Education Committee
(At the request of the Office of Management and Budget)

A BILL for an Act to amend and reenact sections 15.1-27-04, 15.1-27-06, 15.1-27-07, 15.1-27-11, and 15.1-27-37 of the North Dakota Century Code, relating to school district per student payments, weighting factors for per student payments, supplemental payments, and teacher compensation.

## BE IT ENACTED BY THE LEGISLATIVE ASSEMBLY OF NORTH DAKOTA:

SECTION 1. AMENDMENT. Section 15.1-27-04 of the North Dakota Century Code is amended and reenacted as follows:
15.1-27-04. Per student payment. The per student payment to which each school district is entitled for the first year of the biennium is two thousand four hundred eighty seven thirty dollars. The per student payment to which each school district is entitled for the second year of the biennium is two thousand three five hundred forty-seven twenty-eight dollars. The per student amount is the basis for calculating state payments to school districts, as provided in sections 15.1-27-06 and 15.1-27-07.

SECTION 2. AMENDMENT. Section 15.1-27-06 of the North Dakota Century Code is amended and reenacted as follows:
15.1-27-06. Per student payments - Weighting factors - High school students. The superintendent of public instruction shall make payments each year, as provided for in this section, to each school district operating a high school and to each school district contracting to educate high school students in a federal school, subject to adjustment as provided in section 15.1-27-21.

1. Each district having under seventy-five students in average daily membership in grades nine through twelve is entitled to receive for the first year of the 2003-2005 biennium the amount of money that results from multiplying the factor 1.625 adjusted by seventy five eighty-five percent of the difference between 1.625 and
the factor representing the five-year average cost of education per student for this category, as determined by the superintendent of public instruction, by the number of students in grades nine through twelve who are registered in that district, times the per student payment provided for in section 15.1-27-04. For the second year of 2003-2005 biennium and all succeeding years the adjustment is one hundred percent of the difference between 1.625 and the factor representing the five-year average cost of education per student in this category.
2. Each district having at least seventy-five but fewer than one hundred fifty students in average daily membership in grades nine through twelve is entitled to receive for the first year of the 2003-2005 biennium the amount of money that results from multiplying the factor 1.335 adjusted by eighty-five percent of the difference between 1.335 and the factor representing the five-year average cost of education per student for this category, as determined by the superintendent of public instruction, by the number of students in grades nine through twelve who are registered in that district, times the per student payment provided for in section 15.1-27-04. For the second year of the 2003-2005 biennium and all succeeding years the adjustment is one hundred percent of the difference between 1.335 and the factor representing the five-year average cost of education per student in this category.
3. Each district having at least one hundred fifty but fewer than five hundred fifty students in average daily membership in grades nine through twelve is entitled to receive for the first year of the 2003-2005 biennium the amount of money that results from multiplying the factor 1.24 adjusted by eighty-five percent of the difference between 1.24 and the factor representing the five-year average cost of education per student for this category, as determined by the superintendent of public instruction, by the number of students in grades nine through twelve who are registered in that district, times the per student payment provided for in section 15.1-27-04. For the second year of the 2003-2005 biennium and all succeeding years the adjustment is one hundred percent of the difference between 1.24 and the factor representing the five-year average cost of education per student in this category.
4. Each district having at least five hundred fifty students in average daily membership in grades nine through twelve is entitled to receive for the first year of the 2003-2005 biennium the amount of money that results from multiplying the factor 1.14 adjusted by seventy five eighty-five percent of the difference between 1.14 and the factor representing the five-year average cost of education per student for this category, as determined by the superintendent of public instruction, by the number of students in grades nine through twelve who are registered in that district, times the per student payment provided for in section 15.1-27-04. For the second year of the 2003-2005 biennium and all succeeding years the adjustment is one hundred percent of the difference between 1.14 and the factor representing the five-year average cost of education per student in this category.
5. Each district having an approved alternative high school education program is entitled to receive the amount of money that results from multiplying the factor in:
a. Subsection 1 by the number of students registered in the alternative education program, times the per student payment provided for in section 15.1-27-04, if fewer than seventy-five students in average daily membership are enrolled in the alternative education program.
b. Subsection 2 by the number of students registered in the alternative education program, times the per student payment provided for in section 15.1-27-04, if at least seventy-five but fewer than one hundred fifty students in average daily membership are enrolled in the alternative education program.
c. Subsection 3 by the number of students registered in the alternative education program, times the per student payment provided for in section 15.1-27-04, if at least one hundred fifty but fewer than five hundred fifty students in average daily membership are enrolled in the alternative education program.
d. Subsection 4 by the number of students registered in the alternative education program, times the per student payment provided for in section 15.1-27-04, if at least five hundred fifty students in average daily membership are enrolled in the alternative education program.
6. In order to be eligible for enumeration under this section, a student:
a. Must have completed the work of the eighth grade;

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b. Must not have completed the work of the twelfth grade; and
c. Must be a resident of this state or a nonresident attending a school in this state under the auspices of a foreign student exchange program.

SECTION 3. AMENDMENT. Section 15.1-27-07 of the North Dakota Century Code is amended and reenacted as follows:
15.1-27-07. Per student payments - Weighting factors - Elementary school students. The superintendent of public instruction shall make payments each year, as provided for in this section, to each school district operating an elementary school and to each school district contracting to educate elementary students in a federal school, subject to adjustment as provided in section 15.1-27-21.

1. a. Each district having only a one-room rural school is entitled to receive for the first year of 2003-2005 biennium the amount of money that results from multiplying the factor 1.28 adjusted by eighty-five percent of the difference between 1.28 and the factor representing the five-year average cost of education per student for this category, as determined by the superintendent of public instruction, by the number of students in average daily membership in grades one through eight in that school, times the per student payment provided for in section 15.1-27-04. For the second year of the biennium and all succeeding years the adjustment is one hundred percent of the difference between 1.28 and the factor representing the five-year average cost of education per student in this category. The payment level provided for in this subdivision is applicable only to the first sixteen students.
b. If the one-room rural school has more than sixteen students in average daily membership in grades one through eight, the district in which the school is located is entitled to receive ninety percent of the per student payment provided for in section 15.1-27-04 for each additional student. The district is not entitled to any payment for more than twenty students in average daily membership.
c. If a one-room rural school is located in a district having another elementary school, the weighting factor for the students in grades one through six must

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be based on the average daily membership in the district in grades one through six, as provided in this section.
d. If a one-room rural school is located in a school district with another school that has students in grade seven or eight, the weighting factor for the students in grade seven or eight must be the same as that provided for in subsection 5.
2. Except as provided in subsection 1, each school district having fewer than one hundred students in average daily membership in grades one through six is entitled to receive for the first year of the 2003-2005 biennium the amount of money that results from multiplying the factor 1.09 adjusted by eighty-five percent of the difference between 1.09 and the factor representing the five-year average cost of education per student for this category, as determined by the superintendent of public instruction, by the number of students in average daily membership in grades one through six in the district, times the per student payment provided for in section 15.1-27-04. For the second year of the biennium and all succeeding years the adjustment is one hundred percent of the difference between 1.09 and the factor representing the five-year average cost of education per student in this category. The payment provided for in this subsection is applicable only to the first twenty-five students in average daily membership per classroom or per teacher.
3. Each school district having at least one hundred students but fewer than one thousand students in average daily membership in grades one through six is entitled to receive for the first year of the 2003-2005 biennium the amount of money that results from multiplying the factor .905 adjusted by seventy eighty-five percent of the difference between .905 and the factor representing the five-year average cost of education per student for this category, as determined by the superintendent of public instruction, by the number of students in average daily membership in grades one through six in the district, times the per student payment provided for in section 15.1-27-04. For the second year of the biennium and all succeeding years the adjustment is one hundred percent of the difference between .905 and the factor representing the five-year average cost of education per student in this category. The payment provided for in this subsection is
applicable only to the first thirty students in average daily membership per classroom or per teacher.
4. Each school district having at least one thousand students in average daily membership in grades one through six is entitled to receive for the first year of the 2003-2005 biennium the amount of money that results from multiplying the factor .95 adjusted by seventy-five eighty-five percent of the difference between .95 and the factor representing the five-year average cost of education per student for this category, as determined by the superintendent of public instruction, by the number of students in average daily membership in grades one through six in the district, times the per student payment provided for in section 15.1-27-04. For the second year of the biennium and all succeeding years the adjustment is one hundred percent of the difference between . 95 and the factor representing the five-year average cost of the education per student in this category. The payment provided for in this subsection is applicable only to the first thirty students in average daily membership per classroom or per teacher.
5. Each school district having students in grades seven and eight is entitled to receive for the first year of the 2003-2005 biennium the amount of money that results from multiplying the factor 1.01 adjusted by seventy five eighty-five percent of the difference between 1.01 and the factor representing the five-year average cost of education per student for this category, as determined by the superintendent of public instruction, by the number of students in average daily membership in grades seven and eight in the district, times the per student payment provided for in section 15.1-27-04. For the second year of the biennium and all succeeding years the adjustment is one hundred percent of the difference between 1.01 and the factor representing the five-year average cost of education per student in this category, The payment provided for in this subsection is applicable only to the first thirty students in average daily membership per classroom or per teacher. The payments provided for in this subsection are not available for students who attend a one-room rural school if that school is the only one in the district that offers educational services to students in grades seven and eight.
6. Each school district having a special education program approved by the director of special education is entitled to receive for the first year of the 2003-2005 biennium, for each student who is enrolled in the program and who is at least three years of age but less than the compulsory age for school attendance, the amount of money that results from multiplying the factor 1.01 adjusted by seventy five eighty-five percent of the difference between 1.01 and the factor representing the five-year average cost of education per student for this category, as determined by the superintendent of public instruction, by the number of special education students in average daily membership in the program who are at least three years of age but less than the compulsory age for school attendance, times the per student payment provided for in section 15.1-27-04. For the second year of the biennium and all succeeding years the adjustment is one hundred percent of the difference between 1.01 and the factor representing the five-year average cost of education per student in this category.
7. a. Each school district operating a kindergarten as provided for in section 15.1-22-02 is entitled to receive for the first year of the 2003-2005 biennium the amount of money that results from multiplying the factor .50 adjusted by seventy five eighty-five percent of the difference between .50 and the factor representing the five-year average cost of education per student for this category, as determined by the superintendent of public instruction, by the number of kindergarten students in average daily membership in the district, times the per student payment provided for in section 15.1-27-04. For the second year of the biennium and all succeeding years the adjustment is one hundred percent of the difference between .50 and the factor representing the five-year average cost of education per student in this category. The payment provided for in this subsection is applicable only to the first twenty-five students in average daily membership per classroom or per teacher.
b. In order to receive the full per student payment available under this section, a district must operate a kindergarten program that provides the equivalent of ninety full days of classroom instruction during a twelve-month period. A
district is entitled to a prorated payment under this section if it operates a kindergarten program of shorter duration.
8. Each school district that educates students who are also enrolled in nonpublic schools is entitled to receive proportionate payments under this section.
9. Each school district is entitled to receive as much in total payments for elementary students as it would have received if it had the highest number of students in the next lower category.
10. A school district is not entitled to any payments provided for by this chapter unless each teacher employed by the district:
a. Holds a teaching license issued by the education standards and practices board; or
b. Has been approved to teach by the education standards and practices board.

SECTION 4. AMENDMENT. Section 15.1-27-11 of the North Dakota Century Code is amended and reenacted as follows:
15.1-27-11. High school districts - Supplemental payments. The superintendent of public instruction shall calculate the average valuation of property per student by dividing the number of students in average daily membership in grades one through twelve in a high school district into the district's latest available net assessed and equalized taxable valuation of property. If the quotient is less than the latest available statewide average taxable valuation per student and if the district's educational expenditure per student is below the most recent available statewide average cost of education per student, the superintendent of public instruction shall:

1. Determine the difference between the latest available statewide average taxable valuation per student and the average taxable valuation per student in the high school district;
2. Multiply the result determined under subsection 1 by the number of students in average daily membership in grades one through twelve in the high school district;
3. Multiply the result determined under subsection 2 by the number of general fund mills levied by the district in excess of one hundred fifty, provided that any mills levied by the district which are in excess of two hundred ten may not be used in this calculation; and

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4. Multiply the result determined under subsection 3 by thinty pereent a factor calculated by the superintendent of public instruction that results in the expenditure over the course of the biennium of the full amount appropriated for the purpose of this section in payments to qualifying school districts. The result is the supplemental payment to which a high school district is entitled, in addition to any other amount provided under chapter 15.1-27.

SECTION 5. AMENDMENT. Section 15.1-27-37 of the North Dakota Century Code is amended and reenacted as follows:
15.1-27-37. Compensation of teachers - Claim for reimbursement - Rules.

1. On or before October first of each year or within thirty days after the conclusion of the negotiation process provided for in chapter 15.1-16, the board of a school district may file a claim with the superintendent of public instruction for the reimbursement of moneys to be expended by the district during the school year to increase the compensation of teachers employed by the district.
2. The claim must include:
a. The number of full-time equivalent teachers employed by the district as of September fifteenth;
b. The number of full-time equivalent teachers who will receive an increase in compensation over the amount paid during the previous school year; and
c. The total amount of the increase in compensation.
3. a. For the 200102 sehool year, the reimbursement provided for in this seetion may not exeeed one thousand dollars multiplied by the number of full-time equivalent teachers employed by the district as of September 15, 2001. Reimbursement to a school district for teacher compensation increases under this section for the 2003-04 school year may not exceed the following amounts multiplied by the number of full-time equivalent teachers within the categories employed by the district as of September 15, 2003:
(1) Teachers in their first year of teaching since becoming licensed or approved to teach by the education standards and practices board, one thousand dollars.
(2) Teachers in their second year of teaching, three thousand dollars.
(3) Teachers in their third or any subsequent year of teaching, three thousand five hundred dollars.
b. Exeept as provided in subdivisione, for the 200203 school year, the reimbursement provided for in this section may not exeeed three thousand dellars multiplied by the number of full time equivalent teachers employed by the district as of September 15, 2002. Reimbursement to a school district for teacher compensation increases under this section for the 2004-05 school year may not exceed the following amounts multiplied by the number of full-time equivalent teachers within the categories employed by the district as of September 15, 2004:
(1) Teachers in their first year of teaching since becoming licensed or approved to teach by the education standards and practices board, one thousand dollars.
(2) Teachers in their second year of teaching, three thousand dollars.
(3) Teachers in their third year of teaching, three thousand five hundred dollars.
(4) Teachers in their fourth or any subsequent year of teaching, four thousand five hundred dollars.
e. For the 200203 school year, the reimbursement under this section for each individual-mployed as of September 15, 2002, as a full time equivalent teacher for the first sehool year sinee beeoming lieensed to teach by the education standards and practices board or approved to teach by the edueation-standards and practices board, may not oxeood one thousand deltars.
4. For purposes of this section, the claim of a district may include proportionate expenditures made by the district to compensate individuals employed as teachers by the special education unit or the area vocational and technology center to which the district belongs.
5. The superintendent of public instruction may adopt rules regarding claims for and the payment of reimbursements under this section.
