Sixty-third Legislative Assembly of North Dakota

SENATE BILL NO. 2200

Introduced by

Senators Flakoll, Holmberg, O'Connell

Representatives Nathe, Sanford, Boe

- 1 A BILL for an Act to create and enact chapter 15-18.1 of the North Dakota Century Code,
- 2 relating to the determination of funding for institutions of higher education; to provide for
- 3 legislative intent; and to provide an expiration date.

4 BE IT ENACTED BY THE LEGISLATIVE ASSEMBLY OF NORTH DAKOTA:

- 5 **SECTION 1.** Chapter 15-18.1 of the North Dakota Century Code is created and enacted as 6 follows:
- 7 15-18.1-01. Credit-hours Determination.
- 8 <u>1. For each institution under its control, the state board of higher education shall</u>
- 9 <u>determine the number of credit-hours completed by students during the two-year</u>
- period ending June thirtieth of each odd-numbered year.
- 11 2. For purposes of this section, a completed credit-hour is one for which a student met all
 12 institutional requirements and obtained a passing grade.
- 13 <u>15-18.1-02. Weighted credit-hours Determination Instructional program</u>

14 classification factors - Report.

- 15 <u>1. In order to determine the weighted credit-hours for each institution under its control,</u>
- the state board of higher education shall multiply each of an institution's completed
- 17 credit-hours, as determined under section 15-18.1-01, by an instructional program
- 18 <u>classification factor, as set forth in this section.</u>
- 19 <u>a.</u> <u>The factors for credits completed in agriculture are:</u>
- 20 (1) <u>1.9 for lower division credits</u>;
- 21 (2) 3.8 for upper division credits;
- 22 (3) 5.7 for professional level credits; and
- 23 (4) 7.6 for graduate level credits.
- b. The factors for credits completed in architecture are:

Sixty-third Legislative Assembly

	(4)	406
	~~	1.8 for lower division credits;
	<u>(2)</u>	3.6 for upper division credits;
	<u>(3)</u>	5.4 for professional level credits; and
	<u>(4)</u>	7.2 for graduate level credits.
<u>C.</u>	<u>The</u>	factors for credits completed in aviation are:
	<u>(1)</u>	1.9 for lower division credits;
	<u>(2)</u>	3.8 for upper division credits;
	<u>(3)</u>	5.7 for professional level credits; and
	<u>(4)</u>	7.6 for graduate level credits.
<u>d.</u>	The	factors for credits completed in the biological and physical sciences are:
	<u>(1)</u>	1.9 for lower division credits;
	<u>(2)</u>	3.8 for upper division credits;
	<u>(3)</u>	5.7 for professional level credits; and
	<u>(4)</u>	7.6 for graduate level credits.
<u>e.</u>	The	factors for credits completed in business are:
	<u>(1)</u>	1.9 for lower division credits;
	<u>(2)</u>	3.8 for upper division credits;
	<u>(3)</u>	5.7 for professional level credits; and
	<u>(4)</u>	7.6 for graduate level credits.
<u>f.</u>	<u>The</u>	factors for credits completed in education are:
	<u>(1)</u>	1.9 for lower division credits;
	<u>(2)</u>	3.8 for upper division credits;
	(3)	5.7 for professional level credits; and
	<u>(4)</u>	7.6 for graduate level credits.
g.	The	factors for credits completed in engineering are:
	<u>(1)</u>	2.5 for lower division credits;
	<u>(2)</u>	5.0 for upper division credits;
	<u>(3)</u>	7.5 for professional level credits; and
	<u>(4)</u>	10.0 for graduate level credits.
<u>h.</u>	<u>The</u>	factors for credits completed in the health sciences are:
	<u>(1)</u>	3.0 for lower division credits;
	d. e.	(4) c. The (1) (2) (3) (4) d. The (1) (2) (3) (4) e. The (1) (2) (3) (4) f. The (1) (1) (2) (3) (4) f. The (1) (1) (2) (3) (4) f. The (1) (1) (2) (3) (4) f. The

1			<u>(2)</u>	6.0 for upper division credits;		
2			<u>(3)</u>	9.0 for professional level credits;		
3			<u>(4)</u>	12.0 for graduate level credits; and		
4			<u>(5)</u>	38.0 for medical school credits.		
5		<u>i.</u>	<u>The</u>	factors for credits completed in legal studies are:		
6			<u>(1)</u>	3.5 for lower division credits;		
7			<u>(2)</u>	7.0 for upper division credits;		
8			<u>(3)</u>	10.5 for professional level credits; and		
9			<u>(4)</u>	14.0 for graduate level credits.		
10		<u>j.</u>	The	The factors for credits completed in the core disciplines are:		
11			<u>(1)</u>	1.0 for lower division credits;		
12			<u>(2)</u>	2.0 for upper division credits;		
13			<u>(3)</u>	3.0 for professional level credits; and		
14			<u>(4)</u>	4.0 for graduate level credits.		
15		<u>k.</u>	<u>The</u>	factor for credits completed in career and technical education is 2.0.		
16		<u>l.</u>	<u>The</u>	factor for completed remedial credits is 2.3.		
17	<u>2.</u>	<u>a.</u>	<u>The</u>	state board of higher education shall ensure that all delineations in this		
18			sec	tion reflect the requirements of a nationally recognized and standardized		
19			inst	ructional program classification system.		
20		<u>b.</u>	<u>Befo</u>	ore adopting any changes to the delineations implemented in accordance with		
21			<u>this</u>	section, the state board of higher education shall present the proposed		
22			<u>cha</u>	nges to and receive the approval of the legislative management.		
23	23 <u>15-18.1-03. Credit completion factor - Determination.</u>					
24	<u>1.</u>	For	each	institution under its control, the state board of higher education shall multiply		
25		the	produ	uct determined under section 15-18.1-02 by a factor of:		
26		<u>a.</u>	<u>1.00</u>) if the number of credit-hours is at least 100,000;		
27		<u>b.</u>	<u>1.05</u>	5 if the number of credit-hours is at least 95,000 but less than 100,000;		
28		<u>C.</u>	<u>1.10</u>) if the number of credit-hours is at least 90,000 but less than 95,000;		
29		<u>d.</u>	<u>1.15</u>	5 if the number of credit-hours is at least 85,000 but less than 90,000;		
30		<u>e.</u>	1.20) if the number of credit-hours is at least 80,000 but less than 85,000;		
31		<u>f.</u>	1.25	5 if the number of credit-hours is at least 75,000 but less than 80,000;		

1		<u>g.</u>	1.30 if the number of credit-hours is at least 70,000 but less than 75,000;
2		<u>h.</u>	1.35 if the number of credit-hours is at least 65,000 but less than 70,000;
3		<u>i.</u>	1.40 if the number of credit-hours is at least 60,000 but less than 65,000;
4		<u>j.</u>	1.45 if the number of credit-hours is at least 55,000 but less than 60,000;
5		<u>k.</u>	1.50 if the number of credit-hours is at least 50,000 but less than 55,000;
6		<u>l.</u>	1.55 if the number of credit-hours is at least 45,000 but less than 50,000;
7		<u>m.</u>	1.60 if the number of credit-hours is at least 40,000 but less than 45,000;
8		<u>n.</u>	1.65 if the number of credit-hours is at least 35,000 but less than 40,000;
9		<u>0.</u>	1.70 if the number of credit-hours is at least 30,000 but less than 35,000;
10		<u>p.</u>	1.75 if the number of credit-hours is at least 25,000 but less than 30,000;
11		<u>q.</u>	1.80 if the number of credit-hours is at least 20,000 but less than 25,000;
12		<u>r.</u>	1.85 if the number of credit-hours is at least 15,000 but less than 20,000;
13		<u>S.</u>	1.90 if the number of credit-hours is at least 10,000 but less than 15,000;
14		<u>t.</u>	1.95 if the number of credit-hours is at least 5,000 but less than 10,000; and
15		<u>u.</u>	2.00 if the number of credit-hours is less than 5,000.
16	<u>2.</u>	For	purposes of this section, the number of credit-hours must be those determined by
17		the s	state board of higher education in accordance with section 15-18.1-01.
18	<u>15-1</u>	<u> 18.1-0</u>	4. Institutional size factor - Determination.
19	<u>1.</u>	For	each institution under its control, the state board of higher education shall multiply
20		the p	product determined under section 15-18.1-03 by a size factor of:
21		<u>a.</u>	1.0 if the square footage of the institution, when divided by the institution's
22			weighted credit-hours results in a quotient of less than 5.00; or
23		<u>b.</u>	1.8 if the square footage of the institution, when divided by the institution's
24			weighted credit-hours results in a quotient of 5.00 or more.
25	<u>2.</u>	For	purposes of this section, an institution's square footage:
26		<u>a.</u>	Includes all real property owned by the state within an institution's perimeter,
27			except for agricultural experiment stations, agricultural research extension
28			centers, technology parks, and state agencies; and
29		<u>b.</u>	Is determined as of June thirtieth in each odd-numbered year.

- 1 15-18.1-05. Base funding - Determination of state aid. 2 In order to determine the state aid payment to which each institution under its control is 3 entitled, the state board of higher education shall multiply the product determined under section 4 15-18.1-04 by a base amount of: 5 \$72.70, in the case of North Dakota state university and the university of North 6 Dakota: 7 \$110.80 in the case of Dickinson state university, Mayville state university, Minot state 2. 8 university, and Valley City state university; and 9 \$117.60 in the case of Bismarck state college, Dakota college at Bottineau, lake region <u>3.</u> 10 state college, North Dakota state college of science, and Williston state college. 11 15-18.1-06. Base funding - Minimum amount payable. 12 Notwithstanding any calculations required by this chapter, during each fiscal year, beginning 13 with 2014-15, an institution may not receive less than ninety-six percent of the state aid to which 14 the institution was entitled under this Act during the previous fiscal year. 15 15-18.1-07. Funding - Distribution. 16 The state aid to which each institution is entitled under this chapter must be forwarded at 17 the time and in the manner agreed to by the institution and the office of management and 18 budget. 19
- SECTION 2. LEGISLATIVE INTENT. In order to maintain the integrity of the funding formula established under this chapter, it is the intent of the legislative assembly that any proposed increases in the funding of institutions be achieved through the amendment of section 15-18.1-05.
- SECTION 3. EXPIRATION DATE. Section 15-18.1-06 of this Act is effective through
 June 30, 2017, and after that date is ineffective.