

# FISCAL NOTE

Requested by Legislative Council  
03/07/2005

**REVISION**

Bill/Resolution No.: HB 1374

1A. **State fiscal effect:** *Identify the state fiscal effect and the fiscal effect on agency appropriations compared to funding levels and appropriations anticipated under current law.*

	2003-2005 Biennium		2005-2007 Biennium		2007-2009 Biennium	
	General Fund	Other Funds	General Fund	Other Funds	General Fund	Other Funds
<b>Revenues</b>	\$0	\$0	\$0	\$0	\$0	\$0
<b>Expenditures</b>	\$0	\$0	\$0	\$0	\$0	\$0
<b>Appropriations</b>	\$650,000	\$982,600	\$650,000	\$982,600	\$650,000	\$982,600

1B. **County, city, and school district fiscal effect:** *Identify the fiscal effect on the appropriate political subdivision.*

2003-2005 Biennium			2005-2007 Biennium			2007-2009 Biennium		
Counties	Cities	School Districts	Counties	Cities	School Districts	Counties	Cities	School Districts
\$0	\$0	\$5,269,200	\$0	\$0	\$5,636,100	\$0	\$0	\$6,861,116

2. **Narrative:** *Identify the aspects of the measure which cause fiscal impact and include any comments relevant to your analysis.*

The primary fiscal impact of HB 1374 is supported in HB 1013 and HB 1154 and federal funds from the Elementary and Secondary Education Act, which provide funding for services for English Language Learners. HB 1013 includes \$650,000 for services for English Language Learners and \$275,000 for standards and assessment for English Language Learners. HB 1154 includes foundation aid for educational needs of all children. It also includes \$300,000 in Contingent monies for English Language Learners, available as carryover funding at the end of the biennium.

There is no additional fiscal impact on the state or local school districts since HB 1374 simply clarifies in North Dakota Century Code responsibilities for English language learners that are presently required by federal legislation. It does not create a new program, but provides assurances that students will receive an appropriate instructional program and the State will assist school districts in implementing the program. It also assures that the State has the capacity to meet the needs of English language learners through state levels activities, including advisory committee, standards, technical assistance, and administration, of which the costs would be supported through appropriation in HB 1013.

3. **State fiscal effect detail:** *For information shown under state fiscal effect in 1A, please:*

A. **Revenues:** *Explain the revenue amounts. Provide detail, when appropriate, for each revenue type and fund affected and any amounts included in the executive budget.*

B. **Expenditures:** *Explain the expenditure amounts. Provide detail, when appropriate, for each agency, line item, and fund affected and the number of FTE positions affected.*

C. **Appropriations:** *Explain the appropriation amounts. Provide detail, when appropriate, of the effect on the biennial appropriation for each agency and fund affected and any amounts included in the executive budget.*

*Indicate the relationship between the amounts shown for expenditures and appropriations.*

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**Agency:** Public Instruction  
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