

**SECOND ENGROSSMENT
with House Amendments**

Fifty-sixth
Legislative Assembly
of North Dakota

REENGROSSED SENATE BILL NO. 2333

Introduced by

Senators Freborg, Grindberg, G. Nelson

1 A BILL for an Act to create and enact a new section to chapter 15-38 of the North Dakota
2 Century Code, relating to teacher certification requirements; and to provide an appropriation.

3 **BE IT ENACTED BY THE LEGISLATIVE ASSEMBLY OF NORTH DAKOTA:**

4 **SECTION 1.** A new section to chapter 15-38 of the North Dakota Century Code is
5 created and enacted as follows:

6 **Teacher certification - Approved comprehensive assessment.** As a condition of
7 initial certification, the education standards and practices board shall require that an applicant
8 pass a comprehensive assessment approved by the education standards and practices board.
9 An applicant for initial certification must bear the cost of the comprehensive assessment.

10 **SECTION 2. APPROPRIATION.**

11 1. There is hereby appropriated out of any moneys in the general fund in the state
12 treasury, not otherwise appropriated, the sum of \$500,000, or so much of the sum
13 as may be necessary, to the superintendent of public instruction for the purpose of
14 awarding matching teacher professional development grants to school districts, for
15 the biennium beginning July 1, 1999, and ending June 30, 2001.

16 2. a. Each school district is eligible to apply for a grant as provided in this Act not
17 exceeding \$25,000, provided the district submits an application to the
18 superintendent of public instruction outlining its proposal for expending the
19 funds, the superintendent approves the application, and the district provides
20 matching funds in an amount equal to that of the grant.

21 b. The superintendent of public instruction may approve an application for
22 matching grant funds only if the teacher professional development activities to
23 be provided will improve the teachers' content knowledge and pedagogical
24 skills in the core academic subjects.

