SECOND ENGROSSMENT

Sixty-second Legislative Assembly of North Dakota

REENGROSSED SENATE BILL NO. 2298

Introduced by

Senators Heckaman, Marcellais, Mathern

Representatives Delmore, Kilichowski, Metcalf

- 1 A BILL for an Act to create and enact a new section to chapter 50-11.1 of the North Dakota
- 2 Century Code, relating to the establishment of early childhood services inclusion support
- 3 services and a grant program for licensed early childhood services providers who care for
- 4 children with special needs; to provide a statement of legislative intent; to provide for a
- 5 legislative management study; to provide a continuing appropriation; and to provide an
- 6 appropriation.

7 BE IT ENACTED BY THE LEGISLATIVE ASSEMBLY OF NORTH DAKOTA:

8 **SECTION 1.** A new section to chapter 50-11.1 of the North Dakota Century Code is created

9 and enacted as follows:

designed to:

10 Early childhood services inclusion support services and grant program.

- 11 1. The department shall may establish in collaboration with the department of commerce
- 12 an early childhood services inclusion grant program for licensed early childhood
- 13 services providers that provide care for children with disabilities or developmental
- 14 delays. The grant program must be designed to:
- 15 Increase the number of staff in the adult-to-child ratio to expand supervision and a. 16 the ability to care for children with disabilities or developmental delays; and
- 17 Assist in modifying or adapting the early childhood services setting as needed to b. 18 address the health and safety needs of children with disabilities or developmental 19 delays.
- 20 <u>2.</u> The department shallmay fund early childhood services specialists to make available 21 technical assistance to early childhood services providers that care for children with 22 special needs or developmental delays. The technical assistance program must be 23

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1		<u>a.</u>	Assist early childhood services providers that request support and information			
2			regarding caring for children with special needs or developmental delays;			
3		<u>b.</u>	Assist early childhood services providers in adapting the program environment			
4			and care practices to meet the individual child's needs and to build the early			
5			childhood services providers' capacity to serve children with special needs or			
6			developmental delays;			
7		<u>C.</u>	In partnership with the child's parents and health care provider, assist the early			
8			childhood services provider in the development or coordination of care plans for			
9			children with special needs or special health care needs relevant to the care			
10			setting:			
11		<u>d.</u>	In partnership with the child's parents, foster communication with the team of			
12			specialists serving the child to ensure consistency in therapy practices and			
13			appropriate approaches:			
14		<u>e.</u>	Provide classroom training to early childhood services providers to assist the			
15			providers in the integration of children with special needs; and			
16		<u>f.</u>	As requested by the early childhood services providers, conduct one-on-one			
17			training at the provider's business to assist the provider in the integration of			
18			children with special needs.			
19	<u>3.</u>	<u>The</u>	e department shallmay establish a grant review committee to assist in the			
20		<u>dev</u>	elopment of grant guidelines, the review of applications, and the determination of			
21		awa	vards or denials. The membership of the grant review committee must include			
22		repi	presentation from each of the following:			
23		<u>a.</u>	The department of human services;			
24		<u>b.</u>	The department of public instruction;			
25		<u>C.</u>	The North Dakota training and information center;			
26		<u>d.</u>	North Dakota child care resource and referral; and			
27		<u>e.</u>	Parents of children with disabilities or at risk for developmental delays.			
28	<u>4.</u>	<u>To k</u>	be eligible for the grant program, the early childhood services provider must:			
29		<u>a.</u>	Be state-licensed;			
30		<u>b.</u>	Submit a letter from the provider's county social services office confirming the			
31			provider's licensing status;			

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1		<u>C.</u>	Submit a letter from a service provider that provides formal suppor	ts to the child				
2			confirming an increased funding need to assist the provider in serving the child					
3			with disabilities; and					
4		<u>d.</u>	Work with the child's family and an inclusion or health specialist to	complete a				
5			care plan appropriate for the child care setting.					
6	<u>5.</u>	<u>The</u>	e department shall give priority consideration to licensed early childhood services					
7		pro	viders that care for children with disabilities.					
8	<u>6.</u>	<u>For</u>	purposes of this section, a child with disabilities or who is at risk for developmental					
9		dela	ays includes any child in this state between the ages of birth and twe	lve years who				
10		rece	eives support through either public or private services and includes a	a child who is in				
11		<u>the</u>	process of being evaluated for public or private formal support. A ch	<u>ild who is at</u>				
12		<u>risk</u>	for developmental delays includes any child between the ages of bi	rth and twelve				
13		<u>yea</u>	ars who received foster care services; who has a previous substantia	ted history as				
14	a victim of child abuse, neglect, or domestic violence; who is homeless; who has		who has					
15		documented special health care needs; or who has a parent with a significant						
16		<u>disa</u>	ability.					
17	<u>7.</u>	The	The department may accept gifts, grants, and donations from any source to assist the					
18		department in the establishment and implementation of the early childhood services						
19		incl	lusion support services and grant program. Any gifts, grants, and dor	<u>nations</u>				
20		rece	eived are appropriated to the department on a continuing basis for the	<u>ne purpose of</u>				
21		fune	ding the early childhood services inclusion support services and gran	<u>nt program</u>				
22	1	und	der this section.					
23	SECTION 2. APPROPRIATION. The funds provided in this section, or so much of the funds-							
24	as may be necessary, are appropriated out of any moneys in the lands and minerals trust fund							
25	in the state treasury, not otherwise appropriated, to the department of human services for the							
26	purpose of funding the early childhood services inclusion support services and for establishing							
27	an early childhood services provider inclusion grant program as provided for in section 1 of this							
28	Act, for the biennium beginning July 1, 2011, and ending June 30, 2013, as follows:							
29	Early childhood services inclusion support \$100,000							
30	Early childhood services grant program 50,000							
31	Total lands and minerals trust fund appropriation \$150,000							

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SECTION 2. APPROPRIATION. There is appropriated out of any moneys in the general
fund in the state treasury, not otherwise appropriated, the sum of \$50,000, or so much of the
sum as may be necessary, to the department of human services for the purpose of funding the
early childhood services inclusion support services, for the biennium beginning July 1, 2011,
and ending June 30, 2013.

6 SECTION 3. LEGISLATIVE INTENT - GRANT FUNDING. It is the intent of the legislative 7 assembly that the funding source for grants provided under section 1 of this Act come from that 8 portion of the grant line item of the department of commerce appropriation attributable to the 9 department of commerce's grants for the early childhood facilities program. The total amount of 10 grants awarded under section 1 of this Act which are funded by the department of commerce 11 grant line item may not exceed fifty percent of the funds available under the department of 12 commerce's grants for the early childhood facilities program, and the grant under section 1 of 13 this Act must comply with the maximum grant amount and matching fund requirements of the 14 department of commerce's grants for the early childhood facilities program.

15 SECTION 4. LEGISLATIVE MANAGEMENT STUDY - CHILDREN SERVICES FUNDING. 16 During the 2011-12 interim, the legislative management shall consider studying the delivery of 17 early childhood services and programs aimed at providing services to children, such as head 18 start, temporary assistance to needy families, the early childhood comprehensive system 19 program, and department of public instruction-approved preschools and the funding sources for 20 the recipients and providers of these services. The study must include a review of the various 21 agencies involved in providing grants and other funding for the recipients and providers of these 22 services. The legislative management shall report its findings and recommendations, together 23 with any legislation required to implement the recommendations, to the sixty-third legislative 24 assembly.