10160.0100

Fifty-seventh Legislative Assembly of North Dakota

Introduced by

FIRST DRAFT:

Prepared by the Legislative Council staff for the Higher Education Committee

October 2000

- 1 A BILL for an Act to create and enact a new section to chapter 15-10 of the North Dakota
- 2 Century Code, relating to the North Dakota university system; and to amend and reenact
- 3 section 15-10-14.2 of the North Dakota Century Code, relating to the higher education system
- 4 strategic plan.

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BE IT ENACTED BY THE LEGISLATIVE ASSEMBLY OF NORTH DAKOTA:

SECTION 1. A new section to chapter 15-10 of the North Dakota Century Code is created and enacted as follows:

North Dakota university system - Unified system of higher education. The institutions of higher education under the control of the state board of higher education are a unified system of higher education, as established by the board, and are designated as the North Dakota university system.

SECTION 2. AMENDMENT. Section 15-10-14.2 of the 1999 Supplement to the North Dakota Century Code is amended and reenacted as follows:

15-10-14.2. Higher education system review - Plan - Report to legislative council strategic plan - Reports.

In 2002, and every six years thereafter, the The state board of higher education shall report to the legislative council and the governor on the status of the adopt a strategic planning process and develop a strategic plan to define and prioritize university system, including the long-term goals and objectives that will best serve the citizens of this state, including recommendations known as higher education roundtable recommendations accepted by the legislative council in 2000. The board shall provide an annual performance and accountability report regarding performance and progress toward the goals outlined in the university system's strategic plan and accountability measures.

1 During each year, except those years when reports are required by subsection 1, 2 the state board of higher education shall: 3 Prioritize the long-term goals, including defining and meeting student and 4 institutional expectations regarding teaching and learning, the curriculum, the 5 quality of campus life, and educational services; 6 b. Develop specific directions for the pursuit of the goals given priority; 7 Develop measurable criteria in order to determine the rate of progress toward C. 8 achieving the goals given priority; and 9 Develop specific timelines within which the goals given priority must be 10 attained. 11 3. In 2003, and every six years thereafter, the state board of higher education shall 12 report to the legislative council and the governor and present the directions, 13 criteria, and timelines the board developed in accordance with subsection 2. 14 The state board of higher education shall also present to the legislative council and 15 the governor options for generating within the university system the revenues 16 needed to ensure attainment of the goals given priority. 17 The state board of higher education shall report to the legislative council and the 5. 18 governor at least once assembly during each year, except those years when 19 reports are required by subsections 1 and 3, and shall present a progress report 20 regarding its goals and objectives, together with any other information requested 21 by the legislative council or the governor regular legislative session regarding the 22 status of higher education in this state.