

**Sixty-first Legislative Assembly of North Dakota
In Regular Session Commencing Tuesday, January 6, 2009**

SENATE CONCURRENT RESOLUTION NO. 4006
(Senators Heckaman, Wardner)
(Representatives Hunskor, L. Meier, Wolf)

A concurrent resolution directing the Legislative Council to study professional development opportunities for teachers and the most effective and efficient methods of providing professional development opportunities.

WHEREAS, standards and accountability in education require high-quality teachers; and

WHEREAS, the rapid development and incorporation of new technologies require high-quality teachers; and

WHEREAS, the increasing heterogeneity of American students and the challenges that many students bring into the classroom require high-quality teachers; and

WHEREAS, to meet the goals of kindergarten through grade 12 education, today's teachers must be superior academicians and pedagogues and also be flexible, adaptable, efficient, and creative; and

WHEREAS, today's teachers need professional development opportunities in which teachers can be exposed to new perspectives, learn new skills, and develop new ways of collegial collaboration; and

WHEREAS, the need to stay abreast of the changes in teaching takes time, resources, and commitment;

NOW, THEREFORE, BE IT RESOLVED BY THE SENATE OF NORTH DAKOTA, THE HOUSE OF REPRESENTATIVES CONCURRING THEREIN:

That the Legislative Council study professional development opportunities for teachers and the most effective and efficient methods of providing professional development opportunities; and

BE IT FURTHER RESOLVED, that the Legislative Council report its findings and recommendations, together with any legislation required to implement the recommendations, to the Sixty-second Legislative Assembly.

President of the Senate

Speaker of the House

Secretary of the Senate

Chief Clerk of the House

Filed in this office this _____ day of _____, 2009,
at _____ o'clock _____ M.

Secretary of State