

**SENATE BILL NO. 2324**

Introduced by

Senators Kelsh, Freborg

Representatives Nelson, Weisz

1 A BILL for an Act relating to the development and the delivery of an elementary and a high  
2 school core curriculum; and to provide for a legislative council study.

3 **BE IT ENACTED BY THE LEGISLATIVE ASSEMBLY OF NORTH DAKOTA:**

4 **SECTION 1. School board - Delivery of core curriculum.** The board of each school  
5 district in the state shall ensure that the following disciplines and specific courses are made  
6 available to each student in the respective grades:

- 7 1. Grades one through three: Phonics; language arts, including reading, writing  
8 mechanics, and spelling; arithmetic, including number concepts, computation,  
9 number application, and word problems; science, including health and hygiene;  
10 history; geography; and at least one of music, art, or physical education.
- 11 2. Grade four: Mathematics; English, including spelling, speech, poetry, grammar,  
12 and composition; history, including lands and people; geography, including lands  
13 and people; science; logic; and at least one of music, art, or physical education.
- 14 3. Grade five: Mathematics, including computations and applications; English,  
15 including spelling, grammar, vocabulary study, poetry, and a research paper;  
16 reading, including literature and reading comprehension; history, including a  
17 research paper; old world geography, including map study; science; logic; and at  
18 least one of music, art, or physical education.
- 19 4. Grade six: Mathematics, including computations and applications; English,  
20 including spelling, grammar, vocabulary study, poetry, and a research paper;  
21 reading, including literature and reading comprehension; history, including a  
22 research paper; geography; science; logic; and at least one of music, art, or  
23 physical education.

- 1           5.   Grade seven: Mathematics, including computations and applications or  
2                    prealgebra; English, including spelling, grammar, vocabulary study, poetry, and a  
3                    research paper; reading, including literature and reading comprehension; new  
4                    world history and geography; science, including a research project; logic; and at  
5                    least one of music, art, or physical education.
- 6           6.   Grade eight: Mathematics, including pre-algebra or algebra I; English, including  
7                    grammar, spelling, vocabulary study, and poetry; history of North Dakota; science,  
8                    including a research project; geography; and logic and philosophy.
- 9           7.   Grade nine: Algebra I or II; English I, including literature themes, composition, and  
10                   grammar; history from the beginning of time to the present; geography; physical  
11                   science; logic and philosophy; a foreign language; and at least one of music, art, or  
12                   physical education.
- 13          8.   Grade ten: Algebra II or geometry; English II, including world literature,  
14                   composition, and grammar; world history; biology; logic and philosophy; a foreign  
15                   language; and at least one of music, art, or physical education.
- 16          9.   Grade eleven: Geometry or advanced mathematics; English III, including  
17                   American literature, composition, and grammar; United States history; chemistry;  
18                   logic and philosophy; a foreign language; and at least one of music, art, or physical  
19                   education.
- 20          10.   Grade twelve: Advanced mathematics or calculus; English IV, including English  
21                   literature, composition, and grammar; economics; history; logic and philosophy; a  
22                   foreign language; and at least one of music, art, or physical education.

23           **SECTION 2. LEGISLATIVE COUNCIL STUDY - FUNDING OF CORE CURRICULUM.**

24   The legislative council shall consider studying the delivery of a core curriculum to each  
25   elementary and high school student in this state and the feasibility and desirability of providing  
26   total state funding solely for the delivery of a core curriculum. The legislative council shall  
27   report its findings and recommendations, together with any legislation required to implement its  
28   recommendations, to the fifty-eighth legislative assembly.