

FISCAL NOTE

Requested by Legislative Council
02/16/2001

Bill/Resolution No.:

Amendment to: HB 1444

1A. **State fiscal effect:** *Identify the state fiscal effect and the fiscal effect on agency appropriations compared to funding levels and appropriations anticipated under current law.*

	1999-2001 Biennium		2001-2003 Biennium		2003-2005 Biennium	
	General Fund	Other Funds	General Fund	Other Funds	General Fund	Other Funds
Revenues						
Expenditures				\$337,000		\$651,000
Appropriations				\$337,000		\$651,000

1B. **County, city, and school district fiscal effect:** *Identify the fiscal effect on the appropriate political subdivision.*

1999-2001 Biennium			2001-2003 Biennium			2003-2005 Biennium		
Counties	Cities	School Districts	Counties	Cities	School Districts	Counties	Cities	School Districts

2. **Narrative:** *Identify the aspects of the measure which cause fiscal impact and include any comments relevant to your analysis.*

The proposed payment mechanism does not fit readily within the Bank's current student loan servicing operations because: 1) many of the borrowers eligible for these payments are not currently customers of the Bank; 2) Bank systems do not currently track some of the data elements necessary to support the requirements of the proposal; and, 3) existing Bank systems do not provide for generation of annual principal reductions.

The legislation contains no appropriation. Costs associated with this program are all shown in the other funds column.

How are borrowers made aware of the program? Is the Bank expected to provide some sort of notice to anyone? We did not allow anything in our calculations for this.

What kind of notice of benefits do we need to provide to the borrower? We have assumed a simple letter.

Do we need to provide IRS 1099C reporting for cancellation of debt? We have assumed so.

Legislation on the federal level could compound the benefits available in certain instances. Should there be a limitation to prevent "double dipping"? Should the borrower be required to exhaust the available federal benefits before they are eligible for benefits under this program?

Note that as the language is presented, it would be possible for someone who is teaching only part-time to qualify

for these benefits.

What happens if there is a temporary cessation of teaching due to medical reasons, military duty or a return to school for continuing education? Does the borrower lose his eligibility for these benefits? Or, should we allow for some sort of deferment similar to the Federal Family Education Loan Program (FFELP) offerings?

3. **State fiscal effect detail:** *For information shown under state fiscal effect in 1A, please:*

A. **Revenues:** *Explain the revenue amounts. Provide detail, when appropriate, for each revenue type and fund affected and any amounts included in the executive budget.*

n/a

B. **Expenditures:** *Explain the expenditure amounts. Provide detail, when appropriate, for each agency, line item, and fund affected and the number of FTE positions affected.*

Expenditures for the 2001-2003 biennium include: .25 FTE Account Tech II; lease of personal computer equipment, postage, telephone, etc. and increases with the growth of qualifying teachers.

Expenditures for the 2003-2005 biennium include: staff costs; lease of personal computer equipment, postage, telephone, etc. assuming the volume changes from the previous biennium with growth in the number of qualifying teachers.

C. **Appropriations:** *Explain the appropriation amounts. Provide detail, when appropriate, of the effect on the biennial appropriation for each agency and fund affected and any amounts included in the executive budget. Indicate the relationship between the amounts shown for expenditures and appropriations.*

None of the expenditures for the next biennium have been included in the appropriations request for the Bank of North Dakota. Therefore, additional funding has been requested under the other fund column.

Expenditures for the 2003-2005 biennium are based on the assumption that the Bank would request the funding needed to continue the program.

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