Education Committee
(At the request of the Office of Management and Budget)

A BILL for an Act to amend and reenact sections 15.1-27-04, 15.1-27-06, 15.1-27-07, 15.1-27-15, 15.1-27-37, and 15.1-27-39 of the North Dakota Century Code and section 38 of chapter 667 of the 2003 Session Laws, relating to per student payments and weighting factors and teacher compensation; to provide for the distribution of transportation grants; to provide for contingent payments; and to provide an appropriation.

## BE IT ENACTED BY THE LEGISLATIVE ASSEMBLY OF NORTH DAKOTA:

SECTION 1. AMENDMENT. Section 15.1-27-04 of the North Dakota Century Code is amended and reenacted as follows:
15.1-27-04. Per student payment. The per student payment to which each school district is entitled for the first year of the biennium is two thousand five eight hundred nine thirteen dollars. The per student payment to which each school district is entitled for the second year of the biennium is two thousand si* nine hundred thene twelve dollars. The per student amount is the basis for calculating state payments to school districts, as provided in sections 15.1-27-06 and 15.1-27-07.

SECTION 2. AMENDMENT. Section 15.1-27-06 of the North Dakota Century Code is amended and reenacted as follows:
15.1-27-06. Per student payments - Weighting factors - High school students. The superintendent of public instruction shall make payments each year, as provided for in this section, to each school district operating a high school and to each school district contracting to educate high school students in a federal school, subject to adjustment as provided in section 15.1-27-21.

1. Each district having under seventy five one hundred twenty students in average daily membership in grades nine through twelve is entitled to receive the amount of money that results from multiplying the factor 1.625 adjusted by eighty five pereent
of the difference between 1.625 and the factor representing the five-year average cost of education per student for this category, as determined by the superintendent of public instruction, by the number of students in grades nine through twelve who are registered in that district, times the per student payment provided for in section 15.1-27-04. Beginning duly 1, 2004, the factor is that which represents the five year average cost of education per student in this category, as determined by the superintendent of public instruction.
2. Each district having at least seventy five one hundred twenty but fewer than ene three hundred students in average daily membership in grades nine through twelve is entitled to receive the amount of money that results from multiplying the factor 4.335 adjusted by eighty five pereent of the difference between 1.335 and the factor representing the five-year average cost of education per student for this category, as determined by the superintendent of public instruction, by the number of students in grades nine through twelve who are registered in that district, times the per student payment provided for in section 15.1-27-04. Beginning duly - 1 , 2004, the factor is that which represents the five year average cost of education per student in this category, as determined by the superintendent of public instruction.
3. Each district having at least ene three hundred fifty but fewer than five hundred鲃 students in average daily membership in grades nine through twelve is entitled to receive the amount of money that results from multiplying the factor 4.24 adjusted by eighty-five percent of the difference between 1.24 and the factor representing the five-year average cost of education per student for this category, as determined by the superintendent of public instruction, by the number of students in grades nine through twelve who are registered in that district, times the per student payment provided for in section 15.1-27-04. Beginng duly 1, 2004, the factor is that which represents the five year average cost of education per student in this category, as determined by the superintendent of public instruction.
4. Each district having at least five hundred fifty students in average daily membership in grades nine through twelve is entitled to receive the amount of money that results from multiplying the factor 1.14 -adjusted by eighty five percent
of the difference between 1.14 and the factor representing the five year average cost of education per student for this category, as determined by the superintendent of public instruction, by the number of students in grades nine through twelve whe are registered in that district, times the per student payment provided for in section 15.1 27 04. Beginning July 1, 2004, the factor is that which represents the five year average cost of education per student in this category, as determined by the superintendent of public instruction.
5. 4. Each district having an approved alternative high school education program is entitled to receive the amount of money that results from multiplying the factor in:
a. Subsection 1 by the number of students registered in the alternative education program, times the per student payment provided for in section 15.1-27-04, if fewer than seventy five one hundred twenty students in average daily membership are enrolled in the alternative education program.
b. Subsection 2 by the number of students registered in the alternative education program, times the per student payment provided for in section 15.1-27-04, if at least seventy five one hundred twenty but fewer than ene three hundred fifty students in average daily membership are enrolled in the alternative education program.
c. Subsection 3 by the number of students registered in the alternative education program, times the per student payment provided for in section 15.1-27-04, if at least ene three hundred fifty but few than hundred fifty students in average daily membership are enrolled in the alternative education program.
at. Subsection-4 by the number of students registered in the alternative education program, times the per student payment provided for in section 15.127 04, if at least five hundred fifty students in average daily membership are enrolled in the alternative-edueation program.
1. 5. In order to be eligible for enumeration under this section, a student:
a. Must have completed the work of the eighth grade;
b. Must not have completed the work of the twelfth grade; and
c. Must be a resident of this state or a nonresident attending a school in this state under the auspices of a foreign student exchange program.
1. In calculating payments under this section and subsections 1 through 4 of section 15.1-27-07, the superintendent of public instruction shall use 1.0 as the factor that represents the lowest five-year average cost of education among all elementary and high school weighting categories other than kindergarten and shall use proportionately increased factors to represent the five-year average cost of education in all remaining weighting categories except kindergarten.
SECTION 3. AMENDMENT. Section 15.1-27-07 of the North Dakota Century Code is amended and reenacted as follows:

## 15.1-27-07. Per student payments - Weighting factors - Elementary school

students. The superintendent of public instruction shall make payments each year, as provided for in this section, to each school district operating an elementary school and to each school district contracting to educate elementary students in a federal school, subject to adjustment as provided in section 15.1-27-21.
4. a. Each district having only a one room ruralschool is entitled to receive the amount of money that results from multiplying the factor 1.28 adjusted by eighty five percent of the difference between 1.28 and the factor representing the five-year average cost of education per student for this category, as determined by the superintendent of public instruction, by the number of students in average daily membership in grades one through eight in that school, times the per student payment provided for in section 15.1-27-04.
Beginning duly 1, 2004, the factor is that which represents the five year average cost of edueation per student in this category, as determined by the superintendent of public instruction. The payment level provided for in this subdivision is applicable only to the first sixteen-students.
b. H the one room ruratschool has more than-sixteen students in average daily membership in grades one through eight, the distriet in which the sehool is located is entitled to receive ninety percent of the per student payment provided for in-section 15.1-27-04 for each additional-student. The district is
not entitled to any payment for more than twenty students in average daily membership.
e. Ha-one room ruralschoolis located in a district having another elementary school, the weighting factor for the students in grades one through-six must be based on the average daily membership in the district in grades one through-six, as provided in this section.
A. Ha-one room uuratschoolis located in a school district with another sehoot that has students in grade seven or eight, the weighting factor for the students ingrade sevenoreight must be the same as that provided for in subsection 5 .
2. 1. Exeptas provern Each school district having fewer than one hundred students in average daily membership in grades one through six is entitled to receive the amount of money that results from multiplying the factor 4.09 adjusted by eighty five pereent of the differenee between 1.09 and the factor representing the five-year average cost of education per student for this category, as determined by the superintendent of public instruction, by the number of students in average daily membership in grades one through six in the district, times the per student payment provided for in section 15.1-27-04. Beginning duly 1,2004 , the factor is that which represents the five year average cost of education per student in this category, as determined by the superintendent of public instruction. The payment provided for in this subsection is applicable only to the first twenty five students in average daily membership per elasoroum or per teacher.
3. 2. Each school district having at least one hundred students thousandents in average daily membership in grades one through six is entitled to receive the amount of money that results from multiplying the factor .905 adjusted by eighty five pereent of the difference between. 905 and the factor representing the five-year average cost of education per student for this category, as determined by the superintendent of public instruction, by the number of students in average daily membership in grades one through six in the district, times the per student payment provided for in section 15.1-27-04. Beginning July 1,2004 , the factor is that which represents the five year average cost of
education per student in this category, as determined by the superintendent of public instruction. The payment provided for in this subsection is applicable only it the first thirty students in average daily membership per classroom or per teacher.
4. Each sehool district having at least one thousand students in average daily membership in grades one through six is entitted to receive the amount of money that results from multiplying the factor . 95 adjusted by -ighty five pereent of the difference betwen. 95 and the factor representing the five year average cost of education per student for this category, as determined by the superintendent of public instruction, by the number of students in average daily membership in grades one through-six in the distriet, times the per student payment provided for in section-15.1-27-04. Beginning duly 1, 2004, the factor is that which represents the five year average cost of the education per student in this category, as determined by the superintendent of public instruction. The payment provided for in this subsection is applicable only to the first thirty students in average daily membership per classroom or per teacher.
5. 3. Each school district having students in grades seven and eight is entitled to receive the amount of money that results from multiplying the factor 1.01 adjusted by eighty five pereent of the difference between 1.01 and the factor representing the five-year average cost of education per student for this category, as determined by the superintendent of public instruction, by the number of students in average daily membership in grades seven and eight in the district, times the per student payment provided for in section 15.1-27-04. Beginning duly 1, 2004, the factor is that which represents the five year average cost of edueation per student in this eategory, as determined by the superintendent of public instruction. The payment provided for in this subsection is applicable only to the first thirty students in average daily membership per classroom or per teacher. The payments provided for in this subsection are not available for students who attend aone room rural school if that school is the only one in the district that offers edueational-services to students in grades seven and eight.
6. 4. Each school district having a special education program approved by the director of special education is entitled to receive, for each student who is enrolled in the
program and who is at least three years of age but less than the compulsory age for school attendance, the amount of money that results from multiplying the factor 1.01 adjusted by eighty five pereent of the difference between 1.01 and the factor representing the five-year average cost of education per student for this category, as determined by the superintendent of public instruction, by the number of special education students in average daily membership in the program who are at least three years of age but less than the compulsory age for school attendance, times the per student payment provided for in section 15.1-27-04. Beginning duly 2004, the factor is that which represents the five year average cost of education perstudent in this category, as determined by the-superintendent of public instruction.

## 7.

a. Each school district operating a kindergarten as provided for in section 15.1-22-02 is entitled to receive the amount of money that results from multiplying the factor 50 adjusted by eighty five pereent of the difference between. 50 and the factor representing the five-year average cost of education per student for this category, as determined by the superintendent of public instruction, by the number of kindergarten students in average daily membership in the district, times the per student payment provided for in section 15.1-27-04. Beginning duly 1, 2004, the factor is that which represents the five year average cost of education per student in this eategory, as determined by the superintendent of publie instruetion. The payment provided for in this subsection is applicable only to the first twenty-five students in average daily membership per classroom or per teacher.
b. In order to receive the full per student payment available under this section, a district must operate a kindergarten program that provides the equivalent of ninety full days of classroom instruction during a twelve-month period. A district is entitled to a prorated payment under this section if it operates a kindergarten program of shorter duration.
8. 6. Each school district that educates students who are also enrolled in nonpublic schools is entitled to receive proportionate payments under this section.
9. 7. Each school district is entitled to receive as much in total payments for elementary students as it would have received if it had the highest number of students in the next lower category.
10. 8. A school district is not entitled to any payments provided for by this chapter unless each teacher employed by the district:
a. Holds a teaching license issued by the education standards and practices board; or
b. Has been approved to teach by the education standards and practices board.
9. In calculating payments under subsections 1 through 4 and under section
15.1-27-06, the superintendent of public instruction shall use 1.0 as the factor that represents the lowest five-year average cost of education among the elementary and high school weighting categories other than kindergarten and shall use proportionately increased factors to represent the five-year average cost of education in all remaining weighting categories except kindergarten.
SECTION 4. AMENDMENT. Section 15.1-27-15 of the North Dakota Century Code is amended and reenacted as follows:

## 15.1-27-15. Per student payments - Isolated schools.

1. If an elementary school has fewer than fifty students and fifteen percent or more of its students would have to travel beyond a fifteen-mile [24.15-kilometer] radius from their residences in order to attend another school, the weighting factor provided under section 15.1-27-07 must be increased by twenty-five percent for the first fifteen-students. If the school has fewer than fifteen students, the payment received must be for fifteen students.
2. If a high school has fewer than thirty-five students and fifteen percent or more of its students would have to travel beyond a twenty-mile [32.2-kilometer] radius from their residences in order to attend another school, the weighting factor provided under section 15.1-27-06 must be increased by twenty-five percent for the first received must be for twenty students.

SECTION 5. AMENDMENT. Section 15.1-27-37 of the North Dakota Century Code is amended and reenacted as follows:
15.1-27-37. Compensation of teachers - Claim for reimbursement - Rules.

1. On or before October first of each year or within thirty days after the conclusion of the negotiation process provided for in chapter 15.1-16, the board of a school district may file a claim with the superintendent of public instruction for the reimbursement of moneys to be expended by the district during the school year to at least maintain the level of compensation provided to teachers employed by the district during the 200203 preceding school year.
2. The claim must include:
a. The number of full-time equivalent teachers employed by the district as of September fifteenth of the current school year;
b. The number of full-time equivalent teachers whose level of compensation will be at least equal to that provided during the 200203 preceding school year; and
c. The total amount of any compensation increases provided to full-time equivalent teachers over the level of compensation provided during the 200203 preceding school year.
3. a. For the 2003 -04-school year, the The reimbursement provided for in this section may not exceed three thousand dollars multiplied by the number of full-time equivalent teachers employed by the district as of September 15, 2003.
b. For the $2004-05$ sehool year, the reimbursement provided for in this seetion may not exceed three thousand dollars multiplied by the number of full-time equivalent teachers employed by the district as of September 15, 2004.
e. For the 200304 schooly year, the fifteenth of the current school year.
b. The reimbursement under this section for each individual employed as of September 15,2003 fifteenth of the current school year, as a full-time equivalent teacher for the first school year since becoming licensed to teach by the education standards and practices board or approved to teach by the education standards and practices board, may not exceed one thousand dollars.
d. For the $2004-05$ school year, the reimbursement under this section for each individual employed as of September 15, 2004, as a full-time equivalent teacher for the first school year since becoming licensed to teach by the education standards and practices board or approved to teach by the edueation standards and practices board, may not execed one thousand dellars.
4. For purposes of this section, the claim of a district may include proportionate expenditures made by the district to compensate individuals employed as teachers by the special education unit or the area career and technology center to which the district belongs.
5. The superintendent of public instruction may adopt rules regarding claims for and the payment of reimbursements under this section.
SECTION 6. AMENDMENT. Section 15.1-27-39 of the North Dakota Century Code is amended and reenacted as follows:

## 15.1-27-39. Annual salary - Minimum amount.

1. Beginning with the $2003-04 \underline{2005-06}$ school year, the board of each school district shall provide to each full-time teacher, under contract for a period of nine months, a minimum salary level for the contract period equal to at least one twenty-two thousand dollars.
2. Beginning with the 2004-05 2006-07 school year, the board of each school district shall provide to each full-time teacher, under contract for a period of nine months, a minimum salary level for the contract period equal to at least twenty-two thousand five hundred dollars.

SECTION 7. AMENDMENT. Section 38 of chapter 667 of the 2003 Session Laws is amended and reenacted as follows:

## SECTION 38. TEACHER COMPENSATION.

1. During the 2003-05 2005-07 biennium, the board of each school district shall use an amount equal to at least seventy percent of all new moneys received for per student payments under section 15.1-27-04 and tuition apportionment payments under section 15.1-28-03 for the purpose of increasing the compensation paid to
teachers and for the purpose of providing compensation to teachers who begin employment with the district en-of after duly 1, 2003 June 30, 2005.
2. For purposes of this section,"new moneys" means any increase in the amount received by a district for per student payments under section 15.1-27-04 and tuition apportionment payments under section 15.1-28-03 between the 2001-03 2003-05 biennium and the 2003-05 2005-07 biennium.
3. For purposes of this section, school districts providing educational services under a cooperative agreement approved by the superintendent of public instruction are treated as a single district.
4. a. The provisions of this section do not apply to a school district if the board of the school district, after a public hearing at which public testimony and documentary evidence are accepted, determines in its discretion and by an affirmative vote of two-thirds of its members that complying with the provisions of subsection 1 would place the school district in the position of having insufficient fiscal resources to meet its other obligations.
b. Within ten days of the vote required by subdivision a, the board shall notify the superintendent of public instruction of its action and shall file a report detailing the grounds for its determination and action.
c. The superintendent of public instruction shall report all notices received under this subsection to an interim committee designated by the legislative council.

## SECTION 8. TRANSPORTATION GRANTS - DISTRIBUTION.

1. The superintendent of public instruction shall distribute from the grants - state school aid line item in House Bill No. 1013, as approved by the fifty-ninth legislative assembly, to each school district in the state an amount equal to fifty percent of the state transportation block grants received by the school district during the 2003-05 biennium.
2. The superintendent of public instruction shall distribute from the grants - state school aid line item in House Bill No. 1013, as approved by the fifty-ninth legislative assembly, an amount equal to fifty percent of the total state transportation block grants received by all school districts during the 2003-05
biennium. The superintendent shall distribute the amount in the same manner that per student payments are distributed under chapter 15.1-27.
3. During each year of the 2005-07 biennium, the superintendent of public instruction shall distribute fifty percent of the payments required by subsections 1 and 2 to school districts at the same time and in the same manner as required for state aid payments under section 15.1-27-01.

## SECTION 9. CONTINGENT PAYMENTS - REORGANIZATION BONUS - ENGLISH

 LANGUAGE LEARNERS - JOINT POWERS ASSOCIATIONS. If any moneys appropriated for per student payments and transportation payments in the grants-state school aid line item contained in House Bill No. 1013 remain after payment of all statutory obligations for per student and transportation payments during the biennium beginning July 1, 2005, and ending June 30, 2007, the superintendent of public instruction shall distribute the remaining moneys as follows:1. The superintendent of public instruction shall use the first $\$ 600,000$ for the purpose of providing reorganization bonuses, pursuant to section 15.1-12-11.1, to the school districts having reorganizations effective after June 30, 2005, and before July 1, 2007, and for the purpose of providing reorganization bonus advanced payments, pursuant to section 15.1-12-11.2, to school districts studying reorganization during the biennium beginning July 1, 2005, and ending June 30, 2007. If insufficient moneys exist to fully meet the requirements of this section, the superintendent of public instruction shall prorate the payments according to that percentage of the amount available to which a school district is entitled. Any money distributed under this section is in addition to any money otherwise appropriated by the legislative assembly for the purpose of reorganization bonuses.
2. The superintendent of public instruction shall use the next $\$ 300,000$ of the moneys to provide additional payments to school districts serving English language learners, in accordance with section 15.1-27-12.
3. The superintendent of public instruction shall use the next $\$ 2,000,000$ or so much of that amount as is necessary, for the purpose of providing payments under 2005 Senate Bill No. 2168, as approved by the fifty-ninth legislative assembly, to
educational associations governed by joint powers agreements that the superintendent of public instruction has verified as meeting the requirements of section 15.1-07-28.
4. The superintendent of public instruction shall use the remainder of the moneys to provide additional per student payments on a prorated basis, according to the average daily membership of each school district during the 2006-07 school year.

SECTION 10. APPROPRIATION. There is appropriated out of any moneys in the general fund in the state treasury, not otherwise appropriated, the sum of $\$ 30,000$, or so much of the sum as may be necessary, to to the superintendent of public instruction for the purpose of contracting to provide transportation efficiency training to school district personnel, for the biennium beginning July 1, 2005, and ending June 30, 2007.

