenue reduction of about \$350,000 a biennium, for about 30 students, some of which may be current or new students.

- B. **Expenditures:** *Explain the expenditure amounts. Provide detail, when appropriate, for each agency, line item, and fund affected and the number of FTE positions affected.*

- C. **Appropriations:** *Explain the appropriation amounts. Provide detail, when appropriate, for each agency and fund affected. Explain the relationship between the amounts shown for expenditures and appropriations. Indicate whether the appropriation or a part of the appropriation is included in the executive budget or relates to a continuing appropriation.*

The higher ed funding formula would generate about another \$135,000/biennium for approximately 30 students and related credit hour completion.

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**Date Prepared:** 03/31/2015