Education Committee
(At the request of the Office of Management and Budget)

A BILL for an Act to amend and reenact sections 15.1-27-04, 15.1-27-06, 15.1-27-07, 15.1-27-11, 15.1-27-37, and 15.1-27-39 of the North Dakota Century Code, relating to school district per student payments, weighting factors for per student payments, supplemental payments, and teacher compensation; and to provide an appropriation.

## BE IT ENACTED BY THE LEGISLATIVE ASSEMBLY OF NORTH DAKOTA:

SECTION 1. AMENDMENT. Section 15.1-27-04 of the North Dakota Century Code is amended and reenacted as follows:
15.1-27-04. Per student payment. The per student payment to which each school district is entitled for the first year of the biennium is two thousand four hundred eighty seven ninety-seven dollars. The per student payment to which each school district is entitled for the second year of the biennium is two thousand three five hundred forty-seven eighty-nine dollars. The per student amount is the basis for calculating state payments to school districts, as provided in sections 15.1-27-06 and 15.1-27-07.

SECTION 2. AMENDMENT. Section 15.1-27-06 of the North Dakota Century Code is amended and reenacted as follows:
15.1-27-06. Per student payments - Weighting factors - High school students. The superintendent of public instruction shall make payments each year, as provided for in this section, to each school district operating a high school and to each school district contracting to educate high school students in a federal school, subject to adjustment as provided in section 15.1-27-21.

1. Each district having under seventy five students in average daily membership in grades nine through twelve is entitled to receive the amount of money that results from multiplying the factor 1.625 adjusted by seventy five pereent of the difference between 1.625 and the factor representing the five year average cost of education

Fifty-eighth
Legislative Assembly
per student for this category, as determined by the-superintendent of public instruction, by the number of students in grades nine through twelve who are registered in that district, times the per student payment provided for in section 15.12704.
2. Each district having at least seventy five but fewer than under one hundred fifty students in average daily membership in grades nine through twelve is entitled to receive the amount of money that results from multiplying the factor 1.335 adjusted by seventy-five eighty-five percent of the difference between 1.335 and the factor representing the five-year average cost of education per student for this category, as determined by the superintendent of public instruction, by the number of students in grades nine through twelve who are registered in that district, times the per student payment provided for in section 15.1-27-04. Beginning July 1, 2004, the factor is that which represents the five-year average cost of education per student in this category, as determined by the superintendent of public instruction.
3. 2. Each district having at least one hundred fifty but fewer than five hundred fifty students in average daily membership in grades nine through twelve is entitled to receive the amount of money that results from multiplying the factor 1.24 adjusted by seventy five eighty-five percent of the difference between 1.24 and the factor representing the five-year average cost of education per student for this category, as determined by the superintendent of public instruction, by the number of students in grades nine through twelve who are registered in that district, times the per student payment provided for in section 15.1-27-04. Beginning July 1, 2004, the factor is that which represents the five-year average cost of education per student in this category, as determined by the superintendent of public instruction.
4. 3. Each district having at least five hundred fifty students in average daily membership in grades nine through twelve is entitled to receive the amount of money that results from multiplying the factor 1.14 adjusted by seventy five eighty-five percent of the difference between 1.14 and the factor representing the five-year average cost of education per student for this category, as determined by the superintendent of public instruction, by the number of students in grades nine through twelve who are registered in that district, times the per student payment
provided for in section 15.1-27-04. Beginning July 1, 2004, the factor is that which represents the five-year average cost of education per student in this category, as determined by the superintendent of public instruction.
5. 4. Each district having an approved alternative high school education program is entitled to receive the amount of money that results from multiplying the factor in:
a. Subsection 1 by the number of students registered in the alternative education program, times the per student payment provided for in section 15.1-27-04, if fewer than seventy-five-students in average daily membership are-enrolled in the alternative odueation program.
b. Subsection 2 by the number of students registered in the alternative edueation program, times the per student payment provided for in section 15.12704 , if at least seventy five but fewer than one hundred fifty students in average daily membership are enrolled in the alternative education program.
e. b. Subsection $3 \underline{2}$ by the number of students registered in the alternative education program, times the per student payment provided for in section 15.1-27-04, if at least one hundred fifty but fewer than five hundred fifty students in average daily membership are enrolled in the alternative education program.
d. c. Subsection $4 \underline{3}$ by the number of students registered in the alternative education program, times the per student payment provided for in section 15.1-27-04, if at least five hundred fifty students in average daily membership are enrolled in the alternative education program.
6. 5. In order to be eligible for enumeration under this section, a student:
a. Must have completed the work of the eighth grade;
b. Must not have completed the work of the twelfth grade; and
c. Must be a resident of this state or a nonresident attending a school in this state under the auspices of a foreign student exchange program.

SECTION 3. AMENDMENT. Section 15.1-27-07 of the North Dakota Century Code is amended and reenacted as follows:
15.1-27-07. Per student payments - Weighting factors - Elementary school
students. The superintendent of public instruction shall make payments each year, as

Fifty-eighth
Legislative Assembly
provided for in this section, to each school district operating an elementary school and to each school district contracting to educate elementary students in a federal school, subject to adjustment as provided in section 15.1-27-21.

1. a. Each district having only a one-room rural school is entitled to receive the amount of money that results from multiplying the factor 1.28 adjusted by seventy-five eighty-five percent of the difference between 1.28 and the factor representing the five-year average cost of education per student for this category, as determined by the superintendent of public instruction, by the number of students in average daily membership in grades one through eight in that school, times the per student payment provided for in section 15.1-27-04. Beginning July 1, 2004, the factor is that which represents the five-year average cost of education per student in this category, as determined by the superintendent of public instruction. The payment level provided for in this subdivision is applicable only to the first sixteen students.
b. If the one-room rural school has more than sixteen students in average daily membership in grades one through eight, the district in which the school is located is entitled to receive ninety percent of the per student payment provided for in section 15.1-27-04 for each additional student. The district is not entitled to any payment for more than twenty students in average daily membership.
c. If a one-room rural school is located in a district having another elementary school, the weighting factor for the students in grades one through six must be based on the average daily membership in the district in grades one through six, as provided in this section.
d. If a one-room rural school is located in a school district with another school that has students in grade seven or eight, the weighting factor for the students in grade seven or eight must be the same as that provided for in subsection 5.
2. Except as provided in subsection 1, each school district having fewer than one hundred students in average daily membership in grades one through six is entitled to receive the amount of money that results from multiplying the factor 1.09 adjusted by seventy five eighty-five percent of the difference between 1.09 and the
factor representing the five-year average cost of education per student for this category, as determined by the superintendent of public instruction, by the number of students in average daily membership in grades one through six in the district, times the per student payment provided for in section 15.1-27-04. Beginning July 1, 2004, the factor is that which represents the five-year average cost of education per student in this category, as determined by the superintendent of public instruction. The payment provided for in this subsection is applicable only to the first twenty-five students in average daily membership per classroom or per teacher.
3. Each school district having at least one hundred students but fewer than one thousand students in average daily membership in grades one through six is entitled to receive the amount of money that results from multiplying the factor .905 adjusted by senty eighty-five percent of the difference between .905 and the factor representing the five-year average cost of education per student for this category, as determined by the superintendent of public instruction, by the number of students in average daily membership in grades one through six in the district, times the per student payment provided for in section 15.1-27-04. Beginning July 1, 2004, the factor is that which represents the five-year average cost of education per student in this category, as determined by the superintendent of public instruction. The payment provided for in this subsection is applicable only to the first thirty students in average daily membership per classroom or per teacher.
4. Each school district having at least one thousand students in average daily membership in grades one through six is entitled to receive the amount of money that results from multiplying the factor .95 adjusted by seve eighty-five percent of the difference between . 95 and the factor representing the five-year average cost of education per student for this category, as determined by the superintendent of public instruction, by the number of students in average daily membership in grades one through six in the district, times the per student payment provided for in section 15.1-27-04. Beginning July 1, 2004, the factor is that which represents the five-year average cost of the education per student in this category, as determined by the superintendent of public instruction. The
payment provided for in this subsection is applicable only to the first thirty students in average daily membership per classroom or per teacher.
5. Each school district having students in grades seven and eight is entitled to receive the amount of money that results from multiplying the factor 1.01 adjusted by seventy five eighty-five percent of the difference between 1.01 and the factor representing the five-year average cost of education per student for this category, as determined by the superintendent of public instruction, by the number of students in average daily membership in grades seven and eight in the district, times the per student payment provided for in section 15.1-27-04. Beginning July 1, 2004, the factor is that which represents the five-year average cost of education per student in this category, as determined by the superintendent of public instruction. The payment provided for in this subsection is applicable only to the first thirty students in average daily membership per classroom or per teacher. The payments provided for in this subsection are not available for students who attend a one-room rural school if that school is the only one in the district that offers educational services to students in grades seven and eight.
6. Each school district having a special education program approved by the director of special education is entitled to receive, for each student who is enrolled in the program and who is at least three years of age but less than the compulsory age for school attendance, the amount of money that results from multiplying the factor 1.01 adjusted by eighty-five percent of the difference between 1.01 and the factor representing the five-year average cost of education per student for this category, as determined by the superintendent of public instruction, by the number of special education students in average daily membership in the program who are at least three years of age but less than the compulsory age for school attendance, times the per student payment provided for in section 15.1-27-04. Beginning July 1, 2004, the factor is that which represents the five-year average cost of education per student in this category, as determined by the superintendent of public instruction.
7. a. Each school district operating a kindergarten as provided for in section
15.1-22-02 is entitled to receive the amount of money that results from
multiplying the factor .50 adjusted by seventy five eighty-five percent of the difference between . 50 and the factor representing the five-year average cost of education per student for this category, as determined by the superintendent of public instruction, by the number of kindergarten students in average daily membership in the district, times the per student payment provided for in section 15.1-27-04. Beginning July 1, 2004, the factor is that which represents the five-year average cost of education per student in this category, as determined by the superintendent of public instruction. The payment provided for in this subsection is applicable only to the first twenty-five students in average daily membership per classroom or per teacher.
b. In order to receive the full per student payment available under this section, a district must operate a kindergarten program that provides the equivalent of ninety full days of classroom instruction during a twelve-month period. A district is entitled to a prorated payment under this section if it operates a kindergarten program of shorter duration.
8. Each school district that educates students who are also enrolled in nonpublic schools is entitled to receive proportionate payments under this section.
9. Each school district is entitled to receive as much in total payments for elementary students as it would have received if it had the highest number of students in the next lower category.
10. A school district is not entitled to any payments provided for by this chapter unless each teacher employed by the district:
a. Holds a teaching license issued by the education standards and practices board; or
b. Has been approved to teach by the education standards and practices board.

SECTION 4. AMENDMENT. Section 15.1-27-11 of the North Dakota Century Code is amended and reenacted as follows:

## 15.1-27-11. High school districts - Supplemental payments.

1. The superintendent of public instruction shall calculate the average valuation of property per student by dividing the number of students in average daily
membership in grades one through twelve in a high school distriet into the distriet's tatest available net assessed and equalized taxable valuation of property. If the quotient is less than the latest available-statewide average taxable valuation per student and if the distriet's educational-expenditure per student is below the most recent available statewide average cost of education per student, the superintendent of public instruction-shall:
2. Determine the difference between the latest available statewide average taxable valuation per student and the average taxable valuation per student in the high schooldistrict;
3. Aulliply the result determined under subsection-1 by the number of students in average daily membership in grades one through welve in the high schooldistriet;
4. Aultiply the result determined under subsection 2 by the number of general fund mills levied by the district inexeoss of one hundred fifty, provided that any mills tevied by the district which are in exeess of wo hundred ten may not be used in this calculation; and
5. Aultiply the result determine d under subsection 3 by thinty pereent. The result is the supplemental payment to which a high schooldistrict is entitled, in addition to any-other amount provided under chapter 15.127 a school district's average revenue per student by multiplying the taxable valuation of a school district by its general fund mill levy rate, adding to the product all county, state, and unrestricted federal revenue received by the district, adding all tuition apportionment payments received by the district, and dividing the total by the number of students in average daily membership in the district.
6. Using the calculations of subsection 1, the superintendent of public instruction shall also determine the state average revenue per student.
7. If a school district has a general fund levy of one hundred eighty mills or more and has an average revenue per student which is below the state average revenue per student, the school district is eligible to receive supplemental payments under this section.
8. In order to determine the amount of supplemental payments to which an eligible school district is entitled under this section, the superintendent of public instruction shall:
a. Divide the state average revenue per student by the school district's average revenue per student;
b. Multiply the result determined under subdivision a by the number of students in average daily membership in the school district; and
c. Prorate the product determined under subdivision b for each eligible school district in relation to the total biennial appropriation for supplemental payments under this section.
SECTION 5. AMENDMENT. Section 15.1-27-37 of the North Dakota Century Code is amended and reenacted as follows:
15.1-27-37. Compensation of teachers - Claim for reimbursement - Rules.
9. On or before October first of each year or within thirty days after the conclusion of the negotiation process provided for in chapter 15.1-16, the board of a school district may file a claim with the superintendent of public instruction for the reimbursement of moneys to be expended by the district during the school year to increase the compensation of teachers employed by the district.
10. The claim must include:
a. The number of full-time equivalent teachers employed by the district as of September fifteenth;
b. The number of full-time equivalent teachers who will receive an increase in compensation over the amount paid during the previous school year; and
c. The total amount of the increase in compensation.
11. a. For the 200102 school year, the reimbursement provided for in this section may not exeod one thousand dollars multiplied by the number of full time equivalent teachers employed by the district as of September 15, 2001.
b. Except as provided in subdivision e, for the 200203 school year $\underline{b}$, for each year of the biennium, the reimbursement provided for in this section may not exceed three thousand dollars multiplied by the number of full-time equivalent
teachers employed by the district as of September 15, 2002 fifteenth of each school year.
e. b. For the 200203 school year, the The reimbursement under this section for each individual employed as of September 15, 2002 fifteenth of each school year, as a full-time equivalent teacher for the first school year since becoming licensed to teach by the education standards and practices board or approved to teach by the education standards and practices board, may not exceed one thousand dollars.
12. For purposes of this section, the claim of a district may include proportionate expenditures made by the district to compensate individuals employed as teachers by the special education unit or the area vocational and technology center to which the district belongs.
13. The superintendent of public instruction may adopt rules regarding claims for and the payment of reimbursements under this section.

SECTION 6. AMENDMENT. Section 15.1-27-39 of the North Dakota Century Code is amended and reenacted as follows:
15.1-27-39. Annual salary - Minimum amount. Beginning with the 2001-02 2003-04 school year, the board of each school district shall provide to each full-time teacher, under contract for a period of nine months, a base salary level ofsalary for the contract period equal to at least twenty thousand five hundred dollars. Beginning with the 200203 2004-05 school year, the board of each school district shall provide to each full-time teacher, under contract for a period of nine months, a base salary level for the contract period equal to at least twenty-one thousand five hundred dollars.

SECTION 7. APPROPRIATION. There is appropriated out of any moneys in the general fund in the state treasury, not otherwise appropriated, the sum of $\$ 5,000,000$, or so much of the sum as may be necessary, to the superintendent of public instruction for the purpose of providing supplemental payments to school districts, for the biennium beginning July 1, 2003, and ending June 30, 2005.

SECTION 8. APPROPRIATION. There is appropriated out of any moneys in the general fund in the state treasury, not otherwise appropriated, the sum of $\$ 1,500,000$, or so much of the sum as may be necessary, to the superintendent of public instruction for the

Fifty-eighth
Legislative Assembly
purpose of providing reorganization bonuses under section 15.1-12-11.1 to school districts, for the biennium beginning July 1, 2003, and ending June 30, 2005. The superintendent of public instruction shall determine the eligibility of reorganized districts chronologically, according to the date on which each district's reorganization plan was approved by the state board of public school education. No reorganization bonus payable under this Act may exceed $\$ 500,000$. A reorganized district that receives a reorganization bonus under this Act is not eligible to receive additional reorganization bonuses based on future reorganization efforts for a period of ten years.

