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Fifty-eighth Legislative Assembly of North Dakota

FIRST ENGROSSMENT with House Amendments

ENGROSSED SENATE BILL NO. 2421

Introduced by

Education Committee

(Approved by the Delayed Bills Committee)

- 1 A BILL for an Act to create and enact four new sections to chapter 15.1-07, a new section to
- 2 chapter 15.1-12, and a new section to chapter 15.1-27 of the North Dakota Century Code,
- 3 relating to school district plans, reorganizations, ending balances, and joint powers
- 4 agreements; to amend and reenact subsection 5 of section 15.1-09-36, section 15.1-21-02,
- 5 subsection 6 of section 15.1-27-01, sections 15.1-27-04, 15.1-27-05, 15.1-27-06, and
- 6 15.1-27-07, subsection 1 of section 15.1-27-10, section 15.1-27-11, subsection 4 of section
- 7 15.1-27-19, subsection 4 of section 15.1-27-21, sections 15.1-27-34, 15.1-27-37, 15.1-27-39,
- 8 and 15.1-29-01, subsection 4 of section 15.1-29-06, sections 15.1-29-13 and 15.1-29-14,
- 9 subsection 1 of section 15.1-30-01, section 15.1-30-05, subsection 2 of section 15.1-30-15, and
- 10 sections 15.1-31-05, 15.1-31-06, and 15.1-32-16 of the North Dakota Century Code, relating to
- 11 per student payments, weighting factors, transportation aid, teacher compensation, teacher
- 12 compensation reimbursement, and high school units; to repeal sections 15.1-27-26,
- 13 15.1-27-27, 15.1-27-28, 15.1-27-29, 15.1-27-30, and 15.1-27-31 of the North Dakota Century
- 14 Code, relating to state transportation aid payments; to provide for the distribution of
- 15 transportation grants; to provide for a legislative council study; to provide for data envelopment
- 16 analysis completion; to provide for No Child Left Behind Act of 2001 cost estimates; to provide
- 17 for teacher compensation efforts; to provide for contingent payments; to provide an
- 18 appropriation; and to provide an effective date.

19 BE IT ENACTED BY THE LEGISLATIVE ASSEMBLY OF NORTH DAKOTA:

- SECTION 1. A new section to chapter 15.1-07 of the North Dakota Century Code is created and enacted as follows:
- 22 School district demographics Long-term planning process.
- Between January first and June thirtieth of every even-numbered year, the board
 of each school district shall invite the public to participate in a planning process

1		<u>addı</u>	ressin	g the effects that demographics might have on the district in the ensuing	
2		three	e-yea	r and five-year periods, and specifically addressing potential effects on:	
3		<u>a.</u>	Acad	demic and extracurricular programs;	
4		<u>b.</u>	Instr	uctional and administrative staffing;	
5		<u>C.</u>	Faci	lity needs and utilization; and	
6		<u>d.</u>	Distr	rict tax levies.	
7	<u>2.</u>	At th	ne cor	nclusion of the planning process, the board shall prepare a report, publish	
8		a no	tice in	n the official newspaper of the district indicating that the report is	
9		<u>avai</u>	lable,	and make the report available upon request.	
10	SEC	OTION	12. /	A new section to chapter 15.1-07 of the North Dakota Century Code is	
11	created and	d enac	cted a	as follows:	
12	<u>Hig</u>	h sch	ool c	listrict - Change to elementary district - Prohibited.	
13	<u>1.</u>	Begi	inning	July 2, 2003, a high school district may not become an elementary	
14		distr	ict.		
15	<u>2.</u>	Sub	sectio	on 1 does not apply to school districts participating in cooperative	
16		<u>agre</u>	emer	nts approved by the superintendent of public instruction.	
17	SEC	CTION	1 3. /	A new section to chapter 15.1-07 of the North Dakota Century Code is	
18	created and	d enac	cted a	as follows:	
19	<u>Joi</u> i	nt pov	wers	agreement - Approval by superintendent of public instruction -	
20	Criteria. If	scho	ol dis	tricts participating in joint powers agreements under chapter 54-40.3 wish	
21	to receive r	<u>eimbu</u>	ırsem	ent for expenses, as provided in section 19 of this Act, the school	
22	districts must request that the superintendent of public instruction approve their joint powers				
23	agreement.	In o	rder fo	or the superintendent of public instruction to approve a joint powers	
24	agreement,	the s	uperi	ntendent shall determine and annually verify that:	
25	<u>1.</u>	<u>a.</u>	The	participating school districts are contiguous; and	
26		<u>b.</u>	<u>(1)</u>	The total land mass of the participating school districts exceeds four	
27				thousand square miles [1035995 hectares];	
28			<u>(2)</u>	The total land mass of the participating school districts exceeds two	
29				thousand five hundred square miles [647497 hectares] and the	
30				participating school districts number at least six; or	

Fifty-eighth Legislative Assembly 1 (3)The total land mass of the participating school districts exceeds two 2 thousand five hundred square miles [1035995 hectares] and the total 3 number of students in average daily membership in the participating 4 school districts exceeds two thousand five hundred. 5 The joint powers agreement provides that a school district contiguous to any <u>2.</u> 6 school district already participating in the joint powers agreement may become a 7 participant in the agreement at any time. 8 The joint powers agreement requires that the participating school districts agree to 3. 9 maintain a joint operating fund, agree to share administrative functions, or agree to 10 <u>implement various common requirements; provided that:</u> 11 If the participating school districts agree to establish a joint operating fund, the a. 12 13 14 15

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- joint powers agreement must require that during the first school year following approval, the participating school districts shall establish a joint operating fund equal to at least two percent of the participating districts' total expenditures for the school year ending on the June thirtieth preceding the date of approval; during the second school year following approval, the participating school districts shall establish a joint operating fund equal to at least four percent of the participating districts' total expenditures for the school year ending on the June thirtieth preceding the date of approval; and during the fifth school year following approval, the participating school districts shall establish a joint operating fund equal to at least six percent of the participating districts' total expenditures for the school year ending on the June thirtieth preceding the date of approval;
- b. If the participating school districts agree to share administrative functions, the joint powers agreement must require that during the first school year following approval, all of the participating districts shall share in the administration of at least three services; during the third school year following approval, all of the participating districts shall share in the administration of at least five services; and during the fifth school year following approval, all of the participating districts shall share in the administration of at least seven services; and that

1	the list from which the participating districts must select the services to be
2	shared consists of:
3	(1) Federal title program management;
4	(2) Staff development;
5	(3) Special education delivery;
6	(4) Curriculum development or delivery;
7	(5) Career and technical education delivery;
8	(6) Student instructional support;
9	(7) Media and technology;
10	(8) Business management;
11	(9) <u>Distance learning</u> ;
12	(10) Student counseling:
13	(11) Food and nutrition;
14	(12) Facility safety and health;
15	(13) School accreditation and improvement; and
16	(14) Transportation; and
17	c. If the participating school districts agree to implement various common
18	requirements, the joint powers agreement must require that during the first
19	school year following approval, all of the participating districts shall implement
20	at least three requirements; during the third school year following approval, al
21	of the participating districts shall implement at least six requirements; and
22	during the fifth school year following approval, all of the participating districts
23	shall implement at least eight requirements; and that the list from which the
24	participating districts must select the requirements to be implemented
25	consists of:
26	(1) A common school calendar;
27	(2) A common class schedule;
28	(3) A common intranet communication system;
29	(4) A common class registration process for grades seven through twelve;
30	(5) A common curriculum for each grade level from kindergarten through
31	six;

1	<u>(6)</u>	A common student data system;
2	<u>(7)</u>	A common school improvement and staff development process;
3	(8)	Common services, as set forth in a five-year plan;
4	(9)	A school facilities plan; and
5	(10)	Joint funding of dual credit and advance placement courses.
6	4. The join	t powers agreement provides for the employment and compensation of a
7	chief ad	ministrator and other staff necessary to carry out the provisions of the
8	<u>agreem</u>	ent and the requirements of this section and section 15.1-27-37.
9	SECTION 4.	A new section to chapter 15.1-07 of the North Dakota Century Code is
10	created and enacted	as follows:
11	Ending fund	balance - Amount.
12	1. The boa	ard of a school district may carryover moneys to the ensuing fiscal year to
13	meet the	e cash requirements of all funds or purposes to which the credit of the
14	school o	listrict may be legally extended.
15	2. For taxa	ble years beginning after December 31, 2003, and ending on
16	<u>Decemb</u>	per 31, 2007, the amount carried over by a school district may not exceed
17	fifty perc	cent of the current annual budget for all purposes other than debt
18	<u>retireme</u>	ent and amounts financed from bond sources plus twenty thousand dollars.
19	3. For taxa	able years beginning after December 31, 2007, the amount carried over by
20	a school	I district may not exceed forty-five percent of the current annual budget for
21	all purpo	oses other than debt retirement and amounts financed from bond sources
22	plus twe	enty thousand dollars.
23	SECTION 5.	AMENDMENT. Subsection 5 of section 15.1-09-36 of the North Dakota
24	Century Code is ame	ended and reenacted as follows:
25	5. If a boar	rd charges fees not authorized by law and refuses to discontinue the
26	charges	when directed to do so by the superintendent of public instruction, the
27	superint	endent shall withhold the per student and transportation state aid
28	paymen	ts to which the district is entitled for each student charged an unauthorized
29	fee.	
30	SECTION 6.	A new section to chapter 15.1-12 of the North Dakota Century Code is
31	created and enacted	as follows:

1	Sta	te bo	pard of public school education - Approval of elementary districts	
2	prohibited.	. The	e state board of public school education may not approve any reorganization	
3	plan that would result in the creation of an elementary district.			
4	SEC	CTIO	N 7. AMENDMENT. Section 15.1-21-02 of the North Dakota Century Code is	
5	amended a	nd re	enacted as follows:	
6	15.1	I -21 -	02. High schools - Required units.	
7	<u>1.</u>	In o	order to be approved by the superintendent of public instruction, each public and	
8		non	public high school shall make available to each student:	
9	1.	<u>a.</u>	Four units of English. language arts;	
10	2.	<u>b.</u>	Three Four units of mathematics:	
11	3.	<u>C.</u>	Four units of science-;	
12	4.	<u>d.</u>	Three Four units of social studies, including one of world history and one of	
13			United States history, both of which must emphasize geography.;	
14	5.	<u>e.</u>	One-half unit of health and during each school year;	
15		<u>f.</u>	One-half unit of physical education- during each school year;	
16	6.	<u>g.</u>	One unit of Two units of fine arts, at least one of which must be music-;	
17	7.	Any	resix units selected from business education, economics and the free enterprise	
18		system, foreign language, American sign language, and vocational courses		
19		incl	uding family and consumer sciences, agriculture, business and office	
20		teck	nnology, marketing, diversified occupations, trade and industrial education,	
21		teck	nnology education, and health careers. The vocational courses may be offered	
22		thre	ough cooperative arrangements approved by the state board for vocational and	
23		teck	nnical education.	
24		<u>h.</u>	Two units of the same foreign language; and	
25		<u>i.</u>	Two units of vocational education.	
26	<u>2.</u>	Eac	ch unit which must be made available under subsection 1 must meet or exceed	
27		the	state content standards.	
28	<u>3.</u>	<u>For</u>	purposes of this section, unless the context otherwise requires, "make	
29		ava	ilable" means that:	

1		<u>a.</u>	Each public high school and nonpublic high school shall allow students to
2			select units over the course of a high school career from a list that includes at
3			least all the units provided in subsection 1;
4		<u>b.</u>	If a student selects a unit from the list required by subsection 1, the public
5			high school or the nonpublic high school shall provide the unit to the student;
6			<u>and</u>
7		<u>C.</u>	The unit may be provided to the student through any delivery method not
8			contrary to state law and may include classroom or individual instruction and
9			distance learning options, including interactive video, computer instruction,
10			correspondence courses, and postsecondary enrollment under chapter
11			<u>15.1-25.</u>
12	<u>4.</u>	<u>The</u>	board of a school district may not impose any fees or charges upon a student
13		for t	he provision of or participation in units as provided in this section, other than
14		the	fees permitted by section 15.1-09-36.
15	<u>5.</u>	<u>If in</u>	order to meet the minimum requirements of this section a school district
16		inclu	udes academic courses offered by a postsecondary institution under chapter
17		<u>15.1</u>	-25, the school district shall:
18		<u>a.</u>	Pay all costs of the student's attendance, except those fees that are
19			permissible under section 15.1-09-36; and
20		<u>b.</u>	Transport the student to and from the location at which the course is offered
21			or provide mileage reimbursement to the student if transportation is provided
22			by the student or the student's family.
23	<u>6.</u>	<u>The</u>	requirements of this section do not apply to alternative high schools or
24		<u>alte</u>	rnative high school education programs.
25	SEC	OIT	N 8. AMENDMENT. Subsection 6 of section 15.1-27-01 of the North Dakota
26	Century Co	de is	amended and reenacted as follows:
27	6.	If fu	nds appropriated for distribution to districts as per student and transportation
28		state	e aid become available after April first, the superintendent of public instruction
29		shal	Il distribute the newly available payments on or before June thirtieth.
30	SEC	OIT	N 9. AMENDMENT. Section 15.1-27-04 of the North Dakota Century Code is
31	amended a	nd re	enacted as follows:

1	15.1-27	-04. Per student payment. The per student payment to which each school
2	district is entitle	d for the first year of the biennium is two thousand two five hundred
3	eighty-seven ni	ne dollars. The per student payment to which each school district is entitled for
4	the second yea	r of the biennium is two thousand three six hundred forty-seven twenty-three
5	dollars. The pe	r student amount is the basis for calculating state payments to school districts,
6	as provided in s	sections 15.1-27-06 and 15.1-27-07.
7	SECTIO	N 10. AMENDMENT. Section 15.1-27-05 of the North Dakota Century Code is
8	amended and re	eenacted as follows:
9	15.1-27	-05. (Effective through June 30, 2004) School district equalization factor.
10	To determine th	ne amount of payments due a school district, the superintendent of public
11	instruction shall	add the tuition apportionment payments, per student payments, special
12	education aid, ŧ	ransportation aid, and teacher compensation payments for which a school
13	district is eligible	e and from that total subtract the following:
14	1. Th	e product of thirty-two thirty-four mills times the latest available net assessed
15	and	d equalized taxable valuation of property in the district-; and
16	2. The	e amount by which the unobligated general fund balance of the district on the
17	pre	eceding June thirtieth is in excess of seventy-five percent of its actual
18	exp	penditures plus twenty thousand dollars.
19	(Effecti	ve after June 30, 2004) School district equalization factor.
20	<u>1.</u> To	determine the amount of payments due a school district, the superintendent of
21	pul	blic instruction shall add the tuition apportionment payments, per student
22	pay	yments, special education aid, transportation aid, and teacher compensation
23	pay	yments for which a school district is eligible and from that total subtract the
24	foll	owing:
25	1. <u>a.</u>	The product of thirty-two thirty-six mills times the latest available net
26		assessed and equalized taxable valuation of property in the district-;
27	2. <u>b.</u>	The amount by which the unobligated general fund balance of the district on
28		the preceding June thirtieth is in excess of fifty percent of its actual
29		expenditures, plus twenty thousand dollars; and
30	<u>C.</u>	If the mills levied by the district for general fund purposes, plus the mills levied
31		for high school transportation and high school tuition purposes are fewer than

ı			one nunarea forty, the number of mills by which the district's levies are below
2			one hundred forty multiplied by the taxable valuation of property in the district.
3	<u>2.</u>	<u>Beg</u>	inning July 1, 2006, and each year thereafter, the number of mills used by the
4		sup	erintendent of public instruction in determining the product required by
5		<u>sub</u>	division a of subsection 1 must be increased by two over the number of mills
6		use	d in determining the product required by that subdivision the previous year.
7	(Eff	ectiv	e after June 30, 2008) School district equalization factor.
8	<u>1.</u>	To	determine the amount of payments due a school district, the superintendent of
9		pub	lic instruction shall add the tuition apportionment payments, per student
10		pay	ments, special education aid, transportation aid, and teacher compensation
11		pay	ments for which a school district is eligible and from that total subtract the
12		follo	owing:
13	1.	<u>a.</u>	The product of thirty-two mills the number of mills prescribed in subsection 2
14			times the latest available net assessed and equalized taxable valuation of
15			property in the district-;
16	2.	<u>b.</u>	The amount by which the unobligated general fund balance of the district on
17			the preceding June thirtieth is in excess of fifty forty-five percent of its actual
18			expenditures, plus twenty thousand dollars; and
19		<u>c.</u>	If the mills levied by the district for general fund purposes, plus the mills levied
20			for high school transportation and high school tuition purposes are fewer than
21			one hundred forty, the number of mills by which the district's levies are below
22			one hundred forty multiplied by the taxable valuation of property in the district.
23	<u>2.</u>	<u>The</u>	number of mills used by the superintendent of public instruction in determining
24		<u>the</u>	product required by subdivision a of subsection 1 must be increased by two
25		ove	r the number of mills used in determining the product required by that
26		sub	division the previous year.
27	SEC	CTIOI	N 11. AMENDMENT. Section 15.1-27-06 of the North Dakota Century Code is
28	amended a	nd re	enacted as follows:
29	15.1	-27-0	06. Per student payments - Weighting factors - High school students.
30	The superir	ntend	ent of public instruction shall make payments each year, as provided for in this
31	section, to	each	school district operating a high school and to each school district contracting to

- educate high school students in a federal school, subject to adjustment as provided in section
 15.1-27-21.
 - 1. Each district having under seventy-five students in average daily membership in grades nine through twelve is entitled to receive the amount of money that results from multiplying the factor 1.625 adjusted by seventy five eighty-five percent of the difference between 1.625 and the factor representing the five-year average cost of education per student for this category, as determined by the superintendent of public instruction, by the number of students in grades nine through twelve who are registered in that district, times the per student payment provided for in section 15.1-27-04. Beginning July 1, 2004, the factor is that which represents the five-year average cost of education per student in this category, as determined by the superintendent of public instruction.
 - 2. Each district having at least seventy-five but fewer than one hundred fifty students in average daily membership in grades nine through twelve is entitled to receive the amount of money that results from multiplying the factor 1.335 adjusted by seventy-five eighty-five percent of the difference between 1.335 and the factor representing the five-year average cost of education per student for this category, as determined by the superintendent of public instruction, by the number of students in grades nine through twelve who are registered in that district, times the per student payment provided for in section 15.1-27-04. Beginning July 1, 2004, the factor is that which represents the five-year average cost of education per student in this category, as determined by the superintendent of public instruction.
 - 3. Each district having at least one hundred fifty but fewer than five hundred fifty students in average daily membership in grades nine through twelve is entitled to receive the amount of money that results from multiplying the factor 1.24 adjusted by seventy-five eighty-five percent of the difference between 1.24 and the factor representing the five-year average cost of education per student for this category, as determined by the superintendent of public instruction, by the number of students in grades nine through twelve who are registered in that district, times the per student payment provided for in section 15.1-27-04. Beginning July 1, 2004,

- the factor is that which represents the five-year average cost of education per student in this category, as determined by the superintendent of public instruction.
- 4. Each district having at least five hundred fifty students in average daily membership in grades nine through twelve is entitled to receive the amount of money that results from multiplying the factor 1.14 adjusted by seventy five eighty-five percent of the difference between 1.14 and the factor representing the five-year average cost of education per student for this category, as determined by the superintendent of public instruction, by the number of students in grades nine through twelve who are registered in that district, times the per student payment provided for in section 15.1-27-04. Beginning July 1, 2004, the factor is that which represents the five-year average cost of education per student in this category, as determined by the superintendent of public instruction.
- 5. Each district having an approved alternative high school education program is entitled to receive the amount of money that results from multiplying the factor in:
 - a. Subsection 1 by the number of students registered in the alternative education program, times the per student payment provided for in section 15.1-27-04, if fewer than seventy-five students in average daily membership are enrolled in the alternative education program.
 - Subsection 2 by the number of students registered in the alternative education program, times the per student payment provided for in section 15.1-27-04, if at least seventy-five but fewer than one hundred fifty students in average daily membership are enrolled in the alternative education program.
 - c. Subsection 3 by the number of students registered in the alternative education program, times the per student payment provided for in section 15.1-27-04, if at least one hundred fifty but fewer than five hundred fifty students in average daily membership are enrolled in the alternative education program.
 - d. Subsection 4 by the number of students registered in the alternative education program, times the per student payment provided for in section 15.1-27-04, if at least five hundred fifty students in average daily membership are enrolled in the alternative education program.

1 In order to be eligible for enumeration under this section, a student: 2 a. Must have completed the work of the eighth grade; 3 b. Must not have completed the work of the twelfth grade; and 4 C. Must be a resident of this state or a nonresident attending a school in this 5 state under the auspices of a foreign student exchange program. 6 **SECTION 12. AMENDMENT.** Section 15.1-27-07 of the North Dakota Century Code is 7 amended and reenacted as follows: 8 15.1-27-07. Per student payments - Weighting factors - Elementary school 9 students. The superintendent of public instruction shall make payments each year, as 10 provided for in this section, to each school district operating an elementary school and to each 11 school district contracting to educate elementary students in a federal school, subject to 12 adjustment as provided in section 15.1-27-21. 13 1. Each district having only a one-room rural school is entitled to receive the 14 amount of money that results from multiplying the factor 1.28 adjusted by 15 seventy-five eighty-five percent of the difference between 1.28 and the factor 16 representing the five-year average cost of education per student for this 17 category, as determined by the superintendent of public instruction, by the 18 number of students in average daily membership in grades one through eight 19 in that school, times the per student payment provided for in section 20 15.1-27-04. Beginning July 1, 2004, the factor is that which represents the 21 five-year average cost of education per student in this category, as 22 determined by the superintendent of public instruction. The payment level 23 provided for in this subdivision is applicable only to the first sixteen students. 24 b. If the one-room rural school has more than sixteen students in average daily 25 membership in grades one through eight, the district in which the school is 26 located is entitled to receive ninety percent of the per student payment 27 provided for in section 15.1-27-04 for each additional student. The district is 28 not entitled to any payment for more than twenty students in average daily 29 membership. 30 If a one-room rural school is located in a district having another elementary C.

school, the weighting factor for the students in grades one through six must

- be based on the average daily membership in the district in grades one through six, as provided in this section.
 - d. If a one-room rural school is located in a school district with another school that has students in grade seven or eight, the weighting factor for the students in grade seven or eight must be the same as that provided for in subsection 5.
 - 2. Except as provided in subsection 1, each school district having fewer than one hundred students in average daily membership in grades one through six is entitled to receive the amount of money that results from multiplying the factor 1.09 adjusted by seventy five eighty-five percent of the difference between 1.09 and the factor representing the five-year average cost of education per student for this category, as determined by the superintendent of public instruction, by the number of students in average daily membership in grades one through six in the district, times the per student payment provided for in section 15.1-27-04. Beginning July 1, 2004, the factor is that which represents the five-year average cost of education per student in this category, as determined by the superintendent of public instruction. The payment provided for in this subsection is applicable only to the first twenty-five students in average daily membership per classroom or per teacher.
 - 3. Each school district having at least one hundred students but fewer than one thousand students in average daily membership in grades one through six is entitled to receive the amount of money that results from multiplying the factor .905 adjusted by seventy five eighty-five percent of the difference between .905 and the factor representing the five-year average cost of education per student for this category, as determined by the superintendent of public instruction, by the number of students in average daily membership in grades one through six in the district, times the per student payment provided for in section 15.1-27-04. Beginning July 1, 2004, the factor is that which represents the five-year average cost of education per student in this category, as determined by the superintendent of public instruction. The payment provided for in this subsection is applicable only to the first thirty students in average daily membership per classroom or per teacher.

- 4. Each school district having at least one thousand students in average daily membership in grades one through six is entitled to receive the amount of money that results from multiplying the factor .95 adjusted by seventy-five eighty-five percent of the difference between .95 and the factor representing the five-year average cost of education per student for this category, as determined by the superintendent of public instruction, by the number of students in average daily membership in grades one through six in the district, times the per student payment provided for in section 15.1-27-04. Beginning July 1, 2004, the factor is that which represents the five-year average cost of the education per student in this category, as determined by the superintendent of public instruction. The payment provided for in this subsection is applicable only to the first thirty students in average daily membership per classroom or per teacher.
- 5. Each school district having students in grades seven and eight is entitled to receive the amount of money that results from multiplying the factor 1.01 adjusted by seventy five eighty-five percent of the difference between 1.01 and the factor representing the five-year average cost of education per student for this category, as determined by the superintendent of public instruction, by the number of students in average daily membership in grades seven and eight in the district, times the per student payment provided for in section 15.1-27-04. Beginning July 1, 2004, the factor is that which represents the five-year average cost of education per student in this category, as determined by the superintendent of public instruction. The payment provided for in this subsection is applicable only to the first thirty students in average daily membership per classroom or per teacher. The payments provided for in this subsection are not available for students who attend a one-room rural school if that school is the only one in the district that offers educational services to students in grades seven and eight.
- 6. Each school district having a special education program approved by the director of special education is entitled to receive, for each student who is enrolled in the program and who is at least three years of age but less than the compulsory age for school attendance, the amount of money that results from multiplying the factor 1.01 adjusted by seventy five eighty-five percent of the difference between 1.01

- and the factor representing the five-year average cost of education per student for this category, as determined by the superintendent of public instruction, by the number of special education students in average daily membership in the program who are at least three years of age but less than the compulsory age for school attendance, times the per student payment provided for in section 15.1-27-04.

 Beginning July 1, 2004, the factor is that which represents the five-year average cost of education per student in this category, as determined by the superintendent of public instruction.
- 7. a. Each school district operating a kindergarten as provided for in section 15.1-22-02 is entitled to receive the amount of money that results from multiplying the factor .50 adjusted by seventy-five eighty-five percent of the difference between .50 and the factor representing the five-year average cost of education per student for this category, as determined by the superintendent of public instruction, by the number of kindergarten students in average daily membership in the district, times the per student payment provided for in section 15.1-27-04. Beginning July 1, 2004, the factor is that which represents the five-year average cost of education per student in this category, as determined by the superintendent of public instruction. The payment provided for in this subsection is applicable only to the first twenty-five students in average daily membership per classroom or per teacher.
 - b. In order to receive the full per student payment available under this section, a district must operate a kindergarten program that provides the equivalent of ninety full days of classroom instruction during a twelve-month period. A district is entitled to a prorated payment under this section if it operates a kindergarten program of shorter duration.
- 8. Each school district that educates students who are also enrolled in nonpublic schools is entitled to receive proportionate payments under this section.
- Each school district is entitled to receive as much in total payments for elementary students as it would have received if it had the highest number of students in the next lower category.

1 10. A school district is not entitled to any payments provided for by this chapter unless 2 each teacher employed by the district: 3 Holds a teaching license issued by the education standards and practices a. 4 board; or 5 b. Has been approved to teach by the education standards and practices board. 6 **SECTION 13. AMENDMENT.** Subsection 1 of section 15.1-27-10 of the North Dakota 7 Century Code is amended and reenacted as follows: 8 Except as provided in subsection 2, each biennium the superintendent of public 9 instruction shall distribute moneys appropriated by the legislative assembly for per 10 student special education payments to each school district in the state on the basis 11 of students in average daily membership. The superintendent of public instruction 12 shall forward the payments, as calculated under section 15.1-27-05, to eligible 13 school districts in the same manner and at the same time that the superintendent 14 distributes per student and transportation state aid payments. For purposes of this section, "special education" means the provision of special services to students 15 16 who have special needs, including students who are gifted and talented. 17 Expenditures under this section may not conflict with nonsupplanting and 18 maintenance of effort provisions under the Individuals With Disabilities Education 19 Act, 20 United States Code 1400 et seq. 20 **SECTION 14. AMENDMENT.** Section 15.1-27-11 of the North Dakota Century Code is 21 amended and reenacted as follows: 22 15.1-27-11. High school districts - Supplemental payments. 23 1. The superintendent of public instruction shall calculate the average valuation of 24 property per student by dividing the number of students in average daily 25 membership in grades one through twelve in a high school district into the sum of: 26 The district's latest available net assessed and equalized taxable valuation of <u>a.</u> 27 property-; plus 28 All tuition payments and county and unrestricted federal revenue received by <u>b.</u> 29 the district, divided by the total of the district's general fund levy, high school 30 transportation levy, and high school tuition levy.

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elementary level.

1 If the quotient is less than the latest available statewide average taxable valuation 2. 2 per student and if the district's educational expenditure per student is below the 3 most recent available statewide average cost of education per student, the 4 superintendent of public instruction shall: 5 1. Determine the difference between the latest available statewide average taxable valuation per student and the average taxable valuation per student in 6 7 the high school district; 8 2. Multiply the result determined under subsection 1 subdivision a by the b. 9 number of students in average daily membership in grades one through 10 twelve in the high school district; 11 3. Multiply the result determined under subsection 2 subdivision b by the <u>C.</u> 12 number of general fund mills levied by the district in excess of one hundred 13 fifty, provided that any mills levied by the district which are in excess of two 14 hundred ten may not be used in this calculation; and 15 4. d. Multiply the result determined under subsection 3 by thirty percent subdivision c by a factor calculated by the superintendent of public instruction 16 17 to result in the expenditure, over the course of the biennium, of the full 18 amount provided for the purpose of this section. 19 The result is the supplemental payment to which a high school district is 20 entitled, in addition to any other amount provided under chapter 15.1-27. 21 **SECTION 15. AMENDMENT.** Subsection 4 of section 15.1-27-19 of the North Dakota 22 Century Code is amended and reenacted as follows: 23 Proportionate payments made under this section during a biennium for summer 24 school courses or programs may not exceed one and one-half percent of the total 25 amount appropriated by the legislative assembly for per student and transportation 26 state aid payments during the biennium, or eight million dollars, whichever is less. 27 No more than seventy-five percent of the amount made available under this 28 subsection may be used to support summer school courses at the high school

level and no more than twenty-five percent of the amount made available under

this subsection may be used to support remedial summer school programs at the

1 SECTION 16. AMENDMENT. Subsection 4 of section 15.1-27-21 of the North Dakota 2 Century Code is amended and reenacted as follows: 3 The superintendent of public instruction shall pay the amount due under this 4 section within the limits of legislative appropriations for per student state aid 5 payments and transportation aid. 6 SECTION 17. AMENDMENT. Section 15.1-27-34 of the North Dakota Century Code is 7 amended and reenacted as follows: 8 15.1-27-34. Transfer of funds prohibited - Youth correctional center. The 9 superintendent of public instruction may not transfer any portion of the funds appropriated for 10 per student state aid payments and transportation aid to the youth correctional center to 11 support the provision of educational services by the youth correctional center. 12 **SECTION 18. AMENDMENT.** Section 15.1-27-37 of the North Dakota Century Code is 13 amended and reenacted as follows: 14 15.1-27-37. Compensation of teachers - Claim for reimbursement - Rules. 15 On or before October first of each year or within thirty days after the conclusion of 16 the negotiation process provided for in chapter 15.1-16, the board of a school 17 district may file a claim with the superintendent of public instruction for the 18 reimbursement of moneys to be expended by the district during the school year to 19 increase the at least maintain the level of compensation of provided to teachers 20 employed by the district during the 2002-03 school year. 21 2. The claim must include: 22 The number of full-time equivalent teachers employed by the district as of 23 September fifteenth; 24 b. The number of full-time equivalent teachers who will receive an increase in 25 compensation over the amount paid during the previous whose level of 26 compensation will be at least equal to that provided during the 2002-03 27 school year; and 28 The total amount of the increase in any compensation increases provided to C. 29 full-time equivalent teachers over the level of compensation provided during 30 the 2002-03 school year.

created and enacted as follows:

1 3. a. For the 2001-02 2003-04 school year, the reimbursement provided for in this 2 section may not exceed one thousand dollars multiplied by the number of 3 full-time equivalent teachers employed by the district as of September 15, 4 2001. 5 Except as provided in subdivision c, for the 2002-03 school year, the b. 6 reimbursement provided for in this section may not exceed three thousand 7 dollars multiplied by the number of full-time equivalent teachers employed by 8 the district as of September 15, 2002 2003. 9 For the 2004-05 school year, the reimbursement provided for in this section b. 10 may not exceed three thousand dollars multiplied by the number of full-time 11 equivalent teachers employed by the district as of September 15, 2004. 12 C. For the 2002-03 2003-04 school year, the reimbursement under this section 13 for each individual employed as of September 15, 2002 2003, as a full-time 14 equivalent teacher for the first school year since becoming licensed to teach 15 by the education standards and practices board or approved to teach by the 16 education standards and practices board, may not exceed one thousand 17 dollars. 18 For the 2004-05 school year, the reimbursement under this section for each d. 19 individual employed as of September 15, 2004, as a full-time equivalent 20 teacher for the first school year since becoming licensed to teach by the 21 education standards and practices board or approved to teach by the 22 education standards and practices board, may not exceed one thousand 23 dollars. 24 4. For purposes of this section, the claim of a district may include proportionate 25 expenditures made by the district to compensate individuals employed as teachers 26 by the special education unit or the area vocational and technology center to which 27 the district belongs. 28 5. The superintendent of public instruction may adopt rules regarding claims for and 29 the payment of reimbursements under this section. 30 **SECTION 19.** A new section to chapter 15.1-27 of the North Dakota Century Code is

1 Approved joint powers agreement - Reimbursement by superintendent of public 2 instruction. 3 The individual employed as a chief administrator for the purpose of carrying out the <u>1.</u> 4 provisions of a joint powers agreement and any requirements under section 3 of 5 this Act shall submit to the superintendent of public instruction, at the time and in 6 the manner designated by the superintendent, receipts for expenses incurred 7 during a school year in delivering services and programs under section 3 of this 8 Act. 9 The superintendent of public instruction, upon verifying the receipts, shall 2. 10 reimburse the chief administrator of the joint powers agreement for any expenses 11 incurred in delivering services and programs under the auspices of the joint 12 powers agreement as provided in section 3 of this Act. The reimbursement may 13 not exceed the lesser of: 14 The total expenses incurred in delivering services and programs under 15 section 3 of this Act; or 16 Fifty thousand dollars. b. 17 The chief administrator shall deposit any moneys received under subsection 2 in 3. 18 the participating districts' joint operating fund. 19 The superintendent of public instruction may not provide any reimbursement to a 4. 20 chief administrator under this section unless the joint powers agreement under 21 which the services and programs are delivered has been approved by the 22 superintendent. 23 SECTION 20. AMENDMENT. Section 15.1-27-39 of the North Dakota Century Code is 24 amended and reenacted as follows: 25 15.1-27-39. Annual salary - Minimum amount. 26 Beginning with the 2001-02 2003-04 school year, the board of each school district 27 shall provide to each full-time teacher, under contract for a period of nine months, 28 a minimum salary level of salary for the contract period equal to at least eighteen 29 twenty-one thousand five hundred dollars. 30 2. Beginning with the 2002-03 2004-05 school year, the board of each school district 31 shall provide to each full-time teacher, under contract for a period of nine months,

1		a ba	ase minimum salary level for the contract period equal to at least twenty	
2	twenty-one thousand five hundred dollars.			
3	SEC	CTIO	N 21. AMENDMENT. Section 15.1-29-01 of the North Dakota Century Code is	
4	amended a	nd re	enacted as follows:	
5	15.1	1-29-	01. Education of students in bordering states - Payment of tuition.	
6	1.	Stu	dents may attend a school in a bordering state in accordance with section	
7		15.1	1-29-02 under the following circumstances:	
8		a.	A student who lives within forty miles [64.37 kilometers] of another state or in	
9			a county bordering on another state may, with the approval of the school	
10			board, attend a public school in a bordering state.	
11		b.	A student who has attended a school district in a bordering state since, and	
12			including, the 1990-91 school year must be permitted to continue attending	
13			school in the district in the bordering state.	
14		c.	A student whose sibling attended an out-of-state school during or before the	
15			1990-91 school year must be permitted to attend school in the district the	
16			sibling attended in the bordering state.	
17	2.	If th	e school board of the district in which the student resides denies a request for	
18		a st	sudent's attendance in and payment of tuition to another state, the student's	
19		pare	ent may appeal the decision to the three-member committee referenced in	
20		sec	tion 15.1-29-06.	
21		a.	If the three-member committee determines that the student meets the terms	
22			of subdivision b or c of subsection 1, the student may attend school in the	
23			bordering state and the board of the student's school district of residence	
24			shall pay the tuition.	
25		b.	If the three-member committee determines the student falls within the terms	
26			of subdivision a of subsection 1, then the three-member committee shall	
27			make its decision using the criteria specified in section 15.1-29-06.	
28		c.	Notwithstanding the provisions of this section, if a student's school district of	
29			residence does not provide for the education of kindergarten students, the	
30			district may not pay tuition for a kindergarten student to attend school in a	
31			bordering state.	

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1 d. Any decision by the three-member committee regarding the payment of tuition 2 for high school, elementary, or kindergarten students may be appealed by the 3 school board or by the student's parent to the state board of public school 4 education. A decision by the state board is final. 5 3. The superintendent of public instruction shall forward all per student and a. 6 transportation state aid payments for a student attending an out-of-state 7 school to the student's school district of residence. 8 b. The student's district of residence may reduce any tuition payment it must 9 make to an out-of-state school by an amount commensurate with the tuition 10 costs the district would be entitled to receive as compensation for a student 11 from the out-of-state district enrolled in its school. 12 C. Transportation payments for a student attending school in a bordering state 13 must be determined as provided in section 15.1-27-27. 14 4. Nothing in this section requires that a school district of residence provide student 15 transportation or payments in lieu of transportation for students attending 16 out-of-state schools. 17 SECTION 22. AMENDMENT. Subsection 4 of section 15.1-29-06 of the North Dakota 18 Century Code is amended and reenacted as follows: 19 4. A school district of residence may provide transportation to a student for whom tuition is paid under this section. If a school district of residence does not provide 20 21 transportation to the student, it may be provided by the admitting district and the 22 admitting district is then entitled to state payments for the transportation of the 23 student. 24 SECTION 23. AMENDMENT. Section 15.1-29-13 of the North Dakota Century Code is 25 amended and reenacted as follows: 26 15.1-29-13. Tuition payments - Nonresident students. 27 Except as provided in this subsection, the board of a school district that 28 admits a nonresident student shall charge and collect tuition for the student. 29 Either the student's district of residence shall pay the tuition to the admitting

district in accordance with section 15.1-29-12 or the student's parent shall pay

the tuition to the admitting district in accordance with section 15.1-29-07.

1 A board may charge tuition for nonresident students enrolled in an approved b. 2 alternative education program. 3 Except as otherwise provided, if a school district fails to charge and collect C. 4 tuition for a nonresident student, the districts shall forfeit any per student 5 payment and transportation state aid otherwise payable for the nonresident 6 student. 7 2. The board of a school district may admit a nonresident student from another 8 district in this state offering the same grade level as that in which the student 9 is enrolled without a charge and collection of tuition if the sending and 10 admitting districts have entered into a written contract regarding the student's 11 admission. 12 b. For purposes of determining whether the same grade level is offered, two or 13 more school districts cooperating with each other for the joint provision of 14 educational services under a plan approved by the superintendent of public 15 instruction must be considered to be a single district. 16 The contract must specify whether transportation is to be provided and, if so, C. 17 by which district. If a school district of residence does not provide 18 transportation to the student, it may be provided by the admitting district and 19 the admitting district is then entitled to state payments for the transportation of 20 the student. 21 d. A contract is not necessary if the nonresident student is enrolled in an 22 approved alternative education program for which no tuition is charged. 23 A school district may admit a nonresident student described in section 24 15.1-31-07 from another school district in this state without a charge and 25 collection of tuition and without a written agreement. 26 3. A school district may not charge or collect from a nonresident student, the 27 student's parent, or the student's district of residence any fees or charges not 28 otherwise assessed to all resident students. 29 SECTION 24. AMENDMENT. Section 15.1-29-14 of the North Dakota Century Code is 30 amended and reenacted as follows:

1 15.1-29-14. Student placement for noneducational purposes - Residency 2 determination - Payment of tuition. 3 For purposes of applying this chapter, a student's school district of residence is the 4 district in which the student resides: 5 At the time that a state court, tribal court, juvenile supervisor, or the division of 6 juvenile services issues an order requiring the student to stay for a prescribed 7 period at a state-licensed foster home or at a state-licensed child care home 8 or facility: 9 At the time a county or state social service agency places the student, with b. 10 the consent of the student's parent or legal guardian, at a state-licensed foster 11 home or at a state-licensed child care home or facility; 12 C. At the time the student is initially placed in a state-operated institution, even if 13 the student is later placed at a state-licensed foster home or at a 14 state-licensed child care home or facility; or At the time the student is voluntarily admitted to a state-operated institution or 15 d. 16 to a state-licensed child care home or facility. 17 2. The student's school district of residence is obligated to pay: 18 All charges for tuition upon claim of the admitting district; and a. 19 b. All charges for tutoring services upon claim of an admitting facility, provided 20 that the tutoring services are delivered by an individual who is licensed to 21 teach by the education standards and practices board or approved to teach 22 by the education standards and practices board. 23 3. If, after a student placement is made as provided for under subsection 1, the a. 24 student's custodial parent establishes residency in another school district in 25 this state, the school district in which the custodial parent has established 26 residency becomes the student's school district of residence for purposes of 27 paying tuition and tutoring charges under subsection 2. 28 The state shall pay the tuition and tutoring charges under subsection 2 from b. 29 funds appropriated by the legislative assembly for per student and

transportation state aid to schools:

- (1) If, after a student placement is made as provided for under subsection 1, the student's custodial parent establishes residency outside this state; or
 - (2) If a court orders a termination of parental rights with respect to the student's parents.
 - 4. If the student is voluntarily admitted to a state-licensed child care home or facility, or to a state-operated institution, the student's parent or, if one has been appointed, the student's legal guardian may appeal a determination under section 15.1-29-05 regarding the payment of tuition by filing a petition with the county superintendent of schools. Within fifteen days of receiving the petition, the three-member committee established under section 15.1-29-06 shall consult with the boards of the affected school districts and with the student's parent or legal guardian and render a decision regarding responsibility for the payment of tuition charges.
 - 5. If the student's district of residence does not pay the required tuition, the admitting district or facility shall notify the superintendent of public instruction. Upon verification that tuition payments are due and unpaid, the superintendent shall withhold an amount equal to the unpaid tuition from per student payments and transportation state aid otherwise payable to the student's school district of residence until the tuition due has been fully paid.
 - 6. An amount equal to the state average per student elementary or high school cost, depending on the student's grade of enrollment, is payable to the admitting district or facility as part of the cost of educating the student for the school year. The payment may not exceed the actual per student cost incurred by the admitting district or facility. The remainder of the actual cost of educating the student not covered by other payments or credits must be paid by the state, within the limits of legislative appropriations, from funds appropriated for special education in the case of a student with disabilities or from funds appropriated for per student state aid payments and transportation aid to schools in all other cases.
 - 7. If a student with disabilities placed in accordance with this section reaches age eighteen and continues to receive special education and related services, the

1		student's school district of residence is deemed to be the same as that of the
2		student's custodial parent until the special education services are concluded. If the
3		student's custodial parent establishes residency outside this state, or if a court
4		orders a termination of parental rights with respect to the student's parents, the
5		state shall pay the tuition and tutoring charges under subsection 2 from funds
6		appropriated by the legislative assembly for per student and transportation state
7		aid to schools.
8	8.	a. The placing agency shall provide written notice regarding an initial placement
9		and all subsequent placements of a student, by registered mail, to the
10		superintendent of the student's school district of residence and to the
11		superintendent of the admitting district:
12		(1) Within five working days after a placement is made under court order;
13		(2) Within five working days after an emergency placement is made; or
14		(3) At least ten working days prior to any other placement.
15		b. The written notice must include any information requested by the
16		superintendent of public instruction for purposes of determining payment
17		responsibility.
18		c. The placing agency shall afford the student's school district of residence
19		reasonable opportunity to participate in permanency planning for the student.
20	9.	Notwithstanding this section, educational services provided to a student by the
21		youth correctional center are not subject to the payment of tuition by either the
22		student's school district of residence or the superintendent of public instruction.
23	10.	For purposes of this section, "custodial parent" means the parent who has been
24		awarded sole legal and physical custody of the student in a legal proceeding or, if
25		there is currently no operative custody order, the parent with whom the student
26		resides. If the student resides with both parents, then both are custodial parents.
27	SEC	TION 25. AMENDMENT. Subsection 1 of section 15.1-30-01 of the North Dakota
28	Century Co	de is amended and reenacted as follows:
29	1.	The board of a school district may:
30		a. Provide for the transportation of a student to and from school; or

1	b. If acceptable to the student's parent, reimburse the parent for expenses
2	incurred in providing meals and lodging to the student outside the student's
3	home, provided that the reimbursement may not exceed the amount
4	permitted under subsection 4 of section 15.1-27-27.
5	SECTION 26. AMENDMENT. Section 15.1-30-05 of the North Dakota Century Code is
6	amended and reenacted as follows:
7	15.1-30-05. Schoolbus transportation services - Optional fee. The board of a
8	school district that has not been reorganized may charge a fee for the provision of schoolbus
9	transportation service to students. If the service began before July 1, 1981, the total fees
10	charged may not exceed an amount equal to the difference between the state transportation
11	payment and the lesser of the state average cost for transportation or the district's cost during
12	the preceding school year. If the service started on or after July 1, 1981, the total fees charged
13	may not exceed an amount equal to the difference between the state transportation payment
14	and the school district's cost of transportation during the preceding school year. A district that
15	has not previously provided transportation to students shall base its fees on estimated costs
16	during the first year transportation is provided.
17	SECTION 27. AMENDMENT. Subsection 2 of section 15.1-30-15 of the North Dakota
18	Century Code is amended and reenacted as follows:
19	2. a. The board of a school district that provides transportation to its students may
20	contract with other local, state, or federal government entities for the joint
21	provision and integration of transportation services to the public.
22	b. A contract under this section must provide for the observation of all safety
23	requirements otherwise imposed by law on schoolbuses, on school vehicles,
24	and on schoolbus drivers when students are being transported.
25	e. Transportation services to students provided pursuant to this subsection
26	qualify for state transportation aid under chapter 15.1-27. However, no
27	payments may be made from state funds for any costs incurred as a result of
28	a deviation from established schoolbus routes necessitated by a contract
29	pursuant to this subsection.
30	SECTION 28. AMENDMENT. Section 15.1-31-05 of the North Dakota Century Code is
31	amended and reenacted as follows:

15.1-31-05. Open enrollment - Transportation. A school district of residence may provide transportation to a student participating in open enrollment. If a district of residence does not provide transportation to a student participating in open enrollment, transportation may be provided by the admitting district, and the admitting district is then entitled to state payments for the transportation of that student.

SECTION 29. AMENDMENT. Section 15.1-31-06 of the North Dakota Century Code is amended and reenacted as follows:

15.1-31-06. Open enrollment - School boards - Standards.

- The board of each school district shall set standards for the acceptance and denial of applications for admittance under open enrollment as provided in section 15.1-31-01. The standards may address the capacity of a program, class, grade level, or school building. The standards may not address previous academic achievement, participation in extracurricular activities, disabilities, English language proficiency, or previous disciplinary proceedings.
- 2. A board may also determine that applications for admittance under open enrollment, in accordance with this chapter, will not be considered.
- a. A school district participating in an open enrollment program may not give or
 offer to give a student remuneration, or directly exert influence on the student
 or the student's family, in order to encourage participation in the open
 enrollment program.
 - b. For purposes of this subsection, directly exerting influence means providing information about the school district to individuals who are not residents of that district unless the information is requested.
 - c. If the members of the board of a school district believe that another school district has violated this subsection, the board may file a complaint with the superintendent of public instruction. Upon receipt of a complaint alleging a violation of this subsection, the superintendent of public instruction shall hold a hearing and accept testimony and evidence regarding the complaint. If the superintendent finds that a school district has violated this subsection, the superintendent may withhold some or all of the transportation state aid payments to which the district would be otherwise entitled for a period of one

year from the date of the finding. A decision by the superintendent under this subsection is appealable to the state board of public school education. A decision by the state board of public school education is final.

SECTION 30. AMENDMENT. Section 15.1-32-16 of the North Dakota Century Code is amended and reenacted as follows:

15.1-32-16. Transportation services - State reimbursement. If a student's individualized education program or services plan requires the provision of transportation services, the student's school district of residence shall provide the services by any reasonably prudent means, including a regularly scheduled schoolbus, public transit, commercial transportation, chartered or other contracted transportation, and transportation provided by the student's parent or other responsible party. The school district is entitled to state reimbursement for the provision of transportation services to the student. If transportation is provided by a student's parent, the superintendent may reimburse the school district only for mileage costs.

SECTION 31. TRANSPORTATION GRANTS - DISTRIBUTION.

- 1. The superintendent of public instruction shall distribute from the grants state school aid line item in Senate Bill No. 2013, as approved by the fifty-eighth legislative assembly, to each school district in the state an amount equal to the state transportation aid payments received by the school district during the 2001-03 biennium.
- If two or more school districts reorganize into a single district on or after July 1, 2003, the superintendent of public instruction shall forward to the newly reorganized district an amount equal to the transportation payments received by each of the districts participating in the reorganization during the 2001-03 biennium.
- 3. If a school district that received transportation payments during the 2001-03 biennium dissolves on or after July 1, 2003, the superintendent of public instruction shall forward a percentage of the amount equal to that which the dissolved district received for transportation aid payments during the 2001-03 biennium to each school district that enrolls students who attended the dissolved school district during its final year of operation. Each school district eligible for payment under

- this subsection is entitled to receive that percentage of the total amount payable which is the same as the percentage that the number of district's students who attended the dissolved school district during its final year of operation bears to the total number of students who attended the dissolved school district during its final year of operation.
- 4. During each year of the 2003-05 biennium, the superintendent of public instruction shall distribute one-half of the payments required by this section to school districts at the same time and in the same manner as required for state aid payments under section 15.1-27-01.

SECTION 32. LEGISLATIVE COUNCIL STUDY. The legislative council shall consider studying the manner in which elementary and secondary education is funded in this state and the feasibility and desirability of instituting alternative funding methods, including consideration of the amount of local contribution on a per resident basis. If the legislative council conducts this study, the legislative council shall report its findings and recommendations, together with any legislation required to implement the recommendations, to the fifty-ninth legislative assembly.

SECTION 33. NO CHILD LEFT BEHIND - COST ESTIMATE. The superintendent of public instruction shall confer with the United States secretary of education, the education commission of the states, and other public and nonpublic entities to determine the estimated costs that are likely to be incurred by this state during the ensuing eight years in order to meet the requirements of the No Child Left Behind Act of 2001. The superintendent of public instruction shall provide the information obtained to an interim committee designated by the legislative council.

SECTION 34. DATA ENVELOPMENT ANALYSIS - COMPLETION DATE - REPORT.

The superintendent of public instruction shall complete the data envelopment analysis project, as set forth in Senate Bill No. 2032, as approved by the fifty-eighth legislative assembly, on or before September 1, 2004, and shall report any findings and conclusions to a committee designated by the legislative council, as soon after that date as practicable.

SECTION 35. SUPPLEMENTAL PAYMENTS - DISTRIBUTION. The superintendent of public instruction shall distribute from the grants - state school aid line item in Senate Bill No. 2013, as approved by the fifty-eighth legislative assembly, an amount for supplemental

- 1 payments under section 15.1-27-11 equal to the amount that payments to school districts have
- 2 been reduced as a result of the application of subdivision c of subsection 1 of section
- 3 15.1-27-05, as it is in effect after June 30, 2004.

SECTION 36. DISTRIBUTION OF DIFFERENCE IN PAYMENTS - HOLD HARMLESS PAYMENTS.

- If funds appropriated by the legislative assembly to the grants teacher compensation line item in Senate Bill No. 2013, as approved by the fifty-eighth legislative assembly, remain after completion of all statutory obligations, to the extent of legislative appropriations, the superintendent of public instruction shall:
 - a. Calculate the payment to which a school district is entitled during the 2003-05
 biennium under this Act; and
 - b. Calculate the payment to which a school district would have been entitled during the 2003-05 biennium under this Act if the per student payments established in section 15.1-27-04 had included the total amount appropriated to the grants teacher compensation payments line item in Senate Bill No. 2013, as approved by the fifty-eighth legislative assembly, and further provided that no requirements for teacher compensation were placed on school districts by section 15.1-27-37.
- 2. If the amount to which a school district is entitled during the biennium under this Act is less than the amount to which a school district would have been entitled under the parameters of subdivision b of subsection 1, the superintendent of public instruction shall forward the difference between the amounts to the school district on or before June 30, 2005. If insufficient moneys exist to fully meet the requirements of this subsection, the superintendent of public instruction shall prorate the payments according to that percentage of the amount available to which a school district is entitled.
- 3. If any moneys remain after the superintendent of public instruction completes the requirements of subsections 1 and 2, the superintendent of public instruction shall use the remaining moneys to provide additional per student payments on a prorated basis, according to the average daily membership of each school district during the 2004-05 school year.

SECTION 37. CONTINGENT PAYMENTS - DISTRIBUTION. If any moneys appropriated for per student payments and transportation payments in the grants - state school aid line item in Senate Bill No. 2013 remain after payment of all statutory obligations for per student and transportation payments during the biennium beginning July 1, 2003, and ending June 30, 2005, the superintendent of public instruction shall distribute the remaining moneys as follows:

- 1. The superintendent of public instruction shall use the first \$250,000, or so much of that amount as is necessary, for the purpose of providing reimbursements to the chief administrators of joint powers agreements pursuant to section 19 of this Act.
- 2. The superintendent of public instruction shall use the next \$1,000,000, or so much of that amount as is necessary, for the purpose of providing reorganization bonuses, pursuant to section 15.1-12-11.1, to school districts having reorganizations effective after July 1, 2003, and before July 1, 2005. If insufficient moneys exist to fully meet the requirements of this subsection, the superintendent of public instruction shall prorate the payments according to that percentage of the amount available to which a school district is entitled.
- The superintendent of public instruction shall use the remainder of the moneys to
 provide additional per student payments on a prorated basis, according to the
 average daily membership of each school district during the 2004-05 school year.

SECTION 38. TEACHER COMPENSATION.

- 1. During the 2003-05 biennium, the board of each school district shall use an amount equal to at least seventy percent of all new moneys received for per student payments under section 15.1-27-04 and tuition apportionment payments under section 15.1-28-03 for the purpose of increasing the compensation paid to teachers and for the purpose of providing compensation to teachers who begin employment with the district on or after July 1, 2003.
- For purposes of this section, "new moneys" means any increase in the amount received by a district for per student payments under section 15.1-27-04 and tuition apportionment payments under section 15.1-28-03 between the 2001-03 biennium and the 2003-05 biennium.

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- For purposes of this section, school districts providing educational services under a cooperative agreement approved by the superintendent of public instruction are treated as a single district.
- 4. a. The provisions of this section do not apply to a school district if the board of the school district, after a public hearing at which public testimony and documentary evidence are accepted, determines in its discretion and by an affirmative vote of two-thirds of its members that complying with the provisions of subsection 1 would place the school district in the position of having insufficient fiscal resources to meet its other obligations.
 - b. Within ten days of the vote required by subdivision a, the board shall notify the superintendent of public instruction of its action and shall file a report detailing the grounds for its determination and action.
 - c. The superintendent of public instruction shall report all notices received under this subsection to an interim committee designated by the legislative council.

SECTION 39. APPROPRIATION - REORGANIZATION BONUSES. There is appropriated out of any moneys in the general fund in the state treasury, not otherwise appropriated, the sum of \$500,000, or so much of the sum as may be necessary, to the superintendent of public instruction for the purpose of providing a reorganization bonus to any school district having a reorganization effective on July 1, 2003, pursuant to section 15.1-12-11.1, for the biennium beginning July 1, 2003, and ending June 30, 2005.

SECTION 40. APPROPRIATION. There is appropriated out of any moneys in the general fund in the state treasury, not otherwise appropriated, the sum of \$5,000,000, or so much of the sum as may be necessary, to the superintendent of public instruction for the purpose of providing supplemental payments to school districts under section 15.1-27-11, for the biennium beginning July 1, 2003, and ending June 30, 2005.

SECTION 41. REPEAL. Sections 15.1-27-26, 15.1-27-27, 15.1-27-28, 15.1-27-29, 15.1-27-30, and 15.1-27-31 of the North Dakota Century Code are repealed.

SECTION 42. EFFECTIVE DATE. Sections 1 through 6 and sections 8 through 41 of this Act become effective on July 1, 2003. Section 7 of this Act becomes effective on July 1, 2005.