

Fifty-seventh
Legislative Assembly
of North Dakota

REENGROSSED HOUSE BILL NO. 1344

Introduced by

Representatives R. Kelsch, Brusegaard, Monson

Senators Krebsbach, Wardner

1 A BILL for an Act to provide contingent payments for declining enrollment and the distribution of
2 differing payment amounts; to create and enact four new sections to chapter 15-40.1 and one
3 new section to chapter 15.1-02 of the North Dakota Century Code or in the alternative to create
4 and enact four new sections to chapter 15.1-27 of the North Dakota Century Code, relating to
5 the compensation of teachers and a school district compensation report; to amend and reenact
6 sections 15-40.1-06 and 57-15-27 of the North Dakota Century Code or in the alternative to
7 amend and reenact sections 15.1-27-04 and 15.1-27-05 of the North Dakota Century Code,
8 relating to per student payments and ending fund balances; to provide legislative intent; to
9 provide for a legislative council study; to provide an appropriation; and to provide an effective
10 date.

11 BE IT ENACTED BY THE LEGISLATIVE ASSEMBLY OF NORTH DAKOTA:

12 **SECTION 1. AMENDMENT.** If House Bill No. 1045 does not become effective, section
13 15-40.1-06 of the 1999 Supplement to the North Dakota Century Code is amended and
14 reenacted as follows:

15 **15-40.1-06. Declaration of legislative intent - Educational support per student -**
16 **School district equalization factor - Limitations.**

17 1. It is the intent of the legislative assembly to support elementary and secondary
18 education in this state from state funds. For purposes of this section, state funds
19 include all appropriations for foundation aid, tuition apportionment, supplemental
20 per student payments, special education, vocational education, transportation aid,
21 school district technology, the governor's school, teacher centers, and the
22 leadership in educational administration development consortium. For purposes of
23 distributing state funds, the superintendent of public instruction shall determine the

- 1 educational cost per student. In determining the educational cost per student, the
2 superintendent may not use:
- 3 a. Expenditures for capital outlay for buildings and sites, or debt service.
 - 4 b. Expenditures from school activities and school lunch programs.
 - 5 c. Expenditures for the cost of transportation, including the cost of schoolbuses.
- 6 2. a. The educational support per student ~~during~~ for the first year of the ~~1999-2001~~
7 2001-03 biennium ~~must be~~ is two thousand ~~one~~ two hundred ~~forty-five~~
8 eighty-three dollars ~~and~~. The educational support per student for the second
9 year of the ~~1999-2001~~ 2001-03 biennium ~~the educational support per student~~
10 ~~must be~~ is two thousand ~~two~~ three hundred ~~thirty~~ forty-three dollars ~~and~~. The
11 educational support per student is the basis for calculating grants-in-aid on a
12 per student basis as provided in sections 15-40.1-07 and 15-40.1-08.- 13 b. School districts operating high schools not meeting the minimum curriculum
14 as provided in section 15-41-24 or the teacher qualifications in section
15 15-41-25 must be supported in the amount of two hundred twenty dollars,
16 which is the basis for calculating grants-in-aid on a per student basis as
17 provided in section 15-40.1-07.
- 18 c. School districts operating high schools that are not accredited pursuant to the
19 accreditation standards adopted by the superintendent of public instruction on
20 July 1, 1991, or that become unaccredited in any succeeding school year
21 must be supported for the first year that they become unaccredited in the
22 amount of the educational support per student established in subdivision a,
23 which is the basis for calculating grants-in-aid on a per student basis as
24 provided in section 15-40.1-07, but those school districts are not entitled to
25 the amounts resulting from applying the factors in that section. The amount
26 of aid a school district is entitled to under this subsection for each high school
27 that is not accredited must be reduced by two hundred dollars times the
28 number of students in the school for the second school year that the high
29 school is unaccredited, and an additional two hundred dollars per student in
30 the unaccredited school for each additional year the school remains
31 unaccredited. Any high school that becomes accredited is entitled to the per

- 1 student payments provided for in section 15-40.1-07 for the entire school year
2 in which the school becomes accredited.
- 3 d. School districts operating elementary schools that are not accredited pursuant
4 to the accreditation standards adopted by the superintendent of public
5 instruction on July 1, 1992, or that become unaccredited in any succeeding
6 school year must be supported for the first year that they become
7 unaccredited in the amount of the educational support per student established
8 in subdivision a, which is the basis for calculating grants-in-aid on a per
9 student basis as provided in section 15-40.1-08, except that the amount of aid
10 that a school district is entitled to under this subsection for each elementary
11 school that is unaccredited must be reduced by two hundred dollars times the
12 number of students in the school each year that the elementary school is
13 unaccredited. Any elementary school that becomes accredited is entitled to
14 the per student payments provided for in section 15-40.1-08 for the entire
15 school year in which the school becomes accredited.
- 16 3. In determining the amount of payments due a school districts for tuition
17 apportionment provided in section 15-44-03, and per student aid under this
18 section, the amount of district, the superintendent of public instruction shall add the
19 tuition apportionment, foundation aid payments, per student payments, special
20 education aid, and transportation aid, and teacher compensation payments for
21 which a school district is eligible must be added together, and from that total;
22 subtract the following amounts must be subtracted:
- 23 a. The product of thirty-two mills times the latest available net assessed and
24 equalized valuation of property of the school district.
- 25 b. The amount that the unobligated general fund balance of a school district on
26 the preceding June thirtieth is in excess of ~~three-fourths~~ fifty percent of ~~the its~~
27 actual expenditures, plus ~~an additional~~ twenty thousand dollars.
- 28 4. No school district may receive foundation payments beyond the October payment
29 unless the following reports have been filed with the superintendent of public
30 instruction:
- 31 a. Annual average daily membership report.

- 1 b. Annual school district financial report.
- 2 c. The September tenth fall enrollment report.
- 3 d. The personnel report forms for certified and noncertified employees.
- 4 5. No school district may receive the January foundation payment unless the taxable
- 5 valuation and mill levy certifications are on file with the department of public
- 6 instruction by December fifteenth.

7 **SECTION 2.** If House Bill No. 1045 does not become effective, a new section to
8 chapter 15-40.1 of the North Dakota Century Code is created and enacted as follows:

9 **Definitions.** For purposes of sections 3 through 5 of this Act:

- 10 1. "Compensation" includes all salaries, benefits, commissions, memberships, the
11 provision of housing, the provision of vehicles, and any other payments, in lieu of
12 payments, or services, reportable as gross income under the Internal Revenue
13 Code.
- 14 2. "Teacher" means an individual, other than an administrator, who is licensed to
15 teach by the education standards and practices board or approved to teach by the
16 education standards and practices board and who is employed by the board of a
17 school district in a position classified by the superintendent of public instruction as
18 of July 1, 2001, as:
 - 19 a. A class 22 coordinator;
 - 20 b. A class 37 guidance counselor or school counselor;
 - 21 c. A class 38 guidance counselor designate;
 - 22 d. A class 40 instructional programmer;
 - 23 e. A class 41 library media specialist;
 - 24 f. A class 56 pupil personnel service provider;
 - 25 g. A class 59 school psychologist;
 - 26 h. A class 62 speech-language pathologist;
 - 27 i. A class 68 supervisor;
 - 28 j. A class 70 teacher or special education teacher; or
 - 29 k. A class 72 tutor in training.

30 **SECTION 3.** If House Bill No. 1045 does not become effective, a new section to
31 chapter 15-40.1 of the North Dakota Century Code is created and enacted as follows:

1 **Compensation of teachers - Claim for reimbursement - Rules.**

2 1. On or before October first of each year or within thirty days after the conclusion of
3 the negotiation process provided for in chapter 15-38.1, the board of a school
4 district may file a claim with the superintendent of public instruction for the
5 reimbursement of moneys to be expended by the district during the school year to
6 increase the compensation of teachers employed by the district.

7 2. The claim must include:

8 a. The number of full-time equivalent teachers employed by the district as of
9 September fifteenth;

10 b. The number of full-time equivalent teachers who will receive an increase in
11 compensation over the amount paid during the previous school year; and

12 c. The total amount of the increase in compensation.

13 3. For the 2001-02 school year, the reimbursement provided for in this section may
14 not exceed one thousand dollars multiplied by the number of full-time equivalent
15 teachers employed by the district as of September 15, 2001. For the 2002-03
16 school year, the reimbursement provided for in this section may not exceed three
17 thousand dollars multiplied by the number of full-time equivalent teachers
18 employed by the district as of September 15, 2002.

19 4. For purposes of this section, the claim of a district may include proportionate
20 expenditures made by the district to compensate individuals employed as teachers
21 by the special education unit or the area vocational and technology center to which
22 the district belongs.

23 5. The superintendent of public instruction may adopt rules regarding claims for and
24 the payment of reimbursements under this section.

25 **SECTION 4.** If House Bill No. 1045 does not become effective, a new section to
26 chapter 15-40.1 of the North Dakota Century Code is created and enacted as follows:

27 **Compensation of teachers - Distribution of reimbursement.** The superintendent of
28 public instruction shall distribute approximately one-sixth of the total amount to which each
29 school district is entitled under section 3 of this Act on or before the first day of each November,
30 December, January, February, March, and May.

1 **SECTION 5.** If House Bill No. 1045 does not become effective, a new section to
2 chapter 15-40.1 of the North Dakota Century Code is created and enacted as follows:

3 **Annual salary - Minimum amount.** Beginning with the 2001-02 school year, the board
4 of each school district shall provide to each full-time teacher, under contract for a period of nine
5 months, a base salary level for the contract period equal to at least eighteen thousand five
6 hundred dollars. Beginning with the 2002-03 school year, the board of each school district shall
7 provide to each full-time teacher, under contract for a period of nine months, a base salary level
8 for the contract period equal to twenty thousand dollars.

9 **SECTION 6.** A new section to chapter 15.1-02 of the North Dakota Century Code is
10 created and enacted as follows:

11 **School district employee compensation report.**

12 1. Before September eleventh of each year, beginning in 2002, each school district
13 shall provide the following information to the superintendent of public instruction,
14 with respect to teachers and with respect to administrators:

- 15 a. The total amount of base salary.
16 b. The total amount of compensation reportable as gross income under the
17 Internal Revenue Code.
18 c. Any other compensation paid or provided to or on behalf of individuals
19 employed as teachers and as administrators.
20 d. Health insurance benefits paid to or on behalf of individuals employed as
21 teachers and as administrators.
22 e. Retirement contributions and assessments paid on behalf of individuals
23 employed as teachers and as administrators, and including individual shares
24 if paid by the district.
25 f. Any other benefits paid or provided to or on behalf of individuals employed as
26 teachers and as administrators.

27 2. The superintendent of public instruction shall:

- 28 a. Compile the information required by subsection 1 in a manner that allows for
29 accurate comparisons based on:
30 (1) Full-time versus part-time personnel;
31 (2) A normal schoolday versus an extended schoolday; and

- 1 (3) A regular school calendar of approximately one hundred eighty days
2 versus an extended school year.
- 3 b. Forward a copy of the compiled information to the governor and the chairman
4 of the legislative council.
- 5 3. If any school district fails without good cause to provide the information required by
6 this section on or before September tenth and in the manner directed by the
7 superintendent of public instruction, the superintendent shall withhold all state aid
8 until the information is received.
- 9 4. For purposes of this section:
- 10 a. "Administrator" means an individual employed by a school district in an
11 administrative position and includes a school district superintendent, an
12 assistant or associate superintendent, a principal, an assistant principal, a
13 special education director, a vocational education director, and any other
14 individual whose position requires an administrator's credential.
- 15 b. "Teacher" means an individual, other than an administrator, who is licensed to
16 teach by the education standards and practices board or approved to teach
17 by the education standards and practices board and who is employed by the
18 board of a school district in a position classified by the superintendent of
19 public instruction as of July 1, 2001, as:
- 20 (1) A class 22 coordinator;
21 (2) A class 37 guidance counselor or school counselor;
22 (3) A class 38 guidance counselor designate;
23 (4) A class 40 instructional programmer;
24 (5) A class 41 library media specialist;
25 (6) A class 56 pupil personnel service provider;
26 (7) A class 59 school psychologist;
27 (8) A class 62 speech-language pathologist;
28 (9) A class 68 supervisor;
29 (10) A class 70 teacher or special education teacher; or
30 (11) A class 72 tutor in training.

1 **SECTION 7. AMENDMENT.** Section 15.1-27-04 of the North Dakota Century Code as
2 created by House Bill No. 1045, as approved by the fifty-seventh legislative assembly, is
3 amended and reenacted as follows:

4 **15.1-27-04. Per student payment.** The per student payment to which each school
5 district is entitled for the first year of the biennium is two thousand ~~one~~ two hundred ~~forty-five~~
6 eighty-three dollars. The per student payment to which each school district is entitled for the
7 second year of the biennium is two thousand ~~two~~ three hundred ~~thirty~~ forty-three dollars. The
8 per student amount is the basis for calculating state payments to school districts, as provided in
9 sections 15.1-27-06 and 15.1-27-07.

10 **SECTION 8. AMENDMENT.** Section 15.1-27-05 of the North Dakota Century Code as
11 created by House Bill No. 1045, as approved by the fifty-seventh legislative assembly, is
12 amended and reenacted as follows:

13 **15.1-27-05. School district equalization factor.** To determine the amount of
14 payments due a school district, the superintendent of public instruction shall add the tuition
15 apportionment payments, per student payments, special education aid, ~~and~~ transportation aid,
16 and teacher compensation payments for which a school district is eligible and from that total
17 subtract the following:

- 18 1. The product of thirty-two mills times the latest available net assessed and
19 equalized valuation of property in the district.
- 20 2. The amount by which the unobligated general fund balance of the district on the
21 preceding June thirtieth is in excess of ~~seventy-five~~ fifty percent of its actual
22 expenditures, plus twenty thousand dollars.

23 **SECTION 9.** A new section to chapter 15.1-27 of the North Dakota Century Code is
24 created and enacted as follows:

25 **Definitions.** For purposes of sections 10 through 12 of this Act:

- 26 1. "Compensation" includes all salaries, benefits, commissions, memberships, the
27 provision of housing, the provision of vehicles, and any other payments, in lieu of
28 payments, or services, reportable as gross income under the Internal Revenue
29 Code.
- 30 2. "Teacher" means an individual, other than an administrator, who is licensed to
31 teach by the education standards and practices board or approved to teach by the

- 1 education standards and practices board and who is employed by the board of a
2 school district in a position classified by the superintendent of public instruction as
3 of July 1, 2001, as:
- 4 a. A class 22 coordinator;
 - 5 b. A class 37 guidance counselor or school counselor;
 - 6 c. A class 38 guidance counselor designate;
 - 7 d. A class 40 instructional programmer;
 - 8 e. A class 41 library media specialist;
 - 9 f. A class 56 pupil personnel service provider;
 - 10 g. A class 59 school psychologist;
 - 11 h. A class 62 speech-language pathologist;
 - 12 i. A class 68 supervisor;
 - 13 j. A class 70 teacher or special education teacher; or
 - 14 k. A class 72 tutor in training.

15 **SECTION 10.** A new section to chapter 15.1-27 of the North Dakota Century Code is
16 created and enacted as follows:

17 **Compensation of teachers - Claim for reimbursement - Rules.**

- 18 1. On or before October first of each year or within thirty days after the conclusion of
19 the negotiation process provided for in chapter 15.1-16, the board of a school
20 district may file a claim with the superintendent of public instruction for the
21 reimbursement of moneys to be expended by the district during the school year to
22 increase the compensation of teachers employed by the district.
- 23 2. The claim must include:
- 24 a. The number of full-time equivalent teachers employed by the district as of
25 September fifteenth;
 - 26 b. The number of full-time equivalent teachers who will receive an increase in
27 compensation over the amount paid during the previous school year; and
 - 28 c. The total amount of the increase in compensation.
- 29 3. For the 2001-02 school year, the reimbursement provided for in this section may
30 not exceed one thousand dollars multiplied by the number of full-time equivalent
31 teachers employed by the district as of September 15, 2001. For the 2002-03

1 school year, the reimbursement provided for in this section may not exceed three
2 thousand dollars multiplied by the number of full-time equivalent teachers
3 employed by the district as of September 15, 2002.

4 4. For purposes of this section, the claim of a district may include proportionate
5 expenditures made by the district to compensate individuals employed as teachers
6 by the special education unit or the area vocational and technology center to which
7 the district belongs.

8 5. The superintendent of public instruction may adopt rules regarding claims for and
9 the payment of reimbursements under this section.

10 **SECTION 11.** A new section to chapter 15.1-27 of the North Dakota Century Code is
11 created and enacted as follows:

12 **Compensation of teachers - Distribution of reimbursements.** The superintendent
13 of public instruction shall distribute approximately one-sixth of the total amount to which each
14 school district is entitled under section 10 of this Act on or before the first day of each
15 November, December, January, February, March, and May.

16 **SECTION 12.** A new section to chapter 15.1-27 of the North Dakota Century Code is
17 created and enacted as follows:

18 **Annual salary - Minimum amount.** Beginning with the 2001-02 school year, the board
19 of each school district shall provide to each full-time teacher, under contract for a period of nine
20 months, a level of salary for the contract period equal to at least eighteen thousand five
21 hundred dollars. Beginning with the 2002-03 school year, the board of each school district shall
22 provide to each full-time teacher, under contract for a period of nine months, a base salary level
23 for the contract period equal to twenty thousand dollars.

24 **SECTION 13. AMENDMENT.** Section 57-15-27 of the North Dakota Century Code is
25 amended and reenacted as follows:

26 **57-15-27. Interim fund.** The governing body of any county, city, ~~school district,~~ park
27 district, or ~~other~~ municipality, other than a school district, which is authorized to levy taxes may
28 include in its budget an item to be known as the "interim fund" which must be carried over to
29 the next ensuing fiscal year to meet the cash requirements of all funds or purposes to which the
30 credit of the municipality may be legally extended, for that portion of such fiscal year prior to the
31 receipt of taxes therein. In no case may ~~such~~ the interim fund be in excess of the amount

1 reasonably required to finance the municipality for the first nine months of the next ensuing
2 fiscal year. ~~Such~~ The interim fund may not be in excess of three-fourths of the current annual
3 appropriation for all purposes other than debt retirement purposes and appropriations financed
4 from bond sources ~~and, for school districts, an additional twenty thousand dollars.~~

5 **SECTION 14. CONTINGENT PAYMENT - DECLINING ENROLLMENT.**

- 6 1. If the superintendent of public instruction determines that the portion of the
7 grants-foundation aid and transportation line item designated for per student
8 payments in House Bill No. 1013, as approved by the fifty-seventh legislative
9 assembly, exceeds the estimated expenditure for per student payments during the
10 first year of the 2001-03 biennium by an amount sufficient to provide for a
11 distribution of one hundred fifty dollars times the number of students by which each
12 district's 2000-01 fall enrollment is less than the district's 1997-98 fall enrollment,
13 the superintendent shall distribute one hundred fifty dollars times the number of
14 students by which a district's 2000-01 fall enrollment is less than that district's
15 1997-98 fall enrollment.
- 16 2. If the superintendent of public instruction determines that the portion of the
17 grants-foundation aid and transportation line item designated for per student
18 payments in House Bill No. 1013, as approved by the fifty-seventh legislative
19 assembly, does not exceed the estimated expenditure for per student payments
20 during the first year of the 2001-03 biennium by the amount required for a payment
21 under subsection 1, the superintendent may not distribute any amounts under
22 subsection 1.
- 23 3. If the superintendent of public instruction determines that the portion of the
24 grants-foundation aid and transportation line item designated for per student
25 payments in House Bill No. 1013, as approved by the fifty-seventh legislative
26 assembly, exceeds the estimated expenditure for per student payments during the
27 second year of the 2001-03 biennium, the superintendent shall distribute two
28 hundred fifty dollars times the number of students by which a district's 2000-01 fall
29 enrollment is less than that district's 1997-98 fall enrollment, or a lesser
30 proportionate amount if the amount available is insufficient to provide for a

- 1 distribution of two hundred fifty dollars times the number of students by which each
2 district's 2000-01 fall enrollment is less than the district's 1997-98 fall enrollment.
- 3 4. No school district may receive payments for declining enrollments in excess of four
4 hundred students under this section.
- 5 5. During the 2001-03 biennium, no school district may receive more than two
6 hundred fifty dollars times the number of students by which the district's 2000-01
7 fall enrollment is less than that district's 1997-98 fall enrollment.

8 **SECTION 15. DISTRIBUTION OF DIFFERENCE IN PAYMENT AMOUNTS - HOLD**

9 **HARMLESS.**

- 10 1. The superintendent of public instruction shall calculate the payment to which a
11 school district is entitled during each year of the 2001-03 biennium under this Act.
- 12 2. The superintendent of public instruction shall calculate the payment to which a
13 school district would have been entitled during each year of the 2001-03 biennium
14 under this Act if the per student payment established in section 15-40.1-06 or
15 section 7 of this Act for the first year of the biennium were two thousand four
16 hundred thirty-nine dollars and for the second year of the biennium were two
17 thousand five hundred two dollars and if no level of teacher compensation were
18 established in this Act.
- 19 3. a. If the amount to which a school district is entitled during the first year of the
20 biennium under this Act does not exceed the amount to which a school district
21 would have been entitled under the parameters of subsection 2, the
22 superintendent of public instruction shall forward the difference between the
23 amounts to the school district on or before June 30, 2002.
- 24 b. If the amount to which a school district is entitled during the second year of
25 the biennium under this Act does not exceed the amount to which a school
26 district would have been entitled under the parameters of subsection 2, the
27 superintendent of public instruction shall forward the difference between the
28 amounts to the school district on or before June 30, 2003.

29 **SECTION 16. APPROPRIATION - GRANTS FOR NATIONAL TEACHER**

30 **CERTIFICATION.**

- 1 1. There is appropriated out of any moneys in the general fund in the state treasury,
2 not otherwise appropriated, the sum of \$23,000, or so much of the sum as may be
3 necessary, to the education standards and practices board for the purpose of
4 making grants to assist teachers in obtaining national certification, for the biennium
5 beginning July 1, 2001, and ending June 30, 2003.
- 6 2. An individual who is licensed to teach by the education standards and practices
7 board or approved to teach by the education standards and practices board may
8 file an application with the board for a grant to assist with the cost of obtaining
9 national teacher certification after July 1, 2001.
- 10 3. The education standards and practices board shall review each application
11 chronologically.
- 12 4. A successful applicant is eligible to receive a grant in the amount of \$1,150 to
13 assist with the assessment costs of national teacher certification.
- 14 5. At the conclusion of each of the first four full school years after the individual
15 obtains the national teacher certification, the individual is entitled to receive an
16 additional \$1,500, if:
 - 17 a. The individual served during the school year as a full-time classroom teacher
18 in a public school in this state; and
 - 19 b. The individual participated in any efforts of the employing school district to
20 develop and implement teacher mentoring programs and teacher evaluation
21 programs.

22 **SECTION 17. TEACHER COMPENSATION PACKAGE - LEGISLATIVE COUNCIL**

23 **STUDY.** The legislative council shall consider studying the feasibility and desirability of
24 implementing a teacher compensation package that recognizes four levels of teachers from
25 beginning to advanced and which bases the compensation level for each category on the
26 individual teacher's ability to meet or exceed district standards for content knowledge, planning
27 and preparation for instruction, instructional delivery, student assessment, classroom
28 management, and professional responsibility. The legislative council shall report its findings
29 and recommendations, together with any legislation required to implement the
30 recommendations, to the fifty-eighth legislative assembly.

1 **SECTION 18. LEGISLATIVE INTENT - GOALS OF SCHOOL DISTRICT**

2 **REORGANIZATION.** It is the intent of the fifty-seventh legislative assembly that each
3 reorganization of school districts result in a newly formed district that has long-term
4 sustainability from a demographic and fiscal perspective and that can offer to current students
5 and to students in the foreseeable future academic integrity and educational opportunities
6 designed to enhance the students' natural talents and curiosities and ultimately enhance their
7 lives, their career choices, and their ability to contribute to the society in which they find
8 themselves as adults. It is the further intent of the fifty-seventh legislative assembly that the
9 state board of public school education maintain cognizance of the fact that meeting these goals
10 requires school districts participating in a reorganization to include at least one district that
11 offers educational services to all its students from kindergarten through grade twelve and
12 consists of a student population equaling at least two hundred twenty-five.

13 **SECTION 19. LEGISLATIVE COUNCIL STUDY - APPOINTMENT OF COMMITTEE -**

14 **CONSULTANT.** The legislative council shall appoint a nine-member committee consisting of
15 members of the house of representatives and the senate to study the current structure of
16 school districts, special education units, and vocational education units, and options for the
17 reorganization of such entities, giving appropriate consideration to current and future funding at
18 the state and local level, taxable valuation, mill levies, land mass, transportation, and
19 educational curriculum. The legislative council shall employ a consultant to assist with the
20 study. The consultant, together with the superintendent of public instruction, shall evaluate the
21 current structure of school districts, special education units, and vocational education units, and
22 shall, on or before May 1, 2002, present to the committee options for the reorganization of such
23 entities. The legislative council shall present its findings and recommendations, together with
24 any legislation required to implement the recommendations, to the fifty-eighth legislative
25 assembly.

26 **SECTION 20. APPROPRIATION.** There is appropriated out of any moneys in the
27 general fund in the state treasury, not otherwise appropriated, the sum of \$500,000, or so much
28 of the sum as may be necessary, to the legislative council for the purpose of employing a
29 consultant to develop a proposal for the reorganization of school districts, special education
30 units, and vocational education units, for the biennium beginning July 1, 2001, and ending
31 June 30, 2003.

1 **SECTION 21. APPROPRIATION - SCHOOL DISTRICT COMPENSATION REPORT.**

2 There is appropriated out of any moneys in the general fund in the state treasury, not otherwise
3 appropriated, the sum of \$200,000, or so much of the sum as may be necessary, to the
4 superintendent of public instruction for the purpose of developing and implementing a school
5 district employee compensation report as provided in section 6 of this Act, for the biennium
6 beginning July 1, 2001, and ending June 30, 2003.

7 **SECTION 22. EFFECTIVE DATE.** Subdivision b of subsection 3 of section 15-40.1-06
8 of the North Dakota Century Code as amended by section 1 of this Act, subsection 2 of section
9 15.1-27-05 of the North Dakota Century Code as amended by section 8 of this Act, and
10 section 13 of this Act become effective on July 1, 2004.