Fifty-ninth Legislative Assembly of North Dakota

SECOND ENGROSSMENT with Conference Committee Amendments REENGROSSED HOUSE BILL NO. 1154

Introduced by

Education Committee

(At the request of the Office of Management and Budget)

1 A BILL for an Act to create and enact a new section to chapter 15.1-07 of the North Dakota

- 2 Century Code, relating to educational association board reimbursement; to amend and reenact
- 3 sections 15.1-06-04, 15.1-06-06, 15.1-07-28, 15.1-09-01, 15.1-12-26, 15.1-12-27, 15.1-12-29,
- 4 15.1-18-07, 15.1-22-01, 15.1-27-04, 15.1-27-05, 15.1-27-06, 15.1-27-07, 15.1-27-11,

5 15.1-27-15, 15.1-27-35, 15.1-27-37, 15.1-27-39, 15.1-27-40, 15.1-28-03, 15.1-29-03,

6 15.1-29-04, and 15.1-29-12 of the North Dakota Century Code and section 37 of chapter 667 of

7 the 2003 Session Laws, relating to school calendars, school boards, teacher qualifications,

8 school district dissolutions, the school district equalization factor, weighting factors,

9 supplemental payments, isolated schools, and tuition payments; to repeal sections 15.1-09-42,

- 10 15.1-12-11.1, and 15.1-12-11.2 of the North Dakota Century Code, relating to instructional
- 11 conferences and reorganization bonus payments; to provide for transportation grants; to
- 12 provide for contingent payments; to provide for teacher compensation; to provide for a report to

13 the legislative council; to provide an appropriation; to provide an effective date; and to declare

14 an emergency.

15 BE IT ENACTED BY THE LEGISLATIVE ASSEMBLY OF NORTH DAKOTA:

SECTION 1. AMENDMENT. Section 15.1-06-04 of the North Dakota Century Code is
 amended and reenacted as follows:

18 **15.1-06-04. School calendar - Length.**

- During each school year, a school district shall provide for a school calendar of at
 least one hundred eighty days, apportioned as follows:
- 21 a. One hundred seventy-three full days of instruction;
- b. Three holidays listed in subdivisions b through j of subsection 1 of section
 15.1-06-02 and selected by the school board in consultation with district
 teachers;

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1		C.	Two days for the attendance of teachers at the North Dakota education
2			association instructional conference; and
3		d.	Up to two full days during which parent-teacher conferences are held or which
4			are deemed by the school board to be compensatory time for parent-teacher
5			conferences held outside regular school hours; and
6		<u>d.</u>	Two days for professional development activities.
7	<u>2.</u>	<u>a.</u>	In meeting the requirements for two days of professional development
8			activities under subsection 1, a school district may require that its teachers
9			attend the North Dakota education association instructional conference and
10			may pay teachers for attending the conference, provided attendance is
11			verified.
12		<u>b.</u>	In meeting the requirements for two days of professional development
13			activities under subsection 1, a school district may consider attendance at the
14			North Dakota education association instructional conference to be optional,
15			elect not to pay teachers for attending the instructional conference, and
16			instead direct any resulting savings toward providing alternate professional
17			development opportunities.
18	<u>3.</u>	<u>A sc</u>	hool district may not require the attendance of teachers in school or at any
19		<u>scho</u>	ool-sponsored, school-directed, school sanctioned, or school related activities
20		and	may not schedule classroom instruction time nor alternate professional
21		<u>deve</u>	elopment activities on any day that conflicts with the North Dakota education
22		asso	ociation instructional conference.
23	2. <u>4.</u>	A fu	Il day of instruction consists of:
24		a.	At least five and one-half hours for elementary students, during which time
25			the students are required to be in attendance for the purpose of receiving
26			curricular instruction; and
27		b.	At least six hours for high school students, during which time the students are
28			required to be in attendance for the purpose of receiving curricular instruction.
29	3. <u>5.</u>	lf a s	school's calendar provides for an extension of each schoolday beyond the
30		statu	utorily required minimum number of hours, and if the extensions when
31		aggi	regated over an entire school year amount to more than eighty-four hours of

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1		additional classroom instruction during the school year, the school is exempt from				
2		having to make up six hours of instruction time lost as a result of weather-related				
3		closure. In order to make up lost classroom instruction time beyond the six hours,				
4		the school must extend its normal school calendar day by at least thirty minutes.				
5	4 . <u>6.</u>	A school that does not qualify under the provisions of subsection 3 must extend its				
6		normal schoolday by at least thirty minutes to make up classroom instruction time				
7		lost as a result of weather-related closure.				
8	5. <u>7.</u>	If because of weather a school must dismiss before completing a full day of				
9		instruction, the school is responsible for making up only those hours and portions				
10		of an hour between the time of early dismissal and the conclusion of a full day of				
11		classroom instruction.				
12	SEC	CTION 2. AMENDMENT. Section 15.1-06-06 of the North Dakota Century Code is				
13	amended a	nd reenacted as follows:				
14	15.1	1-06-06. Approval of public and nonpublic schools. Each public and nonpublic				
15	school in th	is state offering elementary or secondary education to students must be approved				
16	by the supe	erintendent of public instruction. Except as otherwise provided by law, the				
17	superintend	dent may not approve a school unless:				
18	1.	Each classroom teacher holds a valid teaching certificate issued is licensed to				
19		teach by the education standards and practices board or approved to teach by the				
20		education standards and practices board;				
21	2.	Each classroom teacher is teaching only in those course areas or fields for which				
22		the teacher is licensed or for which the teacher has received an exception under				
23		section 2 of House Bill No. 1076, as approved by the fifty-ninth legislative				
24		assembly;				
25	<u>3.</u>	The students are offered all subjects required by law; and				
26	3. <u>4.</u>	The school is in compliance with the calendar requirements set forth in section				
27		<u>15.1-06-04; and</u>				
28	<u>5.</u>	The school is in compliance with all local and state health, fire, and safety laws.				
29	SEC	CTION 3. AMENDMENT. Section 15.1-07-28 of the North Dakota Century Code is				
30	amended and reenacted as follows:					

1	15.1	1-07-:	28. Educational association - Joint powers agreement - Approval Review						
2	by superin	tend	ent of public instruction - Criteria. If Before school districts participating in						
3	an educatio	onal a	association governed by a joint powers agreements under chapter 54-40.3 wish						
4	to agreement may receive reimbursement for expenses any moneys, as provided in section								
5	15.1-27-40	, the	school districts must request that the superintendent of public instruction						
6	approve the	eir <u>sh</u>	all review the joint powers agreement. In order for the superintendent of public						
7	instruction (to ap	prove a joint powers agreement, the superintendent shall determine and						
8	annually <u>ar</u>	<u>nd</u> vei	rify that:						
9	1.	a.	The participating school districts are contiguous; and						
10		b.	(1) The participating in the agreement have:						
11		<u>a.</u>	A combined total land mass of the participating school districts exceeds four-						
12			<u>at least five</u> thousand <u>eight hundred</u> square miles [1035995 <u>1502193</u>						
13			hectares];						
14			(2) The						
15		<u>b.</u>	A combined total land mass of the participating school districts exceeds two						
16			at least four thousand five hundred square miles [647497 1165494 hectares]						
17			and the participating school districts number at least six twelve; or						
18			(3) The						
19		<u>C.</u>	A combined total land mass of the participating school districts exceeds two						
20			at least four thousand five hundred square miles [1035995 hectares] and the						
21			total number of have at least three thousand students in average daily						
22			membership in the participating school districts exceeds two thousand five						
23			hundred.						
24	2.	The	point powers agreement provides that a school district contiguous to any						
25		sch	ool district already participating in the joint powers agreement may become a						
26		part	ticipant in the agreement at any time.						
27	3.	The	point powers agreement requires that the participating school districts agree to						
28		mai	ntain a joint operating fund, agree to share administrative functions, or agree to						
29		imp	lement various common requirements; provided that:						
30		a.	If the participating school districts agree to establish a joint operating fund, the						
31			joint powers agreement must require that during the first school year following						

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1		approval, the participating school districts shall establish a joint operating fund
2		equal to at least two percent of the participating districts' total expenditures for
3		the school year ending on the June thirtieth preceding the date of approval;
4		during the second school year following approval, the participating school
5		districts shall establish a joint operating fund equal to at least four percent of
6		the participating districts' total expenditures for the school year ending on the
7		June thirtieth preceding the date of approval; and during the fifth school year
8		following approval, the participating school districts shall establish a joint
9		operating fund equal to at least six percent of the participating districts' total
10		expenditures for the school year ending on the June thirtieth preceding the
11		date of approval;
12	b.	If the participating school districts agree to share administrative functions, the
13		joint powers agreement must require that during the first school year following
14		approval, all of the participating districts shall share in the administration of at

least three services; during the third school year following approval, all of the

participating districts shall share in the administration of at least five services;

districts shall share in the administration of at least seven services; and that

the list from which the participating districts must select the services to be

and during the fifth school year following approval, all of the participating

21 (1) Federal title program management;

shared consists of:

- (2) Staff development;
- (3) Special education delivery;
- 24 (4) Curriculum development or delivery;
 - (5) Career and technical education delivery;
 - (6) Student instructional support;
 - (7) Media and technology;
 - (8) Business management;
 - (9) Distance learning;
- 30 (10) Student counseling;
- 31 (11) Food and nutrition;

1			(12)	Facility safety and health;
2			(13)	School accreditation and improvement; and
3			(14)	Transportation; and
4		c.	If the	participating school districts agree to implement various common
5			requ	irements, the joint powers agreement must require that during the first
6			scho	ol year following approval, all of the participating districts shall implement
7			at lea	ast three requirements; during the third school year following approval, all
8			of the	e participating districts shall implement at least six requirements; and
9			durin	g the fifth school year following approval, all of the participating districts
10			shall	implement at least eight requirements; and that the list from which the
11			parti	cipating districts must select the requirements to be implemented
12			cons	ists of:
13			(1)	A common school calendar;
14			(2)	A common class schedule;
15			(3)	A common intranct communication system;
16			(4)	A common class registration process for grades seven through twelve;
17			(5)	A common curriculum for each grade level from kindergarten through
18				six;
19			(6)	A common student data system;
20			(7)	A common school improvement and staff development process;
21			(8)	Common services, as set forth in a five-year plan;
22			(9)	A school facilities plan; and
23			(10)	Joint funding of dual credit and advance placement courses.;or
24		<u>d.</u>	<u>A co</u>	mbined total land mass of at least one thousand five hundred square
25			miles	[388498 hectares] and have at least seven thousand five hundred
26			stude	ents in average daily membership.
27	<u>2.</u>	<u>Th</u>	e scho	ol districts participating in the agreement are contiguous to each other or,
28		<u>if t</u> l	<u>ne distr</u>	icts are not contiguous to each other, the superintendent of public
29		ins	tructior	shall verify that the participating districts can provide sound educational
30		ор	portuni	ties to their students in a fiscally responsible manner without injuring
31		oth	er scho	ool districts or educational associations governed by joint powers

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1		<u>agr</u>	eemer	nts and	without negatively impacting the ability of other school districts or				
2		<u>edu</u>	ication	al asso	ociations governed by joint powers agreements from providing				
3		<u>sou</u>	nd edu	ucatior	al opportunities to their students in a fiscally responsible manner.				
4		<u>A</u> d	decision by the superintendent of public instruction under this subsection may be						
5		<u>app</u>	ealed	to the	state board of public school education. A decision by the state				
6		<u>boa</u>	ird is fi	<u>nal.</u>					
7	<u>3.</u>	<u>The</u>	e joint p	owers	s agreement requires that the participating school districts maintain				
8		<u>a jo</u>	int ope	erating	fund and share various administrative functions and student				
9		ser	vices ir	n acco	rdance with subsection 4.				
10	<u>4.</u>	<u>a.</u>	<u>Durir</u>	ng the	first two school years in which an educational association				
11			gove	rned b	y a joint powers agreement is operational, each of the participating				
12			<u>scho</u>	ol dist	ricts shall share in at least two administrative functions and two				
13			stude	ent ser	vices, selected by the district.				
14		<u>b.</u>	<u>Durir</u>	ng the	third and fourth school years in which an educational association				
15			gove	rned b	y a joint powers agreement is operational, each of the participating				
16			<u>scho</u>	ol dist	ricts shall share in at least three administrative functions and three				
17			stude	ent ser	vices, selected by the district.				
18		<u>C.</u>	<u>Durir</u>	ng the	fifth school year in which an educational association governed by a				
19			<u>joint</u>	power	s agreement is operational, and each year thereafter, each				
20			partic	<u>cipatin</u>	g school district shall share at least five administrative functions				
21			and f	ive stu	ident services, selected by the district.				
22		<u>d.</u>	For p	ourpos	es of this subsection:				
23			<u>(1)</u>	<u>"Adn</u>	ninistrative functions" means:				
24				<u>(a)</u>	Business management;				
25				<u>(b)</u>	Career and technical education services management;				
26				<u>(c)</u>	Curriculum mapping or development;				
27				<u>(d)</u>	Data analysis;				
28				<u>(e)</u>	Federal program support;				
29				<u>(f)</u>	Federal title program management;				
30				<u>(g)</u>	Grant writing;				
31				<u>(h)</u>	School improvement;				

1				<u>(i)</u>	School safety and environment management;
2				(j)	Special education services management;
3				<u>(k)</u>	Staff development:
4				<u>(I)</u>	Staff retention and recruitment;
5				<u>(m)</u>	Staff sharing:
6				<u>(n)</u>	Technology support; and
7				<u>(o)</u>	Any other functions approved by the superintendent of public
8					instruction.
9			<u>(2)</u>	<u>Stud</u>	ent services means:
10				<u>(a)</u>	Advanced placement classes;
11				<u>(b)</u>	Alternative high schools or alternative high school programs;
12				<u>(c)</u>	Career and technical education classes;
13				<u>(d)</u>	Counseling services;
14				<u>(e)</u>	Common elementary curricula;
15				<u>(f)</u>	Distance learning classes;
16				<u>(g)</u>	Dual credit classes;
17				<u>(h)</u>	Foreign language classes;
18				<u>(i)</u>	Library and media services;
19				(j)	Summer programs;
20				<u>(k)</u>	Supplemental instruction programs; and
21				<u>(I)</u>	Any other services approved by the superintendent of public
22					instruction.
23		<u>e.</u>	<u>For p</u>	urpos	es of this subsection, if an educational association governed by a
24			joint p	ower	s agreement became operational before July 1, 2005, the 2005-06
25			schoo	ol yea	r must be considered the association's first year of operation.
26	<u>5.</u>	The	e joint p	owers	s agreement provides:
27		<u>a.</u>	Criter	ria for	the future participation of school districts that were not parties to
28			the o	riginal	joint powers agreement;
29		b.		•	ion process by which school districts that were not parties to the
30				•	nt powers agreement can become participating districts; and
~~			<u></u> 9.11		

1		c. A process by which school districts that were not parties to the original joint					
2		powers agreement and whose application to participate in the agreement was					
3		denied can appeal the decision to the superintendent of public instruction.					
4	4. <u>6.</u>	The joint powers agreement provides for the employment and compensation of a					
5		chief administrator and other any staff necessary to carry out the provisions of the					
6		agreement and the requirements of this section and section 15.1-27-37 Act.					
7	<u>7.</u>	The joint powers agreement provides for a governing board that consists only of					
8		individuals who serve on the boards of the participating school districts or					
9		designees of the respective school board members, provided however that a joint					
10		powers agreement may allow for the inclusion of ex officio nonvoting members on					
11		the educational association's board.					
12	<u>8.</u>	The joint powers agreement provides that the board of the educational association					
13		shall meet at least quarterly.					
14	<u>9.</u>	The joint powers agreement does not permit the educational association to					
15		compensate members of the educational association board for attending meetings					
16		of the board and that it does not permit the educational association to reimburse					
17		members of the board for any expenses incurred in attending meetings of the					
18		educational association board.					
19	SEC	CTION 4. A new section to chapter 15.1-07 of the North Dakota Century Code is					
20	created and	l enacted as follows:					
21	Con	npensation - Reimbursement - Extraordinary service. The board of an					
22	educational	association established under section 15.1-07-28 may provide compensation and					
23	reimbursement to any board member who, at the direction of the board, performs extraordinary						
24	service on b	pehalf of the board. For purposes of this section, "extraordinary service" means					
25	duties beyo	nd those reasonably expected of members of the board and includes travel to and					
26	attendance	at national meetings or conventions.					
27	SEC	CTION 5. AMENDMENT. Section 15.1-09-01 of the North Dakota Century Code is					
28	amended a	nd reenacted as follows:					
29	15.1	-09-01. School board membership - Size and term adjustments.					
30	1.	The board of a school district is must be composed of five, seven, or nine					
31		members , unless:					

1		a.	The electors of the district increase the size of the board under this section;
2		b.	The size of the board was increased under a prior law; or
3		e.	The board, on July 1, 1971, was composed of more or fewer than five
4			members, in which case the number of members must remain unchanged
5			unless increased under this section.
6	2.	The	size of any <u>a</u> school district board may be increased to either five, seven , or
7		nine	members or decreased to seven or five members if a petition is signed by
8		qual	lified electors of the school district equal in number to at least one-third of
9		thos	e who voted at the most recent annual school district election and the change
10		is ap	pproved by a majority of the qualified electors of the school district voting on
11		the	question at a special election called for that purpose.
12	3.	lf a i	majority of the qualified voters in a <u>school</u> district elect to increase the size of
13		the	school board, the additional members must be elected to the board at the next
14		ann	ual school district election in the same manner as other board members.
15		a.	If the total number of board members after approval of the increase is five, the
16			terms of two members extend until the first annual election, the terms of two
17			members extend until the second annual election, and the term of the
18			remaining member extends until the third annual election.
19		b.	If the total number of board members after approval of the increase is seven,
20			the terms of three members extend until the first annual election, the terms of
21			two members extend until the second annual election, and the terms of the
22			remaining two members extend until the third annual election.
23	c.	<u>b.</u>	If the total number of board members after approval of the increase is nine,
24			the terms of three members extend until the first annual election, the terms of
25			three members extend until the second annual election, and the terms of the
26			remaining three members extend until the third annual election.
27	d.	<u>C.</u>	The length of the terms specified in this section subsection must be
28			determined by lot.
29	e.	<u>d.</u>	All board members shall serve for the terms specified in this section
30			subsection and until their successors are elected and qualified.

1		f.	e. The length of any term in existence before the increase in board membership
2			and held by a board member who is duly qualified may not be modified.
3		g.	<u>f.</u> Terms subsequent to the first term are for the normal period of three years
4			and extend until a successor is elected and qualified.
5		4.	If on July 1, 2005, the board of any school district contains only three members,
6			the board must be increased to five members and the additional members must be
7			elected at the next annual school district election, in the same manner as other
8			board members. The initial term of one additional member must be one year and
9			the initial term of the other additional member must be two years. The length of
10			the terms specified in this subsection must be determined by lot. Thereafter, the
11			size of the board may be increased in accordance with subsections 2 and 3.
12		<u>5.</u>	The voters of a school district shall elect school board members at large. If,
13			however, the district has been reorganized, board members may be elected at
14			large, by geographical area, or at large by geographical area.
15	5.	<u>6.</u>	An election on a reorganization proposal takes the place of the petition and
16			election requirements of this section. Approval of the reorganization proposal has
17			the same effect as if the approval were by the election provided for in this section.
18	6.	<u>7.</u>	If the qualified electors of a district approve a reduction in the size of the school
19			board, the excess number of members will serve out existing terms until the
20			number approved by the electors has been reached.
21	7.	<u>8.</u>	If the board of a school district has elected to convert its members' terms to four
22			years and has also increased the number of its board members, the board by lot or
23			by some other random selection method shall provide for a combination of initial
24			terms of office not to exceed four years for the new members. The combination
25			must equalize to the greatest extent possible the number and length of terms for
26			old board members and for new members to be elected during the next three
27			election years. The members' terms must be staggered and must expire in
28			even-numbered years.
29	8.	<u>9.</u>	Notwithstanding the provisions of this section, the board of education of the city of
30			Fargo consists of nine members.

1	SEC	CTION	N 6. AMENDMENT. Section 15.1-12-26 of the North Dakota Century Code is
2	amended a	nd re	enacted as follows:
3	15. 1	1-12-2	26. Dissolution of school district - Grounds.
4	1.	A co	ounty committee shall initiate proceedings to dissolve a school district and
5		atta	ch the property to other operating <u>high</u> school districts when it is notified in
6		writi	ng by the county superintendent of schools whose jurisdiction includes the
7		adm	inistrative headquarters of the district that:
8		a.	The district is financially unable to effectively and efficiently educate its
9			students;
10		b.	The district has not operated a school as required by section 15.1-12-24; or
11		C.	A school board has determined that dissolution is in the best interest of its
12			students.
13	2.	Exc	ept as provided in subsection 3, a county committee shall initiate proceedings
14		und	er section 15.1-12-27 to attach real property to an operating high school district
15		whe	n it is notified in writing by the county superintendent that:
16		a.	Real property has been severed from its school district by the expansion of a
17			city and the severed portion is not contiguous with its district; or
18		b.	There exists real property that does not belong to a school district.
19	3.	lf a s	school district reorganization plan which does not include all real property in a
20		distr	rict is approved by the electors, the county committee shall, within forty-five
21		days	s after the election, hold a hearing under section 15.1-12-29 <u>15.1-12-27</u> to
22		atta	ch the remaining property to one or more operating high school districts.
23	4.	Rec	eipt of notice by a county committee under this section:
24		a.	Renders an annexation petition involving any real property in the district void,
25			unless the annexation has already been approved by the state board; and
26		b.	Prohibits the acceptance of a new annexation petition involving any real
27			property in the district until all dissolution proceedings have been completed.
28	5.	One	or more annexation petitions may not be used to annex all of the real property
29		in a	school district to surrounding school districts.
30	SEC		N 7. AMENDMENT. Section 15.1-12-27 of the North Dakota Century Code is
31	amended a	nd re	enacted as follows:

1	15.1	1-12-2	27. Dissolution of school district - Notice - Hearing - Order of attachment.
2	1.		county superintendent shall schedule and give notice of a public hearing
3		rega	arding the dissolution of the district and the subsequent attachment of the
4		prop	perty to other high school districts. The county superintendent shall publish the
5		noti	ce in the official newspaper of each county that encompasses property in the
6		diss	olving district and in the official newspaper of each county that encompasses
7		prop	perty in a high school district adjacent to the dissolving district, at least fourteen
8		day	s before the date of the hearing. The county superintendent shall provide
9		noti	ce of the public hearing to the business manager of each high school district
10		adja	acent to the dissolving district.
11	2.	At tl	he hearing, the board of the dissolving district may propose a particular manner
12		of d	issolution.
13	3.	The	county committee shall consider testimony and documentary evidence
14		rega	arding:
15		a.	The value and amount of property held by the dissolving school district;
16		b.	The amount of all outstanding bonded and other indebtedness;
17		C.	The distribution of property and assets among the high school districts to
18			which the dissolved district is attached;
19		d.	The taxable valuation of the dissolving district and adjacent high school
20			districts and the taxable valuation of adjacent high school districts under the
21			proposed manner of dissolution;
22		e.	The size, geographical features, and boundaries of the dissolving district and
23			of adjacent high school districts;
24		f.	The number of students in the dissolving district and in adjacent high school
25			districts;
26		g.	The general population of the dissolving district and adjacent high school
27			districts;
28		h.	Each school in the dissolving district and in adjacent high school districts,
29			including its name, location, condition, accessibility, and the grade levels it
30			offers;

0			
1		i.	The location and condition of roads, highways, and natural barriers in the
2			dissolving district and in adjacent high school districts;
3		j.	Conditions affecting the welfare of students in the dissolving district and in
4			adjacent high school districts;
5		k.	The boundaries of other governmental entities;
6		١.	The educational needs of communities in the dissolving district and in
7			adjacent high school districts;
8		m.	Potential savings in school district transportation and administrative services;
9		n.	The anticipated future use of the dissolving districts' buildings, sites, and
10			playfields;
11		о.	The potential for a reduction in per student valuation disparities between the
12			high school districts to which the dissolved district is attached;
13		p.	The potential to equalize or increase the educational opportunities for
14			students from the dissolving district and for students in adjacent high school
15			districts; and
16		q.	All other relevant factors.
17	4.	Afte	r the hearing, the county committee shall make findings of fact. Subject to final
18		appr	roval by the state board, the county committee may order the district dissolved
19		and	its real property attached to one or more contiguous, operating high school
20		distr	icts.
21	5.	Any	property ordered attached under this section must have at least one minor
22		resic	ding within its boundaries.
23	6.	The	county superintendent shall forward all minutes, records, documentary
24		evid	ence, and other information regarding the dissolution proceeding together with
25		a co	py of the county committee's order to the state board for final approval of the
26		diss	olution. The state board shall publish notice of its meeting at which it will
27		cons	sider the dissolution, in the official newspapers of the counties required for
28		publ	lication under subsection 1, at least fourteen days before the meeting.
29	7.	The	order of dissolution becomes effective July first following approval by the state
30		boar	rd, unless the county committee provides for a different effective date.

1	8.	If the boundaries of the dissolving school district cross county lines, the proceeding
2		to dissolve the district must be conducted jointly by the county committees
3		representing counties containing twenty-five percent or more of the dissolving
4		district's taxable valuation. If, after the hearing, a majority of the county
5		committees are unable to agree upon an order of dissolution and attachment, the
6		county superintendent of the county in which the administrative headquarters of
7		the dissolving school district is located shall notify the state board. The state board
8		shall conduct a public hearing, as required in this section, and order the dissolution
9		of the district and the attachment of its real property to adjacent high school
10		districts in the manner it deems appropriate. The state board shall publish notice
11		of the public hearing in the official newspapers of the counties required for
12		publication under subsection 1, at least fourteen days before the date of the
13		hearing.
14	9.	If any portion of the order providing for the attachment of real property is
15		suspended or voided, the order of dissolution is likewise suspended or voided.
16	SEC	CTION 8. AMENDMENT. Section 15.1-12-29 of the North Dakota Century Code is
17	amended a	nd reenacted as follows:
18	15.1	1-12-29. Dissolution of school district - Unobligated cash balance - Tax credits
		1-12-29. Dissolution of school district - Onobligated cash balance - Tax credits
19	or refunds	
19 20	or refunds 1.	
20		Any After ten thousand dollars is set aside, as required by section 15.1-12-28, and
20 21		Any After ten thousand dollars is set aside, as required by section 15.1-12-28, and after the required amount is deposited in the reimbursement account for job
20 21 22		Any After ten thousand dollars is set aside, as required by section 15.1-12-28, and after the required amount is deposited in the reimbursement account for job service North Dakota, as required by section 15.1-12-28.1, any remaining
20 21 22 23		Any After ten thousand dollars is set aside, as required by section 15.1-12-28, and after the required amount is deposited in the reimbursement account for job service North Dakota, as required by section 15.1-12-28.1, any remaining unobligated cash balance in excess of ten thousand dollars, up to an amount
20 21 22 23 24		Any After ten thousand dollars is set aside, as required by section 15.1-12-28, and after the required amount is deposited in the reimbursement account for job service North Dakota, as required by section 15.1-12-28.1, any remaining unobligated cash balance in excess of ten thousand dollars, up to an amount equaling a dissolved school district's general fund expenditure for the last school
20 21 22 23 24 25		Any After ten thousand dollars is set aside, as required by section 15.1-12-28, and after the required amount is deposited in the reimbursement account for job service North Dakota, as required by section 15.1-12-28.1, any remaining unobligated cash balance in excess of ten thousand dollars, up to an amount equaling a dissolved school district's general fund expenditure for the last school year before the district's dissolution is a credit for real property owners within the
20 21 22 23 24 25 26		Any After ten thousand dollars is set aside, as required by section 15.1-12-28, and after the required amount is deposited in the reimbursement account for job service North Dakota, as required by section 15.1-12-28.1, any remaining unobligated cash balance in excess of ten thousand dollars, up to an amount equaling a dissolved school district's general fund expenditure for the last school year before the district's dissolution is a credit for real property owners within the boundaries of the dissolved school district, against taxes levied by the district in to
20 21 22 23 24 25 26 27		Any After ten thousand dollars is set aside, as required by section 15.1-12-28, and after the required amount is deposited in the reimbursement account for job service North Dakota, as required by section 15.1-12-28.1, any remaining unobligated cash balance in excess of ten thousand dollars, up to an amount equaling a dissolved school district's general fund expenditure for the last school year before the district's dissolution is a credit for real property owners within the boundaries of the dissolved school district, against taxes levied by the district in to which their property is now situated. The county auditor shall base the credit on
20 21 22 23 24 25 26 27 28		Any After ten thousand dollars is set aside, as required by section 15.1-12-28, and after the required amount is deposited in the reimbursement account for job service North Dakota, as required by section 15.1-12-28.1, any remaining unobligated cash balance in excess of ten thousand dollars, up to an amount equaling a dissolved school district's general fund expenditure for the last school year before the district's dissolution is a credit for real property owners within the boundaries of the dissolved school district, against taxes levied by the district in to which their property is now situated. The county auditor shall base the credit on the five year average of the total mills levied for education by the dissolved district

- percentage of the unobligated cash balance as the <u>that the</u> taxable valuation of the individual's <u>real</u> property bears to the total taxable valuation of the dissolved district's property at the time of the attachment order.
- 4 Upon approval of the board of county commissioners, any school district required 2. 5 to provide a tax credit under subsection 1 may provide a cash refund in lieu of the 6 tax credit. At the request of the county auditor, the school district holding the 7 unobligated cash balance available under subsection 1 shall pay to the county 8 treasurer the amount to be paid to those who own real property within the 9 dissolved district. The treasurer shall issue the refund to the owner of the property 10 as shown on the county's assessment list at the time of payment. If there is a lien 11 for unpaid taxes against the property, the treasurer shall first apply the property 12 owner's tax credit toward any outstanding balance. Any amount remaining may 13 then be paid to the property owner. The cash refunds must be calculated 14 proportionately to the total taxable value of the dissolved district during the last 15 year taxes were levied.
- 163.After the requirements of subsection 1 have been met, the county auditor shall17distribute any remaining unobligated cash balance among the school districts to18which the real property of the dissolved district was attached. The percentage of19the remaining unobligated cash balance to which each school district is entitled20equals that percentage of the dissolved district's total taxable valuation which was
- 21 <u>attached to the receiving school district.</u>
- SECTION 9. AMENDMENT. Section 15.1-18-07 of the North Dakota Century Code is
 amended and reenacted as follows:

15.1-18-07. (Effective after June 30, 2006) Elementary school teacher

25 qualifications.

24

- In order to teach any grade from one through six in an elementary school that
 offers grades one through six, or in order to teach any grade in an elementary
 school that offers grades one through eight, an individual must be licensed:
- 29a.Licensed to teach by the education standards and practices board or30approved to teach by the education standards and practices board; and=
- 31 a. <u>b. (1)</u> Have a major in elementary education; or

1			b.	<u>(2)</u>	Have a major equivalency in elementary education.
2	2	2.	Notw	vithsta	inding the provisions of subsection 1, an individual may teach any grade
3			from	one t	hrough three in an elementary school provided the individual is licensed:
4			<u>a.</u>	Licen	sed to teach by the education standards and practices board or
5				appro	oved to teach by the education standards and practices board; and:
6		a.	b.	(1)	Has a major in early childhood education; or
7			b.	<u>(2)</u>	Has a major equivalency in early childhood education.
8	3	}.	In or	der to	teach any grade from one through eight in a self-contained classroom,
9			an ir	hdividu	al must be licensed to teach by the education standards and practices
10			boar	d and	÷
11			a.	Have	a major in elementary education; or
12			b.	Have	a major equivalency in elementary education.
13	S	SEC	TION	10.	AMENDMENT. Section 15.1-22-01 of the North Dakota Century Code is
14	amende	d an	nd ree	enacte	ed as follows:
15	1	5.1	-22-0	1. Ki	ndergarten - Establishment by board - Petition for establishment
16	<u>Request</u>	t by	pare	<u>ent</u> - L	evy.
17	1		Upoi	n its o	wn motion, the board of a school district may establish a free public
18			kinde	ergart	en for the instruction during a school year of resident children below
19			scho	ol ago	۶.
20	2	2.	lf the	e boar	d receives a petition signed by qualified electors residing in the district
21			equa	al in ni	umber to at least twenty percent of those who voted in the most recent
22			annu	ial scl	nool district election, the board must submit the question of establishing
23			a kin	derga	rten to the electorate at the next annual or special school district
24			elect	tion.	The margins of electoral approval provided in section 57-15-14 must be
25			appl i	ied <u>wr</u>	itten request to provide kindergarten from the parent of a student who
26			<u>will b</u>	be enr	olled in the kindergarten, the board shall either provide at least a
27			half-	day ki	ndergarten program for the student or pay the tuition required for the
28			<u>stud</u>	ent to	attend at least a half-day kindergarten program in another school
29			<u>distri</u>	ict.	
30	3	3.	The	board	of a school district that establishes a kindergarten under this section
31			may	levy a	a tax pursuant to subdivision p of subsection 1 of section 57-15-14.2.

SEC	CTION 11. AMENDMENT. Section 15.1-27-04 of the North Dakota Century Code is			
amended a	nd reenacted as follows:			
15.1-27-04. Per student payment. The per student payment to which each school				
district is er	ntitled for the first year of the biennium is two thousand five <u>seven</u> hundred nine			
<u>sixty-two</u> do	ollars. The per student payment to which each school district is entitled for the			
second yea	r of the biennium is two thousand six eight hundred twenty-three seventy-five			
dollars. Th	e per student amount is the basis for calculating state payments to school districts,			
as provideo	in sections 15.1-27-06 and 15.1-27-07.			
SEC	CTION 12. AMENDMENT. Section 15.1-27-05 of the North Dakota Century Code is			
amended a	nd reenacted as follows:			
15.1	I-27-05. (Effective through June 30, 2008) School district equalization factor.			
1.	To determine the amount of payments due a school district, the superintendent of			
	public instruction shall add the tuition apportionment payments, per student			
	payments, special education aid, transportation aid, and teacher compensation			
	payments for which a school district is eligible and from that total subtract the			
	following:			
	a. The product of thirty-six thirty-eight mills times the taxable valuation of			
	property in the district;			
	b. The amount by which the unobligated general fund balance of the district on			
	the preceding June thirtieth is in excess of fifty percent of its actual			
	expenditures, plus twenty thousand dollars; and			
	c. If the mills levied by the district for general fund purposes, plus the mills levied			
	for high school transportation and high school tuition purposes are fewer than			
	one hundred forty, the number of mills by which the district's levies are below			
	one hundred forty multiplied by the taxable valuation of property in the district.			
2.	Beginning July 1, 2006, and each year thereafter, the number of mills used by the			
	superintendent of public instruction in determining the product required by			
	subdivision a of subsection 1 must be increased by two three over the number of			
	mills used in determining the product required by that subdivision the previous			
	year.			
	amended a 15.4 district is er <u>sixty-two</u> do second yea dollars. Th as provided SEC amended a 15.4 1.			

31 (Effective after June 30, 2008) School district equalization factor.

1	1.	To determine the amount of payments due a school district, the superintendent of
2		public instruction shall add the tuition apportionment payments, per student
3		payments, special education aid, transportation aid, and teacher compensation
4		payments for which a school district is eligible and from that total subtract the
5		following:
6		a. The product of the number of mills prescribed in subsection 2 times the
7		taxable valuation of property in the district;
8		b. The amount by which the unobligated general fund balance of the district on
9		the preceding June thirtieth is in excess of forty-five percent of its actual
10		expenditures, plus twenty thousand dollars; and
11		c. If the mills levied by the district for general fund purposes, plus the mills levied
12		for high school transportation and high school tuition purposes are fewer than
13		one hundred forty, the number of mills by which the district's levies are below
14		one hundred forty multiplied by the taxable valuation of property in the district.
15	2.	The number of mills used by the superintendent of public instruction in determining
16		the product required by subdivision a of subsection 1 must be increased by $\frac{1}{1000}$
17		three over the number of mills used in determining the product required by that
18		subdivision the previous year.
19	SEC	CTION 13. AMENDMENT. Section 15.1-27-06 of the North Dakota Century Code is
20	amended a	nd reenacted as follows:
21	15.1	-27-06. Per student payments - Weighting factors - High school students.
22	The superin	tendent of public instruction shall make payments each year, as provided for in this
23	section, to e	each school district operating a high school and to each school district contracting to
24	educate hig	h school students in a federal school, subject to adjustment as provided in section
25	15.1-27-21.	
26	1.	Each district having under seventy-five one hundred twenty students in average
27		daily membership in grades nine through twelve is entitled to receive the amount of
28		money that results from multiplying the factor 1.625 adjusted by eighty-five percent
29		of the difference between 1.625 and the factor representing the five-year average
30		cost of education per student for this category, as determined by the
31		superintendent of public instruction, by the number of students in grades nine

- through twelve who are registered in that district, times the per student payment
 provided for in section 15.1-27-04. Beginning July 1, 2004, the factor is that which
 represents the five-year average cost of education per student in this category, as
 determined by the superintendent of public instruction.
- 5 2. Each district having at least seventy five one hundred twenty but fewer than one 6 three hundred fifty students in average daily membership in grades nine through 7 twelve is entitled to receive the amount of money that results from multiplying the 8 factor 1.335 adjusted by eighty-five percent of the difference between 1.335 and 9 the factor representing the five-year average cost of education per student for this 10 category, as determined by the superintendent of public instruction, by the number 11 of students in grades nine through twelve who are registered in that district, times 12 the per student payment provided for in section 15.1-27-04. Beginning July 1, 2004, the factor is that which represents the five-year average cost of education 13 14 per student in this category, as determined by the superintendent of public instruction. 15
- 16 3. Each district having at least one three hundred fifty but fewer than five hundred 17 fifty students in average daily membership in grades nine through twelve is entitled 18 to receive the amount of money that results from multiplying the factor 1.24 19 adjusted by eighty-five percent of the difference between 1.24 and the factor 20 representing the five-year average cost of education per student for this category, 21 as determined by the superintendent of public instruction, by the number of 22 students in grades nine through twelve who are registered in that district, times the 23 per student payment provided for in section 15.1-27-04. Beginning July 1, 2004, 24 the factor is that which represents the five year average cost of education per 25 student in this category, as determined by the superintendent of public instruction. 26 4. Each district having at least five hundred fifty students in average daily 27 membership in grades nine through twelve is entitled to receive the amount of 28 money that results from multiplying the factor 1.14 adjusted by eighty five percent 29 of the difference between 1.14 and the factor representing the five year average 30 cost of education per student for this category, as determined by the
- 31 superintendent of public instruction, by the number of students in grades nine

1			thro	ugh twelve who are registered in that district, times the per student payment
2			prov	rided for in section 15.1-27-04. Beginning July 1, 2004, the factor is that which
3			repr	esents the five-year average cost of education per student in this category, as
4			dete	rmined by the superintendent of public instruction.
5	5.	<u>4.</u>	Eac	h district having an approved alternative high school education program is
6			entit	led to receive the amount of money that results from multiplying the factor in:
7			a.	Subsection 1 by the number of students registered in the alternative
8				education program, times the per student payment provided for in section
9				15.1-27-04, if fewer than seventy five one hundred twenty students in
10				average daily membership are enrolled in the alternative education program.
11			b.	Subsection 2 by the number of students registered in the alternative
12				education program, times the per student payment provided for in section
13				15.1-27-04, if at least seventy five one hundred twenty but fewer than one
14				three hundred fifty students in average daily membership are enrolled in the
15				alternative education program.
16			C.	Subsection 3 by the number of students registered in the alternative
17				education program, times the per student payment provided for in section
18				15.1-27-04, if at least one three hundred fifty but fewer than five hundred fifty
19				students in average daily membership are enrolled in the alternative
20				education program.
21			d.	Subsection 4 by the number of students registered in the alternative
22				education program, times the per student payment provided for in section
23				15.1-27-04, if at least five hundred fifty students in average daily membership
24				are enrolled in the alternative education program.
25	6.	<u>5.</u>	In oi	rder to be eligible for enumeration under this section, a student:
26			a.	Must have completed the work of the eighth grade;
27			b.	Must not have completed the work of the twelfth grade; and
28			C.	Must be a resident of this state or a nonresident attending a school in this
29				state under the auspices of a foreign student exchange program.
30		<u>6.</u>	<u>In ca</u>	alculating payments under this section and subsections 1 through 4 of section
31			<u>15.</u> 1	-27-07, the superintendent of public instruction shall use 1.0 as the factor that

		and y
1	rep	resents the lowest five-year average cost of education among all elementary
2	and	high school weighting categories other than kindergarten and shall use
3	pro	portionately increased factors to represent the five-year average cost of
4	<u>edu</u>	cation in all remaining weighting categories except kindergarten.
5	SECTIO	N 14. AMENDMENT. Section 15.1-27-07 of the North Dakota Century Code is
6	amended and re	eenacted as follows:
7	15.1-27-	07. Per student payments - Weighting factors - Elementary school
8	students. The	superintendent of public instruction shall make payments each year, as
9	provided for in the	his section, to each school district operating an elementary school and to each
10	school district co	ontracting to educate elementary students in a federal school, subject to
11	adjustment as p	rovided in section 15.1-27-21.
12	1. a.	Each district having only a one-room rural school is entitled to receive the
13		amount of money that results from multiplying the factor 1.28 adjusted by
14		eighty-five percent of the difference between 1.28 and the factor representing
15		the five year average cost of education per student for this category, as
16		determined by the superintendent of public instruction, by the number of
17		students in average daily membership in grades one through eight in that
18		school, times the per student payment provided for in section 15.1-27-04.
19		Beginning July 1, 2004, the factor is that which represents the five-year
20		average cost of education per student in this category, as determined by the
21		superintendent of public instruction. The payment level provided for in this
22		subdivision is applicable only to the first sixteen students.
23	b.	If the one-room rural school has more than sixteen students in average daily
24		membership in grades one through eight, the district in which the school is
25		located is entitled to receive ninety percent of the per-student payment
26		provided for in section 15.1-27-04 for each additional student. The district is
27		not entitled to any payment for more than twenty students in average daily
28		membership.
29	c.	If a one room rural school is located in a district having another elementary
30		school, the weighting factor for the students in grades one through six must

	3	
1		be based on the average daily membership in the district in grades one
2		through six, as provided in this section.
3		d. If a one-room rural school is located in a school district with another school
4		that has students in grade seven or eight, the weighting factor for the students
5		in grade seven or eight must be the same as that provided for in subsection 5.
6	2. <u>1.</u>	Except as provided in subsection 1, each Each school district having fewer than
7		one hundred students in average daily membership in grades one through six is
8		entitled to receive the amount of money that results from multiplying the factor 1.09
9		adjusted by eighty-five percent of the difference between 1.09 and the factor
10		representing the five-year average cost of education per student for this category,
11		as determined by the superintendent of public instruction, by the number of
12		students in average daily membership in grades one through six in the district,
13		times the per student payment provided for in section 15.1-27-04. Beginning
14		July 1, 2004, the factor is that which represents the five year average cost of
15		education per student in this category, as determined by the superintendent of
16		public instruction. The payment provided for in this subsection is applicable only to
17		the first twenty five students in average daily membership per classroom or per
18		teacher.

19 3. 2. Each school district having at least one hundred students but fewer than one 20 thousand students in average daily membership in grades one through six is 21 entitled to receive the amount of money that results from multiplying the factor .905 22 adjusted by eighty-five percent of the difference between .905 and the factor 23 representing the five-year average cost of education per student for this category, 24 as determined by the superintendent of public instruction, by the number of 25 students in average daily membership in grades one through six in the district, 26 times the per student payment provided for in section 15.1-27-04. Beginning 27 July 1, 2004, the factor is that which represents the five year average cost of 28 education per student in this category, as determined by the superintendent of 29 public instruction. The payment provided for in this subsection is applicable only to 30 the first thirty students in average daily membership per classroom or per teacher.

1	4.	Each school district having at least one thousand students in average daily
2		membership in grades one through six is entitled to receive the amount of money
3		that results from multiplying the factor .95 adjusted by eighty five percent of the
4		difference between .95 and the factor representing the five-year average cost of
5		education per student for this category, as determined by the superintendent of
6		public instruction, by the number of students in average daily membership in
7		grades one through six in the district, times the per student payment provided for in
8		section 15.1-27-04. Beginning July 1, 2004, the factor is that which represents the
9		five year average cost of the education per student in this category, as determined
10		by the superintendent of public instruction. The payment provided for in this
11		subsection is applicable only to the first thirty students in average daily
12		membership per classroom or per teacher.
13	5. <u>3.</u>	Each school district having students in grades seven and eight is entitled to
14		receive the amount of money that results from multiplying the factor 1.01 adjusted
15		by eighty five percent of the difference between 1.01 and the factor representing
16		the five-year average cost of education per student for this category, as
17		determined by the superintendent of public instruction, by the number of students
18		in average daily membership in grades seven and eight in the district, times the
19		per student payment provided for in section 15.1-27-04. Beginning July 1, 2004,
20		the factor is that which represents the five-year average cost of education per
21		student in this category, as determined by the superintendent of public instruction.
22		The payment provided for in this subsection is applicable only to the first thirty

- students in average daily membership per classroom or per teacher. The
 payments provided for in this subsection are not available for students who attend
 a one-room rural school if that school is the only one in the district that offers
 educational services to students in grades seven and eight.
- Each school district having a special education program approved by the director
 of special education is entitled to receive, for each student who is enrolled in the
 program and who is at least three years of age but less than the compulsory age
 for school attendance, the amount of money that results from multiplying the factor
 1.01 adjusted by eighty five percent of the difference between 1.01 and the factor

1 representing the five-year average cost of education per student for this category, 2 as determined by the superintendent of public instruction, by the number of special 3 education students in average daily membership in the program who are at least 4 three years of age but less than the compulsory age for school attendance, times 5 the per student payment provided for in section 15.1-27-04. Beginning July 1, 6 2004, the factor is that which represents the five year average cost of education 7 per student in this category, as determined by the superintendent of public 8 instruction.

9 7. 5. Each school district operating a kindergarten as provided for in section a. 10 15.1-22-02 is entitled to receive the amount of money that results from 11 multiplying the factor .50 adjusted by eighty-five percent of the difference 12 between .50 and the factor representing the five-year average cost of 13 education per student for this category, as determined by the superintendent 14 of public instruction, by the number of kindergarten students in average daily 15 membership in the district, times the per student payment provided for in 16 section 15.1-27-04. Beginning July 1, 2004, the factor is that which 17 represents the five-year average cost of education per student in this 18 category, as determined by the superintendent of public instruction. The 19 payment provided for in this subsection is applicable only to the first 20 twenty-five students in average daily membership per classroom or per 21 teacher.

- b. In order to receive the full per student payment available under this section, a
 district must operate a kindergarten program that provides the equivalent of
 ninety full days of classroom instruction during a twelve-month period. A
 district is entitled to a prorated payment under this section if it operates a
 kindergarten program of shorter duration.
- 8. 6. Each school district that educates students who are also enrolled in nonpublic
 schools is entitled to receive proportionate payments under this section.
- 9. <u>7.</u> Each school district is entitled to receive as much in total payments for elementary
 students as it would have received if it had the highest number of students in the
 next lower category.

1	10.	<u>8.</u>	A so	hool district is not entitled to any payments provided for by this chapter unless
2			each	n teacher employed by the district:
3			a.	Holds a teaching license issued by the education standards and practices
4				board; or
5			b.	Has been approved to teach by the education standards and practices board.
6		<u>9.</u>	<u>In ca</u>	alculating payments under subsections 1 through 4 and under section
7			<u>15.1</u>	-27-06, the superintendent of public instruction shall use 1.0 as the factor that
8			repr	esents the lowest five-year average cost of education among the elementary
9			and	high school weighting categories other than kindergarten and shall use
10			prop	ortionately increased factors to represent the five-year average cost of
11			<u>edu</u>	cation in all remaining weighting categories except kindergarten.
12		SEC		15. AMENDMENT. Section 15.1-27-11 of the North Dakota Century Code is
13	amenc	led a	nd re	enacted as follows:
14		15.1	-27-1	1. High school districts - Supplemental payments.
15		1.	The	superintendent of public instruction shall calculate the average valuation of
16			prop	erty per student by dividing the number of students in average daily
17			men	nbership in grades one through twelve in a high school district into the sum of:
18			a.	The district's latest available net assessed and equalized taxable valuation of
19				property; plus
20			b.	All tuition payments and county and unrestricted federal revenue received by
21				the district, divided by the total of the district's general fund levy, high school
22				transportation levy, and high school tuition levy.
23		2.	lf th	e The superintendent of public instruction shall verify that:
24			<u>a.</u>	The quotient arrived at under subsection 1 is less than the latest available
25				statewide average taxable valuation per student and if the;
26			<u>b.</u>	The district's educational expenditure per student is below the most recent
27				available statewide average cost of education per student:
28			<u>C.</u>	The district has a general fund levy of at least one hundred eighty mills; and
29			<u>d.</u>	The district's unobligated general fund balance on the preceding June thirtieth
30				is not in excess of thirty-five percent of its actual expenditures, plus twenty
31				thousand dollars.

1 If the superintendent of public instruction determines that the district meets all the 3. 2 requirements of subsection 2, the superintendent of public instruction shall: 3 Determine the difference between the latest available statewide average a. 4 taxable valuation per student and the average taxable valuation per student in 5 the high school district; 6 b. Multiply the result determined under subdivision a by the number of students 7 in average daily membership in grades one through twelve in the high school 8 district: 9 Multiply the result determined under subdivision b by the number of general C. 10 fund mills levied by the district in excess of one hundred fifty, provided that 11 any mills levied by the district which are in excess of two hundred ten may not 12 be used in this calculation; and 13 d. Multiply the result determined under subdivision c by a factor calculated by 14 the superintendent of public instruction to result in the expenditure, over the 15 course of the biennium, of the full amount provided for the purpose of this 16 section. 17 The result of the calculations under this section is the supplemental payment to e. 4. 18 which a high school district is entitled, in addition to any other amount provided 19 under chapter 15.1-27. 20 **SECTION 16. AMENDMENT.** Section 15.1-27-15 of the North Dakota Century Code is 21 amended and reenacted as follows: 22 15.1-27-15. Per student payments - Isolated schools. 23 If an elementary school has fewer than fifty students and fifteen percent or more of 1. 24 its students would have to travel beyond a fifteen-mile [24.15-kilometer] radius 25 from their residences in order to attend another school, the weighting factor 26 provided under section 15.1-27-07 must be increased by twenty twenty-five 27 percent for the first fifteen students. If the school has fewer than fifteen students, 28 the payment received must be for fifteen students. 29 If a high school has fewer than thirty-five students and fifteen percent or more of its 2. 30 students would have to travel beyond a twenty-mile [32.2-kilometer] radius from 31 their residences in order to attend another school, the weighting factor provided

1	under section 15.1-27-06 must be increased by twenty twenty-five percent for the
2	first twenty students. If the school has fewer than twenty students, the payment
3	received must be for twenty students.

4 SECTION 17. AMENDMENT. Section 15.1-27-35 of the North Dakota Century Code is 5 amended and reenacted as follows:

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15.1-27-35. Average daily membership - Calculation. Average daily membership is calculated by adding the total number of days that each student in a given classroom, school, or school district is in attendance during a school calendar and the total number of days that each student in a given classroom, school, or school district is absent during a school calendar, 10 and then dividing the sum by one hundred eighty. For purposes of calculating average daily

11 membership, all students are deemed to be in attendance on:

- 12 1. The three holidays listed in subdivisions b through j of subsection 1 of section
- 13 15.1-06-02 and selected by the school board in consultation with district teachers;
- 14 2. The two days set aside for the attendance of teachers at the North Dakota 15 education association instructional conference professional development activities 16 under section 15.1-06-04; and
- 17 3. The two full days, or portions thereof, during which parent-teacher conferences are 18 held or which are deemed by the board of the district to be compensatory time for 19 parent-teacher conferences held outside regular school hours.
- 20 **SECTION 18. AMENDMENT.** Section 15.1-27-37 of the North Dakota Century Code is 21 amended and reenacted as follows:

22

15.1-27-37. Compensation of teachers - Claim for reimbursement - Rules.

- 23 On or before October first of each year or within thirty days after the conclusion of 1. 24 the negotiation process provided for in chapter 15.1-16, the board of a school 25 district may file a claim with the superintendent of public instruction for the 26 reimbursement of moneys to be expended by the district during the school year to 27 at least maintain the level of compensation provided to teachers employed by the 28 district during the 2002-03 preceding school year.
- 29 2. The claim must include:
- 30 a. The number of full-time equivalent teachers employed by the district as of September fifteenth of the current school year; 31

1		b.	The number of full-time equivalent teachers whose level of compensation will
2			be at least equal to that provided during the 2002-03 preceding school year;
3			and
4		C.	The total amount of any compensation increases provided to full-time
5			equivalent teachers over the level of compensation provided during the
6			2002-03 preceding school year.
7	3.	a.	For the 2003-04 school year, the The reimbursement provided for in this
8			section may not exceed three thousand dollars multiplied by the number of
9			full-time equivalent teachers employed by the district as of September 15,
10			2003.
11		b.	For the 2004-05 school year, the reimbursement provided for in this section
12			may not exceed three thousand dollars multiplied by the number of full-time
13			equivalent teachers employed by the district as of September 15, 2004.
14		C.	For the 2003-04 school year, the fifteenth of the current school year.
15		<u>b.</u>	The reimbursement under this section for each individual employed as of
16			September 15, 2003 fifteenth of the current school year, as a full-time
17			equivalent teacher for the first school year since becoming licensed to teach
18			by the education standards and practices board or approved to teach by the
19			education standards and practices board, may not exceed one thousand
20			dollars.
21		d.	For the 2004-05 school year, the reimbursement under this section for each
22			individual employed as of September 15, 2004, as a full-time equivalent
23			teacher for the first school year since becoming licensed to teach by the
24			education standards and practices board or approved to teach by the
25			education standards and practices board, may not exceed one thousand
26			dollars.
27	4.	For	purposes of this section, the claim of a district may include proportionate
28		exp	enditures made by the district to compensate individuals employed as teachers
29		by t	the special education unit or the area career and technology center to which the
30		dist	rict belongs.

1	5.	The superintendent of public instruction may adopt rules regarding claims for and				
2		the payment of reimbursements under this section.				
3	SEC	CTION 19. AMENDMENT. Section 15.1-27-39 of the North Dakota Century Code is				
4	amended and reenacted as follows:					
5	15. ⁻	1-27-39. Annual salary - Minimum amount.				
6	1.	Beginning with the $\frac{2003-04}{2005-06}$ school year, the board of each school district				
7		shall provide to each full-time teacher, under contract for a period of nine months,				
8		a minimum salary level for the contract period equal to at least twenty-one				
9		twenty-two thousand dollars.				
10	2.	Beginning with the $\frac{2004-05}{2006-07}$ school year, the board of each school district				
11		shall provide to each full-time teacher, under contract for a period of nine months,				
12		a minimum salary level for the contract period equal to at least twenty-one				
13		twenty-two thousand five hundred dollars.				
14	SEC	CTION 20. AMENDMENT. Section 15.1-27-40 of the North Dakota Century Code is				
15	amended and reenacted as follows:					
16		1-27-40. Approved joint powers agreement - Reimbursement by				
16 17	15.4	1-27-40. Approved joint powers agreement - Reimbursement by Indent of public instruction <u>Report of expenses</u> .				
	15.4					
17	15. ⁻ superinter	dent of public instruction Report of expenses.				
17 18	15. ⁻ superinter	ident of public instruction <u>Report of expenses</u> . The individual employed as a chief administrator for the purpose of carrying out the				
17 18 19	15. ⁻ superinter	adent of public instruction Report of expenses. The individual employed as a chief administrator for the purpose of carrying out the provisions of a joint powers agreement and any requirements under section				
17 18 19 20	15. ⁻ superinter	adent of public instruction Report of expenses. The individual employed as a chief administrator for the purpose of carrying out the provisions of a joint powers agreement and any requirements under section 15.1-07-27 shall executive director of an educational association governed by a				
17 18 19 20 21	15. ⁻ superinter	adent of public instruction <u>Report of expenses</u> . The individual employed as a chief administrator for the purpose of carrying out the provisions of a joint powers agreement and any requirements under section 15.1-07-27 shall executive director of an educational association governed by a joint powers agreement which the superintendent of public instruction has verified				
17 18 19 20 21 22	15. ⁻ superinter	adent of public instruction <u>Report of expenses</u> . The individual employed as a chief administrator for the purpose of carrying out the provisions of a joint powers agreement and any requirements under section 15.1-07-27 shall executive director of an educational association governed by a joint powers agreement which the superintendent of public instruction has verified as meeting the requirements of section 15.1-07-28 shall annually submit to the				
17 18 19 20 21 22 23	15. ⁻ superinter	And the second s				
 17 18 19 20 21 22 23 24 	15. ⁻ superinter	And the superintendent, receipts for expenses incurred during a school year in				
 17 18 19 20 21 22 23 24 25 	15.4 superinter 1.	dent of public instruction Report of expenses. The individual employed as a chief administrator for the purpose of carrying out the provisions of a joint powers agreement and any requirements under section 15.1-07-27 shall executive director of an educational association governed by a joint powers agreement which the superintendent of public instruction has verified as meeting the requirements of section 15.1-07-28 shall annually submit to the superintendent of public instruction, at the time and in the manner designated by the superintendent, receipts for expenses incurred during a school year in delivering services and programs under section 15.1-07-27.				
 17 18 19 20 21 22 23 24 25 26 	15.4 superinter 1.	Adent of public instruction Report of expenses. The individual employed as a chief administrator for the purpose of carrying out the provisions of a joint powers agreement and any requirements under section 15.1 07-27 shall executive director of an educational association governed by a joint powers agreement which the superintendent of public instruction has verified as meeting the requirements of section 15.1-07-28 shall annually submit to the superintendent of public instruction, at the time and in the manner designated by the superintendent, receipts for expenses incurred during a school year in delivering services and programs under section 15.1-07-27. The superintendent of public instruction, upon verifying the receipts, shall				
 17 18 19 20 21 22 23 24 25 26 27 	15.4 superinter 1.	Ident of public instruction <u>Report of expenses</u> . The individual employed as a chief administrator for the purpose of carrying out the provisions of a joint powers agreement and any requirements under section 15.1-07-27 shall executive director of an educational association governed by a joint powers agreement which the superintendent of public instruction has verified as meeting the requirements of section 15.1-07-28 shall annually submit to the superintendent of public instruction, at the time and in the manner designated by the superintendent, receipts for expenses incurred during a school year in delivering services and programs under section 15.1-07-27. The superintendent of public instruction, upon verifying the receipts, shall reimburse the chief administrator of the joint powers agreement for any expenses				

1		a. The total expenses incurred in delivering services and programs under			
2		section 15.1-07-27; or			
3		b. Fifty thousand dollars.			
4	3.	The chief administrator a report detailing all expenses incurred by the educational			
5		association and shall attribute the expenses on a per student basis by participating			
6		school district.			
7	<u>2.</u>	The executive director shall deposit any moneys received under subsection 2 in			
8		the participating districts' by or on behalf of the association into the educational			
9		association's joint operating fund.			
10	4.	The superintendent of public instruction may not provide any reimbursement to a			
11		chief administrator under this section unless the joint powers agreement under			
12		which the services and programs are delivered has been approved by the			
13		superintendent.			
14	SECTION 21. AMENDMENT. Section 15.1-28-03 of the North Dakota Century Code is				
15	amended and reenacted as follows:				
16	15.1-28-03. State tuition fund - Apportionment - Payment. On or before the third				
17	Monday in each January, February, March, April, August, September, October, November, and				
18	December, the office of management and budget shall certify to the superintendent of public				
19	instruction the amount of the state tuition fund. The superintendent shall apportion the fund				
20	among the school districts of the state in proportion to the number of school-age children				
21	residing in each district, as shown by the latest enumeration provided for by law and pay the				
22	amount apportioned to each school district. The superintendent shall make the payments				
23	required by this section at the same time as the per student payments required under chapter				
24	15.1-27.				
25	SEC	CTION 22. AMENDMENT. Section 15.1-29-03 of the North Dakota Century Code is			
26	amended and reenacted as follows:				
27	15.1	-29-03. Education of students in other districts - Payment of tuition and			
28	transportat	tion.			
29	1.	After taking into account the best interests of all affected parties, the board of a			
30		school district may elect to send its students to another school district. In this			
31		instance, the board may shall pay for the students' tuition for the students and			

1 transportation. The board may arrange, and when petitioned to do so by qualified 2 electors of the district equal in number to at least a majority of those who voted in 3 the most recent annual school district election shall arrange, with other boards to 4 send students to the other districts and to pay for their tuition and transportation. 5 2. If a district does not provide educational services to an entire grade level, the 6 students in that grade level may attend a public school of their choice outside their 7 district of residence without going through the procedures outlined in section 8 15.1-29-05. The board of the students' school district of residence shall pay for the 9 students' tuition to the admitting district and transportation. For purposes of 10 determining whether educational services are provided to an entire grade level, 11 districts cooperating with each other in the joint provision of educational services 12 under a plan approved by the superintendent of public instruction are considered 13 to be a single district. 14 SECTION 23. AMENDMENT. Section 15.1-29-04 of the North Dakota Century Code is amended and reenacted as follows: 15

16 15.1-29-04. Payment of tuition and transportation by sending districts - Interest 17 on late payments. If a school board approves the payment of the board of a school district 18 agrees to pay tuition for a student attending school in another district or if a district under this 19 chapter, if it is required to make pay tuition payments under the provisions of this chapter, or if 20 it is required to pay tuition and transportation under this chapter, the board of the sending 21 district shall pay at least fifty percent of the annual tuition charge to the admitting district on or 22 before December thirty-first and any remaining amount on or before May thirty-first. If payment 23 is not received by the admitting district within thirty days after the date on which payment is 24 due, simple interest at the rate of six percent per annum accrues to any amount due. 25 SECTION 24. AMENDMENT. Section 15.1-29-12 of the North Dakota Century Code is 26 amended and reenacted as follows:

27 **15.1-29-12.** Tuition payments - Determination.

Except as provided in section 15.1-29-13, a school district sending a student to
 another district for purposes of education shall pay the full cost of education
 incurred by the admitting district.

1	2.	a.	The admitting district shall determine the cost of education per student for its
2			kindergarten, elementary, and high school students on the basis of its
3			average daily membership and those expenditures permitted in determining
4			the cost of education per student in section 15.1-27-03.
5		b.	To the cost of education per student, the admitting district shall add the latest
6			available statewide average per student cost for extracurricular activities and
7			the state average capital outlay per student. The state average capital outlay
8			per student is determined by dividing the total of all school districts' annual
9			expenditures for sinking and interest funds, tax receipts to the building funds,
10			and general fund expenditures for capital outlay by the average daily
11			membership of the state.
12		C.	The admitting district shall subtract the following from the amount arrived at
13			under subdivision b:
14			(1) The weighted per student payment received by the admitting district,
15			less the average amount per North Dakota resident student enrolled in
16			the school district realized from the deductions applied under section
17			15.1-27-06; and
18			(2) Any credit for taxes paid to the admitting district by the student's parent.
19		d.	The amount remaining is the full cost of education incurred by the admitting
20			district and the tuition amount payable for the individual student.
21	3.	lf the	e student's school district of residence and the student's parent are both paying
22		tuitic	on, the credit allowed under subdivision c of subsection 2 for taxes paid to the
23		adm	itting district by the student's parent must be proportionately credited to the
24		stud	ent's district of residence and the student's parent.
25	4.	This	chapter does not affect the right of a school board to charge and collect tuition
26		from	students who are not residents of this state, in accordance with section
27		15.1	-29-02.
28	SEC		25. TRANSPORTATION GRANTS - DISTRIBUTION.
29	1.	Duri	ng each year of the 2005-07 biennium, the superintendent of public instruction
30		shal	l distribute from the grants - state school aid line item in House Bill No. 1013,

- as approved by the fifty-ninth legislative assembly, fifty percent of \$33,500,000 as
 state transportation aid payments.
- 3 2. a. During the first year of the biennium, the superintendent of public instruction 4 shall calculate the payment to which each school district is entitled based on 5 the state transportation formula as it existed on June 30, 2001, except that 6 the superintendent shall provide reimbursement for in-city mileage at the rate 7 of fifty cents for schoolbuses having a capacity of ten or more students and 8 reimbursement for vehicles having a capacity of nine or fewer students and 9 transporting students who live outside the incorporated limits of a city at the 10 rate of forty cents per mile. The superintendent of public instruction shall use 11 the latest available student enrollment count in each school district.
- b. During the second year of the biennium, the superintendent of public
 instruction shall distribute to each school district the same amount that the
 district received under this section for transportation services provided during
 the first year of the biennium.
- If insufficient moneys exist to fully meet the requirements of this section, the
 superintendent of public instruction shall prorate the payments according to the
 percentage of the total amount to which each school district is entitled.
- Nothing in this section permits reimbursement for any costs incurred in providing
 transportation for student attendance at extracurricular activities or events.
- 21 SECTION 26. AMENDMENT. Section 37 of chapter 667 of the 2003 Session Laws is 22 amended and reenacted as follows:
- SECTION 37. CONTINGENT PAYMENTS DISTRIBUTION. If any moneys
 appropriated for per student payments and transportation payments in the grants state
 school aid line item in Senate Bill No. 2013 remain after payment of all statutory
 obligations for per student and transportation payments during the biennium beginning
 July 1, 2003, and ending June 30, 2005, the superintendent of public instruction shall
 distribute the remaining moneys as follows:
- 291.The superintendent of public instruction shall use the first \$119,190, or so30much of that amount as may be necessary, for the purpose of reimbursing31eligible school districts that received reduced amounts of state aid. For the

1		purposes of this subsection, an eligible school district is one that received a				
2		reduction in state aid during the second year of the 2003-05 biennium				
3		because the district's general fund levy fell below one hundred forty mills as				
4		the result of a reorganization or the dissolution of a contiguous district. The				
5		following affected districts listed are entitled to receive reimbursements:				
6		<u>Velva 1</u> \$24,355				
7		TGU 60 93,514				
8		Lewis and Clark 1,321				
9	<u>2.</u>	The superintendent of public instruction shall return the next \$759,000 to the				
10		state general fund.				
11	<u>3.</u>	The superintendent of public instruction shall use the first next \$250,000, or				
12		so much of that amount as is may be necessary, for the purpose of providing				
13		reimbursements to the chief administrators of joint powers agreements				
14		pursuant to section 19 of this Act.				
15	2. <u>4.</u>	The superintendent of public instruction shall use the next \$1,000,000, or so				
16		much of that amount as is may be necessary, for the purpose of providing				
17		reorganization bonuses, pursuant to section 15.1-12-11.1, to school districts				
18		having reorganizations effective after July 1, 2003, and before July 1, 2005. If				
19		insufficient moneys exist to fully meet the requirements of this subsection, the				
20		superintendent of public instruction shall prorate the payments according to				
21		that percentage of the amount available to which a school district is entitled.				
22	3. <u>5.</u>	The superintendent of public instruction shall use the remainder of the				
23		moneys to provide additional per student payments on a prorated basis,				
24		according to the average daily membership of each school district during the				
25		2004-05 school year.				
26	SECTIO	N 27. CONTINGENCY - RETURN OF MONEYS TO THE GENERAL FUND.				
27	If any moneys a	opropriated for per student payments and transportation payments in the grants				
28	- state school aid	d line item in House Bill No. 1013, as approved by the fifty-ninth legislative				
29	assembly, remain after payment of all statutory obligations for per student and transportation					
30	payments during the biennium beginning July 1, 2005, and ending June 30, 2007, and if					

section 26 of this Act does not become effective before July 1, 2005, the superintendent of
 public instruction shall return the first \$759,000 to the state general fund.

SECTION 28. CONTINGENCY. If any moneys appropriated for per student payments and transportation payments in the grants - state school aid line item in House Bill No. 1013, as approved by the fifty-ninth legislative assembly, remain after payment of all statutory obligations for per student and transportation payments during the biennium beginning July 1, 2005, and ending June 30, 2007, and after the superintendent of public instruction has fulfilled any directives contained in section 27 of this Act, the superintendent shall distribute the remaining moneys as follows:

- The superintendent of public instruction shall use the first \$450,000, or so much of
 that amount as may be necessary, to provide additional payments to school
 districts serving English language learners in accordance with section 15.1-27-12.
- The superintendent of public instruction shall use the next \$1,000,000, or so much
 of that amount as may be necessary, for the purpose of providing additional per
 student payments to school districts participating in eligible educational
 associations in accordance with section 32 of this Act.
- The superintendent of public instruction shall use the remainder of the moneys to
 provide additional per student payments on a prorated basis according to the latest
 available average daily membership of each school district.

20 SECTION 29. CONTINGENCY PAYMENTS - TEACHER COMPENSATION -

ADDITIONAL PER STUDENT PAYMENTS. If any moneys appropriated by the legislative assembly to the grants - teacher compensation line item in House Bill No. 1013, as approved by the fifty-ninth legislative assembly, remain after completion of all statutory obligations, the superintendent of public instruction shall use the remaining moneys to provide additional per student payments on a prorated basis, according to the latest available average daily membership of each school district.

27

SECTION 30. TEACHER COMPENSATION - USE OF NEW MONEYS.

During the 2005-07 biennium, the board of each school district shall use an
 amount equal to at least seventy percent of all new moneys received for per
 student payments under section 15.1-27-04 and tuition apportionment payments
 under section 15.1-28-03 for the purpose of increasing the compensation paid to

1 teachers and for the purpose of providing compensation to teachers who begin 2 employment with the district on or after July 1, 2005. 3 For purposes of this section, "new moneys" means any increase in the amount 2. 4 received by a district for per student payments under section 15.1-27-04 and 5 tuition apportionment payments under section 15.1-28-03 between the 2003-05 6 biennium and the 2005-07 biennium. 7 3. For purposes of this section, school districts providing educational services under 8 a cooperative agreement approved by the superintendent of public instruction are 9 treated as a single district. 10 4. a. The provisions of this section do not apply to a school district if the board of 11 the school district, after a public hearing at which public testimony and 12 documentary evidence are accepted, determines in its discretion and by an 13 affirmative vote of two-thirds of its members that complying with the 14 provisions of subsection 1 would place the school district in the position of 15 having insufficient fiscal resources to meet its other obligations. 16 Within ten days of the vote required by subdivision a, the board shall notify b. 17 the superintendent of public instruction of its action and shall file a report 18 detailing the grounds for its determination and action. 19 The superintendent of public instruction shall report all notices received under C. 20 this subsection to an interim committee designated by the legislative council. 21 SECTION 31. REPORT TO LEGISLATIVE COUNCIL - EDUCATIONAL 22 ASSOCIATIONS GOVERNED BY JOINT POWERS AGREEMENTS. At the conclusion of 23 each school year during the 2005-07 biennium, the superintendent of public instruction shall 24 compile a report covering the operations of each educational association governed by a joint 25 powers agreement and verified by the superintendent of public instruction as meeting the 26 requirements of section 15.1-07-28. The report must include the administrative functions and 27 student services in which members of each educational association participated and the direct 28 and indirect benefits of such participation. The report must specifically address whether school 29 district participation resulted in expanded course offerings, improved state and national test 30 results, administrative consolidations, instructional sharing, increased or improved professional 31 development opportunities, and cost-savings to each school district. The superintendent of

public instruction shall present the reports to an interim committee designated by the legislative
 council.

3 SECTION 32. APPROPRIATION - ELIGIBLE EDUCATIONAL ASSOCIATIONS. 4 1. There is appropriated out of any moneys in the general fund in the state treasury, 5 not otherwise appropriated, the sum of \$1,000,000, or so much of the sum as may 6 be necessary, to the superintendent of public instruction for the purpose of 7 providing payments to school districts that are members of eligible educational 8 associations, for the biennium beginning July 1, 2005, and ending June 30, 2007. 9 2. During June 2006 the superintendent of public instruction shall distribute a. 10 seventy-five percent of the money appropriated under subsection 1 to eligible 11 school districts on a per student basis. The total amount to which a school 12 district is entitled under this subdivision may not exceed the amount 13 expended by the school district during the 2005-06 school year to participate 14 in an eligible educational association. 15 b. During June 2007 the superintendent of public instruction shall distribute the 16 remaining money appropriated under subsection 1 to eligible school districts 17 on a per student basis. The total amount to which a school district is entitled 18 under this subdivision may not exceed the amount expended by the school 19 district during the 2006-07 school year to participate in an eligible educational 20 association. 21 3. For purposes of this section, an "eligible educational association" is one that is 22 governed by a joint powers agreement that the superintendent of public instruction 23 has verified as meeting the requirements of section 15.1-07-28. 24 SECTION 33. APPROPRIATION - REORGANIZATION BONUSES - CONTINGENCY. 25 There is appropriated out of any moneys in the general fund in the state treasury, not otherwise 26 appropriated, the sum of \$759,000, or so much of the sum as may be necessary, to the 27 superintendent of public instruction for the purpose of providing a reorganization bonus to any 28 school district having a reorganization effective on July 1, 2005, pursuant to section 29 15.1-12-11.1, for the biennium beginning July 1, 2005, and ending June 30, 2007. If any 30 moneys remain after the superintendent of public instruction completes the payment of 31 bonuses for any reorganization effective on July 1, 2005, the superintendent shall use the

1 remaining moneys to provide additional per student payments on a prorated basis, according to 2 the latest available average daily membership of each school district. 3 **SECTION 34. APPROPRIATION - TRANSPORTATION EFFICIENCY TRAINING.** There is appropriated out of any moneys in the general fund in the state treasury, not otherwise 4 5 appropriated, the sum of \$30,000, or so much of the sum as may be necessary, to the superintendent of public instruction for the purpose of contracting to provide transportation 6 7 efficiency training to school district personnel, for the biennium beginning July 1, 2005, and 8 ending June 30, 2007. 9 SECTION 35. REPEAL. Section 15.1-09-42 of the North Dakota Century Code is repealed. 10 11 SECTION 36. REPEAL. Section 15.1-12-11.2 of the North Dakota Century Code is 12 repealed. 13 SECTION 37. REPEAL. Section 15.1-12-11.1 of the North Dakota Century Code is 14 repealed. 15 SECTION 38. EFFECTIVE DATE. Sections 1, 17, and 35 of this Act become effective 16 on July 1, 2006, and section 37 of this Act becomes effective on December 31, 2005. 17 **SECTION 39. EMERGENCY.** Section 26 of this Act is declared to be an emergency 18 measure.