Fifty-eighth Legislative Assembly of North Dakota

# SECOND ENGROSSMENT with House Amendments - Minority Report REENGROSSED SENATE BILL NO. 2154

### Introduced by

Education Committee

(At the request of the Office of Management and Budget)

### 1 A BILL for an Act to create and enact three new sections to chapter 15.1-07 and a new section

- 2 to chapter 15.1-12 of the North Dakota Century Code, relating to school district plans and
- 3 changes and interim funds; to amend and reenact sections 15.1-16-02, 15.1-27-04, 15.1-27-06,
- 4 15.1-27-07, 15.1-27-37, and 15.1-27-39 of the North Dakota Century Code, relating to per
- 5 student payments, weighting factors, teacher compensation, and teacher compensation
- 6 reimbursement; to provide for a legislative council study; to provide for contingent payments; to
- 7 provide an appropriation; and to provide an effective date.

# 8 BE IT ENACTED BY THE LEGISLATIVE ASSEMBLY OF NORTH DAKOTA:

#### 9 **SECTION 1.** A new section to chapter 15.1-07 of the North Dakota Century Code is 10 created and enacted as follows: 11 School district demographics - Long-term planning process. 12 Between January first and June thirtieth of every even-numbered year, the board 1. 13 of each school district shall invite the public to participate in a planning process 14 addressing the effects that demographics might have on the district in the ensuing 15 five-year and ten-year periods, and specifically addressing potential effects on: 16 a. Academic, athletic, and extracurricular programs; 17 b. Instructional and administrative staffing; 18 Facility needs and utilization; and <u>C.</u> 19 d. District tax levies. 20 At the conclusion of the planning process, the board shall prepare a report, publish 2. 21 a notice in the official newspaper of the district indicating that the report is 22 available, and make the report available upon request. 23 SECTION 2. A new section to chapter 15.1-07 of the North Dakota Century Code is 24 created and enacted as follows:

1	<u>Hig</u>	h school district - Change to elementary district - Prohibited.		
2	<u>1.</u>	Beginning July 2, 2003, a high school district may not become an elementary		
3		district.		
4	<u>2.</u>	Subsection 1 does not apply to elementary school districts participating in		
5		cooperative agreements approved by the superintendent of public instruction.		
6	SEC	CTION 3. A new section to chapter 15.1-07 of the North Dakota Century Code is		
7	created and enacted as follows:			
8	3 Interim fund.			
9	<u>1.</u>	The board of a school district may include in its budget an item to be known as the		
10		"interim fund". The interim fund must be carried over to the ensuing fiscal year to		
11		meet the cash requirements of all funds or purposes to which the credit of the		
12		school district may be legally extended for that portion of the fiscal year prior to the		
13		receipt of taxes.		
14	<u>2.</u>	The amount in the interim fund may not exceed the lesser of:		
15		a. The amount reasonably required to finance the school district for the first nine		
16		months of the ensuing fiscal year; or		
17		b. Fifty percent of the current annual appropriation for all purposes other than		
18		debt retirement and appropriations financed from bond sources plus twenty		
19		thousand dollars.		
20	SEC	CTION 4. A new section to chapter 15.1-12 of the North Dakota Century Code is		
21	21 created and enacted as follows:			
22	<u>Sta</u>	te board of public school education - Approval of elementary districts		
23	prohibited	. The state board of public school education may not approve any reorganization		
24	plan that we	ould result in the creation of an elementary district.		
25	SEC	CTION 5. AMENDMENT. Section 15.1-16-02 of the North Dakota Century Code is		
26	amended a	nd reenacted as follows:		
27	15.1	I-16-02. Education factfinding commission - Appointment - Terms - Quorum.		
28	1.	The education factfinding commission consists of three members experienced in		
29		educational activities, at least one of whom must be a teacher or a retired teacher		
30		and at least one of whom must have served as a member of a school board. One		
31		member is appointed by the governor, one member is appointed by the		

- superintendent of public instruction, and one member is appointed by the attorney
   general. The member appointed by the superintendent of public instruction shall
   serve as the chairman of the commission.
- 4 2. The term of each commission member is three years staggered.
- 5 3. If a vacancy occurs, the individual who appointed the member to be succeeded 6 shall appoint a new member to serve only the unexpired term of the member to be 7 succeeded.
- 8 4. Two members of the commission constitute a quorum.

9 SECTION 6. AMENDMENT. Section 15.1-27-04 of the North Dakota Century Code is
10 amended and reenacted as follows:

15.1-27-04. Per student payment. The per student payment to which each school
district is entitled for the first year of the biennium is two thousand two four hundred
eighty seven eighty dollars. The per student payment to which each school district is entitled
for the second year of the biennium is two thousand three five hundred forty seven sixty-nine
dollars. The per student amount is the basis for calculating state payments to school districts,
as provided in sections 15.1-27-06 and 15.1-27-07.

SECTION 7. AMENDMENT. Section 15.1-27-06 of the North Dakota Century Code is
amended and reenacted as follows:

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15.1-27-06. Per student payments - Weighting factors - High school students.

The superintendent of public instruction shall make payments each year, as provided for in this section, to each school district operating a high school and to each school district contracting to educate high school students in a federal school, subject to adjustment as provided in section 15.1-27-21.

24 1. Each district having under seventy-five students in average daily membership in 25 grades nine through twelve is entitled to receive the amount of money that results 26 from multiplying the factor 1.625 adjusted by seventy five eighty percent of the 27 difference between 1.625 and the factor representing the five-year average cost of 28 education per student for this category, as determined by the superintendent of 29 public instruction, by the number of students in grades nine through twelve who 30 are registered in that district, times the per student payment provided for in section 31 15.1-27-04. Beginning July 1, 2004, the factor is 1.625 adjusted by eighty-five

- percent of the difference between 1.625 and the factor that represents the
   five-year average cost of education per student in this category, as determined by
   the superintendent of public instruction.
- 4 2. Each district having at least seventy-five but fewer than one hundred fifty students 5 in average daily membership in grades nine through twelve is entitled to receive 6 the amount of money that results from multiplying the factor 1.335 adjusted by 7 seventy five eighty percent of the difference between 1.335 and the factor 8 representing the five-year average cost of education per student for this category, 9 as determined by the superintendent of public instruction, by the number of 10 students in grades nine through twelve who are registered in that district, times the 11 per student payment provided for in section 15.1-27-04. Beginning July 1, 2004, 12 the factor is 1.335 adjusted by eighty-five percent of the difference between 1.335 13 and the factor that represents the five-year average cost of education per student 14 in this category, as determined by the superintendent of public instruction.
- 15 Each district having at least one hundred fifty but fewer than five hundred fifty 3. 16 students in average daily membership in grades nine through twelve is entitled to 17 receive the amount of money that results from multiplying the factor 1.24 adjusted 18 by seventy-five eighty percent of the difference between 1.24 and the factor 19 representing the five-year average cost of education per student for this category, 20 as determined by the superintendent of public instruction, by the number of 21 students in grades nine through twelve who are registered in that district, times the 22 per student payment provided for in section 15.1-27-04. Beginning July 1, 2004, 23 the factor is 1.24 adjusted by eighty-five percent of the difference between 1.24
- 24and the factor that represents the five-year average cost of education per student25in this category, as determined by the superintendent of public instruction.
- 4. Each district having at least five hundred fifty students in average daily
  membership in grades nine through twelve is entitled to receive the amount of
  money that results from multiplying the factor 1.14 adjusted by seventy five eighty
  percent of the difference between 1.14 and the factor representing the five-year
  average cost of education per student for this category, as determined by the
  superintendent of public instruction, by the number of students in grades nine

1		thro	ugh twelve who are registered in that district, times the per student payment
2		prov	vided for in section 15.1-27-04. Beginning July 1, 2004, the factor is 1.14
3		<u>adju</u>	isted by eighty-five percent of the difference between 1.14 and the factor that
4		repr	esents the five-year average cost of education per student in this category, as
5		dete	ermined by the superintendent of public instruction.
6	5.	Eac	h district having an approved alternative high school education program is
7		enti	tled to receive the amount of money that results from multiplying the factor in:
8		a.	Subsection 1 by the number of students registered in the alternative
9			education program, times the per student payment provided for in section
10			15.1-27-04, if fewer than seventy-five students in average daily membership
11			are enrolled in the alternative education program.
12		b.	Subsection 2 by the number of students registered in the alternative
13			education program, times the per student payment provided for in section
14			15.1-27-04, if at least seventy-five but fewer than one hundred fifty students in
15			average daily membership are enrolled in the alternative education program.
16		c.	Subsection 3 by the number of students registered in the alternative
17			education program, times the per student payment provided for in section
18			15.1-27-04, if at least one hundred fifty but fewer than five hundred fifty
19			students in average daily membership are enrolled in the alternative
20			education program.
21		d.	Subsection 4 by the number of students registered in the alternative
22			education program, times the per student payment provided for in section
23			15.1-27-04, if at least five hundred fifty students in average daily membership
24			are enrolled in the alternative education program.
25	6.	ln o	rder to be eligible for enumeration under this section, a student:
26		a.	Must have completed the work of the eighth grade;
27		b.	Must not have completed the work of the twelfth grade; and
28		C.	Must be a resident of this state or a nonresident attending a school in this
29			state under the auspices of a foreign student exchange program.
30	SEC		<b>N 8. AMENDMENT.</b> Section 15.1-27-07 of the North Dakota Century Code is
31	amended and reenacted as follows:		

- 1 15.1-27-07. Per student payments Weighting factors Elementary school
   students. The superintendent of public instruction shall make payments each year, as
   provided for in this section, to each school district operating an elementary school and to each
   school district contracting to educate elementary students in a federal school, subject to
   adjustment as provided in section 15.1-27-21.
- 6 1. a. Each district having only a one-room rural school is entitled to receive the 7 amount of money that results from multiplying the factor 1.28 adjusted by 8 seventy-five eighty percent of the difference between 1.28 and the factor 9 representing the five-year average cost of education per student for this 10 category, as determined by the superintendent of public instruction, by the 11 number of students in average daily membership in grades one through eight 12 in that school, times the per student payment provided for in section 13 15.1-27-04. Beginning July 1, 2004, the factor is 1.28 adjusted by eighty-five 14 percent of the difference between 1.28 and the factor that represents the 15 five-year average cost of education per student in this category, as 16 determined by the superintendent of public instruction. The payment level 17 provided for in this subdivision is applicable only to the first sixteen students. 18 b. If the one-room rural school has more than sixteen students in average daily 19 membership in grades one through eight, the district in which the school is 20 located is entitled to receive ninety percent of the per student payment 21 provided for in section 15.1-27-04 for each additional student. The district is 22 not entitled to any payment for more than twenty students in average daily 23 membership.
- c. If a one-room rural school is located in a district having another elementary
  school, the weighting factor for the students in grades one through six must
  be based on the average daily membership in the district in grades one
  through six, as provided in this section.
- 28d.If a one-room rural school is located in a school district with another school29that has students in grade seven or eight, the weighting factor for the students30in grade seven or eight must be the same as that provided for in subsection 5.

1 2. Except as provided in subsection 1, each school district having fewer than one 2 hundred students in average daily membership in grades one through six is 3 entitled to receive the amount of money that results from multiplying the factor 1.09 4 adjusted by seventy five eighty percent of the difference between 1.09 and the 5 factor representing the five-year average cost of education per student for this 6 category, as determined by the superintendent of public instruction, by the number 7 of students in average daily membership in grades one through six in the district, 8 times the per student payment provided for in section 15.1-27-04. Beginning 9 July 1, 2004, the factor is 1.09 adjusted by eighty-five percent of the difference 10 between 1.09 and the factor that represents the five-year average cost of 11 education per student in this category, as determined by the superintendent of 12 public instruction. The payment provided for in this subsection is applicable only to 13 the first twenty-five students in average daily membership per classroom or per 14 teacher. 15 Each school district having at least one hundred students but fewer than one 3. 16 thousand students in average daily membership in grades one through six is 17 entitled to receive the amount of money that results from multiplying the factor .905 18 adjusted by seventy five eighty percent of the difference between .905 and the 19 factor representing the five-year average cost of education per student for this 20 category, as determined by the superintendent of public instruction, by the number 21 of students in average daily membership in grades one through six in the district, 22 times the per student payment provided for in section 15.1-27-04. Beginning 23 July 1, 2004, the factor is .905 adjusted by eighty-five percent of the difference 24 between .905 and the factor that represents the five-year average cost of 25 education per student in this category, as determined by the superintendent of 26 public instruction. The payment provided for in this subsection is applicable only to 27 the first thirty students in average daily membership per classroom or per teacher. 28 Each school district having at least one thousand students in average daily 4. 29 membership in grades one through six is entitled to receive the amount of money

30 that results from multiplying the factor .95 adjusted by seventy-five <u>eighty</u> percent 31 of the difference between .95 and the factor representing the five-year average

1 cost of education per student for this category, as determined by the 2 superintendent of public instruction, by the number of students in average daily 3 membership in grades one through six in the district, times the per student 4 payment provided for in section 15.1-27-04. Beginning July 1, 2004, the factor is 5 .95 adjusted by eighty-five percent of the difference between .95 and the factor 6 that represents the five-year average cost of the education per student in this 7 category, as determined by the superintendent of public instruction. The payment 8 provided for in this subsection is applicable only to the first thirty students in 9 average daily membership per classroom or per teacher.

10 5. Each school district having students in grades seven and eight is entitled to 11 receive the amount of money that results from multiplying the factor 1.01 adjusted 12 by seventy-five eighty percent of the difference between 1.01 and the factor 13 representing the five-year average cost of education per student for this category, 14 as determined by the superintendent of public instruction, by the number of 15 students in average daily membership in grades seven and eight in the district, 16 times the per student payment provided for in section 15.1-27-04. Beginning 17 July 1, 2004, the factor is 1.01 adjusted by eighty-five percent of the difference 18 between 1.01 and the factor that represents the five-year average cost of 19 education per student in this category, as determined by the superintendent of 20 public instruction. The payment provided for in this subsection is applicable only to 21 the first thirty students in average daily membership per classroom or per teacher. 22 The payments provided for in this subsection are not available for students who 23 attend a one-room rural school if that school is the only one in the district that 24 offers educational services to students in grades seven and eight.

Each school district having a special education program approved by the director
of special education is entitled to receive, for each student who is enrolled in the
program and who is at least three years of age but less than the compulsory age
for school attendance, the amount of money that results from multiplying the factor
1.01 adjusted by seventy five eighty percent of the difference between 1.01 and
the factor representing the five-year average cost of education per student for this
category, as determined by the superintendent of public instruction, by the number

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1		of special education students in average daily membership in the program who are		
2		at least three years of age but less than the compulsory age for school attendance,		
3		times the per student payment provided for in section 15.1-27-04. Beginning		
4		July 1, 2004, the factor is 1.01 adjusted by eighty-five percent of the difference		
5		between 1.01 and the factor that represents the five-year average cost of		
6		education per student in this category, as determined by the superintendent of		
7		public instruction.		
8	7.	a. Each school district operating a kindergarten as provided for in section		
9		15.1-22-02 is entitled to receive the amount of money that results from		
10		multiplying the factor .50 adjusted by seventy-five eighty percent of the		
11		difference between .50 and the factor representing the five-year average cost		
12		of education per student for this category, as determined by the		
13		superintendent of public instruction, by the number of kindergarten students in		
14		average daily membership in the district, times the per student payment		
15		provided for in section 15.1-27-04. Beginning July 1, 2004, the factor is .50		

adjusted by eighty-five percent of the difference between .50 and the factor

that represents the five-year average cost of education per student in this

category, as determined by the superintendent of public instruction. The

payment provided for in this subsection is applicable only to the first

twenty-five students in average daily membership per classroom or per

b. In order to receive the full per student payment available under this section, a
district must operate a kindergarten program that provides the equivalent of
ninety full days of classroom instruction during a twelve-month period. A
district is entitled to a prorated payment under this section if it operates a
kindergarten program of shorter duration.

teacher.

- 8. Each school district that educates students who are also enrolled in nonpublic
  schools is entitled to receive proportionate payments under this section.
- Each school district is entitled to receive as much in total payments for elementary
   students as it would have received if it had the highest number of students in the
   next lower category.

1	10.	A so	chool district is not entitled to any payments provided for by this chapter unless			
2		eac	h teacher employed by the district:			
3		a.	Holds a teaching license issued by the education standards and practices			
4			board; or			
5		b.	Has been approved to teach by the education standards and practices board.			
6	SEC		N 9. AMENDMENT. Section 15.1-27-37 of the North Dakota Century Code is			
7	amended a	nd re	enacted as follows:			
8	15.1-27-37. Compensation of teachers - Claim for reimbursement - Rules.					
9	1.	On	or before October first of each year or within thirty days after the conclusion of			
10		the	negotiation process provided for in chapter 15.1-16, the board of a school			
11		dist	rict may file a claim with the superintendent of public instruction for the			
12		reim	nbursement of moneys to be expended by the district during the school year to			
13		incr	ease the at least maintain the level of compensation of provided to teachers			
14		emp	ployed by the district during the 2002-03 school year.			
15	2.	The	claim must include:			
16		a.	The number of full-time equivalent teachers employed by the district as of			
17			September fifteenth;			
18		b.	The number of full-time equivalent teachers who will receive an increase in			
19			compensation over the amount paid during the previous whose level of			
20			compensation will be at least equal to that provided during the 2002-03			
21			school year; and			
22		c.	The total amount of the increase in any compensation increases provided to			
23			full-time equivalent teachers over the level of compensation provided during			
24			the 2002-03 school year.			
25	3.	a.	For the 2001-02 2003-04 school year, the reimbursement provided for in this			
26			section may not exceed one thousand dollars multiplied by the number of			
27			full-time equivalent teachers employed by the district as of September 15,			
28			<del>2001.</del>			
29		<del>b.</del>	Except as provided in subdivision c, for the 2002-03 school year, the			
30			reimbursement provided for in this section may not exceed three thousand			

1			dollars multiplied by the number of full-time equivalent teachers employed by	
2			the district as of September 15, <del>2002</del> 2003.	
3		<u>b.</u>	For the 2004-05 school year, the reimbursement provided for in this section	
4			may not exceed three thousand dollars multiplied by the number of full-time	
5			equivalent teachers employed by the district as of September 15, 2004.	
6		C.	For the 2002-03 2003-04 school year, the reimbursement under this section	
7			for each individual employed as of September 15, 2002 2003, as a full-time	
8			equivalent teacher for the first school year since becoming licensed to teach	
9			by the education standards and practices board or approved to teach by the	
10			education standards and practices board, may not exceed one thousand	
11			dollars.	
12		<u>d.</u>	For the 2003-04 school year, the reimbursement under this section for each	
13			individual employed as of September 15, 2004, as a full-time equivalent	
14			teacher for the first school year since becoming licensed to teach by the	
15			education standards and practices board or approved to teach by the	
16			education standards and practices board, may not exceed one thousand	
17			dollars.	
18	4.	For	purposes of this section, the claim of a district may include proportionate	
19		exp	enditures made by the district to compensate individuals employed as teachers	
20		by t	the special education unit or the area vocational and technology center to which	
21		the	district belongs.	
22	5.	The	e superintendent of public instruction may adopt rules regarding claims for and	
23		the	payment of reimbursements under this section.	
24	SEC	стю	<b>N 10. AMENDMENT.</b> Section 15.1-27-39 of the North Dakota Century Code is	
25	amended a	nd re	enacted as follows:	
26	15.1	1-27-	<b>39. Annual salary - Minimum amount.</b> Beginning with the <del>2001-02</del> 2003-04	
27	school year	r, the	board of each school district shall provide to each full-time teacher, under	
28	contract for	a pe	riod of nine months, a <u>base salary</u> level <del>of salary</del> for the contract period equal	
29	to at least <del>eighteen</del> <u>twenty-one</u> thousand <del>five hundred</del> dollars. Beginning with the <del>2002-03</del>			
30	<u>2004-05</u> sc	hool	year, the board of each school district shall provide to each full-time teacher,	

under contract for a period of nine months, a base salary level for the contract period equal to
 at least twenty twenty-two thousand five hundred dollars.

SECTION 11. LEGISLATIVE COUNCIL STUDY. The legislative council shall consider
studying the manner in which elementary and secondary education is funded in this state and
the feasibility and desirability of instituting alternative funding methods. If the legislative council
conducts this study, the legislative council shall report its findings and recommendations,
together with any legislation required to implement the recommendations, to the fifty-ninth
legislative assembly.

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## SECTION 12. APPROPRIATION - REORGANIZATION BONUSES. There is

10 appropriated out of any moneys in the general fund in the state treasury, not otherwise

11 appropriated, the sum of \$500,000, or so much of the sum as may be necessary, to the

12 superintendent of public instruction for the purpose of providing a reorganization bonus to any

13 school district having a reorganization effective on July 1, 2003, pursuant to section

14 15.1-12-11.1, for the biennium beginning July 1, 2003, and ending June 30, 2005.

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# SECTION 13. CONTINGENT PAYMENTS - ADDITIONAL PER STUDENT

PAYMENTS. If the superintendent of public instruction determines that the amount appropriated for per student payments and transportation payments in the grants - state school aid line item in Senate Bill No. 2013 will exceed the total of all statutory obligations for per student and transportation payments during the biennium beginning July 1, 2003, and ending June 30, 2005, the superintendent shall distribute the remaining funds as additional per student payments on a prorated basis, according to average daily membership of each school district during the 2004-05 school year.

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# SECTION 14. CONTINGENT PAYMENTS - TEACHER COMPENSATION

24 **REIMBURSEMENT PAYMENTS - ADDITIONAL PER STUDENT PAYMENTS.** If the

25 superintendent of public instruction determines that the amount appropriated for teacher

26 compensation payments in the grants - teacher compensation payments line item in Senate Bill

27 No. 2013 will exceed the total of all statutory obligations for teacher compensation

reimbursement payments during the biennium beginning July 1, 2003, and ending June 30,

29 2005, the superintendent shall distribute the remaining funds as additional per student

30 payments on a prorated basis, according to the average daily membership of each school

31 district during the 2004-05 school year.

1 SECTION 15. STATE AID PAYMENTS - INCREASE - TEACHER COMPENSATION. 2 Notwithstanding the provisions of any other law, if a school district receives more in state aid for 3 per student payments and transportation payments during the 2003-05 biennium than the 4 district received for per student payments and transportation payments during the 2001-03 5 biennium, the district must dedicate an amount equal to at least seventy percent of the increase 6 for the exclusive purpose of teacher compensation increases. 7 SECTION 16. APPROPRIATION. There is appropriated out of any moneys in the 8 general fund in the state treasury, not otherwise appropriated, the sum of \$5,000,000, or so 9 much of the sum as may be necessary, to the superintendent of public instruction for the

10 purpose of providing supplemental payments to school districts under section 15.1-27-11, for

11 the biennium beginning July 1, 2003, and ending June 30, 2005.

SECTION 17. EFFECTIVE DATE. Section 3 of this Act is effective for taxable years
beginning after December 31, 2003.