

# FISCAL NOTE

Requested by Legislative Council  
01/17/2001

Bill/Resolution No.: HB 1301

Amendment to:

1A. **State fiscal effect:** *Identify the state fiscal effect and the fiscal effect on agency appropriations compared to funding levels and appropriations anticipated under current law.*

	1999-2001 Biennium		2001-2003 Biennium		2003-2005 Biennium	
	General Fund	Other Funds	General Fund	Other Funds	General Fund	Other Funds
<b>Revenues</b>	\$0	\$0	\$2,000,000	\$0	\$0	\$0
<b>Expenditures</b>	(\$2,000,000)	\$0	\$3,000,000	\$0	\$0	\$0
<b>Appropriations</b>	\$0	\$0	\$3,000,000	\$0	\$0	\$0

1B. **County, city, and school district fiscal effect:** *Identify the fiscal effect on the appropriate political subdivision.*

1999-2001 Biennium			2001-2003 Biennium			2003-2005 Biennium		
Counties	Cities	School Districts	Counties	Cities	School Districts	Counties	Cities	School Districts
\$0		\$0 (\$2,000,000)	\$0		\$0 \$3,000,000	\$0		\$0 \$0

2. **Narrative:** *Identify the aspects of the measure which cause fiscal impact and include any comments relevant to your analysis.*

This bill provides a \$3,000,000 general fund appropriation for the school consolidation bonus program. It reduces the funding available for contingent distribution in Chapter 169 of the 1999 session laws by \$2,000,000 to be turned back to the general fund.

3. **State fiscal effect detail:** *For information shown under state fiscal effect in 1A, please:*

A. **Revenues:** *Explain the revenue amounts. Provide detail, when appropriate, for each revenue type and fund affected and any amounts included in the executive budget.*

Increases revenue available for 2001-2003 by \$2,000,000.

B. **Expenditures:** *Explain the expenditure amounts. Provide detail, when appropriate, for each agency, line item, and fund affected and the number of FTE positions affected.*

Decreases expenditures for 1999-2001 by \$2,000,000. Increases expenditures for 2001-2003 by \$3,000,000.

C. **Appropriations:** *Explain the appropriation amounts. Provide detail, when appropriate, of the effect on the biennial appropriation for each agency and fund affected and any amounts included in the executive budget. Indicate the relationship between the amounts shown for expenditures and appropriations.*

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**Agency:** Public Instruction  
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