

**FISCAL NOTE**  
**Requested by Legislative Council**  
02/02/2001

Bill/Resolution No.:

Amendment to: HB 1321

1A. **State fiscal effect:** *Identify the state fiscal effect and the fiscal effect on agency appropriations compared to funding levels and appropriations anticipated under current law.*

	1999-2001 Biennium		2001-2003 Biennium		2003-2005 Biennium	
	General Fund	Other Funds	General Fund	Other Funds	General Fund	Other Funds
Revenues	\$0	\$0	\$0	\$0	\$0	\$0
Expenditures	\$0	\$0	\$0	\$0	\$0	\$0
Appropriations	\$0	\$0	\$0	\$0	\$0	\$0

1B. **County, city, and school district fiscal effect:** *Identify the fiscal effect on the appropriate political subdivision.*

1999-2001 Biennium			2001-2003 Biennium			2003-2005 Biennium		
Counties	Cities	School Districts	Counties	Cities	School Districts	Counties	Cities	School Districts
\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0

2. **Narrative:** *Identify the aspects of the measure which cause fiscal impact and include any comments relevant to your analysis.*

This bill addresses the amount of funding school districts would receive for students with Limited English Proficiency.

3. **State fiscal effect detail:** *For information shown under state fiscal effect in 1A, please:*

A. **Revenues:** *Explain the revenue amounts. Provide detail, when appropriate, for each revenue type and fund affected and any amounts included in the executive budget.*

B. **Expenditures:** *Explain the expenditure amounts. Provide detail, when appropriate, for each agency, line item, and fund affected and the number of FTE positions affected.*

The bill provides for payment to be made based on three assessment levels estimated as follows:

Level I at \$500 per student x 770 estimated students = 385,000

Level II at \$400 per student x 550 estimated students = 220,000

Level III at \$300 per student x 650 estimated students = 195,000

\$800,000 is estimated to fully fund the bill. However, Section 3 only provides for an appropriation of \$450,000

(which is included in the foundation aid budget). Therefore payments must be reduced on a proportionate basis to stay within the amount appropriated.

**C. Appropriations:** *Explain the appropriation amounts. Provide detail, when appropriate, of the effect on the biennial appropriation for each agency and fund affected and any amounts included in the executive budget. Indicate the relationship between the amounts shown for expenditures and appropriations.*

The Foundation Aid and Transportation line item includes \$450,000 for LEP student payments.

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**Agency:** Public Instruction  
**Date** 02/06/2001  
**Prepared:**