

**SECOND ENGROSSMENT
with Conference Committee Amendments
REENGROSSED SENATE BILL NO. 2048**

Introduced by

Legislative Management

(Human Services Committee)

1 A BILL for an Act to create and enact new sections to chapter 15.1-07 and 15.1-13 of the North
2 Dakota Century Code, relating to teacher licensure requirements and mental health training
3 provided by school districts; to provide appropriations to the department of human services for
4 improving behavioral health services and for substance abuse treatment services; to provide for
5 reports to the legislative management; to provide for legislative management studies; and to
6 provide an effective date.

7 **BE IT ENACTED BY THE LEGISLATIVE ASSEMBLY OF NORTH DAKOTA:**

8 **SECTION 1.** A new section to chapter 15.1-13 of the North Dakota Century Code is created
9 and enacted as follows:

10 **Teacher licensure requirement - Youth mental health competency.**

- 11 1. The board shall ensure a candidate for teacher licensure demonstrates competencies
12 in youth mental health. Competencies must include:
- 13 a. An understanding of the prevalence and impact of youth mental health disorders
14 on family structure, education, juvenile services, law enforcement, and health
15 care and treatment providers;
 - 16 b. Knowledge of mental health symptoms, social stigmas, risks, and protective
17 factors; and
 - 18 c. Awareness of referral sources and strategies for appropriate interventions.
- 19 2. A teacher licensure candidate satisfies the requirements of this section if the candidate
20 demonstrates the candidate has received training in competencies related to youth
21 mental health from an accredited or approved youth mental health education provider.
22 The board may issue a provisional license for up to two years to a teacher licensure
23 candidate that does not meet the requirements of this section.

1 **SECTION 2.** A new section to chapter 15.1-07 of the North Dakota Century Code is created
2 and enacted as follows:

3 **Provision of youth mental health training to teachers, administrators, and ancillary**
4 **staff.**

- 5 1. Once every two years, each school district shall provide a minimum of eight hours of
6 training on youth mental health to elementary, middle, and high school teachers and
7 administrators. Each school district shall encourage ancillary and support staff to
8 participate in the training. The training must include:
- 9 a. Understanding of the prevalence and impact of youth mental health disorders on
10 family structure, education, juvenile services, law enforcement, and health care
11 and treatment providers;
- 12 b. Knowledge of mental health symptoms, social stigmas, risks, and protective
13 factors; and
- 14 c. Awareness of referral sources and strategies for appropriate interventions.
- 15 2. Each school district shall report the outcome of the training to the department of public
16 instruction.
- 17 3. The superintendent of public instruction shall collaborate with regional education
18 associations to disseminate information, training materials, and notice of training
19 opportunities to school districts and nonpublic schools.

20 **SECTION 3. APPROPRIATION - DEPARTMENT OF HUMAN SERVICES - BEHAVIORAL**

21 **HEALTH SERVICES FACILITATION.** There is appropriated out of any moneys in the general
22 fund in the state treasury, not otherwise appropriated, the sum of \$150,000, or so much of the
23 sum as may be necessary, to the department of human services for the purpose of facilitating
24 the behavioral health services authorized by the sixty-fourth legislative assembly, including
25 developing formal discharge planning protocols for discharge or release of individuals with
26 behavioral health issues and designing a resource support network to provide family support,
27 assessment, and stabilization services that are accessible by families and custodial agencies,
28 for the biennium beginning July 1, 2015, and ending June 30, 2017. The development of
29 discharge planning protocols must involve law enforcement, health care providers, and other
30 related organizations. The protocols must include outcome measures.

1 **SECTION 4. APPROPRIATION - DEPARTMENT OF HUMAN SERVICES - REPORT TO**
2 **THE LEGISLATIVE MANAGEMENT.** There is appropriated out of any moneys in the general
3 fund in the state treasury, not otherwise appropriated, the sum of \$750,000, or so much of the
4 sum as may be necessary, to the department of human services for the purpose of establishing
5 and administering a voucher system to address underserved areas and gaps in the state's
6 substance abuse treatment system and to assist in the payment of addiction treatment services
7 provided by private licensed substance abuse treatment programs, for the period beginning
8 July 1, 2016, and ending June 30, 2017. Services eligible for the voucher program include only
9 those levels of care recognized by the American society of addiction medicine, with particular
10 emphasis given to underserved areas and programs. The department of human services shall
11 ensure that a private licensed substance abuse treatment program accepting vouchers under
12 this Act collects and reports process and outcome measures. The department of human
13 services shall develop requirements and provide training and technical assistance to a private
14 licensed substance abuse treatment program accepting vouchers under this Act. A private
15 licensed substance abuse treatment program accepting vouchers under this Act shall provide
16 evidence-based services. Before July 1, 2016, the department of human services shall provide
17 a report to the legislative management regarding the rules adopted to establish and administer
18 the voucher system to assist in the payment of addiction treatment services provided by private
19 licensed substance abuse treatment programs.

20 **SECTION 5. DEPARTMENT OF PUBLIC INSTRUCTION - REPORT TO THE**
21 **LEGISLATIVE MANAGEMENT.** During the 2015-16 interim, the department of public instruction
22 shall compile information on mental health training provided by school districts and determine
23 the feasibility and effect of the youth mental health training required in section 2 of this Act.
24 Before July 1, 2016, the department of public instruction shall provide a report to the legislative
25 management regarding mental health training provided by school districts.

26 **SECTION 6. LEGISLATIVE MANAGEMENT STUDY - MENTAL HEALTH RESOURCES.**
27 During the 2015-16 interim, the legislative management shall consider studying mental health
28 resources for youth and adults. The study must identify the populations that may benefit from a
29 mental health resource network, the challenges and any deficiencies that may exist, and
30 alternative resource delivery frameworks, and must provide details of how resource networks
31 may be integrated into the existing mental health delivery system. The legislative management

1 shall report its findings and recommendations, together with any legislation required to
2 implement the recommendations, to the sixty-fifth legislative assembly.

3 **SECTION 7. LEGISLATIVE MANAGEMENT STUDY - BEHAVIORAL HEALTH NEEDS OF**

4 **YOUTH AND ADULTS.** During the 2015-16 interim, the legislative management shall consider
5 studying behavioral health needs. The study must include consideration of behavioral health
6 needs of youth and adults and access, availability, and delivery of services. The study must
7 include input from stakeholders, including representatives of law enforcement, social and
8 clinical service providers, education, medical providers, mental health advocacy organizations,
9 emergency medical service providers, juvenile court, tribal government, and state and local
10 agencies and institutions. The study must also include the monitoring and reviewing of
11 strategies to improve behavioral health services implemented pursuant to legislation enacted by
12 the sixty-fourth legislative assembly and other behavioral health-related recommendations
13 presented to the 2013-14 interim human services committee. The legislative management shall
14 report its findings and recommendations, together with any legislation required to implement the
15 recommendations, to the sixty-fifth legislative assembly.

16 **SECTION 8. EFFECTIVE DATE.** Section 1 of this Act becomes effective on August 1, 2016.