FIRST ENGROSSMENT

Sixty-third Legislative Assembly of North Dakota

ENGROSSED SENATE BILL NO. 2019

Introduced by

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Appropriations Committee

(At the request of the Governor)

- 1 A BILL for an Act to provide an appropriation for defraying the expenses of the state board for
- 2 career and technical education; to amend and reenact sections 52-08-09, 52-08-10, and
- 3 52-08-11 of the North Dakota Century Code, relating to workforce training board reporting
- 4 requirements; and to provide for a report to the budget section.

BE IT ENACTED BY THE LEGISLATIVE ASSEMBLY OF NORTH DAKOTA:

SECTION 1. APPROPRIATION. The funds provided in this section, or so much of the funds as may be necessary, are appropriated out of any moneys in the general fund in the state treasury, not otherwise appropriated, and from special funds derived from federal funds and other income, to the state board for career and technical education for the purpose of defraying the expenses of the state board for career and technical education, for the biennium beginning July 1, 2013, and ending June 30, 2015, as follows:

12			Adjustments or	
13		Base Level	Enhancements	<u>Appropriation</u>
14	Salaries and wages	\$4,362,974	\$503,881	\$4,866,855
15	Operating expenses	1,253,339	0	1,253,339
16	Grants	29,025,000	1,778,698	30,803,698
17	Grants - postsecondary	357,452	900,000	1,257,452
18	Adult farm management	749,802	0	749,802
19	Workforce training	3,000,000	2,600,000	<u>5,600,000</u>
20	Total all funds	\$38,748,567	\$5,782,579	\$44,531,146
21	Less estimated income	10,766,888	<u>2,523,731</u>	13,290,619
22	Total general fund appropriation	\$27,981,679	\$3,258,848	\$31,240,527
23	Full-time equivalent positions	27.50	(0.50)	27.00

- SECTION 2. AMENDMENT. Section 52-08-09 of the North Dakota Century Code is
 amended and reenacted as follows:
- **52-08-09. Workforce training board Formation.**
 - Subject to state board of higher education for career and technical education policies, the president of an institution of higher education that is assigned primary responsibility for workforce training shall appoint a workforce training board consisting of representatives from businesses, labor, and industries located within the institution's delivery area. The workforce training board must consist of at least seven but no more than fifteen members and must include at least one representative from either an Indian-owned business, the tribal government, or the tribal colleges within the designated region.
- **SECTION 3. AMENDMENT.** Section 52-08-10 of the North Dakota Century Code is amended and reenacted as follows:
 - 52-08-10. Preparation of business plan Revolving loans.
 - Subject to state board of higher education for career and technical education policies, the president of an institution of higher education that is assigned primary responsibility for workforce training shall prepare an annual business plan that must include provisions for use of the training capacity of the tribal colleges within the designated region, in consultation with the workforce training board. The business plan may include participation as a community under the new jobs training program under chapter 52-02.1. The workforce training board shall approve the business plan and make recommendations for funding of the business plan to the state board of higher educationfor career and technical education. Any state funds received under this program by the institutions of higher education assigned primary responsibility for workforce training must be used for business and customized training activities. The state board of higher education may establish for each institution of higher education assigned primary responsibility for workforce training a revolving loan fund for workforce training program startups using the borrowing authority provided in section 15-10-16.1.
 - **SECTION 4. AMENDMENT.** Section 52-08-11 of the North Dakota Century Code is amended and reenacted as follows:
 - 52-08-11. Performance measurements for workforce training.
 - Subject to state board of higher education for career and technical education policies, the president of an institution of higher education that is assigned primary responsibility for

- workforce training shall develop, in consultation with the workforce training board, performance measurements for workforce training. The measurements must include requirements for being time-sensitive and results-oriented and must determine how well the training needs of business and industry are being met.
 - **SECTION 5. REPORT TO BUDGET SECTION.** The department of career and technical education shall report performance measures of the science, technology, engineering, and mathematics program to the budget section during the 2013-14 interim, including the increase of science, technology, engineering, and mathematics programs available to students; the increase in enrollment in science, technology, engineering, and mathematics programming at the secondary and postsecondary level; and the business partnerships created by the expansion of the science, technology, engineering, and mathematics programs.
 - **SECTION 6. ESTIMATED INCOME STRATEGIC INVESTMENT AND IMPROVEMENTS FUND.** The estimated income line item in section 1 of this Act includes the sum of \$3,000,000, or so much of the sum as may be necessary, from the strategic investment and improvements fund, for the biennium beginning July 1, 2013, and ending June 30, 2015.
 - SECTION 7. SCIENCE, TECHNOLOGY, ENGINEERING, AND MATHEMATICS

 PROGRAM GRANTS MATCHING REQUIREMENT. The grants postsecondary line item in section 1 of this Act includes the sum of \$300,000 from the general fund for science, technology, engineering, and mathematics grants. Prior to awarding a grant from these funds, the state board for career and technical education shall verify that the grant recipient has available matching funds from private industry grants equal to the state grant award, for the biennium beginning July 1, 2013, and ending June 30, 2015.