

HOUSE BILL NO. 1378

Introduced by

Representatives Sitte, Hawken, R. Kelsch, Mueller

Senators G. Lee, Seymour

1 A BILL for an Act to create and enact a new section to chapter 15.1-21 of the North Dakota
2 Century Code, relating to the administration of a basic reading literacy test.

3 **BE IT ENACTED BY THE LEGISLATIVE ASSEMBLY OF NORTH DAKOTA:**

4 **SECTION 1.** A new section to chapter 15.1-21 of the North Dakota Century Code is
5 created and enacted as follows:

6 **Basic reading literacy test - Reporting of scores - Individual literacy plan.**

- 7 1. After March fifteenth of each school year, the superintendent of public instruction
8 shall administer to public school students in grades one through eight and ten a
9 valid and reliable uniform test of reading literacy that demonstrates grade level
10 achievement. The test must measure reading fluency, comprehension,
11 vocabulary, phonemic awareness, and phonics, and it must be usable for
12 screening, progress monitoring, diagnostics, and outcome results.
- 13 2. a. Each school district shall report to the superintendent of public instruction
14 before April fifteenth the number and percentage of students at each grade
15 level who read at a particular grade and month level.
- 16 b. (1) Students who exceed their academic grade and month level by more
17 than five months are termed advanced.
- 18 (2) Students who meet or are within five months of their academic grade
19 and month level are termed proficient.
- 20 (3) Students who are below their academic grade and month level by five
21 to nine months are termed partially proficient.
- 22 (4) Students who are below their academic grade and month level by more
23 than nine months are termed novice.

- 1 3. Each school district shall report to the superintendent of public instruction before
2 April fifteenth the number and percentage of students who have increased their
3 reading literacy grade level by two or more grade levels during one school year.
- 4 4. Each school district shall report each student's test results and the student's
5 academic grade and month level in reading literacy to the student's parents.
- 6 5. a. If a student's reading literacy skills are more than five months below the
7 student's grade and month level in any of the five measured areas, the
8 student's classroom or English teacher and a reading specialist, if the district
9 employs one, shall work with the student's parents to develop an individual
10 literacy plan for the student. The plan must be reviewed at least annually and
11 must remain in effect until the student's reading literacy skills are determined
12 to be within five months of the student's grade and month level.
- 13 b. This subsection does not apply to any student who:
 - 14 (1) Has an individualized education program plan that documents a
15 disability shown to be a substantial cause for a student's inability to
16 read and comprehend at grade level; or
 - 17 (2) Is identified as an English language learner.